*Week 1 Preparing date: September 7th,*

*Period 3 Teaching date: September 9th,*

**STARTER**

**B. Classroom activities**

**A. OBJECTIVES:**

By the end of the lesson, Ss will be able to revise some competences learnt in Grade 3:

**1. Knowledge:**

- greeting, introducing themselves and introducing each other.

- talking about activities in the classroom.

- talking about outdoor activities.

- ***Vocabulary:*** Review

- ***Skills***: speaking and listening

**2. Competences:**

- Critical thinking: read the clasroom activities.

- Oral communication: practice speaking

- Co-operation: ready to help friends in pair work/ group work.

**3. Attitude/ Qualities:**

- Kindness: Help partners to complete learning tasks.

- Leadership: collaborate with teachers to enhance language skills.

**B. TEACHING AIDS:**

- *Teacher:* Teacher’s guide Page 12,13, audio Track 3,4,5, website hoclieu.vn, posters, laptop, pictures, textbook, lesson plan, TV or projector.

- *Students:* Pupil’s book Page 8, notebooks, workbooks, school things.

**C. PROCEDURES:**

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| **Stages/Time** | **Teacher’s activities** | **Students’ activities** |
| **1. Warm- up: (3’)**  **2. Practice**  **(30’)** | *Sing a song:* ***Stand up sit down***  *\*****Aims:*** *to create a friendly and active atmosphere in the class to beginning the lesson.*  **\*Procedure:**  - Show the song on the screen.  <https://www.youtube.com/watch?v=DiXMZJi_2NU>  - Ask pupils to listen, sing and dance the song.  - Say “Open your book page 8” and look at “Starter, Classroom activites”.  **Activity 1. Let’s chant:**  ***\*Aims:*** *Ss will be able**to say the chant with the correct rhythm and pronunciation*  **\*Procedure:**  - Have pupils read the chant and elicit its meaning. Check comprehension.    - Play the recording for pupils to listen to and repeat the chant, line by line.  - Draw their attention to the rhythm and pronunciation.  - Play the recording all the way through for pupils to chant and clap.  - Invite a few groups of pupils to listen to and repeat the chant in front of the class.  - Praise them to encourage their performance.  **Activity 2:** **Listen and number**  ***\*Aims:*** *Ss will be able**to* *listen to and understand four sentences describing what the characters are doing in the classroom at break time and number the correct pictures.*  **\*Procedure:**  - Draw pupils’ attention to the pictures and ask and answer the questions:  *+Who are they?*  *+What are they doing?*    - Play the recording all the way through for pupils to listen and familiarise themslves with the speaker’s voice.  - Play the recording again for pupils to listen and number the pictures.  - Get pupils to swap books with a partner to check their answers before checking as a class.  - Check the correct answer and give feedback.  - Play the recording, sentence by sentence, for pupils to listen and repeat in chorus.  *Key: 1.a 2.c 3.d 4.b*  **Activity 3. Listen and act out**  ***\*Aims:*** *Ss will be able to listen and understand a chant with seven sentences describing what the characters usually do in the classroom, and act out the chant.*  **\*Procedure:**  - Draw pupils’ attention to the picture and answer the question:  *+Who are they?*  *+ What are they doing?*    - Play the recording all the way through for pupils to listen and familiarise themselves with the speaker’s voice.  - Play the recording again for pupils to listen and point at the pictures  - Give pupils listen to the recording, line by line, and act out.  - Invite a group to listen and act out in front of the class.  - Play the recording, line by line, for pupils to listen and repeat in chorus.  ***\*Consolidation***  ***\*Aims:*** *Ss will be able consolidate and wrap up the content of the lesson.*  **\*Procedure:**  - T asks ss to answer the following questions:  *+ What have you learnt from the lesson today?*  - T review the classroom activites.  **-** Learn the classroom activites.  - Prepare the new lesson: *C.Outdoor activites* | - Sing and dance the song in chorus.  - Ss listen and open their books.  -Look at the chant and read.  -Ss listen and repeat.  -Ss listen and pay attention  -Ss listen and repeat  -Ss sing and perform the chant in front of the class  - Ss listen.  -Look at the pictures and answer    -Ss listen to the tape  - Ss listen again and write the number  -Ss swap books with the partner and check.  -Ss check the answer together.  - Ss listen and repeat, sentence by sentence.  -Ss listen and answer  -Ss listen and pay attention  -Ss listen again and point at the pictures  -Ss listen again and act out.  -Ss listen and act out in front of the class  -Ss listen and repeat.  -Ss answer the questions  - Ss listen  -Ss listen |

**D. ADJUSTMENTS (if necessary):**

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