*Week 1 Preparing date: September 4th,*

 *Period 2 Teaching date: September 6th,*

**STARTER**

**A. Hello again!**

**A. OBJECTIVES:**

By the end of the lesson, Ss will be able to revise some competences learnt in Grade 3:

**1. Knowledge:**

- greeting, introducing themselves and introducing each other.

- talking about activities in the classroom.

- talking about outdoor activities.

- ***Vocabulary:*** Review

- ***Skills***: speaking and listening

**2. Competences:**

- Oral communication: introduce themselves

- Co-operation: ready to help friends in pair work/ group work.

- Sociability: Talk to each other, say good words to others.

**3. Attitude/ Qualities:**

- Kindness: Help partners to complete learning tasks.

- Honesty: tell the truth about feelings and emotions.

**B. TEACHING AIDS:**

- *Teacher:* Teacher’s guide Pages 10-11, audio Tracks 1,2, website hoclieu.vn, posters, laptop, pictures, textbook, lesson plan, TV or projector.

- *Students:* Pupil’s book Page 7, notebooks, workbooks, school things.

**C. PROCEDURES:**

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| **Stages/Time** | **Teacher’s activities** | **Students’ activities** |
| **1.Warm- up:** **(3’)****2. Practice (30’)****3. Homework. (2’)** | *Sing a song:* ***Hello song****\*****Aims:*** *to create a friendly and active atmosphere in the class to beginning the lesson.***\*Procedure:**- Show the song on the screen.<https://www.youtube.com/watch?v=tVlcKp3bWH8>- Ask pupils to listen, sing and dance the song.- Say “Open your book page 7” and look at “Starter, Hello again!”.**Activity 1. Let’s sing*****\*Aims:*** *Ss will be able**to sing the song “Hello. How are you?” with the correct pronunciation, rhythm and melody.***\*Procedure:**- Draw pupils’ attention to the lyric of the song. - Have pupils read the verses of the lyrics.- Have pupils listen to the verses, check comprehension, drawing their attention to the pronunciation, rhythm and melody.*+ Minh meets and greets Lucy on the first day of school.**+ Nam introduces Mary and Mai.*- Listen to and practise singing the song, line by line, while clapping their hands.- Ask pupils to listen to and sing the whole song while clapping their hands.- Invite a few groups to the front of the class to sing the song. **Activity 2.** **Listen and tick:*****\*Aims:*** *Ss will be able**to listen and understand a short text in which Ms Hoa greets the characters in the classroom and tick the correct pictures.***\*Procedure:**- Draw pupils’ attention to the characters and check comprehension.*+ Who is he/she?**+ Where is he/she?* - Play the recording all the way through.- Play the recording and tick the pictures.- Tell pupils to swap their books with their partners, then check answers together as a class.- Have Ss to listen and repeat in chorus, sentence by sentence. Correct their pronunciation where necessary.*Key: f (Minh); b (Ben); a (Linh); c (Lucy)***Activity 3. Let’s play*****\*Aims:*** *Ss will be able to spell some words learnt in Grade 3 by playing the game “Spelling bee”.***\*Procedure:**- Before playing the game, have pupils look at the English alphabet and sing *The Alphabet song* or spell the letters of the song. - Tell pupils that they are going to spell some words they have learnt.- Explain how to play the game. Check comprehension and give feedback.- Write the words on a piece of paper or on the board.- Call a group of four pupils to the front of the class. - Give the piece of paper to one of group members and ask him/her to say on word (*ex: friend*). The other members spell the word (*ex: F-R-I-E-N-D*). The pupil who correctly spells the word first gets one point or star.- The pupil who has the most points or stars at the end of the game wins.***\*Consolidation******\*Aims:*** *Ss will be able consolidate and wrap up the content of the lesson.***\*Procedure:**- T asks ss to answer the following questions: *+ What have you learnt from the lesson today?* - T review the song.**-** Learn the song. - Prepare the new lesson: *B.Classroom activities.* | - Sing and dance the song in chorus.- Ss listen and open their books.-Look at the board and listen.-Ss listen and read.-Ss listen and and answer-Ss listen again and repeat.-Ss listen and sing whole song.-Ss sing in front of the class.-Look at the screen and listen. - Ss look, listen and answer.-Ss listen to the tape and tick-Ss listen again and check themselves - Ss swap their books with their partners and check answers.- Ss listen and repeat in chorus-Ss look and sing a song. -Ss listen and note.-Ss listen and remember-Ss listen-Ss go the board and play the game.- Ss play the game-Ss get the point or star.- Ss listen and answer.-Ss listen and pay attention. |

**D. ADJUSTMENTS (if necessary):**

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