*Week 20 Preparing date: January 17th, 2025*

*Period 78 Teaching date: January 20th, 2025*

**Unit 11: My family**

**Lesson 3 (4, 5, 6)**

**A. OBJECTIVES:**

By the end of the lesson, Ss will be able to:

**1. Knowledge:**

- read and complete a paragraph with the words in the box.

- read, understand and complete a gapped text.

- collect a picture of their family and show it to the class by telling the class about their family members.

- ***Vocabulary:*** Review

- ***Skills***: speaking, listening, reading and writing.

**2. Competences:**

- Critical Thinking: talk about someone

- Co-operation: ready to help friends in pair work/ group work.

- Self-control and independent learning: perform reading tasks.

**3. Attitude/ Qualities:**

- Kindness: Help partners to complete learning tasks.

- Honesty: tell the truth about feelings and emotions.

- Diligence: complete learning tasks.

**B. TEACHING AIDS:**

- *Teacher:* Teacher’s guide Pages 148, 149, website sachmem.vn, posters, laptop, pictures, textbook, lesson plan, TV or projector.

- *Students:* Pupil’s book Page 11, notebooks, workbooks, school things.

**C. PROCEDURES:**

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| **Stages/Time** | **Teacher’s activities** | **Students’ activities** |
| **1.Warm- up:**  **(5’)**  **2.Practice: (8’)**  **3.Production: (19’)**  **4. Homework. (3’)** | *Game:* ***Matching***  *\*****Aims:*** *to review the vocabulary and structure about greet and respond to greetings.*  **\*Procedure:**  -T divides class into 2 teams  - Ss in 2 teams take turn to open the boxes to match the questions and answers to their pictures (*open: click the numbers -close: click the red signs*).  - Ss of each team will get points if their matching is correct.  - Review: *father, brother, fifteen, siister, eighteen…*  - Say “Open your book page 11” and look at *“Unit 11, Lesson 3 (4, 5, 6)”.*  **Activity 1. Read and complete:**  ***\*Aims:*** *Ss will be able to* *read and complete a paragraph with the words in the box.*  **\*Procedure:**  - Tell Ss about the activity  - Ask Ss attend to the blank in sentence 1 and find the missing word from the box.  - Write the missing word on the board and get the class to read the completeed sentence together.  - Have Ss work in pairs and complete  - Tell Ss to swap books with a partner, then check answers together as a class.  - Write the correct answers on the board for pupils to correct their answers.  - Invite Ss to read the complete text aloud  -T gives feedbacks.  *Key: 1. my 2.sister 3.old 4.I’m*  **Activity 2.** **Let’s write**  ***\*Aims:*** *Ss will be able**to read, understand and complete a gapped text.*  **\*Procedure:**  - Explain to the class the goal of this activity.  - Ask Ss to read each gapped sentence, guess the missing information and complete the sentence with their own personal information.  - Give Ss time to write their answers  - Ask Ss to swap and correct their answers in pairs.  - Check the answers as a class.  *Key: Pupils’ answer.*  **Activity 3. Project.**  ***\*Aims:*** *Ss will be able to collect a picture of their family and show it to the class by telling the class about their family members.*  **\*Procedure:**  **-** Explain the goal of this activity to Ss.  - Point at the picture and explain what they should do to complete the project.  - Tell Ss to work in groups.  **-** Give the class time to introduce about the family members.  *+Example: This is my family. This is my father. This is my mother. This is my sister, she is four years old. And this is me, I’m eight years old.*  - Invite some Ss to show their pictures to the class and tell the class.  ***\*Consolidation***  ***\*Aims:*** *Ss will be able consolidate and wrap up the content of the lesson.*  **\*Procedure:**  - T asks ss to answer the following questions:  *+ What have you learnt from the lesson today?*  *+What are the core values of the lesson?*  - T praises some Ss who are hardworking / active/ good…. as well as encourage others to try more.  - Prepare the new lesson: *Unit 12: Lesson 1 (1,2,3).* | - Ss listen  -Ss play game  - Ss open their books  -Ss listen  - Ss read and answer  -Ss read and complete  -Ss work in pairs  -Ss swap books and check  -Ss check the correct their answers  -Ss read  -Ss listen  -Ss listen  -Ss read and answer  -Ss write  *My name is………………..….*  *I’m………………....years old. My brother/ sister is………..*  *He/ She is……..…..years old*  -Ss swap books and check their answers  -Ss check  -Ss listen  -Ss listen  -Ss work in groups  -Ss show the picture and say.    -Ss perform in front of the class.  -Ss answer the questions  -Ss listen and clap their hands  -Ss listen and take note |

**D. ADJUSTMENTS (if necessary):**

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