*Week 25 Preparing date: March 1st, 2025*

 *Period 99 Teaching date: March 4th ,2025*

**Unit 15: At the dining table**

**Lesson 2 (1, 2, 3)**

**A. OBJECTIVES:**

By the end of the lesson, Ss will be able to:

**1. Knowledge:**

- use *What would you like to eat/drink? – I’d like some…….., please.* To ask and answer questions about food and drinks

- understand and correctly repeat the sentences in two communicative contexts (pictures). focusing on what someone would like to eat or drink.

- correctly use *What would you like to eat / drink? - I’d like some ……, please.* to ask and answer questions about what someone would like to eat or drink.

- enhance the correct use of *What would you like to eat / drink? – I’d like some ….., please*. to ask and answer questions about what someone would like to eat or drink.

- ***Vocabulary:*** egg, chicken, water, milk, bread, eat, drink.

- ***Model sentences***:

 *A: What would you like to eat / drink?*

 *B: I’d like some bread/ milk, please*

- ***Skills***: speaking and listening

**2. Competences:**

- Critical Thinking: talk about someone

- Co-operation: ready to help friends in pair work/ group work.

- Oral Communication: speak about someone, ask and answer the questions

**3. Attitude/ Qualities:**

- Kindness: Help partners to complete learning tasks.

- Honesty: tell the truth about feelings and emotions

**B. TEACHING AIDS:**

- *Teacher:* Teacher’s guide Pages 187 audio Tracks 46, 47, website sachmem.vn, posters, laptop, pictures, textbook, lesson plan, TV or projector.

- *Students:* Pupil’s book Page 32, notebooks, workbooks, school things.

**C. PROCEDURES:**

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| **Stages/Time** | **Teacher’s activities** | **Students’ activities** |
| **1.Warm- up:** **(3’)****2. Presentation****(16’)****3.Practice: (7’)****4.Production: (7’)****5. Homework. (2’)** | *Game:* ***Board Race!****\*****Aims:*** *to create a friendly and active atmosphere in the class to beginning the lesson.***\*Procedure:**- Divide the class into two teams - Give each team a colored marker. - Draw a line down the middle of the board and write a topic at the top. - Have Ss write as many words related to the topic in a relay. - The first pupil will write the first word and pass the colored marker to the one next in line. - Score each team with one point for each correct word. - Unreadable or misspelled words are not counted. - Say “Open your book page 32” and look at “*Unit 13, Lesson 2 (1,2,3)”.***Activity 1. Vocabulary.*****\*Aims:*** *Ss will be able**to know the vocabulary in front of starting the new lesson.* **\*Procedure:**-T elicits the new words*+ bread : bánh mì (realia)**+ milk : sữa (realia)**+ egg : trứng (realia)* *+ chicken : thịt gà (visual)**+ water : nước (realia)**+ eat : ăn (mime)**+ drink : uống (mime)*- T models *(3 times).*  - T writes the words on the board.- *Checking: Rub out and remember***Activity 2. Listen, point and repeat:*****\*Aims:*** *Ss will be able**to understand and correctly repeat the sentences in two communicative contexts (pictures). focusing on what someone would like to eat or drink.***\*Procedure:**- Have Ss look at *Pictures a and b* and identify the characters in the pictures.- Play the audio twice (sentence by sentence). Correct their pronunciation where necessary.- Have Ss to practice the diaguage- T invites a few pairs to the front of the class to practice.- T checks pronunciation for ss.**Activity 3**. **Listen, point and say.*****\*Aims:*** *Ss will be able**to*  *correctly use What would you like to eat / drink? - I’d like some ………,, please. to ask and answer questions about what someone would like to eat or drink.***\*Procedure:****\* *Model sentences:***- T asks Ss look at *picture b* and helps Ss know the structure from the dialogue.- T introduces new structure for Ss.- T explains, models and gives meaning.- Have Ss repeat the model sentences.*A: What would you like to eat / drink?**B: I’d like some bread/ milk, please****\*Drill pictures***- Elicit and check comprehension the name of each character.- Run through all the pictures.- Run through model sentences.+Run through the question sentences+Run through the answer sentences- Have Ss to practise:+ T asks, Ss answer picture a+ Ss ask, T answers picture b+ Group A ask, group B answer picture c+ Group B ask, group A answer picture d- Ask Ss to work in pairs.- T controls and corrects.- Invite a few pairs to come to the front of the classroom, point at the relevant character in each picture, and act out his/her role.- T gives feedbacks.**Activity 4. Let’s talk.*****\*Aims:*** *Ss will be able to*  *enhance the correct use of What would you like to eat / drink? – I’d like some …., please. to ask and answer questions about what someone would like to eat or drink.***\*Procedure:**- T asks ss to attend to the picture. *+ What can you see in the picture?**+Where are they?**+ What would she like to eat/ drink?*- T fills the gaps and writes the sentences on the board.- T models- T asks Ss *use of What would you like to eat / drink? – I’d like some …., please.* to ask and answer (groups of four)- Invite some groups to perform. - Give feedbacks***\*Consolidation******\*Aims:*** *Ss will be able consolidate and wrap up the content of the lesson.***\*Procedure:**- T asks ss to answer the following questions: *+ What have you learnt from the lesson today?* *+What are the core values of the lesson? (if the teacher can take from the lesson).*- T review the vocabulary and model sentences.- T praises some Ss who are hardworking / active/ good…. as well as encourage others to try more.**-** Learn the vocabulary by heart - Prepare the new lesson: *Unit 15, Lesson 2 (4,5,6).* | - Ss listen - Ss play the game- Ss open their books-Ss listen and answer- - Ss listen and repeat + Choral repetition *(3 times).* + Individual repetition *(3 ss)*- Ss take note- Ss look, remember and write-Look at the pictures and get to know the characters in the pictures.*+ In picture a:* Staff asks *What would you like to eat?* Nam answers *I’d like some bread, please.**+ In picture b:* Staff asks *What would you like to drink?* And Mai answers *I’d like some milk, please.*-Ss listen and repeat in chorus *(twice)*-Ss work in pairs to practice-Ss practice the diaguage-Ss listen-Ss look at the picture and answer. -Ss listen-Ss listen and repeat-Ss repeat - Ss look, listen and answer*+ Picture a:*  *some eggs* *+ Picture b:*  *some chicken* *+ Picture c:*  *a bottle of water* *+ Picture d:*   *a box of milk* -Ss practice in chorus- Ss practice in chorus-Ss work in pairs to practice-Ss listen -Ss go to the board and role play.-Ss listen-Ss look at the picture and answer*+*  *Mai is at the school canteen. A member of staff serves food like rice, bread, fish, chicken, meat, eggs, beans, and some drinks like water, milk and juice. Mai wants something to eat or drink.*-Ss note- Ss say the completed sentences.-Ss work in groups-Ss perform in front of the class.-Ss answer the questions- Ss listen-Ss listen and clap their hands-Ss listen and take note |

**D. ADJUSTMENTS (if necessary):**

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