*Week 22 Preparing date: February 7th , 2025*

 *Period 86 Teaching date: February 10th , 2025*

**Unit 13: Our special days**

**Lesson 1 (4, 5, 6)**

**A. OBJECTIVES:**

By the end of the lesson, Ss will be able to:

**1. Knowledge:**

- listen to and understand two communicative contexts in which pupils ask and answer questions about what someone will do for a special day.

- listen to and demonstrate understanding of simple communicative contexts in relation to the topic “*Our special days”.*

- ***Vocabulary:*** Review

- ***Skills***: speaking, listening, reading and writing.

**2. Competences:**

- Communication and collaboration: work in pairs and groups to complete the learning tasks.

- Self-control and independent learning: perform listening and reading tasks.

**3. Attitude/ Qualities:**

- Show their pride in their personal information and what someone will do for a special day.

**B. TEACHING AIDS:**

- *Teacher:* Teacher’s guide Pages 210, 211, 212; audio Tracks 23, 24; website hoclieu.vn, posters, laptop, pictures, textbook, lesson plan, TV or projector.

- *Students:* Student’s book Page 19, notebooks, workbooks, school things.

**C. PROCEDURES:**

|  |  |  |
| --- | --- | --- |
| **Stages/ Time** | **Teacher’s activities** | **Students’ activities** |
| **1.Warm- up and review: (5’)****2.Practice: (25’)****3. Fun corner and wrap- up (5’)** | *Game:*  ***Pass the teddy bears****\*****Aims:*** *to* *revise the learned structures.***\*Procedure:**- Give two different colored teddy bears to two pupils, a black teddy bear (ask the question) and a white teddy bear (answer the question).- Ask ss to listen to music and pass the teddy bears.- Stop music suddenly. Have the student with a black teddy bear make a question. Have the student with a white teddy bear answer the question. - Repeat the game several times.- Say “Open your book page 19” and look at *“Unit 13, Lesson 1 (4,5,6)”.***2.Practice: (25’)****Activity 1. Listen and tick or cross:*****\*Aims:*** *Ss will be able**to* *listen to and understand four communicative contexts in which speakers ask and answer questions about what someone will do on / at a special day.* **\*Procedure:**- Have ss look at the picture and elicit the activities in the pictures. *+What will they do?*- T ask Ss to guess the answers.+ T writes Ss’guessing on the board.- Listen to the tape:+ Play the recording + Play the recording again for pupils to do the task.+ Play the recording a third time for pupils to check their answers. - Get Ss to swap books with their partner, then check answers as a class. + Write the answers on the board for Ss to correct their answers. Then checks Ss’ guessing.- Have ss explain the answers. *Key: 1. x 2. x 3.v 4.v***Activity 2.** **Read and complete.*****\*Aims:*** *Ss will be able**to* *complete four gapped exchanges with the help of picture cues.***\*Procedure:**- Get Ss to look at the pictures and identify the activities.- Have Ss look at the four incomplete exchanges and elicits the options- T models with sentence 1+ Have Ss circle the correct answer *(have a party)*+ Have Ss look at the picture and identify the needed information *(have a party).* - Have Ss work in groups and complete the sentences 2, 3 and 4.- Get Ss to swap books with a partner and check their answers before checking as a class.-T gives feedbacks.*Key:**1. have a party**2. Teachers’ Day* *3. on Sports Day, We’ll**4. What will, sing and dance***Activity 3. Listen, complete and sing*****\*Aims:*** *Ss will be able to* *listen and complete the song What will you do on Children’s Day? and sing it with correct pronunciation, rhythm and melody.***\*Procedure:**- Introduce the title and lyrics of the song:*What will you do on Children’s Day?*- Tell ss the aim of the activity- Draw ss’ attention to the gapped sentences and guess the missing words and complete the sentences.- Play the recording all the way through for ss to listen to the whole song. - Play the recording again for them to fill in the gaps with the missing words.- Check answers together as a class. - Play the recording line by line for pupils to listen and repeat. - Invite a few groups to the front of the class to sing the song. **Game:**  **Guessing game**- Draw ss’ attention to the screen. - Explain the rules of the game: Ss look at the clue and guess+ 1 open-picture: get 3 points+ 2 open -pictures: get 2 points+ All pictures left: 1 point . | - Ss listen to the teacher’s instruction- Ss play the game*Ex:**A: What will you do on Teacher’s Day?**B: We’ll sing and dance.*- Continue playing the game.- Ss open their books-Look at the pictures and say:*+ Picture 1:* *A group of children dancing**+ Picture 2:* *A group of children singing**+ Picture 3: Some boys playing football**+ Picture 4:* *A group of children having a party in the moon*-Ss guess the answers- Ss listen to the tape - Ss listen again and do the task. - Ss listen and check their answers - Ss swap books with their partner, then check answers as a class and guessing-Ss explain the answers-Ss look at the picture and identify the activities.-Ss look at the exchanged and pay attention-Ss look and say the correct answer-Ss listen and pay attention-Ss complete the sentences -Ss swap books with a partner and check their answers before checking as a class.-Ss listen- Ss listen and pay attention- Ss listen to the teacher’s instruction.- Ss look at the gapped sentences and guess the missing words and complete the sentences.- Ss listen to the song- Ss listen and fill in the gaps with missing words.- Ss check answers together as a class.- Ss listen to the recording, line by line, and repeat.- Ss come to the front of the class to sing the song.- Ss follow the teacher’s instructions. - Ss look at the screen and guess what the word is. |

**D. ADJUSTMENTS (if necessary):**

………………………………………………………………………………………….…..……………………………………………………………