*Week 25 Preparing date:March 1st , 2025*

*Period 99 Teaching date: March 3rd ,2015*

**Unit 15: Our health**

**Lesson 2 (1, 2, 3)**

**A. OBJECTIVES:**

By the end of the lesson, Ss will be able to:

**1. Knowledge:**

- understand and correctly repeat the sentences in two communicative contexts focused on giving advice for health problems.

- correctly use the given phrases and sentence patterns *You should \_\_\_\_\_. - Thanks for your advice* and response to advice about health problems.

- correctly use the sentence patterns *You should \_\_\_\_. and Thanks for your advice* to advise and respond to advice about health problems in a freer context.

- ***Vocabulary:*** go to the dentist, have a rest, drink warm water, take some medicine, advice, rinse your mouth, salt water.

- ***Structures:***  *A: You should go to the dentist.*

*B: Thanks for your advice.*

- ***Skills***: speaking and listening

**2. Competences:**

- Critical thinking and creativity: learn how to ask and answer questions about health problems correctly and fluently.

- Communication and collaboration: work in pairs and groups to complete the learning tasks.

**3. Attitude/ Qualities:**

- Raise their knowledge of health.

- Show ss how to give advice about health problems.

**B. TEACHING AIDS:**

- *Teacher:* Teacher’s guide Pages 242, 243, 244; audio Tracks 45, 46, website hoclieu.vn, posters, laptop, pictures, textbook, lesson plan, TV or projector.

- *Students:* Students’ book Page 32, notebooks, workbooks, school things.

**C. PROCEDURES:**

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| **Stages/**  **Time** | **Teacher’s activities** | **Students’ activities** |
| **1.Warm- up and review: (3’)**  **2. Presentation (15’)**  **3.Practice: (7’)**  **4. Production: (6’)**  **5. Fun corner and wrap- up (4’)** | *Game:*  ***Lucky gift boxes***  *\*****Aims:*** *to revise the sentence structures about health.*  **\*Procedure:**  - Tell ss they are going to look at the picture and ask and answer about health.  - Prepare pictures of common diseases (*toothache, headache, sore throat, stomach ache*) and gift boxes.  - Have the class play the game in pairs.  - Each pair chooses a gift box they like, then asks and answers questions about health.  - If they ask and answer correctly, they will get gifts from the gift boxes.  - Continue with other pairs.  - Say “Open your book page 32” and look at “*Unit 15, Lesson 2 (1,2,3)”.*  **Activity 1. Vocabulary.**  ***\*Aims:*** *Ss will be able**to know the vocabulary in the new lesson.*  **\*Procedure:**  -T elicits the new words  *+*  *go to the dentist: đi khám nha sĩ*  *(picture)*  *+* *have a rest: nghỉ ngơi (situation)*  *+ drink warm water: uống nước ấm (example)*  *+ take some medicine: uống thuốc*  *(mime)*  *+ advice: lời khuyên (translation)*  *+* *rinse your mouth: súc miệng*  *(mime)*  *+* *salt water: nước muối (realia)*  - T models *(3 times).*    - T writes the words on the board.  - *Checking: Rub out and remember*  **Activity 2. Look, listen and repeat:**  ***\*Aims:*** *Ss will be able**to understand and correctly repeat the sentences in two communicative contexts focused on giving advice for health problems*  **\*Procedure:**  - Have Ss look at *Pictures a and b* and identify the characters in the pictures.    - Play the recording for them to listen.  - Play the recording again (sentence by sentence) for Ss to listen and repeat Correct their pronunciation where necessary.  - Invite a few pairs to the front of the classroom to listen to and repeat the sentences.  - T checks pronunciation for ss.  **Activity 3**. **Listen, point and say.**  ***\*Aims:*** *Ss will be able**to* *correctly use the given phrases and sentence patterns You should \_\_\_\_\_. -Thanks for your advice and respond to advice about health problems.*  **\*Procedure:**  **\* *Structures:***  - T asks Ss look at *picture b* and helps Ss know the structure from the dialogue.  - T introduces new structure for Ss.  - T explains, models and gives meaning.  - Have Ss repeat the structures.  *A: You should go to the dentist.*  *B: Thanks for your advice.*  ***\*Drill pictures***  - Have Ss look at the pictures and check comprehension.    - Have Ss point at pictures, listen and run through all the pictures.  - Have Ss point at the bubbles, listen and run through model sentences.  - Have Ss to practise:  + T asks the first picture, Ss answer  + Ss asks the second picture, T answers  + Group A asks the third picture, group B answers  + Group B asks the last picture, group A  - Ask Ss to work in pairs to practise asking and answering the question *You should \_\_\_\_\_. - Thanks for your advice*  - T controls and corrects.  - Invite a few pairs to point at the pictures and say the questions and answers in front of the class.  - T gives feedbacks.  **Activity 4. Let’s talk.**  ***\*Aims:*** *Ss will be able to* *correctly use the sentence patterns You should \_\_\_\_. and Thanks for your advice. to advise and respond to advice about health problems in a freer context.*  **\*Procedure:**  - Ask questions to help them identify the context.    - Elicit the answer in the speech bubble and write it on the board. Get Ss to say the completed sentences.  - Have Ss role-play to practise advising and responding to the advice in pairs, using the picture cue*: What’s the matter? - \_\_\_\_ and You should \_\_\_.- Thanks for your advice*  - Invite a few pairs to point at the pictures and ask and answer questions.  - Invite some pairs of ss to ask and answer questions about health problems  **Game:**  **Questions and answers**  - Tell ss how the game is played. Give an example.  - Put ss into pairs.  - Encourage the ss to play rock, paper, scissors. The loser gives advice. The winner replies for the advice.  - Praise ss to encourage their performance. | - Ss listen to teacher’s instruction  - Ss play the game  *Ex:*  *A: What’s the matter?*  *B: I have a toothache.*  - Ss open their books  -Ss listen and answer  - - Ss listen and repeat  + Choral repetition *(3 times).*  + Individual repetition *(3 ss)*  - Ss take note  - Ss look, remember and write  -Look at the pictures and get to know the characters in the pictures.  *+ In picture a:*  Mary: *How are you today, Nam?*  Nam: *I don’t feel very well. I have a toothache.*  *– In picture b:*  Mai: *You should go to the dentist, Nam. You should go as soon as possible.*  Nam: *Okay, I will. Thanks for your advice.*  -Ss listen  -Ss listen and repeat in chorus  - Pairs of Ss listen and repeat  -Ss listen  -Ss look at the picture and answer.    -Ss listen  -Ss listen and repeat  -Ss repeat to the structures.  - Ss look, listen and answer  *a:*  *a dentist checking her patient’s teeth*  *b:*  *a girl having a rest*  *c:*  *a cup of warm water*  *d:*  *some medicine*  -Ss point at pictures, listen and repeat  -Ss point at the bubbles, listen and repeat  -Ss practice in chorus  -Ss practice in chorus  -Ss work in pairs to practise asking and answering the question  - Pairs of Ss point at the pictures and say in front of the class  -Ss look at the picture and answer  *+ a group of characters with some health problems*  - Ss say the completed sentences.  -Ss work in pairs to ask and answer  -Ss perform in front of the class.  - Ss ask and answer  -Ss listen to the teacher  - Ss play the game  *Ex:*  *A: You should drink warm water.*  *B: Thanks for your advice.* |

**D. ADJUSTMENTS (if necessary):**

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