*Week 7                                            Preparing date: October 19th, 2024*

*Period 25                                       Teaching date: October 21st, 2024*

 **UNIT 4. OUR FREE-TIME ACTIVITIES**

 **Lesson 2 (1, 2, 3)**

**A. OBJECTIVES:**

By the end of the lesson, Ss will be able to:

**1. Knowledge:**

- understand and correctly repeat the sentences in two communicative contexts in which characters ask and answer questions about what someone does at the weekend;

- correctly say the words and use *What do you do at the weekend? – I \_\_\_\_.* to ask and answer questions about what someone does at the weekend

- use *What do you do at the weekend? – I \_\_\_\_\_\_.* in a freer context

- ***Vocabulary:*** always, usually, often, sometimes, rarely, never

- ***Structures***:

                               *A: What do you do at the weekend?*

*B: I usually listen to music.*

- ***Skills***: speaking and listening

**2. Competences:**

- Critical thinking and creativity: learn how to ask and answer questions about personal information correctly and fluently.

- Self-control and independent learning: perform speaking tasks.

**3. Attitude/ Qualities:**

- Explore new interests and develop a healthier and balanced lifestyle, then improve general well-being.

**B. TEACHING AIDS:**

- *Teacher:* Teacher’s guide Pages 66, 67, 68, audio Tracks 38, 39; website hoclieu.vn, posters, laptop, pictures, textbook, lesson plan, TV or projector.

- *Students:* Students’ book Page 30, notebooks, workbooks, school things.

**C. PROCEDURES:**

|  |  |  |
| --- | --- | --- |
| **Stages/****Time** | **Teacher’s activities** | **Students’ activities** |
| **1.Warm- up and review: (3’)****2. Presentation (15’)****3.Practice: (7’)****4. Production: (6’)****5. Fun corner and wrap- up (4’)** | ***Game: Slap the board****\*****Aims:*** *to revise the vocabulary about different activities.***\*Procedure:**- Prepare some flashcards about different activities and stick on the board *(play football, listen to music, read books, watch TV, clean the floor…)* - Divide class into 2 groups: Tom and Jerry.- How to play:+ Each group chooses five Ss to play.+ Class will read aloud.+ Look at the picture, listen and slap the picture you heard.+ Who faster will get 1 mark.+ Which group with higher mark is the winner. - Say “Open your book page 30” and look at “*Unit 4, Lesson 2 (1,2,3)”.***Activity 1.  Vocabulary.*****\*Aims:*** *Ss will be able**to know the vocabulary in the new lesson.***\*Procedure:**-T elicits the new words*+ always  : luôn luôn    (explain)**+ usually: thường thường (explain)**+ often  : hay, thường   (explain)**+ sometimes : thỉnh thoảng    (explain)*- T models *(3 times).*     - T writes the words on the board.- *Checking: Matching***Activity 2.   Look, listen and repeat:*****\*Aims:*** *Ss will be able**to* *understand and correctly repeat the sentences in two communicative contexts in which characters ask and answer questions about what someone does at the weekend.***\*Procedure:**- Have Ss look at *Pictures a and b* and identify the characters and their activities. *+ Who is he/ she?**+ Where is he/ she?**+ What is he/ she doing in the picture?*- Play the audio twice (sentence by sentence). Correct their pronunciation where necessary.- Have Ss to practice the dialogue- T invites a few pairs to the front of the class to practice.- T checks pronunciation for ss.**Activity 3**   **Listen, point and say.*****\*Aims:*** *Ss will be able**to* *correctly say the words and use What do you do at the weekend? – I \_\_\_\_. to ask and answer questions about what they do at the weekend.***\*Procedure:****\* *Structures:***- T asks Ss look at *picture a and b* in activity 1 and helps Ss know the structure from the dialogue.- T introduces new structures for Ss.- T explains, models and gives meaning.- Have Ss repeat the structures***\*Drill pictures***-  Have Ss look at the pictures and identify the characters and their activities.  -  Have Ss point at pictures, listen and run through all the pictures.-  Have Ss point at the bubbles, listen and run through model sentences.- Have Ss to practise:+ T asks the first picture, Ss answer+ Ss asks the second picture, T answers+ Group A asks the third picture, group B answers+ Group B asks the last picture, group A- Ask Ss to work in pairs to practise asking and answering the *What do you do at the weekend? - I \_\_\_\_\_.*- T controls and corrects.-  Invite a few pairs to point at the pictures and say the questions and answers in front of the class.**Activity 4.    Let’s talk.*****\*Aims:*** *Ss will be able to* *correctly use What do you do at the weekend? –\_\_\_\_\_. to ask and answer questions about what they do at the weekend in a freer context.***\*Procedure:**-   Ask Ss to look at the pictures and elicit the context-  Point at the ﬁrst building and elicit the question in the ﬁrst speech bubbl *What do you like doing in your free time? and What do you do at the weekend?* and the answer in the second speech bubble *I like………*  and *I……….* as an example. - Give Ss time to work in pairs and take turns pointing at each picture to ask and answer using *What do you like doing in your free time? - ………..*- Invite a few pairs to come to the front of the classroom and act out the exchanges.Game:     **Lucky number**- Explain that Ss will play this game in three teams. + There are six numbers, they have to choose the number and answer the *free-time activity* behind the number. + If the answer is correct, their team can get the point. The number of candies behind the picture will be the points they get.- Ask Ss to read all the words again. | -Ss listen and pay attention- Ss listen to the teacher-Ss play the game*.*-Ss continute playing the game- Ss listen and open their books-Ss listen and answer- - Ss listen and repeat + Choral repetition *(3 times).*+ Individual repetition *(3 ss)*- Ss take note- Ss look and match-Look at the pictures and say.+ In picture a:  Bill:   *What do you do at the weekend?*Mai:   *I usually listen to music*+ In picture b:  Mai:    *How about you, Bill? What do you do at the weekend?*Bill:     *I often play table tennis.*-Ss listen and repeat in chorus *(twice)*-Ss work in pairs to practice-Ss come to the front of the classroom to practice.-Ss listen- Ss look at the picture and answer.  -Ss listen-Ss listen and repeat-Ss repeat to the structures- Ss look, listen and repeat*+Picture a:*  *a boy reading a story and the words always / read stories underneath**+ Picture b:*  *a girl watering the flowers and the words usually / water the flowers underneath**+ Picture c:*  *a girl riding her bike in the park and the words often / ride my bike underneath**+ Picture d:  a boy surfing the Internet and the words sometimes / surf the Internet underneath*-Ss point at pictures, listen and repeat-Ss point at the bubbles, listen and repeat-Ss practice in chorus-Ss practice in chorus-Ss work in pairs to practise asking and answering the question- Pairs of Ss point at the pictures and say in front of the class-Ss look at the picture and say- Ss look at the first building and elicit the missing words in speech bubbles and say the completed sentences.- Ss role-play to practise asking and answering questions - Ss practise asking and answering questions in front of the class.-Ss listen to the teacher-Ss play the game-Ss read all the words again. |