*Week 24 Preparing date: February 20th, 2025*

 *Period 96 Teaching date: February 25th , 2025*

**Unit 14: My bedroom**

**Lesson 3 (4, 5, 6)**

**A. OBJECTIVES:**

By the end of the lesson, Ss will be able to:

**1. Knowledge:**

- read the text and complete the gapped sentences.

- read the text and complete the gapped sentences.

- complete a gapped paragraph with the help of the picture cue.

- ***Vocabulary:*** Review

- ***Skills***: speaking, listening, reading and writing.

**2. Competences:**

- Co-operation: ready to help friends in pair work/ group work.

- Self-control and independent learning: perform reading tasks.

**3. Attitude/ Qualities:**

- Kindness: Help partners to complete learning tasks.

- Honesty: tell the truth about feelings and emotions.

- Diligence: complete learning tasks.

**B. TEACHING AIDS:**

- *Teacher:* Teacher’s guide Pages 181, 182, website sachmem.vn, posters, laptop, pictures, textbook, lesson plan, TV or projector.

- *Students:* Pupil’s book Page 29, notebooks, workbooks, school things.

**C. PROCEDURES:**

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| **Stages/Time** | **Teacher’s activities** | **Students’ activities** |
| **1.Warm- up:** **(5’)****2.Practice: (8’)****3.Production: (19’)****4. Homework. (3’)** | *Game:* ***Brainstorming*** *\*****Aims:*** *to review the vocabulary and structure about greet and respond to greetings.* **\*Procedure:**- Divide the class into four groups. - Each group chooses one pupil to be the 'runner'. The runners go to the teacher's desk and read the category.*Ex: Find objects/things in your* *bedroom/living room.* - The runners then go back to their group and tell their group members the category. Their group brainstorm words from that category and write them down. - The first group to finish shouts 'stop' and then calls out their answers. If their answers are correct, they score one point for each word in the category.- The group with the highest score at the end of the game wins.- Say “Open your book page 29” and look at *“Unit 14, Lesson 3 (4, 5, 6)”.***Activity 1. Read and complete:*****\*Aims:*** *Ss will be able to* *read the text and complete the gapped sentences* **\*Procedure:**- Tell Ss how to complete the task. - Point at the table and elicit the type of information they need to find in the texts.- Ask Ss attend to the blank in number 1 and find the missing word.- Write the missing word on the board and get the class to read the completeed sentence together.- Have Ss work in pairs and complete - Tell Ss to swap books with a partner, then check answers together as a class. - Write the correct answers on the board for pupils to correct their answers.- Invite Ss to read the complete text aloud-T gives feedbacks.*Key: 1. desk 2. Chairs* *3. big 4. small* **Activity 2.** **Let’s write*****\*Aims:*** *Ss will be able to complete a gapped paragraph with the help of the picture cue.***\*Procedure:**- Explain to the class the goal of this activity. - Ask Ss to read each gapped sentence, look at the picture and fill in the gap.- Give Ss time to write their answers- Ask Ss to swap and correct their answers in pairs. - Check the answers as a class.*Key:*  *first gap: small* *second gap: bed / desk* *third gap: small / old**fourth gap: chairs* *fifth gap: old / new***Activity 3. Project.*****\*Aims:*** *Ss will be able to find a picture of a bedroom and tell the class about things in the room.***\*Procedure:****-** Tell Ss to find a photo of a bedroom in a newspaper or a magazine as homework. They should bring their photos to class.- Have Ss work in groups. Each member introduces the picture of the bedroom using the structures they have learnt in the unit.- Invite one or two Ss to show their photos and describe them in front of the class.+*Example: Hello, everyone. My name’s Huong. I’m nine years old. This is my bedroom. There is a bed. It is bag. There are two windows. They are new.*- Create a class display of the projects and organise a vote to find the most beautiful ones.***\*Consolidation******\*Aims:*** *Ss will be able consolidate and wrap up the content of the lesson.***\*Procedure:**- T asks ss to answer the following questions: *+ What have you learnt from the lesson today?* *+What are the core values of the lesson?*- T praises some Ss who are hardworking / active/ good…. as well as encourage others to try more.- Prepare the new lesson: *Unit 15: Lesson 1 (1,2,3).* | - Ss listen -Ss play game- Ss open their books-Ss listen- Ss read and answer-Ss read and complete-Ss write the first word-Ss work in pairs-Ss swap books and check-Ss check the correct their answers-Ss read-Ss listen-Ss listen-Ss read and answer-Ss write*This is my bedroom. It is……..**There is a…………………….**It is……..There are two……….**They are……………………..*-Ss swap books and check their answers-Ss check-Ss listen-Ss work in groups-Ss show the picture and say.-Ss perform in front of the class.-Ss vote the most beautiful ones-Ss answer the questions-Ss listen and clap their hands-Ss listen and take note |

**D. ADJUSTMENTS (if necessary):**

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