*Week 7                                            Preparing date: October 19th, 2024*

*Period 26                                       Teaching date: October 21st, 2024*

**UNIT 4. OUR FREE-TIME ACTIVITIES**

**Lesson 2 (4, 5, 6)**

**A. OBJECTIVES:**

By the end of the lesson, Ss will be able to:

**1. Knowledge:**

- listen to and understand two communicative contexts about what someone does at the weekend and tick the correct pictures

- complete two gapped exchanges with the help of picture cues

- listen to and complete the song *What do you like doing in your free time?* and to sing it with the correct pronunciation, rhythm and melody.

- ***Vocabulary:*** Review

- ***Skills***: speaking, listening, reading and writing.

**2. Competences:**

- Communication and collaboration: work in pairs and groups to complete the learning tasks.

**3. Attitude/ Qualities:**

- Explore new interests and develop healthier and balanced lifestyle, then improve general well-being.

**B. TEACHING AIDS:**

- *Teacher:* Teacher’s guide Pages 69, 70; audio Tracks 40, 41; website hoclieu.vn, posters, laptop, pictures, textbook, lesson plan, TV or projector.

- *Students:* Student’s book Page 31, notebooks, workbooks, school things.

**C. PROCEDURES:**

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| **Stages/ Time** | **Teacher’s activities** | **Students’ activities** |
| **1.Warm- up and review: (5’)**    **2.Practice: (25’)**    **3. Fun corner and wrap- up (5’)** | *Game:* ***Lucky number***  *\*****Aims:*** *to* *revise the learned words* **\*Procedure:**  - Divide the class into three teams.  - Have Ss take turns to choose a number.  - Ask Ss to look at the picture and say the activity.  - If the answer is correct, Teacher clicks the picture to open the hidden points.  - The team that gets more points wins. Praise the winner.  - Say “Open your book page 31” and look at *“Unit 4, Lesson 2 (4,5,6)”.*  **Activity 1.   Listen and tick:**  ***\*Aims:*** *Ss will be able**to* *listen to and understand two communicative contexts about what someone does at the weekend and tick the correct pictures.*  **\*Procedure:**  -   Ask questions to help Ss identify the characters and their free-time activities.   + *What’s he/she doing?*        - T ask Ss to guess the answers.  + T writes Ss’guessing on the board.  - Listen to the tape:  + Play the recording  +  Play the recording again for pupils to do the task.  +   Play the recording a third time for pupils to check their answers.  - Get Ss to swap books with their partner, then check answers as a class.  + Write the answers on the board for Ss to correct their answers. Then checks Ss’ guessing.  -   Play the recording, sentence by sentence, for Ss to listen and repeat individually and in chorus  *Key:  1. b 2. a*  **Activity 2.**  **Read and complete**  ***\*Aims:*** *Ss will be able**to* *complete two gapped exchanges with the help of picture cues.*  **\*Procedure:**  -  Have Ss look at the pictures and identify the activities of the characters in the pictures.      -Model sentences: have Ss read the question and ask what words are missing (*like watching*)  - Give Ss a time limit to read the gapped dialogues, look at the pictures and do the task independently.  - Get Ss to swap books with a partner and check their answers before checking as a class.  + Invite one student to write the answers on the board.  - Invite two pairs of Ss to act out the completed dialogues.  *Key: 1. like watching; do you; cartoons*  *2. What; the flowers; Do*  **Activity 3.    Listen, complete and sing**  ***\*Aims:*** *Ss will be able to* *listen to and complete the song What do you like doing in your free time? and to sing it with the correct pronunciation, rhythm and melody.*  **\*Procedure:**    - Draw Ss’ attention to the gapped sentences.  - Play the recording the whole song.  + Then play the recording again to fill in the gaps with missing words.  - Check answers as a class.  + Play the recording line by line for Ss to listen and repeat.  - Play the recording all the way through for Ss to sing along and clap along with the recording.  **Game:**   **The football game**  - Divide the class into 3 teams.  - Tell Ss that they are going to play football.  - Ss take turns to choose a number, read the question and say the answer.  - If the answer is correct, they will get points for their teams.  - If not, move to another team.  - The group with more points wins the game. | -Ss listen to the teacher    -Ss play the game    - Ss open their books    -Look at the pictures and say:  *+ Picture 1a:* *a girl playing the violin + Picture 1b: a girl watching a cartoon on TV*  *+ Picture 1c:*  *a girl listening to music + Picture 2a:*  *a boy surfing the net*  *+ Picture 2b:*  *a boy roller skating in the park*  *+ Picture 2c:*  *a boy playing football*  -Ss guess the answers  - Ss listen to the tape  - Ss listen again and do the task.  - Ss listen and check their answers  - Ss swap books, check answers as a class and guessing  -Ss write the answer on the board  -Ss listen and repeat    -Ss look at the picture and say    -Ss follow the teacher  - Ss do the task independently.  - Ss swap books with a partner and check their answers.  - Ss write the answers on the board  - Pairs of Ss read the completed dialogues aloud    - Ss guess the missing words  - Ss listen all song.  - Ss listen again and fill in the gaps  - Ss listen and repeat.  - Ss listen and sing along    -Ss listen to the teacher  - Ss play the game.    - Ss praise the winner. |