*Week 7                                            Preparing date: October 19th, 2024*

*Period 28                                       Teaching date: October 22nd, 2024*

**UNIT 4. OUR FREE-TIME ACTIVITIES**

**Lesson 3 (4, 5, 6)**

**A. OBJECTIVES:**

By the end of the lesson, Ss will be able to:

**1. Knowledge:**

- read and show understanding of a text by answering four questions about Laura’s free-time activities at the weekend

- complete a letter to a penfriend about someone’s free-time activities at the weekend by writing the target words in the gaps using picture cues

- present their free-time activities to the class.

- ***Vocabulary:*** Review

- ***Skills***: speaking, listening, reading and writing.

**2. Competences:**

- Communication and collaboration: work in pairs and groups to complete the learning tasks.

- Self-control and independent learning: perform reading and writing tasks.

**3. Attitude/ Qualities:**

- Show their love and interest in leisure activities and entertainment

**B. TEACHING AIDS:**

- *Teacher:* Teacher’s guide Pages 72, 73, 74; website hoclieu.vn, posters, laptop, pictures, textbook, lesson plan, TV or projector.

- *Students:* Pupil’s book Page 33, notebooks, workbooks, school things.

**C. PROCEDURES:**

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| **Stages/****Time** | **Teacher’s activities** | **Students’ activities** |
| **1.Warm- up and review: (5’)****2.Practice: (8’)****3.Production: (18’)****4. Fun corner and wrap- up (4’)** | *Game:*  ***Spin the wheel****\*****Aims:*** *to* *revise the new words and structures from previous lessons.***\*Procedure:**- Tell Ss they are going to look at the pictures and answer the questions.- Divide the class into 3 teams.- Ss take turns to choose a number and answer the question.- Check the Ss’ answers as a whole class.- If they give the correct answers, they can spin the wheel to get points.- The team with the most points will be the winner.- Say “Open your book page 33” and look at *“Unit 4, Lesson 3 (4,5,6)”.***Activity 1.   Read and answer:*****\*Aims:*** *Ss will be able**to* *read and show understanding of a text by answering four questions about Laura’s free-time activities at the weekend***\*Procedure:****-**   Have Ss read the questions carefully and tell ss to read Question 1 and identify the keywords *(She always plays the violin).*- Explain the type of information they need for each answer. - Set a time limit for Ss to do the task independently. - Get Ss to swap books with a partner and check the answers before checking as a class.- Invite some pairs to take turns asking and answering the questions.- Ask Ss some more questions to check their comprehension of the text. *Ex: Who likes listening to music?**Does she like playing sports and games?**What does she help her mother do?**Key:**1. She always plays the violin (at the weekend).**2. She usually plays volleyball (on Saturdays).**3. She often goes for a walk on Sundays.**4. She helps her mother with the cooking on Sundays.***Activity 2.**  **Let’s write*****\*Aims:*** *Ss will be able**to* *complete a letter to a penfriend about someone’s free-time activities at the weekend by writing the target words in the gaps using picture cues.***\*Procedure:**- Ask Ss to read the gapped letter and explain that they need to fill in the gaps with information about the boy in the pictures’ free-time activities. - Have Ss complete the first, second and third gaps with names and an activity of their choice from the pictures. - Give Ss time to complete the rest of the letter independently. -  Get Ss to swap their books with a partner and check each other’s spelling before checking as a class.*Key: Pupil’s answer**Ex:*  *Hi Kitty,**My name is Hoang. I like listening to music in my free time. I usually play the guitar on Saturdays. I often ride my bike on Sundays. I sometimes help my mum with the cooking in my free time. What about you? What do you like doing in your free time?**Love,**Hoang***Activity 3.    Project.*****\*Aims:*** *Ss will be able to* *present their free-time activities to the class.***\*Procedure:**- Tell Ss about the goal of the activity. - Have Ss work in groups. Each student looks at their lists and tells the group about their free-time activities.- Invite a few ss to look at their lists and tell the class about them, *ex: I like playing the guitar. I usually play it in my free time.*-T gives feedback**Game:**    **Slap the board**- Divide the class into two or three teams.- Teacher puts up a set of pictures or words on a board.- A student from each team comes up to the board with fly swatters.- They listen as the teacher calls out a word or a sentence and they race to slap the correct picture.- Whoever is the fastest with the correct slap gets a point for their team.- Team with the most points is the winner. | - Ss listen - Ss listen to the rules-Ss play game- Ss open their books- Ss read Question 1 and pay attention to keywords - Ss read and answer question 2,3,4- Ss read the text again and write the correct answers.- Ss swap books and check answers - Ss ask and answer the questions.- Ss answer the questions.- Ss listen to the teacher- Ss complete the first, second and third gaps with names and an activity- Ss complete the rest of the letter independently.- Ss swap their and check - Ss listen to the teacher- Ss work in groups of five. - Ss show their work and talk about their free-time activities in front of the class. - Ss listen-Ss listen to the teacher-Ss play the game-Ss congratulate the winner |

**D. ADJUSTMENTS (if necessary):**

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