*Week 1 Preparing date: September 4th,*

*Period 1 Teaching date: September 5th,*

**INTRODUCTION THE ENGLISH 4 PROGRAME AND TEXTBOOK**

**A. OBJECTIVES:**

By the end of the lesson, Ss will be able to:

**1. Knowledge:**

- use the allocation in their study (at school + at home) and basic classroom language.

- ***Skills***: speaking and listening

**2. Competences:**

- Be self-study, communicative and interative skill.

- Co-operation: ready to help friends in pair work/ group work.

**3. Attitude/ Qualities:**

-Actively participate in activities with their classmates in pairs, groups or class. Educate Ss to become studious and obedient students, love learning English.

- Honesty, patience and friendliness.

**B. TEACHING AIDS:**

- *Teacher*: Posters, laptop, pictures, textbook, lesson plan, TV or projector.

- *Students*: Textbooks, notebooks, workbooks, school things.

**C. PROCEDURES:**

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| **Stages/Time** | **Teacher’s activities** | **Students’ activities** |
| **1.Warm- up:**  **(5’)**  **2.Presentation**  **(10’)**  **3.Practice: (10’)**  **4.Production**  **(8’)**  **5. Homework. (2’)** | *\*****Aims:*** *to create a friendly and active atmosphere in the class to beginning the lesson.*  **\*Procedure:**  - Greet the class and introduce yourself, saying: *Hello. I’m Ms Huong.*  - Encourage Ss to say their names  - Sing a song  **Activity 1.**  *\*****Aims:*** *Ss will be able to know about the English 3 progamme and textbook.*  **\*Procedure:**  - Introduce about subject  *+“English 4” has 3 books. (two student books and one exercise book)*  - Introduce the student’s book and workbook.  - Say the main contents  *There are 20 Units, each Unit has 3 lessons*  *Lesson 1:*   1. *Look, listen and repeat* 2. *Listen, point and say* 3. *Let’s talk* 4. *Listen and circle/ tick/ number* 5. *Look, complete/ match and read* 6. *Let’s sing / play*   *Lesson 2:*   1. *Look, listen and repeat* 2. *Listen, point and say* 3. *Let’s talk* 4. *Listen and number/ tick* 5. *Look, complete and read.* 6. *Let’s sing/ play*   *Lesson 3:*   1. *Listen and repeat* 2. *Listen and circle/ tick* 3. *Let’s chant* 4. *Read and match/ circle/ compete/ write the answer/tick True/ False.* 5. *Let’s write* 6. *Project*   *After 5 Units has a Review and extension activities.*    **Activity 2.**  *\*****Aims:*** *Ss will be able to know and do action about classroom languages.*  **\*Procedure:**  - Say and model some classroom languages  + *Open/ close your books, please!*  *+ Stand up/ Sit down, please!*  *+ Be quiet/ Don’t talk, please!*  + *Pick up your pen*  *+ Put your pen down*  *+ Raise your hands*  *+ Go to the board*  *+ Look*  *+ Complete*  *+ Let’s play*  *+ Ask/ answer the question*  *+ Work in pairs/groups*  *+ ….*  **Activity 3**  *\*****Aims:*** *Ss will be able to sing and dance a song.*  **\*Procedure:**  - Sing and model the “***Hello”*** song  ***Hello!***  *Hello, hello, hello, how are you?*  *Hello, hello, hello, how are you?*  *I’m good.*  *I’m great!*  *I’m wonderful!*  *I’m good.*  *I’m great!*  *I’m wonderful!*  *Hello, hello, hello, how are you?*  *Hello, hello, hello, how are you?*  *I’m tired.*  *I’m hungry.*  *I’m not so good.*  *I’m tired.*  *I’m hungry.*  *I’m not so good.*  *Hello, hello, hello, how are you?*  *Hello, hello, hello, how are you?*  *Hello, hello, hello, how are you?*  *Hello, hello, hello, how are you?*  **-** Practice more at home.  - Prepare for “Starter” | - Greet and introduce  - Ss greet and say their names  - Listen, sing and dance the song in chorus      - Listen to the teacher  **-** Listen to the teacher    **-** Listen to the teacher  - Look and do action  - Listen to the song through the tape.  - Listen and repeat sentence by sentence link the action.  - Sing all the text link the action in the chorus.  - Work in groups (two groups) to sing  - Listen to the teacher. |

**D. ADJUSTMENTS (if necessary):**

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