*Week 14 Preparing date: December 8th, 2024*

*Period 54 Teaching date: December 9th, 2024*

**Unit 8: My favourite subjects**

**Lesson 3 (1,2,3)**

**A. OBJECTIVES:**

By the end of the lesson, Ss will be able to:

**1. Knowledge:**

- use the words and phrases art, music, PE, IT, an English teacher, a maths teacher, a painter and a singer in relation to the topic “*My favourite subjects”.*

– listen to and demonstrate understanding of simple communicative contexts in relation to the topic “*My favourite subjects”.*

- ***Vocabulary:*** Review

- ***Skills***: speaking, listening, reading and writing.

**2. Competences:**

- Critical Thinking: self-introduce

- Co-operation: ready to help friends in pair work/ group work.

- Self-control and independent learning: perform listening tasks.

**3. Attitude/ Qualities:**

- Kindness: Help partners to complete learning tasks.

- Diligence: complete learning tasks.

**B. TEACHING AIDS:**

- *Teacher:* Teacher’s guide Pages 119, 120, 121; audio Tracks 83; website hoclieu.vn, posters, laptop, pictures, textbook, lesson plan, TV or projector.

- *Students:* Pupil’s book Page 59, notebooks, workbooks, school things.

**C. PROCEDURES:**

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| **Stages/Time** | **Teacher’s activities** | **Students’ activities** |
| **1.Warm- up:**  **(5’)**  **2.Practice: (27’)**  **3. Homework. (3’)** | *Game:* ***Pass the ball***  *\*****Aims:*** *to create a friendly and active atmosphere in the class to beginning the lesson.*  **\*Procedure:**  - T gives Ss a ball.  - T asks Ss to listen to music and transfer a ball around the class.  - When the music stops, Ss who keep a ball have to answer the question using: *Why do you like……? and Because I……*  - T gives feedback.  - Say “Open your book page 59” and look at *“Unit 8, Lesson 2 (4,5,6)”.*  **Activity 1. Listen and number:**  ***\*Aims:*** *Ss will be able to* *listen to and understand four communicative contexts in which pupils gives reasons why they like the school subject, and number the correct pictures.*  **\*Procedure:**  - Elicit the favourite subject and the reason for liking it.      - T ask Ss to guess the answers.  + T writes Ss’guessing on the board.  - Listen to the tape:  + Play the recording  + Play the recording again and get Ss to swap books with their partners.  + Play the recording again to check answers together as a class.  + Write the answers on the board for Ss to correct their answers. Then checks Ss’ guessing.  - Play the recording, sentence by sentence, for the class to listen and repeat in chorus.  *Key: 1. b 2. d 3. a 4. c*  **Activity 2.**  **Look, complete and read**  ***\*Aims:*** *Ss will be able**to* *complete two dialogues about their favourite subjects and the reasons why pupils like them with the help of picture cues*  **\*Procedure:**  - Get Ss to look at the pictures and ask them what the girl and the boy are doing  - Model and elicit the missing words from the Exchange 1 (*Why, painter).*  -Have pupils to do the task individually.  - Get pupils swap books with their partners and check the answers before checking as a class.  - Invite a few pairs to stand up and read the sentences aloud.  *Key:*   1. *Why/ painter* 2. *Subject; because; music*   **Activity 3. Let’s play**  **Sentence making**  ***\*Aims:*** *Ss will be able to* *practice making meaningful and grammatically correct sentences about future jobs by playing the game “sentence making”.*  **\*Procedure:**  - Tell pupils the goal of the game and how to play it.  - How to play the game:  + When the teacher circles or says one of the words on the board, the groups make as many sentence as possible.  + The group that gives the correct sentences more quickly gets one point or one star for one correct sentence.  + The group with more points or stars is the winner.  - Divide the class into groups of three or four pupils to play.  ***\*Consolidation***  ***\*Aims:*** *Ss will be able consolidate and wrap up the content of the lesson.*  **\*Procedure:**  - T asks ss to answer the following questions:  *+ What have you learnt from the lesson today?*  *+What are the core values of the lesson? (if the teacher can take from the lesson).*  - T praises some Ss who are hardworking / active/ good…. as well as encourage others to try more  **-** Practice part 5 again.  - Prepare the new lesson: *Unit 8, Lesson 3 (1,2,3).* | - Ss listen  - Ss play game  -Ss play game  - Ss open their books  -Look at the pictures and say:  *+ Picture a:*  *A male singer singing*  *+ Picture b:*  *A female painter working*  *+ Picture c:*  *An English teacher writing*  *+ Picture d:* *A maths teacher writing*  -Ss guess the answers  - Ss listen to the tape and write  - Ss listen again, write and swap books with their partners.  - Ss check their answers and guessing  -Ss listen and repeat.  -Ss look at the picture and say  -Ss look and answer  -Ss do the task  -Ss swap books and check their answer  -Ss read the sentences aloud  - Ss listen  - Ss listen  - Ss play game  - Ss play game  -Ss answer the questions  -Ss listen and clap their hands  -Ss listen and take note |

**D. ADJUSTMENTS (if necessary):**

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