*Week 7                                            Preparing date: October 19th, 2024*

*Period 26                                       Teaching date: October 21st, 2024*

**UNIT 4. OUR FREE-TIME ACTIVITIES**

**Lesson 2 (4, 5, 6)**

**A. OBJECTIVES:**

By the end of the lesson, Ss will be able to:

**1. Knowledge:**

- listen to and understand two communicative contexts about what someone does at the weekend and tick the correct pictures

- complete two gapped exchanges with the help of picture cues

- listen to and complete the song *What do you like doing in your free time?* and to sing it with the correct pronunciation, rhythm and melody.

- ***Vocabulary:*** Review

- ***Skills***: speaking, listening, reading and writing.

**2. Competences:**

- Communication and collaboration: work in pairs and groups to complete the learning tasks.

**3. Attitude/ Qualities:**

- Explore new interests and develop healthier and balanced lifestyle, then improve general well-being.

**B. TEACHING AIDS:**

- *Teacher:* Teacher’s guide Pages 69, 70; audio Tracks 40, 41; website hoclieu.vn, posters, laptop, pictures, textbook, lesson plan, TV or projector.

- *Students:* Student’s book Page 31, notebooks, workbooks, school things.

**C. PROCEDURES:**

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| **Stages/ Time** | **Teacher’s activities** | **Students’ activities** |
| **1.Warm- up and review: (5’)****2.Practice: (25’)****3. Fun corner and wrap- up (5’)** |  *Game:* ***Lucky number****\*****Aims:*** *to* *revise the learned words* **\*Procedure:**- Divide the class into three teams. - Have Ss take turns to choose a number.- Ask Ss to look at the picture and say the activity.- If the answer is correct, Teacher clicks the picture to open the hidden points.- The team that gets more points wins. Praise the winner.- Say “Open your book page 31” and look at *“Unit 4, Lesson 2 (4,5,6)”.***Activity 1.   Listen and tick:*****\*Aims:*** *Ss will be able**to* *listen to and understand two communicative contexts about what someone does at the weekend and tick the correct pictures.***\*Procedure:**-   Ask questions to help Ss identify the characters and their free-time activities. + *What’s he/she doing?*- T ask Ss to guess the answers.+ T writes Ss’guessing on the board.- Listen to the tape:+ Play the recording +  Play the recording again for pupils to do the task.+   Play the recording a third time for pupils to check their answers. - Get Ss to swap books with their partner, then check answers as a class. + Write the answers on the board for Ss to correct their answers. Then checks Ss’ guessing.-   Play the recording, sentence by sentence, for Ss to listen and repeat individually and in chorus *Key:  1. b 2. a* **Activity 2.**  **Read and complete*****\*Aims:*** *Ss will be able**to* *complete two gapped exchanges with the help of picture cues.***\*Procedure:**-  Have Ss look at the pictures and identify the activities of the characters in the pictures.-Model sentences: have Ss read the question and ask what words are missing (*like watching*)- Give Ss a time limit to read the gapped dialogues, look at the pictures and do the task independently. - Get Ss to swap books with a partner and check their answers before checking as a class. + Invite one student to write the answers on the board.- Invite two pairs of Ss to act out the completed dialogues. *Key: 1. like watching; do you; cartoons**2. What; the flowers; Do***Activity 3.    Listen, complete and sing*****\*Aims:*** *Ss will be able to* *listen to and complete the song What do you like doing in your free time? and to sing it with the correct pronunciation, rhythm and melody.***\*Procedure:**- Draw Ss’ attention to the gapped sentences. - Play the recording the whole song. + Then play the recording again to fill in the gaps with missing words. - Check answers as a class.+ Play the recording line by line for Ss to listen and repeat. - Play the recording all the way through for Ss to sing along and clap along with the recording.**Game:**   **The football game**- Divide the class into 3 teams.- Tell Ss that they are going to play football.- Ss take turns to choose a number, read the question and say the answer.- If the answer is correct, they will get points for their teams.- If not, move to another team.- The group with more points wins the game. | -Ss listen to the teacher-Ss play the game- Ss open their books-Look at the pictures and say:*+ Picture 1a:* *a girl playing the violin + Picture 1b: a girl watching a cartoon on TV**+ Picture 1c:*  *a girl listening to music + Picture 2a:*  *a boy surfing the net**+ Picture 2b:*  *a boy roller skating in the park**+ Picture 2c:*  *a boy playing football*-Ss guess the answers- Ss listen to the tape - Ss listen again and do the task. - Ss listen and check their answers - Ss swap books, check answers as a class and guessing-Ss write the answer on the board-Ss listen and repeat-Ss look at the picture and say-Ss follow the teacher - Ss do the task independently.- Ss swap books with a partner and check their answers.- Ss write the answers on the board- Pairs of Ss read the completed dialogues aloud - Ss guess the missing words - Ss listen all song. - Ss listen again and fill in the gaps - Ss listen and repeat.- Ss listen and sing along-Ss listen to the teacher- Ss play the game.- Ss praise the winner. |