*Week 6                                             Preparing date: October14th , 2024*

*Period 24                                        Teaching date: October 16th , 2024*

**UNIT 4. OUR FREE-TIME ACTIVITIES**

**Lesson 1 (4, 5, 6)**

**A. OBJECTIVES:**

By the end of the lesson, Ss will be able to:

**1. Knowledge:**

- listen to and understand four communicative contexts about what someone likes doing in their free time and number the pictures.

- complete four gapped exchanges with the help of picture cues.

- revise target words about free-time activities by playing *Who has more correct answers?*

- ***Vocabulary:*** Review

- ***Skills***: speaking, listening, reading and writing.

**2. Competences:**

- Communication and collaboration: work in pairs and groups to complete the learning tasks.

- Self-control and independent learning: perform listening and reading tasks.

**3. Attitude/ Qualities:**

- Show their pride in their personal information and what they like doing in their free time.

**B. TEACHING AIDS:**

- *Teacher:* Teacher’s guide Pages 64, 65, 66; audio Tracks 37; website hoclieu.vn, posters, laptop, pictures, textbook, lesson plan, TV or projector.

- *Students:* Student’s book Page 29, notebooks, workbooks, school things.

**C. PROCEDURES:**

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| **Stages/ Time** | **Teacher’s activities** | **Students’ activities** |
| **1.Warm- up and review: (5’)****2.Practice: (25’)****3. Fun corner and wrap- up (5’)** | *Game:* ***“Pass the ball”****\*****Aims:*** *to* *revise the learned different nationalities.***\*Procedure:**- Ss pass the ball while the teacher plays the music. - When the music stops, a student holding the ball says the sentence: “*I like \_\_\_\_\_\_\_\_\_ in my free time*”.- Say “Open your book page 29” and look at *“Unit 4, Lesson 1 (4,5,6)”.***Activity 1.   Listen and number:*****\*Aims:*** *Ss will be able**to* *listen to and understand four communicative contexts about what someone likes doing in their free time and number the pictures.***\*Procedure:**-  Draw Ss’ attention to the pictures and ask questions + *What’s he/she doing?**+* *What does he/she like doing in their free time?*- T ask Ss to guess the answers.+ T writes Ss’guessing on the board.- Listen to the tape:+ Play the recording +  Play the recording again for pupils to do the task.+   Play the recording a third time for pupils to check their answers. - Get Ss to swap books with their partner, then check answers as a class. + Write the answers on the board for Ss to correct their answers. Then checks Ss’ guessing.-  Play the recording, sentence by sentence, for Ss to listen and repeat individually and in chorus *Key:  1. d 2. c 3. b 4. A***Activity 2.**  **Read and complete*****\*Aims:*** *Ss will be able**to* *complete four gapped exchanges with the help of picture cues.***\*Procedure:**-  Have Ss look at the pictures and identify the activities of the characters in the pictures.-Model sentences: have Ss read the question and ask what words are missing (*go for a walk*)- Give Ss a time limit to read the gapped dialogues, look at the pictures and do the task independently. - Get Ss to swap books with a partner and check their answers before checking as a class. + Invite one student to write the answers on the board.- Invite two pairs of Ss to act out the completed dialogues. *Key: 1. going for a walk**2. surfing**3. the violin; playing**4. What; guitar***Activity 3.    Let’s play*****\*Aims:*** *Ss will be able to* *revise target  words  about  free-time  activities  by playing  Who  has  more  correct answers?***\*Procedure:**- Tell Ss that they are going to play *Who has more correct answers?* in groups. - The groups will write as many sentences as possible about their free-time activities within five minutes on their paper, *Ex: In our free time, we like reading books. We like watching TV.*+ The group that gets more correct sentences is the winner.- Have Ss work in groups of five or six. - Invite representatives of two groups to the front of the class to read their sentences aloud. - Check answers together as a class and decide which group is the winner.**Game:**  **Spinner the wheel**- Divide the class into 2 teams. - In teams, they take turns to look at the picture and answer the questions. If they have the correct ones, they will get the points. - The team with more points wins the game.  | -Ss listen to the teacher-Ss play the game- Ss open their books-Look at the pictures and say:*+ Picture a: a boy watching a cartoon.**+ Picture b: a boy going for a walk in the park.**+ Picture c: a girl watering the flowers.**+ Picture d: a girl playing the violin.*-Ss guess the answers- Ss listen to the tape - Ss listen again and do the task. - Ss listen and check their answers - Ss swap books with their partner, then check answers as a class and guessing-Ss write the answer on the board-Ss listen and repeat-Ss look at the picture and say-Ss follow the teacher - Ss do the task independently.- Ss swap books with a partner and check their answers.- Ss write the answers on the board- Pairs of Ss read the completed dialogues aloud - Ss follow the teacher’s instructions.   - Ss discuss and make as many sentences as possible to answer the questions: *“What do you like doing in your free time?”*-Ss work in groups- The representative of each group read aloud their sentences in their group.-Ss congratulate the winner-Ss listen to the teacher- Ss play the game.- Ss praise the winner. |