*Week 14 Preparing date: December 12th, 2024*

*Period 57 Teaching date: December 13th, 2024*

**Unit 9: Our sports day**

**Lesson 1 (4,5,6)**

**A. OBJECTIVES:**

By the end of the lesson, Ss will be able to:

**1. Knowledge:**

- use the words and phrase December, July, June, November, October, September, sports day in relation to the topic *"Our sports day"*

- use *Is your sports day in ……..? – Yes, it is. / No, it isn’t. It’s in …….* to ask and answer questions about sports days;

- listen to and demonstrate understanding of simple exchanges in relation to the topic "*Our sports day"*

- ***Vocabulary:*** June, July, August.

- ***Skills***: speaking and listening

**2. Competences:**

- Self-control and independent learning: perform listening tasks.

- Communication and collaboration: work in pairs or groups.

**3. Attitude/ Qualities:**

- Kindness: Help partners to complete learning tasks.

- Honesty: tell the truth about feelings and emotions

**B. TEACHING AIDS:**

- *Teacher:* Teacher’s guide Pages 125,126,127, audio Tracks 87, 88, website hoclieu.vn, posters, laptop, pictures, textbook, lesson plan, TV or projector.

- *Students:* Pupil’s book Page 62, notebooks, workbooks, school things.

**C. PROCEDURES:**

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| **Stages/Time** | **Teacher’s activities** | **Students’ activities** |
| **1.Warm- up:**  **(5’)**  **2. Presentation**  **(16’)**  **3.Practice: (7’)**  **4.Production: (7’)**  **5. Homework. (2’)** | *Sing a song*  *\*****Aims:*** *to create a friendly and active atmosphere in the class to beginning the lesson.*  **\*Procedure:**  <https://www.youtube.com/watch?v=Fe9bnYRzFvk>  - Have pupils listen and sing the song “Months of the Year”  - Say “Open your book page 62” and look at “*Unit 9, Lesson 1 (1,2,3)”.*  **Activity 1. Vocabulary.**  ***\*Aims:*** *Ss will be able**to know the vocabulary in the new lesson.*  **\*Procedure:**  -T elicits the new words  *+ June : tháng 6 (situation)*  *+ July : tháng 7 (translation)*  *+ August :tháng 8 (situation)*  - T models *(3 times).*  - T writes the words on the board.  - *Checking: Rub out and remember*  **Activity 2. Look, listen and repeat:**  ***\*Aims:*** *Ss will be able**to understand and correctly repeat the sentences in two communicative contexts focusing on asking and answering questions about sports days*  **\*Procedure:**  - Have pupils look at Pictures a and b and identify the characters in the pictures.    - Play the audio twice (sentence by sentence). Correct their pronunciation where necessary.  - Have Ss to practice the dialogue  - T invites a few pairs to the front of the class to practice.  - T checks pronunciation for ss.  **Activity 3** **Listen, point and say.**  ***\*Aims:*** *Ss will be able**to correctly say the words and use Is your sports day in …….? – Yes, it is. / No, it isn’t. It’s in …... to ask and answer questions about sports days.*  **\*Procedure:**  **\* *Model sentences:***  - T asks Ss look at *picture b* and helps Ss know the structure from the dialogue.  - T introduces new structure for Ss.  - T explains, models and gives meaning.  - Have Ss repeat the model sentences.  *A: Is your sports day in May?*  *B: Yes, it is. / No, it isn’t. It’s in June*  ***\*Drill pictures***  - Have pupils look at the pictures and elicit the names of the months in the pictures.      - Run through all the pictures.  - Run through model sentences.  +Run through question sentence  +Run through answer sentence  - Have Ss to practise:  + T asks, Ss answer picture a  + Ss asks, T answers picture b  + Group A ask, group B answer picture c  + Group B ask, group A answer picture d  - Ask Ss to work in pairs.  - T controls and corrects.  - Invite a few pupils to stand up, point at each school thing in the picture and say the sentence aloud.  - T gives feedbacks.  **Activity 4. Let’s talk.**  ***\*Aims:*** *Ss will be able to enhance the correct use of Is your sports day in ………? – Yes, it is. / No, it isn’t. It’s in ……... to ask and answer questions about sports days*  **\*Procedure:**  - Have Ss look at the picture and say the names of the months in the picture.    - Have pupils look at the bubbles to understand how the sentence pattern is used. - Have pupils role-play to practise asking the questions and giving their answers in pairs, using picture cues.  - Invite some pupils to practise asking and answering questions in front of the class.  - Have pupils ask and answer questions about *what their friend(s) do on school sports day,* using the structure learnt.  *ex: What do you do on sports day? – I ……..*  ***\*Consolidation***  ***\*Aims:*** *Ss will be able consolidate and wrap up the content of the lesson.*  **\*Procedure:**  - T asks ss to answer the following questions:  *+ What have you learnt from the lesson today?*  *+What are the core values of the lesson? (if the teacher can take from the lesson).*  - T review the vocabulary and model sentences.  - T praises some Ss who are hardworking / active/ good…. as well as encourage others to try more.  **-** Learn the vocabulary and model sentences by heart  - Prepare the new lesson: *Unit 9, Lesson 1 (4,5,6).* | - Ss listen  -Ss sing and dance  -Ss open the books  -Ss listen and answer  - - Ss listen and repeat  + Choral repetition *(3 times).*  + Individual repetition *(3 ss)*  - Ss take note  - Ss look, remember and write  -Look at the pictures and say  *+ In picture a:*  Lucy: *Our sports day is in May. We play many sports and games.*  Nam: *Great! I like sports.*  *+ In picture b:*  Lucy: *Is your sports day in May too?*  Nam: *No, it isn't. It's in April.*  -Ss listen and repeat in chorus *(twice)*  -Ss work in pairs to practice  -Ss practice the dialogue  -Ss listen  -Ss look at the picture and answer.  -Ss listen  -Ss listen and repeat  -Ss repeat  - Ss look, listen and answer  *+ Picture a: a calendar sheet of April*  *+ Picture b:* *a calendar sheet of May*  *+ Picture c: a calendar sheet of June*  *+ Picture d: a calendar sheet of July*  -Ss listen and repeat  -Ss practice in chorus, individuals.  -Ss practice in chorus, individuals.  -Ss work in pairs  -Ss point and say  -Ss listen.  -Ss look at the picture and answer  *+*  *a picture of a sports day and calendar sheets of the months of the year.*  -Ss look at the bubbles and say  -Ss work in pairs, point and ask and answer  -SS practice to ask amd amswer  -Ss ask and answer about *what their friend(s) do on school sports day*  -Ss answer the questions  - Ss listen  -Ss listen and clap their hands  -Ss listen and take note |

**D. ADJUSTMENTS (if necessary):**

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