*Week 7                                            Preparing date: October 19th, 2024*

*Period 28                                       Teaching date: October 22nd, 2024*

**UNIT 4. OUR FREE-TIME ACTIVITIES**

**Lesson 3 (4, 5, 6)**

**A. OBJECTIVES:**

By the end of the lesson, Ss will be able to:

**1. Knowledge:**

- read and show understanding of a text by answering four questions about Laura’s free-time activities at the weekend

- complete a letter to a penfriend about someone’s free-time activities at the weekend by writing the target words in the gaps using picture cues

- present their free-time activities to the class.

- ***Vocabulary:*** Review

- ***Skills***: speaking, listening, reading and writing.

**2. Competences:**

- Communication and collaboration: work in pairs and groups to complete the learning tasks.

- Self-control and independent learning: perform reading and writing tasks.

**3. Attitude/ Qualities:**

- Show their love and interest in leisure activities and entertainment

**B. TEACHING AIDS:**

- *Teacher:* Teacher’s guide Pages 72, 73, 74; website hoclieu.vn, posters, laptop, pictures, textbook, lesson plan, TV or projector.

- *Students:* Pupil’s book Page 33, notebooks, workbooks, school things.

**C. PROCEDURES:**

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| **Stages/**  **Time** | **Teacher’s activities** | **Students’ activities** |
| **1.Warm- up and review: (5’)**    **2.Practice: (8’)**    **3.Production: (18’)**    **4. Fun corner and wrap- up (4’)** | *Game:*  ***Spin the wheel***  *\*****Aims:*** *to* *revise the new words and structures from previous lessons.*  **\*Procedure:**  - Tell Ss they are going to look at the pictures and answer the questions.  - Divide the class into 3 teams.  - Ss take turns to choose a number and answer the question.  - Check the Ss’ answers as a whole class.  - If they give the correct answers, they can spin the wheel to get points.  - The team with the most points will be the winner.  - Say “Open your book page 33” and look at *“Unit 4, Lesson 3 (4,5,6)”.*  **Activity 1.   Read and answer:**  ***\*Aims:*** *Ss will be able**to* *read and show understanding of a text by answering four questions about Laura’s free-time activities at the weekend*  **\*Procedure:**  **-**   Have Ss read the questions carefully and tell ss to read Question 1 and identify the keywords *(She always plays the violin).*  - Explain the type of information they need for each answer.  - Set a time limit for Ss to do the task independently.  - Get Ss to swap books with a partner and check the answers before checking as a class.  - Invite some pairs to take turns asking and answering the questions.  - Ask Ss some more questions to check their comprehension of the text.  *Ex: Who likes listening to music?*  *Does she like playing sports and games?*  *What does she help her mother do?*  *Key:*  *1. She always plays the violin (at the weekend).*  *2. She usually plays volleyball (on Saturdays).*  *3. She often goes for a walk on Sundays.*  *4. She helps her mother with the cooking on Sundays.*  **Activity 2.**  **Let’s write**  ***\*Aims:*** *Ss will be able**to* *complete a letter to a penfriend about someone’s free-time activities at the weekend by writing the target words in the gaps using picture cues.*  **\*Procedure:**    - Ask Ss to read the gapped letter and explain that they need to fill in the gaps with information about the boy in the pictures’ free-time activities.  - Have Ss complete the first, second and third gaps with names and an activity of their choice from the pictures.  - Give Ss time to complete the rest of the letter independently.  -  Get Ss to swap their books with a partner and check each other’s spelling before checking as a class.  *Key: Pupil’s answer*  *Ex:*  *Hi Kitty,*  *My name is Hoang. I like listening to music in my free time. I usually play the guitar on Saturdays. I often ride my bike on Sundays. I sometimes help my mum with the cooking in my free time. What about you? What do you like doing in your free time?*  *Love,*  *Hoang*  **Activity 3.    Project.**  ***\*Aims:*** *Ss will be able to* *present their free-time activities to the class.*  **\*Procedure:**    - Tell Ss about the goal of the activity.  - Have Ss work in groups. Each student looks at their lists and tells the group about their free-time activities.  - Invite a few ss to look at their lists and tell the class about them, *ex: I like playing the guitar. I usually play it in my free time.*  -T gives feedback  **Game:**    **Slap the board**  - Divide the class into two or three teams.  - Teacher puts up a set of pictures or words on a board.  - A student from each team comes up to the board with fly swatters.  - They listen as the teacher calls out a word or a sentence and they race to slap the correct picture.  - Whoever is the fastest with the correct slap gets a point for their team.  - Team with the most points is the winner. | - Ss listen  - Ss listen to the rules    -Ss play game    - Ss open their books    - Ss read Question 1 and pay attention to keywords    - Ss read and answer question 2,3,4  - Ss read the text again and write the correct answers.  - Ss swap books and check answers  - Ss ask and answer the questions.  - Ss answer the questions.    - Ss listen to the teacher    - Ss complete the first, second and third gaps with names and an activity  - Ss complete the rest of the letter independently.  - Ss swap their and check    - Ss listen to the teacher  - Ss work in groups of five.    - Ss show their work and talk about their free-time activities in front of the class.  - Ss listen    -Ss listen to the teacher  -Ss play the game    -Ss congratulate the winner |

**D. ADJUSTMENTS (if necessary):**

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