*Week 20 Preparing date: January ………, 2024*

 *Period 80 Teaching date: January ………., 2024*

**Unit 12: Jobs**

**Lesson 1 (4, 5, 6)**

**A. OBJECTIVES:**

By the end of the lesson, Ss will be able to:

**1. Knowledge:**

- listen to and demonstrate understanding of simple communicative contexts in relation to the topic “Jobs”.

- read and write about jobs of family members.

- sing the song *My lovely family* with the correct melody and pronunciation.

- ***Vocabulary:*** Review

- ***Skills***: speaking, listening, reading and writing.

**2. Competences:**

- Co-operation: ready to help friends in pair work/ group work.

- Self-control and independent learning: perform listening tasks.

**3. Attitude/ Qualities:**

- Kindness: Help partners to complete learning tasks.

- Honesty: tell the truth about feelings and emotions.

- Diligence: complete learning tasks.

**B. TEACHING AIDS:**

- *Teacher:* Teacher’s guide Pages 172, 173; audio Tracks 13, 14; website hoclieu.vn, posters, laptop, pictures, textbook, lesson plan, TV or projector.

- *Students:* Pupil’s book Page 13, notebooks, workbooks, school things.

**C. PROCEDURES:**

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| **Stages/Time** | **Teacher’s activities** | **Students’ activities** |
| **1.Warm- up:** **(5’)****2.Practice: (27’)****3. Homework. (3’)** | *Game:* ***“Throw the ball”****\*****Aims:*** *to create a friendly and active atmosphere in the class to beginning the lesson.***\*Procedure:**- Divide the class into 2 teams. - Stick the pictures of activities on the board. - *T says a word, a pupil from each team has to point/throw the ball to the right picture and says the word three times.* *+ The one says faster will get points.*- Encourage pupils take part in the game.- Give points for pupils. - Say “Open your book page 13” and look at *“Unit 12, Lesson 1 (4,5,6)”.***Activity 1. Listen and tick or cross:*****\*Aims:*** *Ss will be able**to* *listen to and understand four communicative contexts in which pupils ask and answer questions about the jobs of family members.* **\*Procedure:**- Elicit the word for the jobs - T ask Ss to guess the answers.+ T writes Ss’guessing on the board.- Listen to the tape:+ Play the recording+ Play the recording again and get Ss to swap books with their partners.+ Play the recording again to check answers together as a class. + Write the answers on the board for Ss to correct their answers. Then checks Ss’ guessing.- Play the recording, sentence by sentence, for the class to listen and repeat in chorus. *Key: 1.x 2.v 3.v 4.x***Activity 2.** **Look, complete and read.*****\*Aims:*** *Ss will be able**to* *complete four gapped exchanges with the help of picture cues.* **\*Procedure:**- Have Ss look at the pictures and identify the jobs in the pictures.- Have Ss look at the four incomplete sentences and dialogues and elicits the missing words in the sentences.- T models with sentence 1+ Ask Ss what is missing in the sentence. + Have Ss look at the picture and complete the gap, then read the completed sentence in chorus.-Have Ss work in groups and complete the sentences 2,3 and 4.- Ask a few Ss to stand up and read the completed sentences aloud.-T gives feedbacks.*Key:**1. office worker 2. An actor* *3. do; a policeman* *4. What; she’s a farmer* **Activity 3. Let’s sing.*****\*Aims:*** *Ss will be able to sing the song My lovely family with the correct pronunciation and melody.* **\*Procedure:**- Introduce the title and lyrics of the song: “*My lovely family*” song.- Play the recording for Ss to listen to the whole song.+ Have them repeat the title and lyrics line by line.+ Tell Ss to point at the relevant character while singing his or her name.- Play the recording all the way through for Ss to listen to pronunciation and melody of the song.- Play the recording line by line for Ss to listen, repeat and point at the relevant character.- Play the recording for Ss to sing and do actions.- Ask Ss to practice singing and doing actions in pairs or groups.- Invite groups to the front of the classroom to perform the song -T gives feedback.***\*Consolidation******\*Aims:*** *Ss will be able consolidate and wrap up the content of the lesson.***\*Procedure:**- T asks ss to answer the following questions: *+ What have you learnt from the lesson today?* *+What are the core values of the lesson? (if the teacher can take from the lesson).*- T praises some Ss who are hardworking / active/ good…. as well as encourage others to try more.**-** Learn the number by heart - Prepare the new lesson: *Unit 12, Lesson 2 (1,2,3).* | - Ss listen - Ss play the game-Ss listen- Ss open their books-Look at the pictures and say:*+ Picture 1: teacher* *+ Picture 2: policeman**+ Picture 3: office worker* *+ Picture 4: actor*-Ss guess the answers- Ss listen to the tape and tick or cross- Ss listen again, tick/ cross and swap books with their partners. - Ss check their answers and guessing-Ss check Ss’ guesing-Ss listen and repeat.-Ss look at the picture and say-Ss look and answer-Ss answer: *office worker*-Ss look, complete and read the completed sentence in chorus.-Ss work in groups and complete the sentence -Ss read aloud- Ss look and listen.-Ss listen to the song- Ss listen and repeat line by line without the action.-Ss point to the character while singing-Ss listen to melody of the song- Ss listen and sing line by line.- Ss sing and do actions.+ Ss work in groups (two groups) to sing. -Ss perform in front of the class.-Ss listen-Ss answer the questions-Ss listen and clap their hands-Ss listen and take note |

**D. ADJUSTMENTS (if necessary):**

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