*Week 20 Preparing date: January 19th, 2025*

*Period 76 Teaching date: January 21st, 2025*

**Unit 11: My home**

**Lesson 3 (4, 5, 6)**

**A. OBJECTIVES:**

By the end of the lesson, Ss will be able to:

**1. Knowledge:**

- Identify the specific information by scanning the text and circle the correct answers.

- Write about a student’s home.

- Present picture to the class at the Project time.

- ***Vocabulary:*** Review

- ***Skills***: speaking, listening, reading and writing.

**2. Competences:**

- Co-operation: ready to help friends in pair work/ group work.

- Self-control and independent learning: perform reading tasks.

**3. Attitude/ Qualities:**

-Show their pride about their places/ address.

**B. TEACHING AIDS:**

- *Teacher:* Teacher’s guide Pages 168, 169, website hoclieu.vn, posters, laptop, pictures, textbook, lesson plan, TV or projector.

- *Students:* Pupil’s book Page 11, notebooks, workbooks, school things.

**C. PROCEDURES:**

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| **Stages/Time** | **Teacher’s activities** | **Students’ activities** |
| **1.Warm- up: (5’)**  **2.Practice: (8’)**  **3.Production: (19’)**  **4. Homework. (3’)** | *Game:* ***Spin the wheel***  *\*****Aims:*** *to review the vocabulary and structure about greet and respond to greetings.*  **\*Procedure:**  - Have Ss spin the wheel and say the words with the target sound  - Say “Open your book page 11” and look at *“Unit 11, Lesson 3 (4, 5, 6)”.*  **Activity 1. Read and circle:**  ***\*Aims:*** *Ss will be able to* *read and show the understanding of the text by circling the correct options to fill in the blanks.*  **\*Procedure:**  - Explain and check comprehension.  - Model sentence 1.  +First, have Ss read Sentence 1 and decide what information they need to find in the text.  + Then, have them read the text carefully and find the information about the flat where the writer lives to decide if option a or b is correct.  + Circle the correct option.  - Ask Ss to do the task independently.  - Get Ss to swap their books with a partner and check their answers before checking as a class.  - Invite one or two pupils to read the text in front of the class.  *Key: 1. b 2.a 3.b 4.a*  **Activity 2.** **Let’s write**  ***\*Aims:*** *Ss will be able**to* *use the target language to complete a gapped text about the place where pupils live.*  **\*Procedure:**  - Explain to the class the goal of this activity.  - Ask Ss to read each gapped sentence, guess the missing information and complete the sentence with their own personal information.  - Give Ss time to write their answers  - Ask Ss to swap and correct their answers in pairs.  - Check the answers as a class.  *Key: Pupils’ answer.*  *Example: I* *live in a small house with my parents. It is in Nghia Lam Village. It is big. There are not manyvbuilding there, but there are a lot of trees, flowers and it has fresh air. I love my house.*  **Activity 3. Project.**  ***\*Aims:*** *Ss will be able to draw a picture of the place where they live and present it to the class, using the target language.*  **\*Procedure:**  **-** Explain the goal of this activity to Ss.  - Point at the picture and explain what they should do to complete the project.  - Tell Ss to work in groups.  **-** Give the class time to introduce about *your beautiful home.*  *+Example: I* *live in a small house with my parents. It is in Nghia Lam Village. It is big. There are not manyvbuilding there, but there are a lot of trees, flowers and it has fresh air. I love my house.*  - Invite some Ss to show their pictures to the class and tell the class.  ***\*Consolidation***  ***\*Aims:*** *Ss will be able consolidate and wrap up the content of the lesson.*  **\*Procedure:**  - T asks ss to answer the following questions:  *+ What have you learnt from the lesson today?*  *+What are the core values of the lesson?*  - T praises some Ss who are hardworking / active/ good…. as well as encourage others to try more.  - Prepare the new lesson: *Unit 12: Lesson 1 (1,2,3).* | - Ss listen and play the game  - Ss open their books  -Ss listen  - Ss read and answer  -Ss read and find the information  -Ss circle  -Ss do the task  -Ss swap books and check the correct answers  -Ss read the text in fornt of the class  -Ss listen  -Ss read and answer  -Ss write  -Ss swap books and check their answers  -Ss check  -Ss listen  -Ss listen  -Ss work in groups  -Ss show the picture and say.    -Ss perform in front of the class.  -Ss answer the questions  -Ss listen and clap their hands  -Ss listen and take note |

**D. ADJUSTMENTS (if necessary):**

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