*Week 22 Preparing date: February 7th , 2025*

 *Period 88 Teaching date: February 12th , 2025*

**Unit 13: Our special days**

**Lesson 2 (4, 5, 6)**

**A. OBJECTIVES:**

By the end of the lesson, Ss will be able to:

**1. Knowledge:**

- use *What food / drinks will you have at the party? – We’ll have \_\_\_.* to ask and answer questions about the food and drinks someone will have at an event

- listen to and demonstrate understanding of simple communicative contexts in relation to the topic “*Our special days”.*

- ***Vocabulary:*** Review

- ***Skills***: speaking, listening, reading and writing.

**2. Competences:**

- Communication and collaboration: work in pairs and groups to complete the learning tasks.

**3. Attitude/ Qualities:**

- Enhance understanding of what people eat and drink on special occasions.

- Express their preferences for food and drinks.

**B. TEACHING AIDS:**

- *Teacher:* Teacher’s guide Pages 216, 217; audio Tracks 27; website hoclieu.vn, posters, laptop, pictures, textbook, lesson plan, TV or projector.

- *Students:* Student’s book Page 21, notebooks, workbooks, school things.

**C. PROCEDURES:**

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| **Stages/ Time** | **Teacher’s activities** | **Students’ activities** |
| **1.Warm- up and review: (5’)****2.Practice: (25’)****3. Fun corner and wrap- up (5’)** | *Play a game:* ***“Run to the corner”****\*****Aims:*** *to* *revise the sentence structure* **\*Procedure:**- Draw ss’ attention to the pictures and say the name of food and drinks.- Ask 2 ss to come to the front and ask about *their food and drinks they want at their parties*. + When they finish answering the questions, other players (1 from each team) will run to the pictures mentioned and say the name of that food/ drinks. + Who faster is the winner and get 1 point for that round.- Say “Open your book page 21” and look at *“Unit 13, Lesson 2 (4,5,6)”.***Activity 1. Listen and tick:*****\*Aims:*** *Ss will be able**to* *listen to and understand two communicative contexts in which characters talk about food and drinks they will have at an event and tick the correct pictures***\*Procedure:**- Elicit the names of the food and drinks- T ask Ss to guess the answers.+ T writes Ss’guessing on the board.- Listen to the tape:+ Play the recording+ Play the recording again and get Ss to swap books with their partners.+ Play the recording again to check answers together as a class. + Write the answers on the board for Ss to correct their answers. Then checks Ss’ guessing.- Play the recording, sentence by sentence, for the class to listen and repeat in chorus. *Key: 1.b 2. a* **Activity 2.** **Read and complete*****\*Aims:*** *Ss will be able**to* *complete two gapped exchanges with the help of picture cues.***\*Procedure:**- Ask Ss to identify the food and drinks someone will have at a meal / party. - Have Ss look at the 2 incomplete exchanges and elicits the missing words in the sentences.- T models with the first sentence+ Ask Ss what is missing in the sentence *(will).*+ Have Ss look at the picture and identify the needed information *(And what drinks will we have)*- Have Ss work in pairs and complete - Get Ss to swap books with a partner and check their answers before checking as a class.*Key:**1. will, apple juice* *2. burgers and pizza, we, mineral water and milk tea***Activity 3. Let’s play.*****\*Aims:*** *Ss will be able to practise the target vocabulary and sentence patterns by playing the game Our Children’s Day party menu***\*Procedure:**- Tell the class that the game will be played in groups of three. Ss in each group will discuss as many names of *fruit, food and drinks* as possible in the menu for their *Children’s Day party* - Invite two or three groups to the front of the class. - Let Ss have a time limit to make a menu (*including fruit, food and drinks*). - Each group shows and tells the menu to the class. The group that says the most sentences about their menu with correct grammar will be given five points / stars. **Game:**  **Lucky Food (ppt)**- Divides the class into 3 teams. - Each team takes turns choosing a food/ drink and answering the question.- T checks the answer with the whole class.- Ss collect the points if they answer the question correctly.- The team with the most points is the winner. | - Ss pay attention.-Ss play the game- Ss congratulate to the winner- Ss open their books- Look at the pictures and say:*1a. Two burgers, some chips, two apples and two bottles of mineral water**1b. Two burgers, some chips, two apples and two glasses of milk tea**1c. Two burgers, some chips, two apples and two glasses of apple juice**2a. Two burgers, some grapes and two glasses of apple juice**2b. Two pizzas, some grapes and two glasses of apple juice**2c. Some chips, some grapes and two glasses of apple juice*-Ss guess the answers- Ss listen to the tape and match- Ss listen again, match and swap books with their partners. - Ss check their answers and guessing- Ss answer and check-Ss listen and repeat.-Ss look at the picture and say-Ss follow the teacher.-Ss read and answer-Ss work in pairs and fill in the gaps- Ss swap books and check-Ss listen and pay attention- Ss play the game-Ss play the game-Ss play the game-Ss play the game |

**D. ADJUSTMENTS (if necessary):**

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