*19 Preparing date: January 14th, 2025*

*Period 76 Teaching date: January 17th, 2025*

**Unit 11: My home**

**Lesson 2 (4, 5, 6)**

**A. OBJECTIVES:**

By the end of the lesson, Ss will be able to:

**1. Knowledge:**

- Identify the specific information by listening 2 conversations about my school to tick the correct pictures.

- Using clue pictures to complete the gaps.

- Perform the song “my house” in interesting ways, using appropriate and meaningful gestures.

- ***Vocabulary:*** Review

- ***Skills***: speaking, listening, reading and writing.

**2. Competences:**

- Co-operation: ready to help friends in pair work/ group work.

- Self-control and independent learning: perform listening tasks.

**3. Attitude/ Qualities:**

- Show their pride about their places/ address.

- Honesty: tell the truth about feelings and emotions.

- Diligence: complete learning tasks.

**B. TEACHING AIDS:**

- *Teacher:* Teacher’s guide Pages 164, 165; audio Tracks 6, 7; website hoclieu.vn, posters, laptop, pictures, textbook, lesson plan, TV or projector.

- *Students:* Pupil’s book Page 9, notebooks, workbooks, school things.

**C. PROCEDURES:**

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| **Stages/Time** | **Teacher’s activities** | **Students’ activities** |
| **1.Warm- up:**  **(5’)**  **2.Practice: (27’)**  **3. Homework. (3’)** | *Sing a song:* ***“how are you”***  *\*****Aims:*** *to create a friendly and active atmosphere in the class to beginning the lesson.*  **\*Procedure:**  - Show the song on the screen.  <https://www.youtube.com/watch?v=O13gITUS5t4>  - Ask pupils to listen, sing and dance the song.  - Say “Open your book page 9” and look at *“Unit 11, Lesson 2 (4,5,6)”.*  **Activity 1. Listen and tick:**  ***\*Aims:*** *Ss will be able**to* *listen to and understand two communicative contexts in which characters ask and answer questions about what a place is like and tick the correct pictures.*  **\*Procedure:**  - Elicit the words and phrases to describe the pictures.    - T ask Ss to guess the answers.  + T writes Ss’guessing on the board.  - Listen to the tape:  + Play the recording  + Play the recording again and get Ss to swap books with their partners.  + Play the recording again to check answers together as a class.  + Write the answers on the board for Ss to correct their answers. Then checks Ss’ guessing.  - Play the recording, sentence by sentence, for the class to listen and repeat in chorus.  *Key: 1.b 2. a*  **Activity 2.** **Look, complete and read.**  ***\*Aims:*** *Ss will be able**to* *complete two gapped exchanges with the help of picture cues.*  **\*Procedure:**  - Have pupils read the sentence and guess the missing words.    - T models with sentence 1.  + Have Ss look at the sentence.  + Ask them what is missing in the answer (*81 Tran Hung Dao Street*).  + Have Ss complete the gap.  + Have Ss read the completed sentence in chorus.  -Have Ss work in pairs and complete the sentences 2.  - Invite pairs of pupils to stand up and read aloud the sentences.  -T gives feedbacks.  *Key: 1. 81 Tran Hung Dao Street; quiet*  *2. live; village; What’s; like*  **Activity 3. Let’s sing.**  ***\*Aims:*** *Ss will be able to sing the song My house with the correct pronunciation, rhythm and melody.*  **\*Procedure:**  - Tell the Ss the title and the lyrics of the song.    - Have Ss read the first verse of the lyrics.  + Explain that the first verse is about a house in a town.  + Have Ss listen to the first verse, drawing their attention to the pronunciation, rhythm and melody.  +Have Ss listen to and practise singing it, line by line, while making gestures for small, quiet and big  - Explain that it is about a house in a city.  - Ask pupils to listen to and sing the whole song while making gestures.  - Invite a few groups to the front of the class to sing the song.  + The class may sing along and clap to reinforce the activity.  ***\*Consolidation***  ***\*Aims:*** *Ss will be able consolidate and wrap up the content of the lesson.*  **\*Procedure:**  - T asks ss to answer the following questions:  *+ What have you learnt from the lesson today?*  *+What are the core values of the lesson? (if the teacher can take from the lesson).*  - T praises some Ss who are hardworking / active/ good…. as well as encourage others to try more.  - Prepare the new lesson: *Unit 11, Lesson 3 (1,2,3).* | - Sing and dance the song in chorus.  - Ss open their books  -Look at the pictures and say:  *+ Picture a:*  *a small village*  *+ Picture b:*  *a big city*  *+ Picture c:*  *a quiet street*  *+ Picture d:*  *a busy street.*  -Ss guess the answers  - Ss listen to the tape and tick  - Ss listen again, tick and swap books with their partners.  - Ss check their answers and guessing  -Ss write the correct answer  -Ss listen and repeat.  -Ss look at the pictures and say  -Ss look at the sentence  -Ss listen and answer  -Ss read and complete  -Ss complete the gap  -Ss work in pairs  -Ss read aloud the sentences.  -SS listen  - Ss listen  -Ss read the song  - Ss listen and pay attention the pronunciation, rhythm and melody.  -Ss listen and sing, sentence by sentence  -Ss listen  -Ss listen and sing the whole song  -Ss sing a song in front of the class  -Ss sing and clap  -Ss listen and answer  -Ss listen and take note |

**D. ADJUSTMENTS (if necessary):**

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