Preparing date: March 4th, 2025

 Teaching date: March 5th, 2025

**UNIT 4: IN THE COUNTRYSIDE**

**Lesson 3**

**I/ Objectives:**

**1.Knowledge:**

 By the end of the lesson, students will be able to :

 - Use *: What can you see?- I can see a rainbow.* to describe features of scene. - Sing a song about the countryside

 **2. Competencies:**

 **2.1.Generic competencies:**

 - Communication and cooperation competence: read and complete the sentences, work in pairs/groups.

 - Problem-solving competence: observing, collecting and analyzing information

 - Autonomy and self-learning: remembering, recalling and guessing words/ phrases

 - Problem –solving and creativity: giving ideas, changing information, giving comments, critical thinking.

 **2.2. Language competence:**

 - Vocabulary: *review*

 - Sentence pattern: *What can you see?- I can see a rainbow*

 - Skills: Integrated skills (speaking and listening)

**3. Attitude / Qualities:**

Educate Ss to become studious and obedient students; love learning English.

**II/ Teaching aids:**

**1.Teacher:** Pictures, words cards, worksheets, flashcards, objects, recording, computer, projector.

 **2.Students:** Tieng Anh 2 students’ books, pens, pencils, crayons, notebooks.

 **III/ Procedure:**

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| **Teacher’s activities** | **Students’ activities** |
| **1.Warm- up: 5’***Game: Slap the board*\***Aims:** to help ss review some vocabulary that they learnt.**\*Teaching techniques****-** grouping, miming, ask and answer.**\*Procedure:**-Write the words on the board- Call 2 Ss to go to the board and ask them to slap the word when T says one word aloud. - After finishing the game, the student slaps more correct words will be the winner.- Say “Open your book page 19 and look at lesson 3”**2. New lesson****Activity 1. 6. Listen and repeat:9’****\*Aims:** to use *: What can you see?- I can see a rainbow.* to describe features of scene. **\*Context:** The picture shows a girl and a boy re looking at the rainbow. The girl is saying: *What can you see, The boy is saying: I can see a rainbow***\*Teaching techniques**- techniques in teaching *listening and speaking,*  *individual,* pairworks, ask and answer…- using flashcardas, recording, pictures…**\*Procedure:**- Have Ss look at the first picture. Play the recording for ss to listen and repeat, - Have ss look at the sentence:  *What can you see?- I can see a rainbow* Explain the meaning of the sentence and how it is used. Check comprehension.-Play the recording several times for ss to listen and repeat the sentence. Give more support to those ss who find it difficult to do the task.- Invite somess to say the sentences in front of the class.- T checks and corrects.**\*Outcome:** Ss can use  *What can you see?- I can see a rainbow.* to describe features of scene.  **Activity 2** **7. Let’s talk:9’****\*Aims:** to use : *What can you see?- I can see a rainbow.* to describe features of scene. **\*Context**: The picture shows a girl and a boy re looking at the rainbow. The girl is saying: *What can you see, The boy is saying: I can see a rainbow***\*Teaching techniques**- techniques in teaching *listening and speaking,*  *-*individual, pairworks, ask and answer…- using flashcardas, recording, pictures…**\*Procedure:**- Have ss look at the first picture. Point to the pictures and ask them *What are they seeing?* Tell them about actions in progress.- Ask ss to work in pairs to practise describing features of scene. Offer help, if necessary.- Have ss look at the second picture.And practise in pairs.- Ask a few pairs of ss to practise in front of the class.Offer help, if necessary.- T gets feedback. **\*Outcome:** Ss can use : *What can you see?- I can see a rainbow.* to describe features of scene. **Activity 3. 8. Let’s sing:9’****\*Aims:** to Sing a song about the countryside**\*Context:** The picture shows a road, a river and a rainbow.**\*Teaching techniques**- techniques in teaching *listening and speaking,*  *-*individual, groupworks, …- using recording, pictures…**\*Procedure:**-Have ss read the lyrics to familiarize themselves with the first verse of the song. Explain the meanings of the verse, if necessary.Check comprehension*.*-Play the recording several times for ss to repeat line after line to make sure that they can sing the verse correctly.- Do the same with the second verse ofthe lyrics. Play the recording several times for ss to repeat to make sure that they can sing the verse correctly. Check comprehension.-Have time for ss practice singing the song. Help them sing the song sentence by sentence first. Then help them to sing the whole song. - Call one or two groups to sing the song in front of the class.  **\*Outcome:** Ss can sing a song about doing in the backyard.**3. Consolidation :2’****\*Aims: to consolidate and wrap up the content of the lesson.**- T tells ss about the main content of the lesson.-T tells ss about the educational Aimss of the lessons.**4. Homelink . 1’****-** Practice more at home. - Prepare for Review 1 | - SS listen and play game.-SS open their book.-Look at the picture and listen and repeat.-Ss listen.-Ss listen and repeat.-SS say.-Look at the picture and discribe. -Point and say-SS practice in pairs.-SS practice in front of the class.-Ss look and listen.-Ss listen and repeat.-SS do the task.-SS sing the song.-Ss sing in front of the class.-SS listen. |