*Week 6                                             Preparing date: October14th , 2024*

*Period 24                                        Teaching date: October 16th , 2024*

**UNIT 4. OUR FREE-TIME ACTIVITIES**

**Lesson 1 (4, 5, 6)**

**A. OBJECTIVES:**

By the end of the lesson, Ss will be able to:

**1. Knowledge:**

- listen to and understand four communicative contexts about what someone likes doing in their free time and number the pictures.

- complete four gapped exchanges with the help of picture cues.

- revise target words about free-time activities by playing *Who has more correct answers?*

- ***Vocabulary:*** Review

- ***Skills***: speaking, listening, reading and writing.

**2. Competences:**

- Communication and collaboration: work in pairs and groups to complete the learning tasks.

- Self-control and independent learning: perform listening and reading tasks.

**3. Attitude/ Qualities:**

- Show their pride in their personal information and what they like doing in their free time.

**B. TEACHING AIDS:**

- *Teacher:* Teacher’s guide Pages 64, 65, 66; audio Tracks 37; website hoclieu.vn, posters, laptop, pictures, textbook, lesson plan, TV or projector.

- *Students:* Student’s book Page 29, notebooks, workbooks, school things.

**C. PROCEDURES:**

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| **Stages/ Time** | **Teacher’s activities** | **Students’ activities** |
| **1.Warm- up and review: (5’)**    **2.Practice: (25’)**    **3. Fun corner and wrap- up (5’)** | *Game:* ***“Pass the ball”***  *\*****Aims:*** *to* *revise the learned different nationalities.*  **\*Procedure:**  - Ss pass the ball while the teacher plays the music.  - When the music stops, a student holding the ball says the sentence: “*I like \_\_\_\_\_\_\_\_\_ in my free time*”.  - Say “Open your book page 29” and look at *“Unit 4, Lesson 1 (4,5,6)”.*  **Activity 1.   Listen and number:**  ***\*Aims:*** *Ss will be able**to* *listen to and understand four communicative contexts about what someone likes doing in their free time and number the pictures.*  **\*Procedure:**  -  Draw Ss’ attention to the pictures and ask questions   + *What’s he/she doing?*  *+* *What does he/she like doing in their free time?*      - T ask Ss to guess the answers.  + T writes Ss’guessing on the board.  - Listen to the tape:  + Play the recording  +  Play the recording again for pupils to do the task.  +   Play the recording a third time for pupils to check their answers.  - Get Ss to swap books with their partner, then check answers as a class.  + Write the answers on the board for Ss to correct their answers. Then checks Ss’ guessing.  -  Play the recording, sentence by sentence, for Ss to listen and repeat individually and in chorus *Key:  1. d 2. c 3. b 4. A*  **Activity 2.**  **Read and complete**  ***\*Aims:*** *Ss will be able**to* *complete four gapped exchanges with the help of picture cues.*  **\*Procedure:**  -  Have Ss look at the pictures and identify the activities of the characters in the pictures.      -Model sentences: have Ss read the question and ask what words are missing (*go for a walk*)  - Give Ss a time limit to read the gapped dialogues, look at the pictures and do the task independently.  - Get Ss to swap books with a partner and check their answers before checking as a class.  + Invite one student to write the answers on the board.  - Invite two pairs of Ss to act out the completed dialogues.  *Key: 1. going for a walk*  *2. surfing*  *3. the violin; playing*  *4. What; guitar*  **Activity 3.    Let’s play**  ***\*Aims:*** *Ss will be able to* *revise target  words  about  free-time  activities  by playing  Who  has  more  correct answers?*  **\*Procedure:**    - Tell Ss that they are going to play *Who has more correct answers?* in groups.  - The groups will write as many sentences as possible about their free-time activities within five minutes on their paper, *Ex: In our free time, we like reading books. We like watching TV.*  + The group that gets more correct sentences is the winner.  - Have Ss work in groups of five or six.  - Invite representatives of two groups to the front of the class to read their sentences aloud.  - Check answers together as a class and decide which group is the winner.  **Game:**  **Spinner the wheel**  - Divide the class into 2 teams.  - In teams, they take turns to look at the picture and answer the questions. If they have the correct ones, they will get the points.  - The team with more points wins the game. | -Ss listen to the teacher  -Ss play the game  - Ss open their books    -Look at the pictures and say:  *+ Picture a: a boy watching a cartoon.*  *+ Picture b: a boy going for a walk in the park.*  *+ Picture c: a girl watering the flowers.*  *+ Picture d: a girl playing the violin.*    -Ss guess the answers  - Ss listen to the tape  - Ss listen again and do the task.  - Ss listen and check their answers  - Ss swap books with their partner, then check answers as a class and guessing  -Ss write the answer on the board  -Ss listen and repeat    -Ss look at the picture and say    -Ss follow the teacher  - Ss do the task independently.    - Ss swap books with a partner and check their answers.  - Ss write the answers on the board  - Pairs of Ss read the completed dialogues aloud    - Ss follow the teacher’s instructions.    - Ss discuss and make as many sentences as possible to answer the questions: *“What do you like doing in your free time?”*    -Ss work in groups  - The representative of each group read aloud their sentences in their group.  -Ss congratulate the winner    -Ss listen to the teacher  - Ss play the game.  - Ss praise the winner. |