*Week 20 Preparing date: January ………, 2024*

*Period 80 Teaching date: January ………., 2024*

**Unit 12: Jobs**

**Lesson 1 (4, 5, 6)**

**A. OBJECTIVES:**

By the end of the lesson, Ss will be able to:

**1. Knowledge:**

- listen to and demonstrate understanding of simple communicative contexts in relation to the topic “Jobs”.

- read and write about jobs of family members.

- sing the song *My lovely family* with the correct melody and pronunciation.

- ***Vocabulary:*** Review

- ***Skills***: speaking, listening, reading and writing.

**2. Competences:**

- Co-operation: ready to help friends in pair work/ group work.

- Self-control and independent learning: perform listening tasks.

**3. Attitude/ Qualities:**

- Kindness: Help partners to complete learning tasks.

- Honesty: tell the truth about feelings and emotions.

- Diligence: complete learning tasks.

**B. TEACHING AIDS:**

- *Teacher:* Teacher’s guide Pages 172, 173; audio Tracks 13, 14; website hoclieu.vn, posters, laptop, pictures, textbook, lesson plan, TV or projector.

- *Students:* Pupil’s book Page 13, notebooks, workbooks, school things.

**C. PROCEDURES:**

|  |  |  |
| --- | --- | --- |
| **Stages/Time** | **Teacher’s activities** | **Students’ activities** |
| **1.Warm- up:**  **(5’)**  **2.Practice: (27’)**  **3. Homework. (3’)** | *Game:* ***“Throw the ball”***  *\*****Aims:*** *to create a friendly and active atmosphere in the class to beginning the lesson.*  **\*Procedure:**  - Divide the class into 2 teams.  - Stick the pictures of activities on the board.  - *T says a word, a pupil from each team has to point/throw the ball to the right picture and says the word three times.*  *+ The one says faster will get points.*  - Encourage pupils take part in the game.  - Give points for pupils.  - Say “Open your book page 13” and look at *“Unit 12, Lesson 1 (4,5,6)”.*  **Activity 1. Listen and tick or cross:**  ***\*Aims:*** *Ss will be able**to* *listen to and understand four communicative contexts in which pupils ask and answer questions about the jobs of family members.*  **\*Procedure:**  - Elicit the word for the jobs    - T ask Ss to guess the answers.  + T writes Ss’guessing on the board.  - Listen to the tape:  + Play the recording  + Play the recording again and get Ss to swap books with their partners.  + Play the recording again to check answers together as a class.  + Write the answers on the board for Ss to correct their answers. Then checks Ss’ guessing.  - Play the recording, sentence by sentence, for the class to listen and repeat in chorus.  *Key: 1.x 2.v 3.v 4.x*  **Activity 2.** **Look, complete and read.**  ***\*Aims:*** *Ss will be able**to* *complete four gapped exchanges with the help of picture cues.*  **\*Procedure:**  - Have Ss look at the pictures and identify the jobs in the pictures.    - Have Ss look at the four incomplete sentences and dialogues and elicits the missing words in the sentences.  - T models with sentence 1  + Ask Ss what is missing in the sentence.  + Have Ss look at the picture and complete the gap, then read the completed sentence in chorus.  -Have Ss work in groups and complete the sentences 2,3 and 4.  - Ask a few Ss to stand up and read the completed sentences aloud.  -T gives feedbacks.  *Key:*  *1. office worker 2. An actor*  *3. do; a policeman*  *4. What; she’s a farmer*  **Activity 3. Let’s sing.**  ***\*Aims:*** *Ss will be able to sing the song My lovely family with the correct pronunciation and melody.*  **\*Procedure:**  - Introduce the title and lyrics of the song: “*My lovely family*” song.    - Play the recording for Ss to listen to the whole song.  + Have them repeat the title and lyrics line by line.  + Tell Ss to point at the relevant character while singing his or her name.  - Play the recording all the way through for Ss to listen to pronunciation and melody of the song.  - Play the recording line by line for Ss to listen, repeat and point at the relevant character.  - Play the recording for Ss to sing and do actions.  - Ask Ss to practice singing and doing actions in pairs or groups.  - Invite groups to the front of the classroom to perform the song  -T gives feedback.  ***\*Consolidation***  ***\*Aims:*** *Ss will be able consolidate and wrap up the content of the lesson.*  **\*Procedure:**  - T asks ss to answer the following questions:  *+ What have you learnt from the lesson today?*  *+What are the core values of the lesson? (if the teacher can take from the lesson).*  - T praises some Ss who are hardworking / active/ good…. as well as encourage others to try more.  **-** Learn the number by heart  - Prepare the new lesson: *Unit 12, Lesson 2 (1,2,3).* | - Ss listen  - Ss play the game  -Ss listen  - Ss open their books  -Look at the pictures and say:  *+ Picture 1: teacher*  *+ Picture 2: policeman*  *+ Picture 3: office worker*  *+ Picture 4: actor*  -Ss guess the answers  - Ss listen to the tape and tick or cross  - Ss listen again, tick/ cross and swap books with their partners.  - Ss check their answers and guessing  -Ss check Ss’ guesing  -Ss listen and repeat.  -Ss look at the picture and say  -Ss look and answer  -Ss answer: *office worker*  -Ss look, complete and read the completed sentence in chorus.  -Ss work in groups and complete the sentence  -Ss read aloud  - Ss look and listen.  -Ss listen to the song  - Ss listen and repeat line by line without the action.  -Ss point to the character while singing  -Ss listen to melody of the song  - Ss listen and sing line by line.  - Ss sing and do actions.  + Ss work in groups (two groups) to sing.  -Ss perform in front of the class.  -Ss listen  -Ss answer the questions  -Ss listen and clap their hands  -Ss listen and take note |

**D. ADJUSTMENTS (if necessary):**

………………………………………………………………………………………….…..…………………………………………………………………………