*Week 20 Preparing date: January17 th, 2025*

 *Period 77 Teaching date: January 20th, 2025*

**Unit 11: My family**

**Lesson 3 (1, 2, 3)**

**A. OBJECTIVES:**

By the end of the lesson, Ss will be able to:

**1. Knowledge:**

- correctly repeat the sounds of the letters **o** and **ure** in isolation, the words *old* and *sure*, and the sentences *How old is your brother?* and *Are you sure?* with the correct pronunciation and intonation.

- identify the target words *old* and *sure* while listening.

- say the chant with the correct rhythm and pronunciation.

- ***Vocabulary:*** Review

- ***Skills***: speaking, listening, reading and writing.

**2. Competences:**

- Co-operation: ready to help friends in pair work/ group work.

- Self-control and independent learning: perform listening tasks.

**3. Attitude/ Qualities:**

- Kindness: Help partners to complete learning tasks.

- Honesty: tell the truth about feelings and emotions

**B. TEACHING AIDS:**

- *Teacher:* Teacher’s guide Pages 147, 148; audio Tracks 9, 10, 11; website sachmem.vn, posters, laptop, pictures, textbook, lesson plan, TV or projector.

- *Students:* Pupil’s book Page 10, notebooks, workbooks, school things.

**C. PROCEDURES:**

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| **Stages/Time** | **Teacher’s activities** | **Students’ activities** |
| **1.Warm- up:** **(5’)****2. Presentation****(9’)****3.Practice: (19’)****4. Homework. (2’)** | *Game:* ***What is missing?****\*****Aims:*** *to create a friendly and active atmosphere in the class to beginning the lesson.***\*Procedure:**- Divide the class into teams.- Place some flashcards on the board (*father, mother, brother, sister, thirteen, fifteen…*).- Have Ss from the teams close their eyes.+ Remove one of the pictures.+ Ss have to remember and say the missing pictures.+Give the first team to guess correctly one point.+The team that gets the most points wins.- Say “Open your book page 10” and look at “*Unit 11, Lesson 3 (1,2,3)”.***Activity 1. Listen and repeat:*****\*Aims:*** *Ss will be able**to correctly pronounce the sounds of the letters o and ure in isolation, in the words old and sure, and in the sentences How old is your brother? and Are you sure? with correct pronunciation and intonation.***\*Procedure:**- T gives instruction to the letter *o and ure in isolation, in the words old and sure, and in the sentences How old is your brother? and Are you sure?*- Play the recording for the letter ***o, ure.***- Encourage Ss to point at the letter/ word/ sentence while listening. - Play the recording again and encourage Ss to listen and repeat.- Do this several times until Ss feel confident. - T calls some Ss to practice.- T gives feedbacks.**Activity 2.** **Listen and circle.*****\*Aims:*** *Ss will be able**to identify the target words old and sure while listening.***\*Procedure:**- Elicit the sentences and explain that they have to listen.- T ask Ss to guess the answers.+ T writes Ss’guessing on the board.- Listen to the tape:+ Play the recording+ Play the recording again and get Ss to swap books with their partners.+ Play the recording again to check answers together as a class. + Write the answers on the board for Ss to correct their answers. Then checks Ss’ guessing.- Play the recording, sentence by sentence, for the class to listen and repeat in chorus. - Invite one or two Ss to stand up and read the completed sentences.*Key: 1.a 2.a***Activity 3. Let’s chant*****\*Aims:*** *Ss will be able to say the chant with the correct rhythm and pronunciation.***\*Procedure:**- Introduce the title and lyrics of the chant.- Play the recording for Ss to listen to the whole chant.+ Have them repeat the title and lyrics line by line.+ Ask Ss to attend to the sounds of the letters *o* and *ure* and the words *old* and *sure.*- Play the recording all the way through for Ss to listen to pronunciation and melody.- Play the recording line by line for Ss to listen and repeat - Play the recording for Ss to chant and clap along.- Ask Ss to practice chant and clap along in pairs or groups.- Invite groups to the front of the classroom to perform the chant-T gives feedback.***\*Consolidation******\*Aims:*** *Ss will be able consolidate and wrap up the content of the lesson.***\*Procedure:**- T asks ss to answer the following questions: *+ What have you learnt from the lesson today?* *+What are the core values of the lesson? (if the teacher can take from the lesson).*- T praises some Ss who are hardworking / active/ good…. as well as encourage others to try more.**-** Practice the chant more. -Prepare a picture of their family- Prepare the new lesson: *Unit 11, Lesson 3 (4,5,6).* | - Ss listen -Ss play game- Ss open their books- Ss recognize the differences about color of letter- - Ss listen - Ss listen and point- Ss listen again and repeat-Ss listen again and repeat-Ss practice-Ss listen-Ss listen and say:*+ Number 1: I’m ten years old.**+ Number 2: Are you sure?*-Ss guess the answers- Ss listen to the tape and circle- Ss listen again, circle and swap books with their partners. - Ss check their answers and guessing-Ss listen and repeat.-Ss read the sentences- Ss look and listen.-Ss listen to the chant- Ss listen and repeat line by line without clap their hands-Ss note the sounds, words-Ss listen to melody of the chant- Ss listen and chant line by line.- Ss chant and clap along.- Ss work in groups (two groups) to chant-Ss perform in front of the class.-Ss listen-Ss listen.-Ss answer the questions-Ss listen and clap their hands-Ss listen and take note |

**D. ADJUSTMENTS (if necessary):**

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