*Week 14 Preparing date: December 9th, 2024*

*Period 56 Teaching date: December 12th, 2024*

**Unit 9: OUR SPORTS DAY**

**Lesson 1 (1,2,3)**

**A. OBJECTIVES:**

By the end of the lesson, Ss will be able to:

**1. Knowledge:**

- read and write about someone’s favourite subject.

- do a survey on their classmates’ favourite subjects and the reasons why they like these subjects and present it to their classmates at Project time.

- ***Vocabulary:*** Review

- ***Skills***: speaking, listening, reading and writing.

**2. Competences:**

- Critical Thinking: complete a task in reading a text.

- Co-operation: ready to help friends in pair work/ group work.

- Self-control and independent learning: perform listening tasks.

**3. Attitude/ Qualities:**

- Kindness: Help partners to complete learning tasks.

- Diligence: complete learning tasks.

**B. TEACHING AIDS:**

- *Teacher:* Teacher’s guide Pages 123, 124, 125; website hoclieu.vn, posters, laptop, pictures, textbook, lesson plan, TV or projector.

- *Students:* Pupil’s book Page 61, notebooks, workbooks, school things.

**C. PROCEDURES:**

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| **Stages/Time** | **Teacher’s activities** | **Students’ activities** |
| **1.Warm- up: (5’)**  **2.Practice: (8’)**  **3.Production: (19’)**  **4. Homework. (3’)** | ***“Chant”***  *\*****Aims:*** *to review the vocabulary and structure about greet and respond to greetings.*  **\*Procedure:**  - Ask Ss chant and do the actions in Unit 8, Lesson 3 page 60 in groups.  - Give point for the groups and encourage them.  - Say “Open your book page 61” and look at *“Unit 8, Lesson 3 (4, 5, 6)”.*  **Activity 1. Read and complete:**  ***\*Aims:*** *Ss will be able**to* *read a paragraph and decide whether the sentences are true or false.*  **\*Procedure:**  - Have pupils read all the sentences under the paragraph.  - Have pupil read Sentence 1 and pay attention to the keywords name and Peter, then scan the paragraph for the information.  + If it is the same, they should put a tick in the True box.  + If the information is not the same, they should put a tick in the False box.  -Ask pupils to do the activity independently.  - Get pupils to swap books with their partners and check their answers before checking as a class.  - Invite some pupils to stand up and read the paragraph aloud.  *Key: 1. True 2. False 3. True 4. False*  **Activity 2.** **Let’s write**  ***\*Aims:*** *Ss will be able**to read, understand and complete a paragraph about their favourite subjects.*  **\*Procedure:**  - Tell pupils what they are going to do.  - Then get them to read the incomplete paragraph.  - Elicit what the paragraph is about (*someone’s favourite subject and the reason why he / she likes it*).  - Get pupils to fill the first gap with their name as an example.  -Have pupils to complete the paragraph independently.  - Get pupils to swap books with their partners and check the answers in pairs or groups.  - Have a few pupils to stand up and read their writing aloud.  - Invite a few pupils to read their completed texts in front of the class.  *Key: Pupils’ answer*  *Ex: My name is Huong. I have English, PE, music, art and maths today. My favorite subject is English. I like it because I want to be an English teacher. What is your favorite subject?*  **Activity 3. Project.**  ***\*Aims:*** *Ss will be able to do a survey on their classmates’ favourite subjects and the reasons why they like these subjects and present them to the class*  **\*Procedure:**  - Tell Ss about the activity.    - Get pupils to work in groups to show their surveys on their classmates’ favourite subjects and the reasons *why they like these subjects* which they have prepared at home as homework.  - Invite a pupil to the front of the class to model the presentation.  *Ex: Look at Bill. His favourite subject is maths. He likes it because he wants to be a maths teacher.*  - Have the pupils repeat the language a few times to help them feel confident when they present.  - Have pupils to present the project in their groups.  - Invite a few pupils to the front of the class to present their projects.  ***\*Consolidation***  ***\*Aims:*** *Ss will be able consolidate and wrap up the content of the lesson.*  **\*Procedure:**  - T asks ss to answer the following questions:  *+ What have you learnt from the lesson today?*  *+What are the core values of the lesson? (if the teacher can take from the lesson).*  - T praises some Ss who are hardworking / active/ good…. as well as encourage others to try more.  - Prepare the new lesson: *Unit 9, Lesson 1 (1, 2, 3).* | - Ss listen and chant  - Ss open their books  - Ss read the paragraph  -Ss read and complete the first sentence  -Ss do the task  -Ss swap their answers  -Ss check their answer  -Ss read aloud  -Ss look and listen  -Ss read  -Ss listen and pay attention  -Ss fill the first gap  -Ss do the task  *-*Ss swap books and check their answer  -Ss check the answer  -Ss read aloud  -Ss listen and pay attention  -Ss work in groups and show their survey  -Ss report the survey  -Ss repeat the languege  -Ss present into groups  -Ss present in front of the class.  -Ss answer the questions  -Ss listen and clap their hands  -Ss listen and take note |

**D. ADJUSTMENTS (if necessary):**

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