*Week 19 Preparing date: January 14th, 2025*

 *Period 75 Teaching date: January 16th, 2025*

**Unit 11: My home**

**Lesson 2 (1, 2, 3)**

**A. OBJECTIVES:**

By the end of the lesson, Ss will be able to:

**1. Knowledge:**

- Identify the situation between Nam and Bill.

- use the phrases a big city, a noisy road, a busy street, a quiet village in relation to the topic “My home”

- use *What’s the ……….like? – It’s ……..* to ask and answer questions about what a place is like

- ***Vocabulary:*** busy, noisy, quiet

- ***Model sentences***:

 *A: What’s the street like?*

 *B: It’s a busy street.*

- ***Skills***: speaking and listening

**2. Competences:**

- Co-operation: ready to help friends in pair work/ group work.

- Oral Communication: speak about someone, ask and answer the questions

**3. Attitude/ Qualities:**

- Kindness: Help partners to complete learning tasks.

- Honesty: tell the truth about feelings and emotions

**B. TEACHING AIDS:**

- *Teacher:* Teacher’s guide Pages 162,163,164; audio Tracks 4, 5, website hoclieu.vn, posters, laptop, pictures, textbook, lesson plan, TV or projector.

- *Students:* Pupil’s book Page 8, notebooks, workbooks, school things.

**C. PROCEDURES:**

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| **Stages/Time** | **Teacher’s activities** | **Students’ activities** |
| **1.Warm- up:** **(3’)****2. Presentation****(16’)****3.Practice: (7’)****4.Production: (7’)****5. Homework. (2’)** | *Game:* ***Pass the ball****\*****Aims:*** *to create a friendly and active atmosphere in the class to beginning the lesson.***\*Procedure:**- T gives Ss a ball.- T asks Ss to listen to music and transfer a ball around the class.- When the music stops, Ss who keep a ball have to practice with partner using:  *Where do you live?* and *I live……..*- T gives feedback.- Say “Open your book page 8” and look at “*Unit 11, Lesson 2 (1,2,3)”.***Activity 1. Vocabulary.*****\*Aims:*** *Ss will be able**to know the vocabulary in the new lesson.* **\*Procedure:**-T elicits the new words*+ busy : nhộn nhịp (situation)**+ quiet : yên tĩnh (situation)**+ noisy : ồn ào (situation)*- T models *(3 times).*  - T writes the words on the board.- *Checking: Rub out and remember***Activity 2. Look, listen and repeat:*****\*Aims:*** *Ss will be able**to understand and correctly repeat the sentences in two communicative contexts (pictures) in which characters ask and answer the question about what a place is like.***\*Procedure:**- Have Ss look at *Pictures a and b* and identify the characters and predictwhat they are talking about in the pictures.- Play the audio twice (sentence by sentence). Correct their pronunciation where necessary.- Have Ss to practice the diaguage- T invites a few pairs to the front of the class to practice.- T checks pronunciation for ss.**Activity 3**. **Listen, point and say.*****\*Aims:*** *Ss will be able**to correctly say the phrases and use What’s the …. like? – It’s …… to ask and answer questions about what a place is like.***\*Procedure:****\* *Model sentences:***- T asks Ss look at *picture b* and helps Ss know the structure from the dialogue.- T introduces new structure for Ss.- T explains, models and gives meaning.- Have Ss repeat the model sentences. *A: What’s the street like?* *B: It’s a busy street.****\*Drill pictures***- Elicit and identify the places in the pictures.- Run through all the pictures.- Run through model sentences.+Run through the question sentences+Run through the answer sentences- Have Ss to practise:+ T asks, Ss answer picture a+ Ss ask, T answers picture b+ Group A ask, group B answer picture c+ Group B ask, group A answer picture d- Ask Ss to work in pairs.- T controls and corrects.- Invite a few pairs to come to the front of the classroom, point at the relevant character in each picture, and act out his/her role.- T gives feedbacks.**Activity 4. Let’s talk.*****\*Aims:*** *Ss will be able to enhance the correct use of What’s the …. like? – It’s ….. to ask and answer**questions about what a place is like in a freer context.***\*Procedure:**- Ask Ss to look at the pictures and elicit the phrase to describe the place in each picture.*+ What can you see in the picture?**+How many places are there?*- T fills the gaps and writes the sentences on the board.- T models- T asks Ss *use of What’s the …….like?* and *It’s …….* to ask and answer (groups of four)- Invite some groups to perform. - Give feedbacks***\*Consolidation******\*Aims:*** *Ss will be able consolidate and wrap up the content of the lesson.***\*Procedure:**- T asks ss to answer the following questions: *+ What have you learnt from the lesson today?* *+What are the core values of the lesson? (if the teacher can take from the lesson).*- T review the vocabulary and model sentences.- T praises some Ss who are hardworking / active/ good…. as well as encourage others to try more.**-** Learn the number by heart - Prepare the new lesson: *Unit 11, Lesson 2 (4,5,6).* | - Ss listen and keep the ball- Ss listen to music and play the game- Ss open their books-Ss listen and answer- - Ss listen and repeat + Choral repetition *(3 times).* + Individual repetition *(3 ss)*- Ss take note- Ss look, remember and write-Look at the pictures and get to know the characters in the pictures.*+ In picture a:* Bill: *Where do you live?* Minh: *I live in Hai Ba Trung Street* *– In picture b:* Bill: *What’s the street like?* Minh: *It’s a busy street.*-Ss listen and repeat in chorus *(twice)*-Ss work in pairs to practice -Ss practice the diaguage-Ss practice in front of the class-Ss listen-Ss look at the picture and answer. -Ss listen-Ss listen and repeat-Ss repeat - Ss look, listen and answer*+ Picture a:*  *a busy street**+ Picture b:*  *a quiet village**+ Picture c:*  *a noisy road**+ Picture d:*   *a big city*-Ss practice in chorus-Ss practice in chorus- Ss practice in chorus and individual-Ss work in pairs to practice-Ss listen -Ss go to the board and role play.-Ss listen-Ss look at the picture and answer*+*  *a busy street, a quiet village, a noisy road, a big city* -Ss note- Ss say the completed sentences.-Ss work in groups-Ss perform in front of the class.-Ss answer the questions- Ss listen-Ss listen and clap their hands-Ss listen and take note |

**D. ADJUSTMENTS (if necessary):**

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