*Week 21 Preparing date: February 3rd ,2025*

*Period 84 Teaching date: February 5th , 2025*

**Unit 12: Our Tet holiday**

**Lesson 3 (4, 5, 6)**

**A. OBJECTIVES:**

By the end of the lesson, Ss will be able to:

**1. Knowledge:**

- read and show understanding of a postcard by completing five gapped sentences

- write a paragraph of about 40 words about their Tet holidays with the help of picture cues

- present a poster about Tet activities to the class.

- ***Vocabulary:*** Review

- ***Skills***: speaking, listening, reading and writing.

**2. Competences:**

- Communication and collaboration: work in pairs and groups to complete the learning tasks.

- Self-control and independent learning: perform reading and writing tasks.

**3. Attitude/ Qualities:**

- Show their pride in the traditional holiday in their country.

**B. TEACHING AIDS:**

- *Teacher:* Teacher’s guide Pages 204, 205, 206; website hoclieu.vn, posters, laptop, pictures, textbook, lesson plan, TV or projector.

- *Students:* Student’s book Page 17, notebooks, workbooks, school things.

**C. PROCEDURES:**

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| **Stages/**  **Time** | **Teacher’s activities** | **Students’ activities** |
| **1.Warm- up and review: (5’)**  **2.Practice: (8’)**  **3.Production: (18’)**  **4. Fun corner and wrap- up (4’)** | *Game:*  ***Hot seat***  *\*****Aims:*** *to create a friendly and active atmosphere in the class to beginning the lesson.*  **\*Procedure:**  - Divide the class into 2 or 3 teams.  - Call a student to come up to the front and pick up a flash card.  - He/ She has to use gestures to show their friends what the word or phrase is.  - A student from each team asks a question to find out the answer.  - The team that has the correct answer gets a point.  - Say “Open your book page 17” and look at *“Unit 12, Lesson 3 (4,5,6)”.*  **Activity 1. Read and complete:**  ***\*Aims:*** *Ss will be able**to* *read and show understanding of a postcard by completing five gapped sentences.*  **\*Procedure:**  **-**  Draw ss’ attention to the text and read it as a class.  - Model sentence 1. First, have ss read the gapped sentence and identify what information is needed to complete the gap (*the thing that Minh’s father will buy for Tet*). Then, have ss find the information in the postcard.  + Ask where in the postcard they can find the information. Explain that ss need to find the sentence *My dad will buy a branch of peach blossoms.* in the postcard and read the words after that to identify the information to complete the gap in sentence 1 (*a*  *branch of peach blossoms*).  - Ask Ss complete with Sentences 2, 3, 4, 5.  - Tell Ss to swap books with a partner, then check answers as a class.  - Get Ss to look at the board and check their answers again.  + Have ss read the words / sentences in the reading text that help them find the information they need to fill in the gaps.  - Invite some Ss to say four or five sentences about what members of Minh’s family will do at Tet.  *Key:*  *1. a branch of peach blossoms*  *2. make banh chung*  *3. Minh’s sister*  *4. decorate the house*  *5. his grandparents*  **Activity 2.** **Look and write**  ***\*Aims:*** *Ss will be able to write a paragraph of about 40 words about their Tet holidays with the help of picture cues.*  **\*Procedure:**    - Tell the class the goal of this activity: they are going to look at the pictures and write sentences to complete the paragraph.  - Ask ss to point at the first picture (*a man buying a branch of peach blossoms*) and encourage ss to say the name of the activity (*buy a branch of peach blossoms*). Elicit what ss need to add before the activity (*I will or I’ll*). Give ss time to write the answer and read the sentence as a class.  - Encourage ss to also write their own sentences about different Tet activities.  - Invite a few ss to read the sentences they have completed in front of the class. The class should observe and praise their work.  *Key: Pupil’s answer*  *Ex:*  *Tet is coming soon.*  *For Tet, I’ll buy a branch of peach blossoms with my father. I’ll make banh chung with my mother. At Tet, I’ll go to a fireworks show with my sister. Our family will have a New Year party.*  **Activity 3. Project.**  ***\*Aims:*** *Ss will be able to* *present a poster about Tet activities to the class.*  **\*Procedure:**    - Explain that Ss are going to show the posters that they have made at home and tell the class about activities that they will do at Tet.  - Have ss work in groups of five and tells the group about what he / she will do for / at Tet, *ex: I’ll make banh chung. I’ll buy a branch of peach blossoms*.  - Invite some ss to show their work and talk about their Tet activities in front of the class.  *Suggested presentation:*  *This is a picture of my activities at Tet. Before Tet, I will go to the market and I will buy a branch of peach blossoms with my father. I will make banh chung with my mother.*  *At Tet, I will go to a fireworks show with my friends. I will plant trees with them in the school garden. I love Tet.*  **Sing: Tet’s coming!**  - Show the video on the screen.  <https://www.youtube.com/watch?v=cv8d4alcdk8>  - Ask Ss to listen, sing and dance the song. | - Ss listen  - Ss listen to the rules  -Ss play game  - Ss open their books  - S pay attention to the text and read it as a class.  - Ss follow the teacher’s instruction with sentence 1.  - Ss do the task  - Ss swap books and check the answers  - Ss look at the board and check their answers again.  + Ss read the words / sentences in the reading text  - Ss say about what members of Minh’s family will do at Tet.  - Ss listen to the teacher’s explanation.  - Ss look at the board and read the text prompts, point at the first picture and say  - Ss do the task  - Ss read the sentences they have completed in front of the class.  - Ss listen to the teacher’s explanation.  - Ss work in groups and tell the group about what he / she will do for / at Tet.  - Ss talk about their Tet activities in front of the class.  -Ss listen to the teacher  - Ss ssing a song |

**D. ADJUSTMENTS (if necessary):**

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