*Week 6                                             Preparing date: October12th, 2024*

*Period 22                                       Teaching date: October 14th, 2024*

**UNIT 3. MY FOREIGN FRIENDS**

**Lesson 3 (4, 5, 6)**

**A. OBJECTIVES:**

By the end of the lesson, Ss will be able to:

**1. Knowledge:**

- read and show the understanding of the text by completing the table.

- fill in the form with some information about a foreign friend.

- work in groups, search and find the names of five countries and their nationality adjectives, use the information to make a poster and give a presentation.

- ***Vocabulary:*** Review

- ***Skills***: speaking, listening, reading and writing.

**2. Competences:**

- Communication and collaboration: work in pairs and groups to complete the learning tasks.

- Self-control and independent learning: perform reading and writing tasks.

**3. Attitude/ Qualities:**

- Show their pride in where they come from and great respect for where someone comes from by asking and answering about nationality

**B. TEACHING AIDS:**

- *Teacher:* Teacher’s guide Pages 54, 55, 56; website hoclieu.vn, posters, laptop, pictures, textbook, lesson plan, TV or projector.

- *Students:* Pupil’s book Page 27, notebooks, workbooks, school things.

**C. PROCEDURES:**

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| **Stages/**  **Time** | **Teacher’s activities** | **Students’ activities** |
| **1.Warm- up and review: (5’)**    **2.Practice: (8’)**    **3.Production: (18’)**    **4. Fun corner and wrap- up (4’)** | *Game:* ***“*A happy circle*”***  *\*****Aims:*** *to* *revise the new words and structures from previous lessons.*  **\*Procedure:**  - Write the question and answer on the board.  - Explain that they are going to make a circle, then ask and answer the questions about their friends’ personality.  - Put Ss in groups of six.  - Model the game. Have two Ss of each group make a question and answer about their friends’ personality.  - Have the class play the game.  - Invite one or two groups to perform in the front of the class. Praise Ss to encourage their performance.  - Say “Open your book page 27” and look at *“Unit 3, Lesson 3 (4,5,6)”.*  **Activity 1.   Read and complete:**  ***\*Aims:*** *Ss will be able**to* *read and show the understanding of the text by completing the table.*  **\*Procedure:**  **-**   Ask Ss to study the table. Make sure that they understand the information in each column.  - Model number 1  + Have Ss read the information in the table and decide what information they need (*nationality*).  + Have Ss find the information about Emma’s nationality in the text. Write the word to fill in blank 1 is *American.*  - Set a time limit for Ss to do the task in groups  - Get Ss to swap their books with other groups and check their answers before checking as a class.  - Ask Ss to choose five keywords about Emma (*American, hair, classmates, dishes, and friendly*). Have Ss work in pairs and talk about Emma.  *Key:  1. American, 2. long,*  *3. helpful, 4. friends*  **Activity 2.**  **Let’s write**  ***\*Aims:*** *Ss will be able**to* *fill in the form with some information about a foreign friend*  **\*Procedure:**  -  Tell the class the goal of the activity and explain that they should read fill in the form with the information about a foreign friend.  - Model question 1.  - Give Ss time to do the writing task independently.  - Get Ss to swap books with a partner and check their answers before checking as a class.  - Invite one or two Ss to stand up and read aloud their answers.  *Key: Pupil’s answer*  *Ex:*   |  |  | | --- | --- | | *My foreign friend’s name* | *Kitty* | | *His / Her age* | *10* | | *His / Her nationality* | *British* | | *His / Her appearance* | *long hair, short* | | *His / Her personality* | *friendly and active* |   **Activity 3.    Project.**  ***\*Aims:*** *Ss will be able to* *work in groups, search and find the names of five countries and their nationality adjectives, use the information to make a poster and give a presentation.*  **\*Procedure:**    -  Explain that they have searched for the names of five countries and their nationality adjectives and prepared a poster to present in class.  - Have groups put the posters on the desk and practice the presentation.  - Get two groups to work together and take turns to give their presentations.  - Invite a few groups to show their poster and give their presentations in front of the class. Praise good performances.  **Game:**   **Who’s faster?**  - Tell Ss that they are going to look at pictures or word cards and answer the teacher's questions.  - Prepare sets of pictures (*Australian, Malaysian, American, Japanese*) and word cards (*friendly, helpful, clever, active*).  - Ask Ss to work in two groups.  - Show a picture or a word card on the board and ask a question related to the picture or the word card.  - Ask Ss to raise their hands as fast as they can to answer the question.  - The student with the correct answer will get points for their group.  - Remark Ss’ pronunciation. Praise the winner. | - Ss listen  - Ss listen to the rules    -Ss play game  *Ex: A: What’s Hoang (he) like?*  *B: He’s active.*    - Ss open their books    - Ss study the table.    - Ss follow the teacher demonstrating the example.  -Ss find the information about Emma’s nationality in the text.  - Ss do the task  - Ss swap their books and check their answers before checking as a class.  - Ss work in pairs and talk about Emma.    - Ss listen to the teacher’s explanation.  - Ss fill in the first blank  - Ss complete the form independently.  - Ss swap their books and check their answers  - Ss read their completed form in front of the class.    - Ss listen to the teacher    - Ss work in groups and practice the presentation.  - Two groups work and take turns to give their presentations.  - Ss show their poster and give their presentations    -Ss listen to the teacher    -Ss play the game    -Ss congratulate the winner |