*Week 24 Preparing date: February 20th, 2025*

 *Period 94 Teaching date: February 24th ,2025*

**Unit 14: My bedroom**

**Lesson 2 (4, 5, 6)**

**A. OBJECTIVES:**

By the end of the lesson, Ss will be able to:

**1. Knowledge:**

- listen to and understand four communicative contexts in which characters introduce and describe things in a bedroom and number the correct pictures.

- complete four gapped sentences with the help of picture cues.

- sing the song *My bedroom* with the correct pronunciation, rhythm and melody.- ***Vocabulary:*** Review

- ***Skills***: speaking, listening, reading and writing.

**2. Competences:**

- Co-operation: ready to help friends in pair work/ group work.

- Self-control and independent learning: perform listening tasks.

**3. Attitude/ Qualities:**

- Kindness: Help partners to complete learning tasks.

- Honesty: tell the truth about feelings and emotions.

- Diligence: complete learning tasks.

**B. TEACHING AIDS:**

- *Teacher:* Teacher’s guide Pages 178, 179; audio Tracks 37, 38; website sachmem.vn, posters, laptop, pictures, textbook, lesson plan, TV or projector.

- *Students:* Pupil’s book Page 27, notebooks, workbooks, school things.

**C. PROCEDURES:**

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| **Stages/Time** | **Teacher’s activities** | **Students’ activities** |
| **1.Warm- up:** **(5’)****2.Practice: (27’)****3. Homework. (3’)** | *Sing a song:* ***“throw the ball”****\*****Aims:*** *to create a friendly and active atmosphere in the class to beginning the lesson.***\*Procedure:**- Divide the class into 2 teams. - Stick the pictures of things in the room on the board. + T says a word, a pupil from each team has to point/throw the ball to the right picture and says the word three times. + The one says faster will get points.- Encourage Ss to take part in the game.- Give points for Ss. - Say “Open your book page 27” and look at *“Unit 14, Lesson 2 (4,5,6)”.***Activity 1. Listen and number:*****\*Aims:*** *Ss will be able**to* *listen to and understand four communicative contexts in which characters introduce and describe things in a bedroom and number the correct pictures* **\*Procedure:**- Have Ss look at the pictures and ask them some questions such as *What is this?* and *What are these?* - T ask Ss to guess the answers.+ T writes Ss’guessing on the board.- Listen to the tape:+ Play the recording+ Play the recording again and get Ss to swap books with their partners.+ Play the recording again to check answers together as a class. + Write the answers on the board for Ss to correct their answers. Then checks Ss’ guessing.- Play the recording, sentence by sentence, for the class to listen and repeat in chorus. *Key: 1.b 2. a 3. c 4. d***Activity 2.** **Look, complete and read.*****\*Aims:*** *Ss will be able**to* *complete four gapped dialogues with the help of picture cues.***\*Procedure:**- Have Ss look at the pictures and ask identify things in the room in the pictures.- T models with sentence 1. + Have Ss look at the sentence. + Ask them what is missing in the answer ( *bed* ). + Have Ss complete the gap.+ Have Ss read the completed sentence in chorus.-Have Ss work in pairs and complete the sentences 2, 3 and 4.- Invite pairs of pupils to stand up and read aloud the sentences.-T gives feedbacks.*Key: 1. bed 2. two lamps 3. big 4. small* **Activity 3. Let’s sing.*****\*Aims:*** *Ss will be able to* *sing the song My bedroom with the correct pronunciation, rhythm and melody* **\*Procedure:**- Introduce the title and lyrics of the song: “*My bedroom?* ” song.- Play the recording for Ss to listen to the whole song.+ Have them repeat the title and lyrics line by line.+ Tell Ss to point at the relevant character while singing his or her name.- Play the recording all the way through for Ss to listen to pronunciation and melody of the song.- Play the recording line by line for Ss to listen, repeat and point at the relevant character.- Play the recording for Ss to sing and do actions.- Ask Ss to practice singing and doing actions in pairs or groups.- Invite groups to the front of the classroom to perform the song -T gives feedback.***\*Consolidation******\*Aims:*** *Ss will be able consolidate and wrap up the content of the lesson.***\*Procedure:**- T asks ss to answer the following questions: *+ What have you learnt from the lesson today?* *+What are the core values of the lesson? (if the teacher can take from the lesson).*- T praises some Ss who are hardworking / active/ good…. as well as encourage others to try more.- Prepare the new lesson: *Unit 14, Lesson 3 (1,2,3).* | - Ss listen and play the game- Ss open their books-Look at the pictures and say:*+ Picture a:*  *a big bed in a bedroom**+ Picture b:*  *a small bed in a bedroom**+ Picture c:*  *two big chairs in a bedroom**+ Picture d:*  *two small chairs in a bedroom*-Ss guess the answers- Ss listen to the tape and write number- Ss listen again, write number and swap books with their partners. - Ss check their answers and guessing-Ss listen and repeat.-Ss look at the pictures and say-Ss listen and answer-Ss read and complete-Ss work in pairs-Ss read - Ss look and listen.-Ss listen to the song- Ss listen and repeat line by line without the action.-Ss point to the character while singing-Ss listen to melody of the song- Ss listen and sing line by line.- Ss sing and do actions.+ Ss work in groups (two groups) to sing. -Ss perform in front of the class.-Ss listen-Ss listen and answer-Ss listen and take note |

**D. ADJUSTMENTS (if necessary):**

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