*Week 6                                             Preparing date: October12th, 2024*

*Period 21                                        Teaching date: October 14th, 2024*

 **UNIT 3. MY FOREIGN FRIENDS**

 **Lesson 3 (1, 2, 3)**

**A. OBJECTIVES:**

By the end of the lesson, Ss will be able to:

**1. Knowledge:**

- correctly repeat with correct stress in the two syllable words, as in the words *‘active* and *‘friendly*, and in the sentences *He’s an active boy.* and *She’s a friendly girl.*

- identify the word stress on the two syllable words and circle the word with a different stress pattern from the other two words.

- say the chant with the correct pronunciation, word stress and rhythm.

- ***Vocabulary:*** Review

- ***Skills***: speaking, listening, reading and writing.

**2. Competences:**

- Communication and collaboration: work in pairs and groups to complete the learning tasks.

- Self-control and independent learning: perform pronunciation and listening tasks.

**3. Attitude/ Qualities:**

- Raise their awareness of good personality

**B. TEACHING AIDS:**

- *Teacher:* Teacher’s guide Pages 53, 54; audio Tracks 32,33, 34; website hoclieu.vn, posters, laptop, pictures, textbook, lesson plan, TV or projector.

- *Students:* Students’ book Page 26, notebooks, workbooks, school things.

**C. PROCEDURES:**

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| **Stages/****Time** | **Teacher’s activities** | **Students’ activities** |
| **1.Warm- up and review: (5’)****2. Presentation (9’)****3.Practice: (17’)****4. Fun corner and wrap- up (4’)** | *Game:*   ***Crossword puzzle****\*****Aims:*** *to* *revise the words about someone’s appearance and personality***\*Procedure:**- Tell Ss that they are going to complete the crossword puzzle.- Have Ss work in two groups. Give each group a crossword puzzle.- Model with the first word *ex: personality.*- Ask two groups to look at the crossword puzzle carefully, then complete the words in it. - Give Ss two minutes to do the task. Go around and give further support to the group who find it difficult to do the task.- Check the answers as the class.- The group with more correct words wins the game.- Ask Ss to read all the words aloud.- Say “Open your book page 26” and look at “*Unit 3, Lesson 3 (1,2,3)”.***Activity 1.   Listen and repeat:*****\*Aims:*** *Ss will be able**to* *correctly repeat with correct stress in the two syllable words, as in the words ‘active and ‘friendly, and in the sentences He’s an active boy. and She’s a friendly girl.***\*Procedure:**-  Have Ss point at the words *‘active and ‘friendly, and in the sentences He’s an active boy. and She’s a friendly girl.*-   Play the recording for Ss to listen and repeat in chorus and individually until they feel confident.-  Let Ss work in pairs or groups, saying the words and reading the sentences.- T invites some Ss to practice.**Activity 2.**   **Circle, listen and check.*****\*Aims:*** *Ss will be able**toidentify the word stress on the two syllable words and circle the word with a different stress pattern from the other two words.***\*Procedure:**-  Tell Ss circle the word having a different stress from each line. Then listen to the recording to check their answers.- Set a time for Ss to do the task.- Play the recording, once or twice, for Ss to listen and check their answers. - Get Ss to swap books with a partner and check their answers before checking as a class. - Play the recording again for Ss to double-check their answers.- Invite a few Ss to read aloud all the words in the words. *Key: 1.c    2.c    3.a***Activity 3.    Let’s chant*****\*Aims:*** *Ss will be able to* *say the chant with the correct pronunciation, word stress and rhythm.***\*Procedure:**-  Introduce the title and lyrics of the chant.-  Play the recording for Ss to listen to the whole chant.+ Have them repeat the title and lyrics line by line.+ Ask Ss to attend to two-syllable words with the stress on the first syllable in the chant, *active, friendly, helpful* and *clever*-  Play the recording all the way through for Ss to listen to pronunciation and melody.-  Play the recording line by line for Ss to listen and repeat -  Play the recording for Ss to chant and clap along.-  Ask Ss to practice chant and clap along in pairs or groups.-  Invite groups to the front of the classroom to perform the chant**Game:**   **Circle jump**- Divide the class into groups.  Have two groups make two lines to play the game.- Draw four large circles on the floor.- Place some word cards (*active, friendly, clever, helpful)* in each circle. - Call out a word, and a student from each group has to run and stand inside the corresponding circle as quickly as possible.  - Ask Ss to say the word when standing in the circle. - The first student saying the correct word gets a point for their group. The group with more points wins the game. | - Follow the T’s instructions.- Look at the crossword puzzle carefully, then complete the words in it. - Do the task in two minutes.- Check the answers in the class.*\*Key:**0. personality  1. clever**2. round     3. slim    4. Short**5. friendly     6. active**7. helpful    8. big**9. tall          10. young*- Praise the winner.- Read all the words aloud - Ss open their books- - Ss point and pay attention - Ss listen to the recording again and repeat.-Ss work in pairs and practice-Ss say the language in front of the class- Ss pay and listen to the teacher’s explanation.- Ss do the task- Ss listen to the recording to check their answers (individual)- Ss swap books with a partner and check the answers - Ss listen to the recording again and check their answers again.- Ss stand up and read aloud the words. - Ss look and listen.- Ss listen to the chant- Ss listen and repeat line by line without clap their hands- Ss note the rhythm and pronunciation.-Ss listen to melody of the chant- Ss listen and chant line by line.- Ss chant and clap along.- Ss work in groups (two groups) to chant-Ss perform in front of the class.-Ss listen-Ss listen-Ss play the game-Ss praise the winner |