*Week 25 Preparing date: March 1st, 2025*

*Period 99 Teaching date: March 4th ,2025*

**Unit 15: At the dining table**

**Lesson 2 (1, 2, 3)**

**A. OBJECTIVES:**

By the end of the lesson, Ss will be able to:

**1. Knowledge:**

- use *What would you like to eat/drink? – I’d like some…….., please.* To ask and answer questions about food and drinks

- understand and correctly repeat the sentences in two communicative contexts (pictures). focusing on what someone would like to eat or drink.

- correctly use *What would you like to eat / drink? - I’d like some ……, please.* to ask and answer questions about what someone would like to eat or drink.

- enhance the correct use of *What would you like to eat / drink? – I’d like some ….., please*. to ask and answer questions about what someone would like to eat or drink.

- ***Vocabulary:*** egg, chicken, water, milk, bread, eat, drink.

- ***Model sentences***:

*A: What would you like to eat / drink?*

*B: I’d like some bread/ milk, please*

- ***Skills***: speaking and listening

**2. Competences:**

- Critical Thinking: talk about someone

- Co-operation: ready to help friends in pair work/ group work.

- Oral Communication: speak about someone, ask and answer the questions

**3. Attitude/ Qualities:**

- Kindness: Help partners to complete learning tasks.

- Honesty: tell the truth about feelings and emotions

**B. TEACHING AIDS:**

- *Teacher:* Teacher’s guide Pages 187 audio Tracks 46, 47, website sachmem.vn, posters, laptop, pictures, textbook, lesson plan, TV or projector.

- *Students:* Pupil’s book Page 32, notebooks, workbooks, school things.

**C. PROCEDURES:**

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| **Stages/Time** | **Teacher’s activities** | **Students’ activities** |
| **1.Warm- up:**  **(3’)**  **2. Presentation**  **(16’)**  **3.Practice: (7’)**  **4.Production: (7’)**  **5. Homework. (2’)** | *Game:* ***Board Race!***  *\*****Aims:*** *to create a friendly and active atmosphere in the class to beginning the lesson.*  **\*Procedure:**  - Divide the class into two teams  - Give each team a colored marker.  - Draw a line down the middle of the board and write a topic at the top.  - Have Ss write as many words related to the topic in a relay.  - The first pupil will write the first word and pass the colored marker to the one next in line.  - Score each team with one point for each correct word.  - Unreadable or misspelled words are not counted.  - Say “Open your book page 32” and look at “*Unit 13, Lesson 2 (1,2,3)”.*  **Activity 1. Vocabulary.**  ***\*Aims:*** *Ss will be able**to know the vocabulary in front of starting the new lesson.*  **\*Procedure:**  -T elicits the new words  *+ bread : bánh mì (realia)*  *+ milk : sữa (realia)*  *+ egg : trứng (realia)*  *+ chicken : thịt gà (visual)*  *+ water : nước (realia)*  *+ eat : ăn (mime)*  *+ drink : uống (mime)*  - T models *(3 times).*    - T writes the words on the board.  - *Checking: Rub out and remember*  **Activity 2. Listen, point and repeat:**  ***\*Aims:*** *Ss will be able**to understand and correctly repeat the sentences in two communicative contexts (pictures). focusing on what someone would like to eat or drink.*  **\*Procedure:**  - Have Ss look at *Pictures a and b* and identify the characters in the pictures.      - Play the audio twice (sentence by sentence). Correct their pronunciation where necessary.  - Have Ss to practice the diaguage  - T invites a few pairs to the front of the class to practice.  - T checks pronunciation for ss.  **Activity 3**. **Listen, point and say.**  ***\*Aims:*** *Ss will be able**to*  *correctly use What would you like to eat / drink? - I’d like some ………,, please. to ask and answer questions about what someone would like to eat or drink.*  **\*Procedure:**  **\* *Model sentences:***  - T asks Ss look at *picture b* and helps Ss know the structure from the dialogue.  - T introduces new structure for Ss.  - T explains, models and gives meaning.  - Have Ss repeat the model sentences.  *A: What would you like to eat / drink?*  *B: I’d like some bread/ milk, please*  ***\*Drill pictures***  - Elicit and check comprehension the name of each character.    - Run through all the pictures.  - Run through model sentences.  +Run through the question sentences  +Run through the answer sentences  - Have Ss to practise:  + T asks, Ss answer picture a  + Ss ask, T answers picture b  + Group A ask, group B answer picture c  + Group B ask, group A answer picture d  - Ask Ss to work in pairs.  - T controls and corrects.  - Invite a few pairs to come to the front of the classroom, point at the relevant character in each picture, and act out his/her role.  - T gives feedbacks.  **Activity 4. Let’s talk.**  ***\*Aims:*** *Ss will be able to*  *enhance the correct use of What would you like to eat / drink? – I’d like some …., please. to ask and answer questions about what someone would like to eat or drink.*  **\*Procedure:**    - T asks ss to attend to the picture.  *+ What can you see in the picture?*  *+Where are they?*  *+ What would she like to eat/ drink?*  - T fills the gaps and writes the sentences on the board.  - T models  - T asks Ss *use of What would you like to eat / drink? – I’d like some …., please.* to ask and answer (groups of four)  - Invite some groups to perform.  - Give feedbacks  ***\*Consolidation***  ***\*Aims:*** *Ss will be able consolidate and wrap up the content of the lesson.*  **\*Procedure:**  - T asks ss to answer the following questions:  *+ What have you learnt from the lesson today?*  *+What are the core values of the lesson? (if the teacher can take from the lesson).*  - T review the vocabulary and model sentences.  - T praises some Ss who are hardworking / active/ good…. as well as encourage others to try more.  **-** Learn the vocabulary by heart  - Prepare the new lesson: *Unit 15, Lesson 2 (4,5,6).* | - Ss listen  - Ss play the game  - Ss open their books  -Ss listen and answer  - - Ss listen and repeat  + Choral repetition *(3 times).*  + Individual repetition *(3 ss)*  - Ss take note  - Ss look, remember and write  -Look at the pictures and get to know the characters in the pictures.  *+ In picture a:* Staff asks *What would you like to eat?*  Nam answers *I’d like some bread, please.*  *+ In picture b:* Staff asks *What would you like to drink?* And Mai answers *I’d like some milk, please.*  -Ss listen and repeat in chorus *(twice)*  -Ss work in pairs to practice  -Ss practice the diaguage  -Ss listen  -Ss look at the picture and answer.    -Ss listen  -Ss listen and repeat  -Ss repeat  - Ss look, listen and answer  *+ Picture a:*  *some eggs*  *+ Picture b:*  *some chicken*  *+ Picture c:*  *a bottle of water*  *+ Picture d:*   *a box of milk*  -Ss practice in chorus  - Ss practice in chorus  -Ss work in pairs to practice  -Ss listen  -Ss go to the board and role play.  -Ss listen  -Ss look at the picture and answer  *+*  *Mai is at the school canteen. A member of staff serves food like rice, bread, fish, chicken, meat, eggs, beans, and some drinks like water, milk and juice. Mai wants something to eat or drink.*  -Ss note  - Ss say the completed sentences.  -Ss work in groups  -Ss perform in front of the class.  -Ss answer the questions  - Ss listen  -Ss listen and clap their hands  -Ss listen and take note |

**D. ADJUSTMENTS (if necessary):**

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