*Week 6                                             Preparing date: October14th , 2024*

*Period 23                                        Teaching date: October 16th , 2024*

**UNIT 4. OUR FREE-TIME ACTIVITIES**

**Lesson 1 (1, 2, 3)**

**A. OBJECTIVES:**

By the end of the lesson, Ss will be able to:

**1. Knowledge:**

- understand and correctly repeat the sentences in two communicative contexts focusing on asking and answering questions about personal information

- correctly say the words and use *What do you like doing in your free time? – I like  \_\_\_\_\_.* to ask and answer questions about hobbies

- enhance the correct use of *What do you like doing in your free time? – I like  \_\_\_\_\_ .* to ask and answer questions about hobbies in freer contexts

- ***Vocabulary:*** play the violin, surf the Internet, go for a walk, water the flower.

- ***Structures***:

                              *A: What do you like doing in your free time?*

*B: I like playing the violin.*

- ***Skills***: speaking and listening

**2. Competences:**

- Critical thinking and creativity: learn how to ask and answer questions about personal information correctly and fluently.

- Self-control and independent learning: perform speaking tasks.

**3. Attitude/ Qualities:**

- Show their pride in their personal information and what they like doing in their free time.

**B. TEACHING AIDS:**

- *Teacher:* Teacher’s guide Pages 61, 62, 63, 64, audio Tracks 35, 36, website hoclieu.vn, posters, laptop, pictures, textbook, lesson plan, TV or projector.

- *Students:* Students’ book Page 28, notebooks, workbooks, school things.

**C. PROCEDURES:**

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| **Stages/****Time** | **Teacher’s activities** | **Students’ activities** |
| **1.Warm- up and review: (3’)****2. Presentation (15’)****3.Practice: (7’)****4. Production: (6’)****5. Fun corner and wrap- up (4’)** | ***Game: Slap the board****\*****Aims:*** *to revise the vocabulary about different activities.***\*Procedure:**- Prepare some flashcards about different activities and stick on the board *(play football, listen to music, read books, watch TV, clean the floor…)* - Divide class into 2 groups: Tom and Jerry.- How to play:+ Each group chooses five Ss to play.+ Class will read aloud.+ Look at the picture, listen and slap the picture you heard.+ Who faster will get 1 mark.+ Which group with higher mark is the winner. - Say “Open your book page 28” and look at “*Unit 4, Lesson 1 (1,2,3)”.***Activity 1.  Vocabulary.*****\*Aims:*** *Ss will be able**to know the vocabulary in the new lesson.***\*Procedure:**-T elicits the new words*+ play the violin     : chơi đàn violin**(picture)**+ surf the Internet : lướt mạng in-tơ-net                                        (picture)**+ go for a walk : đi dạo bộ  (picture)**+ water the flowers : tưới nước hoa**(picture )**+ free time: thời gian rãnh (situation)*- T models *(3 times).*     - T writes the words on the board.- *Checking: Matching***Activity 2.   Look, listen and repeat:*****\*Aims:*** *Ss will be able**to* *understand and correctly repeat the sentences in two communicative contexts in which characters ask and answer questions about what someone likes doing in their free time.***\*Procedure:**- Have Ss look at *Pictures a and b* and identify the characters and their activities. *+ Who is he/ she?**+ Where is he/ she?**+ What is he/ she doing in the picture?*- Play the audio twice (sentence by sentence). Correct their pronunciation where necessary.- Have Ss to practice the dialogue- T invites a few pairs to the front of the class to practice.- T checks pronunciation for ss.**Activity 3**   **Listen, point and say.*****\*Aims:*** *Ss will be able**to* *correctly say the words and use What do you like doing in your free time? – I like \_\_\_\_\_. to ask and answer questions about what someone likes doing in their free time.***\*Procedure:****\* *Structures:***- T asks Ss look at *picture b* in activity 1 and helps Ss know the structure from the dialogue.- T introduces new structures for Ss.- T explains, models and gives meaning.- Have Ss repeat the structures***\*Drill pictures***-  Have Ss look at the pictures and identify the characters and their activities. -  Have Ss point at pictures, listen and run through all the pictures.-  Have Ss point at the bubbles, listen and run through model sentences.- Have Ss to practise:+ T asks the first picture, Ss answer+ Ss asks the second picture, T answers+ Group A asks the third picture, group B answers+ Group B asks the last picture, group A- Ask Ss to work in pairs to practise asking and answering the *What do you like doing in your free time? - I like \_\_\_\_\_.*- T controls and corrects.-  Invite a few pairs to point at the pictures and say the questions and answers in front of the class.**Activity 4.    Let’s talk.*****\*Aims:*** *Ss will be able to* *correctly use What do you like doing in your free time? - \_\_\_\_. to ask and answer questions about what someone likes doing in their free time in a freer context.***\*Procedure:**-   Ask Ss to look at the pictures and elicit the context-  Point at the ﬁrst building and elicit the question in the ﬁrst speech bubble *What do you like doing in your free time?* and the answer in the second speech bubble *I like………* as an example. - Give Ss time to work in pairs and take turns pointing at each picture to ask and answer using *What do you like doing in your free time? - ………..*- Invite a few pairs to come to the front of the classroom and act out the exchanges.Game:    **Racing car**- The teacher divides the class into two teams. - Each team takes turns choosing the number and answering the question. -The team that drives the car to the finish line first is the winner. | -Ss listen and pay attention- Ss listen to the teacher-Ss play the game*.*-Ss continute playing the game- Ss listen and open their books-Ss listen and answer- - Ss listen and repeat + Choral repetition *(3 times).*+ Individual repetition *(3 ss)*- Ss take note- Ss look and match-Look at the pictures and say.+ In picture a:  Mary:  *What are you doing, Nam?* Nam:  *I’m watching a cartoon. I like watching cartoons in my free time.*+ In picture b:  Nam:   *What do you like doing in your free time, Mary?*Mary:    *I like playing the violin.*-Ss listen and repeat in chorus *(twice)*-Ss work in pairs to practice-Ss come to the front of the classroom to practice.-Ss listen- Ss look at the picture and answer.  -Ss listen-Ss listen and repeat-Ss repeat to the structures- Ss look, listen and repeat*+Picture a:* *a girl playing the violin**+ Picture b:* *a boy surfing the Internet**+ Picture c: a boy going for a walk + Picture d: a girl watering the flowers*-Ss point at pictures, listen and repeat-Ss point at the bubbles, listen and repeat-Ss practice in chorus-Ss practice in chorus-Ss work in pairs to practise asking and answering the question- Pairs of Ss point at the pictures and say in front of the class-Ss look at the picture and say- Ss look at the first building and elicit the missing words in speech bubbles and say the completed sentences.- Ss role-play to practise asking and answering questions - Ss practise asking and answering questions in front of the class.-Ss listen to the teacher-Ss play the game-Ss congratulate the winner |