*Week 6                                             Preparing date: October12th, 2024*

*Period 21                                        Teaching date: October 14th, 2024*

**UNIT 3. MY FOREIGN FRIENDS**

**Lesson 3 (1, 2, 3)**

**A. OBJECTIVES:**

By the end of the lesson, Ss will be able to:

**1. Knowledge:**

- correctly repeat with correct stress in the two syllable words, as in the words *‘active* and *‘friendly*, and in the sentences *He’s an active boy.* and *She’s a friendly girl.*

- identify the word stress on the two syllable words and circle the word with a different stress pattern from the other two words.

- say the chant with the correct pronunciation, word stress and rhythm.

- ***Vocabulary:*** Review

- ***Skills***: speaking, listening, reading and writing.

**2. Competences:**

- Communication and collaboration: work in pairs and groups to complete the learning tasks.

- Self-control and independent learning: perform pronunciation and listening tasks.

**3. Attitude/ Qualities:**

- Raise their awareness of good personality

**B. TEACHING AIDS:**

- *Teacher:* Teacher’s guide Pages 53, 54; audio Tracks 32,33, 34; website hoclieu.vn, posters, laptop, pictures, textbook, lesson plan, TV or projector.

- *Students:* Students’ book Page 26, notebooks, workbooks, school things.

**C. PROCEDURES:**

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| **Stages/**  **Time** | **Teacher’s activities** | **Students’ activities** |
| **1.Warm- up and review: (5’)**    **2. Presentation (9’)**    **3.Practice: (17’)**    **4. Fun corner and wrap- up (4’)** | *Game:*   ***Crossword puzzle***  *\*****Aims:*** *to* *revise the words about someone’s appearance and personality*  **\*Procedure:**  - Tell Ss that they are going to complete the crossword puzzle.    - Have Ss work in two groups. Give each group a crossword puzzle.  - Model with the first word  *ex: personality.*  - Ask two groups to look at the crossword puzzle carefully, then complete the words in it.  - Give Ss two minutes to do the task. Go around and give further support to the group who find it difficult to do the task.  - Check the answers as the class.  - The group with more correct words wins the game.  - Ask Ss to read all the words aloud.  - Say “Open your book page 26” and look at “*Unit 3, Lesson 3 (1,2,3)”.*  **Activity 1.   Listen and repeat:**  ***\*Aims:*** *Ss will be able**to* *correctly repeat with correct stress in the two syllable words, as in the words ‘active and ‘friendly, and in the sentences He’s an active boy. and She’s a friendly girl.*  **\*Procedure:**  -  Have Ss point at the words *‘active and ‘friendly, and in the sentences He’s an active boy. and She’s a friendly girl.*  -   Play the recording for Ss to listen and repeat in chorus and individually until they feel confident.  -  Let Ss work in pairs or groups, saying the words and reading the sentences.  - T invites some Ss to practice.  **Activity 2.**   **Circle, listen and check.**  ***\*Aims:*** *Ss will be able**toidentify the word stress on the two syllable words and circle the word with a different stress pattern from the other two words.*  **\*Procedure:**  -  Tell Ss circle the word having a different stress from each line. Then listen to the recording to check their answers.  - Set a time for Ss to do the task.  - Play the recording, once or twice, for Ss to listen and check their answers.  - Get Ss to swap books with a partner and check their answers before checking as a class.  - Play the recording again for Ss to double-check their answers.  - Invite a few Ss to read aloud all the words in the words.  *Key: 1.c    2.c    3.a*  **Activity 3.    Let’s chant**  ***\*Aims:*** *Ss will be able to* *say the chant with the correct pronunciation, word stress and rhythm.*  **\*Procedure:**  -  Introduce the title and lyrics of the chant.    -  Play the recording for Ss to listen to the whole chant.  + Have them repeat the title and lyrics line by line.  + Ask Ss to attend to two-syllable words with the stress on the first syllable in the chant, *active, friendly, helpful* and *clever*  -  Play the recording all the way through for Ss to listen to pronunciation and melody.  -  Play the recording line by line for Ss to listen and repeat  -  Play the recording for Ss to chant and clap along.  -  Ask Ss to practice chant and clap along in pairs or groups.  -  Invite groups to the front of the classroom to perform the chant  **Game:**   **Circle jump**  - Divide the class into groups.  Have two groups make two lines to play the game.  - Draw four large circles on the floor.  - Place some word cards (*active, friendly, clever, helpful)* in each circle.  - Call out a word, and a student from each group has to run and stand inside the corresponding circle as quickly as possible.  - Ask Ss to say the word when standing in the circle.  - The first student saying the correct word gets a point for their group. The group with more points wins the game. | - Follow the T’s instructions.    - Look at the crossword puzzle carefully, then complete the words in it.  - Do the task in two minutes.    - Check the answers in the class.  *\*Key:*  *0. personality  1. clever*  *2. round     3. slim    4. Short*  *5. friendly     6. active*  *7. helpful    8. big*  *9. tall          10. young*  - Praise the winner.  - Read all the words aloud  - Ss open their books    - - Ss point and pay attention    - Ss listen to the recording again and repeat.  -Ss work in pairs and practice  -Ss say the language in front of the class    - Ss pay and listen to the teacher’s explanation.  - Ss do the task  - Ss listen to the recording to check their answers (individual)  - Ss swap books with a partner and check the answers  - Ss listen to the recording again and check their answers again.  - Ss stand up and read aloud the words.    - Ss look and listen.    - Ss listen to the chant  - Ss listen and repeat line by line without clap their hands  - Ss note the rhythm and pronunciation.  -Ss listen to melody of the chant  - Ss listen and chant line by line.  - Ss chant and clap along.  - Ss work in groups (two groups) to chant  -Ss perform in front of the class.    -Ss listen    -Ss listen  -Ss play the game  -Ss praise the winner |