***Week 21                                           Preparing date: February 1st, 2025***

***Period 83                                          Teaching date: February 4th, 2025***

**Unit 12: Our Tet holiday**

**Lesson 3 (1, 2, 3)**

**A. OBJECTIVES:**

By the end of the lesson, Ss will be able to:

**1. Knowledge:**

- stress the correct words in sentences *I’ll 'do the 'shopping for 'Tet.* and *We’ll 'decorate our 'house with 'flowers.*

- identify and underline the missing stressed word in four sentences, and to say the sentences with the correct stress while listening

-  say the chant with the correct pronunciation, word stress and rhythm.

- ***Vocabulary:*** Review

- ***Skills***: speaking, listening, reading and writing.

**2. Competences:**

- Communication and collaboration: work in pairs and groups to complete the learning tasks.

- Self-control and independent learning: perform pronunciation and listening tasks.

**3. Attitude/ Qualities:**

- Show their pride in what someone will do at Tet.

**B. TEACHING AIDS:**

- *Teacher:* Teacher’s guide Pages 203, 204; audio Tracks 18, 19, 20; website hoclieu.vn, posters, laptop, pictures, textbook, lesson plan, TV or projector.

- *Students:* Students’ book Page 16, notebooks, workbooks, school things.

**C. PROCEDURES:**

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| **Stages/****Time** | **Teacher’s activities** | **Students’ activities** |
| **1.Warm- up and review: (5’)****2. Presentation (9’)****3.Practice: (17’)****3. Fun corner and wrap- up (4’)** | *Game:*   ***Pass the balls****\*****Aims:*** *to revise the learnt words and structures.***\*Procedure:**- Give two different coloured balls to two ss, one ball (ask the question) and another one (answer the question).- Ask ss to listen to music and pass the balls.- Stop music suddenly. Have one student ask, the other answers the question.- Repeat the game several times.- Say “Open your book page 16” and look at “*Unit 12, Lesson 3 (1,2,3)”.***Activity 1.   Listen and repeat:*****\*Aims:*** *Ss will be able**to* *stress the correct words in sentences I’ll 'do the 'shopping for 'Tet. and We’ll 'decorate our 'house with 'flowers.***\*Procedure:**-  T gives instruction the sentences *I’ll 'do the 'shopping for 'Tet. and We’ll 'decorate our 'house with 'flowers.*-  Play the recording and encourage Ss to point at the stressed words in the first sentence while listening.- Play the recording again and encourage Ss to listen and repeat. -  Have Ss work in pairs or groups to do this several times until Ss feel confident. - T invites some Ss to practice.**Activity 2.**  **Listen and underline one more stressed word. Then repeat*****\*Aims:*** *Ss will be able**to* *identify and underline the missing stressed word in four sentences, and to say the sentences with the correct stress while listening.***\*Procedure:**- Explain what ss have to do and tell ss that the two / three underlined words in each question are stressed but that one additional stress is missing. - Play the recording for ss to listen. - Play the recording again for ss to listen and underline one more stressed word in each sentence.- Tell ss to swap books with a partner, then check the answers as a class. - Write the correct answers on the board.-  Play the recording again for ss to listen and check their answers again. - Get some ss to say the sentences aloud in front of the class. Praise them if they do a good job.*Key: 1. show 2. flowers 3. spring 4. Party***Activity 3.    Let’s chant*****\*Aims:*** *Ss will be able to say the chant with the correct pronunciation, word stress and rhythm***\*Procedure:**-  Introduce the title and lyrics of the chant.-  Play the recording for Ss to listen to the whole chant.+ Have them repeat the title and lyrics line by line.+ Ask Ss to atten the word stress in the sentences -  Play the recording all the way through for Ss to listen to pronunciation and melody.-  Play the recording line by line for Ss to listen and repeat -  Play the recording for Ss to chant and clap along.-  Ask Ss to practice chant and clap along in pairs or groups.-  Invite groups to the front of the classroom to perform the chant**Game:**   **Help the Kitchen Gods**- Divide the class into 2 teams.- In teams, they take turns reading the sentences and finding out the stressed words.  If they have the correct ones, they will get the points. - The team with more points wins the game. | - Ss listen -Ss listen the rules- Ss play the game*Ex:**A: Where will you go at Tet?**B: I’ll go to a flower festival*- Ss open their books- - Ss pay attention- Ss listen and point- Ss listen again and repeat-Ss work in pairs and practice-Ss say the language in front of the class- Ss follow the teacher’s explanation. - Ss listen and underline one more stressed word in each sentence.- Ss swap books and check their answers as a class.- Ss write the answer into notebooks- Ss listen to the recording and check the correct answers again.- Ss say the sentences aloud- Ss listen to the chant- Ss listen and repeat line by line without clap their hands- Ss note the rhythm and pronunciation.-Ss listen to melody of the chant- Ss listen and chant line by line.- Ss chant and clap along.- Ss work in groups (two groups) to chant-Ss perform in front of the class.-Ss listen-Ss play the game-Ss praise the winner |