*Week 14 Preparing date: December 8th, 2024*

 *Period 54 Teaching date: December 9th, 2024*

**Unit 8: My favourite subjects**

**Lesson 3 (1,2,3)**

**A. OBJECTIVES:**

By the end of the lesson, Ss will be able to:

**1. Knowledge:**

- use the words and phrases art, music, PE, IT, an English teacher, a maths teacher, a painter and a singer in relation to the topic “*My favourite subjects”.*

– listen to and demonstrate understanding of simple communicative contexts in relation to the topic “*My favourite subjects”.*

- ***Vocabulary:*** Review

- ***Skills***: speaking, listening, reading and writing.

**2. Competences:**

- Critical Thinking: self-introduce

- Co-operation: ready to help friends in pair work/ group work.

- Self-control and independent learning: perform listening tasks.

**3. Attitude/ Qualities:**

- Kindness: Help partners to complete learning tasks.

- Diligence: complete learning tasks.

**B. TEACHING AIDS:**

- *Teacher:* Teacher’s guide Pages 119, 120, 121; audio Tracks 83; website hoclieu.vn, posters, laptop, pictures, textbook, lesson plan, TV or projector.

- *Students:* Pupil’s book Page 59, notebooks, workbooks, school things.

**C. PROCEDURES:**

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| **Stages/Time** | **Teacher’s activities** | **Students’ activities** |
| **1.Warm- up:** **(5’)****2.Practice: (27’)****3. Homework. (3’)** | *Game:* ***Pass the ball****\*****Aims:*** *to create a friendly and active atmosphere in the class to beginning the lesson.***\*Procedure:**- T gives Ss a ball.- T asks Ss to listen to music and transfer a ball around the class.- When the music stops, Ss who keep a ball have to answer the question using: *Why do you like……? and Because I……*- T gives feedback.- Say “Open your book page 59” and look at *“Unit 8, Lesson 2 (4,5,6)”.***Activity 1. Listen and number:*****\*Aims:*** *Ss will be able to* *listen to and understand four communicative contexts in which pupils gives reasons why they like the school subject, and number the correct pictures.***\*Procedure:**- Elicit the favourite subject and the reason for liking it. - T ask Ss to guess the answers.+ T writes Ss’guessing on the board.- Listen to the tape:+ Play the recording+ Play the recording again and get Ss to swap books with their partners.+ Play the recording again to check answers together as a class. + Write the answers on the board for Ss to correct their answers. Then checks Ss’ guessing.- Play the recording, sentence by sentence, for the class to listen and repeat in chorus. *Key: 1. b 2. d 3. a 4. c***Activity 2.**  **Look, complete and read*****\*Aims:*** *Ss will be able**to* *complete two dialogues about their favourite subjects and the reasons why pupils like them with the help of picture cues* **\*Procedure:**- Get Ss to look at the pictures and ask them what the girl and the boy are doing - Model and elicit the missing words from the Exchange 1 (*Why, painter).* -Have pupils to do the task individually.- Get pupils swap books with their partners and check the answers before checking as a class. - Invite a few pairs to stand up and read the sentences aloud. *Key:*1. *Why/ painter*
2. *Subject; because; music*

**Activity 3. Let’s play** **Sentence making*****\*Aims:*** *Ss will be able to* *practice making meaningful and grammatically correct sentences about future jobs by playing the game “sentence making”.***\*Procedure:**- Tell pupils the goal of the game and how to play it. - How to play the game: + When the teacher circles or says one of the words on the board, the groups make as many sentence as possible.+ The group that gives the correct sentences more quickly gets one point or one star for one correct sentence.+ The group with more points or stars is the winner.- Divide the class into groups of three or four pupils to play.***\*Consolidation******\*Aims:*** *Ss will be able consolidate and wrap up the content of the lesson.***\*Procedure:**- T asks ss to answer the following questions: *+ What have you learnt from the lesson today?* *+What are the core values of the lesson? (if the teacher can take from the lesson).*- T praises some Ss who are hardworking / active/ good…. as well as encourage others to try more**-** Practice part 5 again. - Prepare the new lesson: *Unit 8, Lesson 3 (1,2,3).* | - Ss listen- Ss play game-Ss play game- Ss open their books-Look at the pictures and say:*+ Picture a:*  *A male singer singing**+ Picture b:*  *A female painter working**+ Picture c:*  *An English teacher writing**+ Picture d:* *A maths teacher writing*-Ss guess the answers- Ss listen to the tape and write- Ss listen again, write and swap books with their partners. - Ss check their answers and guessing-Ss listen and repeat.-Ss look at the picture and say-Ss look and answer-Ss do the task-Ss swap books and check their answer-Ss read the sentences aloud- Ss listen - Ss listen- Ss play game - Ss play game -Ss answer the questions-Ss listen and clap their hands-Ss listen and take note |

**D. ADJUSTMENTS (if necessary):**

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