*Week 24 Preparing date: 22/2/2025*

 *Period 94 Teaching date: 24/2/2025*

**Unit 14: Staying healthy**

**Lesson 2 (4, 5, 6)**

**A. OBJECTIVES:**

By the end of the lesson, Ss will be able to:

**1. Knowledge:**

- listen to and understand a conversation in which the speakers talk about someone’s healthy activities and circle the correct answers

- complete two gapped exchanges with the help of picture cues;

- review the target vocabulary related to the topic “Staying healthy” by playing *Frequency Game.*

- ***Vocabulary:*** Review

- ***Skills***: speaking, listening, reading and writing.

**2. Competences:**

- Communication and collaboration: work in pairs and groups to complete the learning tasks.

- Self-control and independent learning: perform listening and reading tasks.

**3. Attitude/ Qualities:**

- Raise their knowledge of using healthy food and drink.

- Show their awareness of doing morning exercise regularly.

**B. TEACHING AIDS:**

- *Teacher:* Teacher’s guide Pages 230, 231, 232; audio Tracks 37; website hoclieu.vn, posters, laptop, pictures, textbook, lesson plan, TV or projector.

- *Students:* Student’s book Page 27, notebooks, workbooks, school things.

**C. PROCEDURES:**

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| **Stages/****Time** | **Teacher’s activities** | **Students’ activities** |
| **1.Warm- up and review: (5’)****2.Practice: (25’)****3. Fun corner and wrap- up (5’)** | *Game:*  ***Pass the teddy bears****\*****Aims:*** *to* *revise the learned sentence structures.***\*Procedure:**- Give two different coloured teddy bears to two ss, a black teddy bear (ask the question) and a white teddy bear (answer the question).- Ask ss to listen to music and pass the teddy bears.- Stop music suddenly. Have the student with a black teddy bear make a question. Have the student with a white teddy bear answer the question. - Repeat the game several times.- Say “Open your book page 27” and look at *“Unit 14, Lesson 2 (4,5,6)”.***Activity 1. Listen and circle:*****\*Aims:*** *Ss will be able**to* *listen to and understand a conversation in which the speakers talk about someone’s healthy activities and circle the correct answers* **\*Procedure:**- Ask ss to read the questions and the answer options - T ask Ss to guess the answers.+ T writes Ss’guessing on the board.- Listen to the tape:+ Play the recording + Play the recording again for pupils to do the task.+ Play the recording a third time for pupils to check their answers. - Get Ss to swap books with their partner, then check answers as a class. + Write the answers on the board for Ss to correct their answers. Then checks Ss’ guessing.- Play the recording, sentence by sentence, for Ss to listen and repeat individually and in chorus. *Key: 1. b 2. a 3. b 4. a***Activity 2.** **Read and complete.*****\*Aims:*** *Ss will be able**to* *complete two gapped exchanges with the help of picture cues.***\*Procedure:**- Have ss look at the pictures and elicit- Have Ss look at the two incomplete exchanges and elicits the missing words in the sentences.- T models with the first gap+ Have Ss look at the picture and identify the needed information *(orange juice).* - Have Ss work in groups and complete - Get Ss to swap books with a partner and check their answers before checking as a class.- Invite two pairs of Ss to act out the two completed exchanges in front of the class*Key:* *1. orange juice; three times**2 How often; week; vegetables***Activity 3. Let’s play*****\*Aims:*** *Ss will be able to* *revise the target vocabulary and structures related to the topic “Staying healthy”* *by playing Frequency Game.***\*Procedure:**- Invite two teams, A and B, to play the game. +Team A asks a question using *How often \_\_\_\_\_?* +Team B picks a piece of paper with a number on it, and uses the number to answer the question. Ex: *the number one means once a week or once a month*. If the question is asked correctly, Team A gets one point. If the answer is correct, Team B gets one point. If Team A fails to ask the question correctly, Team A does not get a point, and the teacher then asks the question correctly to Team B so that they can still earn a point. Then the teams swap roles – Team B asks and Team A answers. - After two minutes, the team with the most points wins.- The game continues with other teams.**Game:**  **Quiz time**- Tell s they are going to answer different kinds of questions.- Show the questions for the class in turns.- Ask ss to answer the questions individually.- If they answer the questions correctly, they will get gifts.- Praise ss if they play the game well. | - Ss listen- Ss play the game*Ex:**A: How often does he/ she swim?**B: Every day.*- Continue playing the game.- Ss open their books-Ss read -Ss guess the answers- Ss listen to the tape - Ss listen again and do the task. - Ss listen and check their answers - Ss swap books and check answers as a class + Ss check the answer and the guessing-Ss listen and repeat-Ss look at the picture and say-Ss look and follow the teacher demonstrating the exchange 1.-Ss answer: *(He drink orange juice.)*-Ss complete the sentences -Ss swap books and check their answers before checking as a class.-Ss read the completed exchanges aloud.- Ss follow the teacher’s instructions - Ss play the game- Ss continue playing the game.-Ss praise the winner-Ss listen-Ss play a game-Ss praise the winner |