*Week 21 Preparing date: February 3rd , 2025*

*Period 83 Teaching date: February 5th , 2025*

**Unit 12: Our Tet holiday**

**Lesson 3 (1, 2, 3)**

**A. OBJECTIVES:**

By the end of the lesson, Ss will be able to:

**1. Knowledge:**

- stress the correct words in sentences *I’ll 'do the 'shopping for 'Tet.* and *We’ll 'decorate our 'house with 'flowers.*

- identify and underline the missing stressed word in four sentences, and to say the sentences with the correct stress while listening

- say the chant with the correct pronunciation, word stress and rhythm.

- ***Vocabulary:*** Review

- ***Skills***: speaking, listening, reading and writing.

**2. Competences:**

- Communication and collaboration: work in pairs and groups to complete the learning tasks.

- Self-control and independent learning: perform pronunciation and listening tasks.

**3. Attitude/ Qualities:**

- Show their pride in what someone will do at Tet.

**B. TEACHING AIDS:**

- *Teacher:* Teacher’s guide Pages 203, 204; audio Tracks 18, 19, 20; website hoclieu.vn, posters, laptop, pictures, textbook, lesson plan, TV or projector.

- *Students:* Students’ book Page 16, notebooks, workbooks, school things.

**C. PROCEDURES:**

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| **Stages/**  **Time** | **Teacher’s activities** | **Students’ activities** |
| **1.Warm- up and review: (5’)**  **2. Presentation (9’)**  **3.Practice: (17’)**  **3. Fun corner and wrap- up (4’)** | *Game:*  ***Pass the balls***  *\*****Aims:*** *to revise the learnt words and structures.*  **\*Procedure:**  - Give two different coloured balls to two ss, one ball (ask the question) and another one (answer the question).  - Ask ss to listen to music and pass the balls.  - Stop music suddenly. Have one student ask, the other answers the question.  - Repeat the game several times.  - Say “Open your book page 16” and look at “*Unit 12, Lesson 3 (1,2,3)”.*  **Activity 1. Listen and repeat:**  ***\*Aims:*** *Ss will be able**to* *stress the correct words in sentences I’ll 'do the 'shopping for 'Tet. and We’ll 'decorate our 'house with 'flowers.*  **\*Procedure:**  - T gives instruction the sentences *I’ll 'do the 'shopping for 'Tet. and We’ll 'decorate our 'house with 'flowers.*  - Play the recording and encourage Ss to point at the stressed words in the first sentence while listening.  - Play the recording again and encourage Ss to listen and repeat.  - Have Ss work in pairs or groups to do this several times until Ss feel confident.  - T invites some Ss to practice.  **Activity 2.** **Listen and underline one more stressed word. Then repeat**  ***\*Aims:*** *Ss will be able**to* *identify and underline the missing stressed word in four sentences, and to say the sentences with the correct stress while listening.*  **\*Procedure:**  - Explain what ss have to do and tell ss that the two / three underlined words in each question are stressed but that one additional stress is missing.  - Play the recording for ss to listen.  - Play the recording again for ss to listen and underline one more stressed word in each sentence.  - Tell ss to swap books with a partner, then check the answers as a class.  - Write the correct answers on the board.  - Play the recording again for ss to listen and check their answers again.  - Get some ss to say the sentences aloud in front of the class. Praise them if they do a good job.  *Key: 1. show 2. flowers 3. spring 4. Party*  **Activity 3. Let’s chant**  ***\*Aims:*** *Ss will be able to say the chant with the correct pronunciation, word stress and rhythm*  **\*Procedure:**  - Introduce the title and lyrics of the chant.    - Play the recording for Ss to listen to the whole chant.  + Have them repeat the title and lyrics line by line.  + Ask Ss to atten the word stress in the sentences  - Play the recording all the way through for Ss to listen to pronunciation and melody.  - Play the recording line by line for Ss to listen and repeat  - Play the recording for Ss to chant and clap along.  - Ask Ss to practice chant and clap along in pairs or groups.  - Invite groups to the front of the classroom to perform the chant  **Game:**  **Help the Kitchen Gods**  - Divide the class into 2 teams.  - In teams, they take turns reading the sentences and finding out the stressed words.  If they have the correct ones, they will get the points.  - The team with more points wins the game. | - Ss listen  -Ss listen the rules  - Ss play the game  *Ex:*  *A: Where will you go at Tet?*  *B: I’ll go to a flower festival*  - Ss open their books  - - Ss pay attention  - Ss listen and point  - Ss listen again and repeat  -Ss work in pairs and practice  -Ss say the language in front of the class  - Ss follow the teacher’s explanation.    - Ss listen and underline one more stressed word in each sentence.  - Ss swap books and check their answers as a class.  - Ss write the answer into notebooks  - Ss listen to the recording and check the correct answers again.  - Ss say the sentences aloud  - Ss listen to the chant  - Ss listen and repeat line by line without clap their hands  - Ss note the rhythm and pronunciation.  -Ss listen to melody of the chant  - Ss listen and chant line by line.  - Ss chant and clap along.  - Ss work in groups (two groups) to chant  -Ss perform in front of the class.  -Ss listen  -Ss play the game  -Ss praise the winner |

**D. ADJUSTMENTS (if necessary):**

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