*Week 22 Preparing date: February 7th , 2025*

*Period 88 Teaching date: February 12th , 2025*

**Unit 13: Our special days**

**Lesson 2 (4, 5, 6)**

**A. OBJECTIVES:**

By the end of the lesson, Ss will be able to:

**1. Knowledge:**

- use *What food / drinks will you have at the party? – We’ll have \_\_\_.* to ask and answer questions about the food and drinks someone will have at an event

- listen to and demonstrate understanding of simple communicative contexts in relation to the topic “*Our special days”.*

- ***Vocabulary:*** Review

- ***Skills***: speaking, listening, reading and writing.

**2. Competences:**

- Communication and collaboration: work in pairs and groups to complete the learning tasks.

**3. Attitude/ Qualities:**

- Enhance understanding of what people eat and drink on special occasions.

- Express their preferences for food and drinks.

**B. TEACHING AIDS:**

- *Teacher:* Teacher’s guide Pages 216, 217; audio Tracks 27; website hoclieu.vn, posters, laptop, pictures, textbook, lesson plan, TV or projector.

- *Students:* Student’s book Page 21, notebooks, workbooks, school things.

**C. PROCEDURES:**

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| **Stages/ Time** | **Teacher’s activities** | **Students’ activities** |
| **1.Warm- up and review: (5’)**  **2.Practice: (25’)**  **3. Fun corner and wrap- up (5’)** | *Play a game:* ***“Run to the corner”***  *\*****Aims:*** *to* *revise the sentence structure* **\*Procedure:**  - Draw ss’ attention to the pictures and say the name of food and drinks.  - Ask 2 ss to come to the front and ask about *their food and drinks they want at their parties*.  + When they finish answering the questions, other players (1 from each team) will run to the pictures mentioned and say the name of that food/ drinks.  + Who faster is the winner and get 1 point for that round.  - Say “Open your book page 21” and look at *“Unit 13, Lesson 2 (4,5,6)”.*  **Activity 1. Listen and tick:**  ***\*Aims:*** *Ss will be able**to* *listen to and understand two communicative contexts in which characters talk about food and drinks they will have at an event and tick the correct pictures*  **\*Procedure:**  - Elicit the names of the food and drinks    - T ask Ss to guess the answers.  + T writes Ss’guessing on the board.  - Listen to the tape:  + Play the recording  + Play the recording again and get Ss to swap books with their partners.  + Play the recording again to check answers together as a class.  + Write the answers on the board for Ss to correct their answers. Then checks Ss’ guessing.  - Play the recording, sentence by sentence, for the class to listen and repeat in chorus.  *Key: 1.b 2. a*  **Activity 2.** **Read and complete**  ***\*Aims:*** *Ss will be able**to* *complete two gapped exchanges with the help of picture cues.*  **\*Procedure:**  - Ask Ss to identify the food and drinks someone will have at a meal / party.  - Have Ss look at the 2 incomplete exchanges and elicits the missing words in the sentences.  - T models with the first sentence  + Ask Ss what is missing in the sentence *(will).*  + Have Ss look at the picture and identify the needed information *(And what drinks will we have)*  - Have Ss work in pairs and complete  - Get Ss to swap books with a partner and check their answers before checking as a class.  *Key:*  *1. will, apple juice*  *2. burgers and pizza, we, mineral water and milk tea*  **Activity 3. Let’s play.**  ***\*Aims:*** *Ss will be able to practise the target vocabulary and sentence patterns by playing the game Our Children’s Day party menu*  **\*Procedure:**    - Tell the class that the game will be played in groups of three. Ss in each group will discuss as many names of *fruit, food and drinks* as possible in the menu for their *Children’s Day party*  - Invite two or three groups to the front of the class.  - Let Ss have a time limit to make a menu (*including fruit, food and drinks*).  - Each group shows and tells the menu to the class. The group that says the most sentences about their menu with correct grammar will be given five points / stars.  **Game:**  **Lucky Food (ppt)**  - Divides the class into 3 teams.  - Each team takes turns choosing a food/ drink and answering the question.  - T checks the answer with the whole class.  - Ss collect the points if they answer the question correctly.  - The team with the most points is the winner. | - Ss pay attention.  -Ss play the game  - Ss congratulate to the winner  - Ss open their books  - Look at the pictures and say:  *1a. Two burgers, some chips, two apples and two bottles of mineral water*  *1b. Two burgers, some chips, two apples and two glasses of milk tea*  *1c. Two burgers, some chips, two apples and two glasses of apple juice*  *2a. Two burgers, some grapes and two glasses of apple juice*  *2b. Two pizzas, some grapes and two glasses of apple juice*  *2c. Some chips, some grapes and two glasses of apple juice*  -Ss guess the answers  - Ss listen to the tape and match  - Ss listen again, match and swap books with their partners.  - Ss check their answers and guessing  - Ss answer and check  -Ss listen and repeat.  -Ss look at the picture and say  -Ss follow the teacher.  -Ss read and answer  -Ss work in pairs and fill in the gaps  - Ss swap books and check  -Ss listen and pay attention  - Ss play the game  -Ss play the game  -Ss play the game  -Ss play the game |

**D. ADJUSTMENTS (if necessary):**

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