*Week 19 Preparing date: January 12th, 2025*

 *Period 73 Teaching date: January 13th, 2025*

**Unit 11: My home**

**Lesson 1 (1, 2, 3)**

**A. OBJECTIVES:**

By the end of the lesson, Ss will be able to:

**1. Knowledge:**

- use the words *at, in, live, road, street,* in relation to the topic “My home”.

- use *Where do you live? – I live ……..*to ask and answer questions about where someone lives.

- ***Vocabulary:*** live, road, street.

- ***Model sentences***:

 *A: Where do you live?*

 *B: I live in Tran Hung Dao Street.*

- ***Skills***: speaking and listening

**2. Competences:**

- Co-operation: ready to help friends in pair work/ group work.

- Sociability: Talk to each other, say good words to others.

**3. Attitude/ Qualities:**

- Kindness: Help partners to complete learning tasks.

- Honesty: tell the truth about feelings and emotions

**B. TEACHING AIDS:**

- *Teacher:* Teacher’s guide Pages 158, 159, audio Tracks 1,2 , website hoclieu.vn, posters, laptop, pictures, textbook, lesson plan, TV or projector.

- *Students:* Pupil’s book Page 6, notebooks, workbooks, school things.

**C. PROCEDURES:**

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| **Stages/Time** | **Teacher’s activities** | **Students’ activities** |
| **1.Warm- up:** **(5’)****2. Presentation****(16’)****3.Practice: (7’)****4.Production: (5’)****5. Homework. (2’)** | *Game:* ***jigsaw puzzle****\*****Aims:*** *to create a friendly and active atmosphere in the class to beginning the lesson.***\*Procedure:**- Divide class into 4 groups: Doreamon, Nobita, Xuka and Xeko.- Ask Ss look at the pieces of picture.- Ask Ss go to the board and jigsaw puzzle into the correct picture - T checks who’s the winner? - Ask Ss look at the pieces of picture- Say “Open your book page 6” and look at “*Unit 11, Lesson 1 (1,2,3)”.***Activity 1. Vocabulary.*****\*Aims:*** *Ss will be able**to know the vocabulary in the new lesson.* **\*Procedure:**-T elicits the new words*+ live : sống (situation)**+ road : con đường (translation)**+ street : đường phố (picture)*- T models *(3 times).*  - T writes the words on the board.- *Checking: Rub out and remember***Activity 2. Look, listen and repeat:*****\*Aims:*** *Ss will be able**to understand and correctly repeat the sentences in two communicative contexts (pictures) in which characters ask and answer the question about where Mary lives.***\*Procedure:**- Have Ss look at *Pictures a and b* and identify the characters in the pictures and say what they can see in the pictures- Play the audio twice (sentence by sentence). Correct their pronunciation where necessary.- Have Ss to practice the dialogue- T invites a few pairs to the front of the class to practice.- T checks pronunciation for ss.**Activity 3** **Listen, point and say.*****\*Aims:*** *Ss will be able**to correctly say the phrases and use Where do you live? – I live ……….. to ask and answer questions about where someone lives***\*Procedure:****\* *Model sentences:***- T asks Ss look at *picture a, b* and helps Ss know the structure from the dialogue.- T introduces new structure for Ss.- T explains, models and gives meaning.-Have Ss repeat the model sentences. *A: Where do you live?* *B: I live in Tran Hung Dao Street.****\*Drill pictures***- Elicit and check comprehension and tell what the words and numbers on the plaques are about- Run through all the pictures.- Run through model sentences.+ Run through the questions.+ Run through the answers- Have Ss to practise:+ T says asks and Ss answer (change role).+ Ss – Ss (change role).- Ask Ss to work in pairs.- T controls and corrects.- Invite a few pairs to come to the front of the classroom, point at the relevant character in each picture, and act out his/her role.- Encourage Ss to practise speaking English.- T gives feedbacks.**Activity 4. Let’s talk.*****\*Aims:*** *Ss will be able to* *enhance the correct use of Where do you live? – I live …. to ask and answer questions about where someone lives in a freer context.***\*Procedure:**- Ask questions to help them identify the names of the streets and roads, the house numbers and the houses without specific numbers.*+ What can you see in the picture?**+Where are they?*- T fills the gaps and writes the sentences on the board.- T models- T asks Ss to work in pairs to ask and answer- Invite some pupils to the front of the class to present their exchanges.- Give feedbacks***\*Consolidation******\*Aims:*** *Ss will be able consolidate and wrap up the content of the lesson.***\*Procedure:**- T asks ss to answer the following questions: *+ What have you learnt from the lesson today?* - T review the vocabulary and model sentences.- T praises some Ss who are hardworking / active/ good…. as well as encourage others to try more.**-** Learn the vocabulary by heart - Prepare the new lesson: *Unit 11, Lesson 1 (4,5,6).* | - Ss listen - Ss play the game- Ss open their books-Ss listen and answer- - Ss listen and repeat + Choral repetition *(3 times).* + Individual repetition *(3 ss)*- Ss take note- Ss look, remember and write-Look at the pictures and get to know the characters in the pictures.*+*  *Picture a.* Mary: *My birthday party is on Sunday. Can you come to my party?*Minh: *Yes, I can**+*  *Picture b.*Minh*: Where do you live?* Mary: *I live in Tran Hung Dao Street*-Ss listen and repeat in chorus *(twice)*-Ss work in pairs to practice-Ss practice the dialogue-Ss listen-Ss look at the picture and answer.-Ss listen-Ss listen and repeat-Ss repeat - Ss look, listen and repeat*+ Picture a: A house (without a house number) in Tran Hung Dao Street**+ Picture b: A house (without a house number) in Quang Trung Road**+ Picture c: A house at 81 Tran Hung Dao Street**+ Picture d: A house at 9 Quang Trung Road*-Ss practice in chorus-Ss practice in chorus-Ss practice in chorus and individual-Ss work in pairs to practice-Ss listen-Ss point and say-Ss listen.-Ss listen-Ss look at the picture and answer*+*  *some houses on two maps* -Ss note- Ss say the completed sentences.-Ss work in pairs-Ss perform in front of the class.-Ss answer the questions- Ss listen-Ss listen and clap their hands-Ss listen and take note |

**D. ADJUSTMENTS (if necessary):**

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