*Week 13 Preparing date: November 29th, 2024*

 *Period 50 Teaching date: December 1st, 2024*

**Unit 8: MY FAVOURITE SUBJECTS**

**Lesson 1 (1,2,3)**

**A. OBJECTIVES:**

By the end of the lesson, Ss will be able to:

**1. Knowledge:**

- Identify the specific information by scanning the text about Minh and circle the correct answers.

- Write about pupil’s school subjects.

- Present their timetable to the class at the Project time

- ***Vocabulary:*** Review

- ***Skills***: speaking, listening, reading and writing.

**2. Competences:**

- Critical Thinking: self-introduce

- Co-operation: ready to help friends in pair work/ group work.

- Self-control and independent learning: perform listening tasks.

**3. Attitude/ Qualities:**

- Kindness: Help partners to complete learning tasks.

- Honesty: tell the truth about feelings and emotions.

- Diligence: complete learning tasks.

**B. TEACHING AIDS:**

- *Teacher:* Teacher’s guide Pages 110, 111; website hoclieu.vn, posters, laptop, pictures, textbook, lesson plan, TV or projector.

- *Students:* Pupil’s book Page 55, notebooks, workbooks, school things.

**C. PROCEDURES:**

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| **Stages/Time** | **Teacher’s activities** | **Students’ activities** |
| **1.Warm- up: (5’)****2.Practice: (8’)****3.Production: (19’)****4. Homework. (3’)** | *Game:* ***“Chant”****\*****Aims:*** *to review the vocabulary and structure about greet and respond to greetings.* **\*Procedure:**- Ask Ss chant and do the actions in Unit 7, Lesson 3 page 54 in groups. - Give point for the groups and encourage them.- Say “Open your book page 55” and look at *“Unit 7, Lesson 3 (4, 5, 6)”.***Activity 1. Read and circle:*****\*Aims:*** *Ss will be able**to* *read and show understanding the text by choosing the best options to complete the sentences* **\*Procedure:**- Tell pupils the goal of the activity and explain that they should read the sentences and choose the correct options. - Model number 1: have pupils read the sentence and guess the missing words. Then have them read the text and choose the correct option.- Have pupils to do the task independently. - Get pupils to swap their books with a partner and check their answers before checking as a class. - Invite one or two pupils to read the text and the completed sentences in front of the class. *Key: . b 2. a 3. b 4. b***Activity 2.** **Let’s write*****\*Aims:*** *Ss will be able**to read, understand and complete a gapped text about pupils’ timetables using the target language.***\*Procedure:**- Explain that the gaps in the text focus on their names and their timetables. - Model the first gap and have pupils do the first gapped sentence together as an example. - Give pupils time to complete the text independently. - Invite one or two pupils to read their completed texts in front of the class. *Ex:*  *My name is Huong. I go to school from Mondays to Fridays. I have Vietnamese and maths today. I have English on Mondays, Thursdays and Fridays. I have science on Wednesdays and Thursdays. I have music on Tuesdays. I like music very much.* **Activity 3. Project.*****\*Aims:*** *Ss will be able to make and present their timetables to the class.***\*Procedure:**- Explain that they must show the timetables that they have prepared at home and present them to the class.- Have pupils work in groups of three. + Each pupil shows his / her timetable and tells the group about it, *ex: Look at the timetable. I have Vietnamese and maths every day. I have English on Mondays, Wednesdays, and Fridays. I have music on Thursdays.* - Invite a few pupils to show their timetables and tell the class about them. ***\*Consolidation******\*Aims:*** *Ss will be able consolidate and wrap up the content of the lesson.***\*Procedure:**- T asks ss to answer the following questions: *+ What have you learnt from the lesson today?* *+What are the core values of the lesson? (if the teacher can take from the lesson).*- T praises some Ss who are hardworking / active/ good…. as well as encourage others to try more.- Prepare the new lesson: *Unit 8, Lesson 1 (1, 2, 3).* | - Ss listen and chant- Ss open their books- Ss look at the passage and listen-Ss read and guess the missing words-Ss do the task-Ssswap books and check their answer-Ss check their answer-Ss read aloud-Ss look and listen-Ss read and fill-Ss do the task-Ss read the complete texts-Ss listen-Ss work in groups-Ss perform in front of the class-Ss answer the questions-Ss listen and clap their hands-Ss listen and take note |

**D. ADJUSTMENTS (if necessary):**

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