*Week 22 Preparing date: February 7th ., 2025*

 *Period 87 Teaching date: February 12th , 2025*

**Unit 13: Our special days**

**Lesson 2 (1, 2, 3)**

**A. OBJECTIVES:**

By the end of the lesson, Ss will be able to:

**1. Knowledge:**

- understand and correctly repeat the sentences in two communicative contexts in

which characters ask and answer questions about drinks they will have at an event.

- correctly use *What food / drinks will you have at the party? – We’ll have \_\_\_.* to ask and answer questions about food and drinks someone will hav an event.

- use *What food / drinks will you have at the party? – We’ll have \_\_\_.* in a freer context.

- ***Vocabulary:*** burgers, milk tea,

- ***Structures:***  *A: What food / drinks will you have at the party?*

 *B: We’ll have milk tea.*

- ***Skills***: speaking and listening

**2. Competences:**

- Critical thinking and creativity: learn how to ask and answer questions about someone’s food and drinks at an event correctly and fluently.

- Communication and collaboration: work in pairs and groups to complete the learning tasks.

**3. Attitude/ Qualities:**

- Enhance understanding of different kinds of food and drinks at different styles of event.

**B. TEACHING AIDS:**

- *Teacher:* Teacher’s guide Pages 212, 213, 214; audio Tracks 25, 26, website hoclieu.vn, posters, laptop, pictures, textbook, lesson plan, TV or projector.

- *Students:* Students’ book Page 20, notebooks, workbooks, school things.

**C. PROCEDURES:**

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| **Stages/ Time** | **Teacher’s activities** | **Students’ activities** |
| **1.Warm- up and review: (3’)****2. Presentation (15’)****3.Practice: (7’)****4. Production: (6’)****5. Fun corner and wrap- up (4’)** | *Game:*  ***Roll the dice****\*****Aims:*** *to revise the sentence structures about someone who did something in the past.***\*Procedure:**- Divide the class into groups of six. Have each student count the numbers from one to six.- Ask a student from each group to roll the dice to choose a pupil asking the question.- Ask that student to ask the question and invite another student of the group to answer the question.- Say “Open your book page 20” and look at “*Unit 13, Lesson 2 (1,2,3)”.***Activity 1. Vocabulary.*****\*Aims:*** *Ss will be able**to know the vocabulary in the new lesson.* **\*Procedure:**-T elicits the new words*+*  *burgers: những bánh mì kẹp thịt* *(picture)* *+*  *milk tea: trà sữa (picture)* - T models *(3 times).*  - T writes the words on the board.- *Checking: Rub out and remember***Activity 2. Look, listen and repeat:*****\*Aims:*** *Ss will be able**to understand and correctly repeat the sentences in two communicative contexts in**which characters ask and answer questions about drinks they will have at an event.***\*Procedure:**- Have Ss look at *Pictures a and b* and identify the characters and predict what they are talking about.- Play the recording for them to listen.- Play the recording again (sentence by sentence) for Ss to listen and repeat Correct their pronunciation where necessary.- Invite a few pairs to the front of the classroom to listen to and repeat the sentences. - T checks pronunciation for ss.**Activity 3**. **Listen, point and say.*****\*Aims:*** *Ss will be able**to use What food / drinks will you have at the party? – We’ll have \_\_\_. to ask and answer questions about food and drinks someone will have at an event.***\*Procedure:****\* *Structures:***- T asks Ss look at *picture b* and helps Ss know the structure from the dialogue.- T introduces new structure for Ss.- T explains, models and gives meaning.- Have Ss repeat the structures.*A: What food / drinks will you have at the party?*  *B: We’ll have milk tea.* ***\*Drill pictures***- Have Ss look at the pictures and elicit identify the food and drinks.- Have Ss point at pictures, listen and run through all the pictures.- Have Ss point at the bubbles, listen and run through model sentences.- Have Ss to practise:+ T asks the first picture, Ss answer+ Ss asks the second picture, T answers+ Group A asks the third picture, group B answers+ Group B asks the last picture, group A- Ask Ss to work in pairs to practise asking and answering the question *What food / drinks will you have at the party? – We’ll have \_\_\_.* - T controls and corrects.- Invite a few pairs to point at the pictures and say the questions and answers in front of the class.- T gives feedbacks.**Activity 4. Let’s talk.*****\*Aims:*** *Ss will be able to* *use What food / drinks will you have at the party? – We’ll have \_\_\_. in a freer context.***\*Procedure:**- Ask questions to help them identify the context.- Elicit the answer in the speech bubble and write it on the board. Get Ss to say the completed sentences.- Have Ss role-play to practise asking the questions and giving their answers in pairs, using the picture cue *What food / drinks will you have at the party? – We’ll have \_\_\_. And What will you do at/ after the party?- We\_\_\_*- Invite a few pairs to point at the pictures and ask and answer questions.- Invite some pairs of ss to ask and answer questions about the real activities**Game:**  **Prepare for your party** - Divide the class into three teams. - Tell the ss that they are working at a restaurant. They have to ask their customers what food and drinks they want for their parties and serve on the table. - Ask the ss to look at pictures and read the full sentences.- Ask ss to check their friends’ pronunciation. - Play the game.  | - Ss listen to teacher’s instruction- Ss play the game*Ex:* *A: What will you do on \_\_\_\_?**B: We’ll \_\_\_\_\_\_*- Ss open their books-Ss listen and answer- - Ss listen and repeat + Choral repetition *(3 times).* + Individual repetition *(3 ss)*- Ss take note- Ss look, remember and write-Look at the pictures and get to know the characters in the pictures.*+ In picture a:* Mary: *Hi, Mai. Will you come to my birthday party next Sunday?*Mai: *Yes, I will. Thanks!**– In picture b:* Mai: *What drinks will you have at the party?*Mary: *We’ll have fruit juice and milk tea.*Mai: *Shall I bring some fruit?*Mary: *Yes, please!*-Ss listen-Ss listen and repeat in chorus - Pairs of Ss listen and repeat-Ss listen-Ss look at the picture and answer. -Ss listen-Ss listen and repeat-Ss repeat to the structures.- Ss look, listen and answer*a: A pizza**b: Two burgers**c: Three glasses of milk tea**d: Two bottles of apple juice*-Ss point at pictures, listen and repeat-Ss point at the bubbles, listen and repeat-Ss practice in chorus-Ss practice in chorus-Ss work in pairs to practise asking and answering the question- Pairs of Ss point at the pictures and say in front of the class-Ss look at the picture and answer*+*  *Some food and drinks (chicken, vegetables, rice, grapes, mineral water and milk) for a meal on the first table. Some food and drinks (apples, chips, a pizza and a burger, apple juice and milk tea) for a**party on the second table*- Ss say the completed sentences.-Ss work in pairs to ask and answer*A:What food / drinks will you have at the party?**B:We’ll have pizza.**A: What will you do at/ after the party?**B: We’ll sing and dance*-Ss perform in front of the class.- Ss ask and answer about their family.-Ss listen to the teacher- Ss play the game- Continue playing the game. |

**D. ADJUSTMENTS (if necessary):**

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