*Week 1 Preparing date: September 4th,*

 *Period 1 Teaching date: September 5th,*

**INTRODUCTION THE ENGLISH 4 PROGRAME AND TEXTBOOK**

**A. OBJECTIVES:**

By the end of the lesson, Ss will be able to:

**1. Knowledge:**

- use the allocation in their study (at school + at home) and basic classroom language.

- ***Skills***: speaking and listening

**2. Competences:**

- Be self-study, communicative and interative skill.

- Co-operation: ready to help friends in pair work/ group work.

**3. Attitude/ Qualities:**

-Actively participate in activities with their classmates in pairs, groups or class. Educate Ss to become studious and obedient students, love learning English.

- Honesty, patience and friendliness.

**B. TEACHING AIDS:**

- *Teacher*: Posters, laptop, pictures, textbook, lesson plan, TV or projector.

- *Students*: Textbooks, notebooks, workbooks, school things.

**C. PROCEDURES:**

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| **Stages/Time** | **Teacher’s activities** | **Students’ activities** |
| **1.Warm- up:** **(5’)****2.Presentation****(10’)****3.Practice: (10’)****4.Production****(8’)****5. Homework. (2’)** | *\*****Aims:*** *to create a friendly and active atmosphere in the class to beginning the lesson.***\*Procedure:**- Greet the class and introduce yourself, saying: *Hello. I’m Ms Huong.*- Encourage Ss to say their names- Sing a song**Activity 1.** *\*****Aims:*** *Ss will be able to know about the English 3 progamme and textbook.***\*Procedure:**- Introduce about subject *+“English 4” has 3 books. (two student books and one exercise book)*- Introduce the student’s book and workbook.- Say the main contents  *There are 20 Units, each Unit has 3 lessons**Lesson 1:*1. *Look, listen and repeat*
2. *Listen, point and say*
3. *Let’s talk*
4. *Listen and circle/ tick/ number*
5. *Look, complete/ match and read*
6. *Let’s sing / play*

*Lesson 2:*1. *Look, listen and repeat*
2. *Listen, point and say*
3. *Let’s talk*
4. *Listen and number/ tick*
5. *Look, complete and read.*
6. *Let’s sing/ play*

*Lesson 3:*1. *Listen and repeat*
2. *Listen and circle/ tick*
3. *Let’s chant*
4. *Read and match/ circle/ compete/ write the answer/tick True/ False.*
5. *Let’s write*
6. *Project*

*After 5 Units has a Review and extension activities.* **Activity 2.** *\*****Aims:*** *Ss will be able to know and do action about classroom languages.***\*Procedure:**- Say and model some classroom languages+ *Open/ close your books, please!**+ Stand up/ Sit down, please!**+ Be quiet/ Don’t talk, please!*+ *Pick up your pen* *+ Put your pen down* *+ Raise your hands* *+ Go to the board* *+ Look**+ Complete* *+ Let’s play* *+ Ask/ answer the question* *+ Work in pairs/groups* *+ ….* **Activity 3** *\*****Aims:*** *Ss will be able to sing and dance a song.***\*Procedure:**- Sing and model the “***Hello”*** song***Hello!****Hello, hello, hello, how are you?**Hello, hello, hello, how are you?**I’m good.**I’m great!**I’m wonderful!**I’m good.**I’m great!**I’m wonderful!**Hello, hello, hello, how are you?**Hello, hello, hello, how are you?**I’m tired.**I’m hungry.**I’m not so good.**I’m tired.**I’m hungry.**I’m not so good.**Hello, hello, hello, how are you?**Hello, hello, hello, how are you?**Hello, hello, hello, how are you?**Hello, hello, hello, how are you?***-** Practice more at home. - Prepare for “Starter” | - Greet and introduce- Ss greet and say their names - Listen, sing and dance the song in chorus  - Listen to the teacher**-** Listen to the teacher**-** Listen to the teacher- Look and do action- Listen to the song through the tape.- Listen and repeat sentence by sentence link the action.- Sing all the text link the action in the chorus.- Work in groups (two groups) to sing- Listen to the teacher. |

**D. ADJUSTMENTS (if necessary):**

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