*Week 14 Preparing date: December 12th, 2024*

 *Period 57 Teaching date: December 13th, 2024*

**Unit 9: Our sports day**

**Lesson 1 (4,5,6)**

**A. OBJECTIVES:**

By the end of the lesson, Ss will be able to:

**1. Knowledge:**

- use the words and phrase December, July, June, November, October, September, sports day in relation to the topic *"Our sports day"*

- use *Is your sports day in ……..? – Yes, it is. / No, it isn’t. It’s in …….* to ask and answer questions about sports days;

- listen to and demonstrate understanding of simple exchanges in relation to the topic "*Our sports day"*

- ***Vocabulary:*** June, July, August.

- ***Skills***: speaking and listening

**2. Competences:**

- Self-control and independent learning: perform listening tasks.

- Communication and collaboration: work in pairs or groups.

**3. Attitude/ Qualities:**

- Kindness: Help partners to complete learning tasks.

- Honesty: tell the truth about feelings and emotions

**B. TEACHING AIDS:**

- *Teacher:* Teacher’s guide Pages 125,126,127, audio Tracks 87, 88, website hoclieu.vn, posters, laptop, pictures, textbook, lesson plan, TV or projector.

- *Students:* Pupil’s book Page 62, notebooks, workbooks, school things.

**C. PROCEDURES:**

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| **Stages/Time** | **Teacher’s activities** | **Students’ activities** |
| **1.Warm- up:** **(5’)****2. Presentation****(16’)****3.Practice: (7’)****4.Production: (7’)****5. Homework. (2’)** | *Sing a song**\*****Aims:*** *to create a friendly and active atmosphere in the class to beginning the lesson.***\*Procedure:**<https://www.youtube.com/watch?v=Fe9bnYRzFvk>- Have pupils listen and sing the song “Months of the Year”- Say “Open your book page 62” and look at “*Unit 9, Lesson 1 (1,2,3)”.***Activity 1. Vocabulary.*****\*Aims:*** *Ss will be able**to know the vocabulary in the new lesson.* **\*Procedure:**-T elicits the new words*+ June : tháng 6 (situation)**+ July : tháng 7 (translation)**+ August :tháng 8 (situation)*- T models *(3 times).*- T writes the words on the board.- *Checking: Rub out and remember***Activity 2. Look, listen and repeat:*****\*Aims:*** *Ss will be able**to understand and correctly repeat the sentences in two communicative contexts focusing on asking and answering questions about sports days***\*Procedure:**- Have pupils look at Pictures a and b and identify the characters in the pictures.- Play the audio twice (sentence by sentence). Correct their pronunciation where necessary.- Have Ss to practice the dialogue- T invites a few pairs to the front of the class to practice.- T checks pronunciation for ss.**Activity 3** **Listen, point and say.*****\*Aims:*** *Ss will be able**to correctly say the words and use Is your sports day in …….? – Yes, it is. / No, it isn’t. It’s in …... to ask and answer questions about sports days.***\*Procedure:****\* *Model sentences:***- T asks Ss look at *picture b* and helps Ss know the structure from the dialogue.- T introduces new structure for Ss.- T explains, models and gives meaning.- Have Ss repeat the model sentences.*A: Is your sports day in May?* *B: Yes, it is. / No, it isn’t. It’s in June****\*Drill pictures***- Have pupils look at the pictures and elicit the names of the months in the pictures.- Run through all the pictures.- Run through model sentences.+Run through question sentence+Run through answer sentence- Have Ss to practise:+ T asks, Ss answer picture a+ Ss asks, T answers picture b+ Group A ask, group B answer picture c+ Group B ask, group A answer picture d- Ask Ss to work in pairs.- T controls and corrects.- Invite a few pupils to stand up, point at each school thing in the picture and say the sentence aloud.- T gives feedbacks.**Activity 4. Let’s talk.*****\*Aims:*** *Ss will be able to enhance the correct use of Is your sports day in ………? – Yes, it is. / No, it isn’t. It’s in ……... to ask and answer questions about sports days***\*Procedure:**- Have Ss look at the picture and say the names of the months in the picture. - Have pupils look at the bubbles to understand how the sentence pattern is used. - Have pupils role-play to practise asking the questions and giving their answers in pairs, using picture cues. - Invite some pupils to practise asking and answering questions in front of the class. - Have pupils ask and answer questions about *what their friend(s) do on school sports day,* using the structure learnt. *ex: What do you do on sports day? – I ……..****\*Consolidation******\*Aims:*** *Ss will be able consolidate and wrap up the content of the lesson.***\*Procedure:**- T asks ss to answer the following questions: *+ What have you learnt from the lesson today?* *+What are the core values of the lesson? (if the teacher can take from the lesson).*- T review the vocabulary and model sentences.- T praises some Ss who are hardworking / active/ good…. as well as encourage others to try more.**-** Learn the vocabulary and model sentences by heart - Prepare the new lesson: *Unit 9, Lesson 1 (4,5,6).* | - Ss listen-Ss sing and dance-Ss open the books-Ss listen and answer- - Ss listen and repeat + Choral repetition *(3 times).* + Individual repetition *(3 ss)*- Ss take note- Ss look, remember and write-Look at the pictures and say*+ In picture a:* Lucy: *Our sports day is in May. We play many sports and games.*Nam: *Great! I like sports.**+ In picture b:*Lucy: *Is your sports day in May too?*Nam: *No, it isn't. It's in April.*-Ss listen and repeat in chorus *(twice)*-Ss work in pairs to practice-Ss practice the dialogue-Ss listen-Ss look at the picture and answer.-Ss listen-Ss listen and repeat-Ss repeat - Ss look, listen and answer*+ Picture a: a calendar sheet of April* *+ Picture b:* *a calendar sheet of May**+ Picture c: a calendar sheet of June* *+ Picture d: a calendar sheet of July*-Ss listen and repeat-Ss practice in chorus, individuals.-Ss practice in chorus, individuals.-Ss work in pairs-Ss point and say-Ss listen.-Ss look at the picture and answer*+*  *a picture of a sports day and calendar sheets of the months of the year.*-Ss look at the bubbles and say-Ss work in pairs, point and ask and answer-SS practice to ask amd amswer-Ss ask and answer about *what their friend(s) do on school sports day*-Ss answer the questions- Ss listen-Ss listen and clap their hands-Ss listen and take note |

**D. ADJUSTMENTS (if necessary):**

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