Preparing date: March 4th, 2025

Teaching date: March 5th, 2025

**UNIT 4: IN THE COUNTRYSIDE**

**Lesson 3**

**I/ Objectives:**

**1.Knowledge:**

By the end of the lesson, students will be able to :

- Use *: What can you see?- I can see a rainbow.* to describe features of scene. - Sing a song about the countryside

**2. Competencies:**

**2.1.Generic competencies:**

- Communication and cooperation competence: read and complete the sentences, work in pairs/groups.

- Problem-solving competence: observing, collecting and analyzing information

- Autonomy and self-learning: remembering, recalling and guessing words/ phrases

- Problem –solving and creativity: giving ideas, changing information, giving comments, critical thinking.

**2.2. Language competence:**

- Vocabulary: *review*

- Sentence pattern: *What can you see?- I can see a rainbow*

- Skills: Integrated skills (speaking and listening)

**3. Attitude / Qualities:**

Educate Ss to become studious and obedient students; love learning English.

**II/ Teaching aids:**

**1.Teacher:** Pictures, words cards, worksheets, flashcards, objects, recording, computer, projector.

**2.Students:** Tieng Anh 2 students’ books, pens, pencils, crayons, notebooks.

**III/ Procedure:**

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| **Teacher’s activities** | **Students’ activities** |
| **1.Warm- up: 5’**  *Game: Slap the board*  \***Aims:** to help ss review some vocabulary that they learnt.  **\*Teaching techniques**  **-** grouping, miming, ask and answer.  **\*Procedure:**  -Write the words on the board  - Call 2 Ss to go to the board and ask them to slap the word when T says one word aloud.  - After finishing the game, the student slaps more correct words will be the winner.  - Say “Open your book page 19 and look at lesson 3”  **2. New lesson**  **Activity 1. 6. Listen and repeat:9’**  **\*Aims:** to use *: What can you see?- I can see a rainbow.* to describe features of scene.  **\*Context:** The picture shows a girl and a boy re looking at the rainbow. The girl is saying: *What can you see, The boy is saying: I can see a rainbow*  **\*Teaching techniques**  - techniques in teaching *listening and speaking,*  *individual,* pairworks, ask and answer…  - using flashcardas, recording, pictures…  **\*Procedure:**  - Have Ss look at the first picture. Play the recording for ss to listen and repeat,  - Have ss look at the sentence:  *What can you see?- I can see a rainbow* Explain the meaning of the sentence and how it is used. Check comprehension.  -Play the recording several times for ss to listen and repeat the sentence. Give more support to those ss who find it difficult to do the task.  - Invite somess to say the sentences in front of the class.  - T checks and corrects.  **\*Outcome:** Ss can use  *What can you see?- I can see a rainbow.* to describe features of scene.  **Activity 2** **7. Let’s talk:9’**  **\*Aims:** to use : *What can you see?- I can see a rainbow.* to describe features of scene.  **\*Context**: The picture shows a girl and a boy re looking at the rainbow. The girl is saying: *What can you see, The boy is saying: I can see a rainbow*  **\*Teaching techniques**  - techniques in teaching *listening and speaking,*  *-*individual, pairworks, ask and answer…  - using flashcardas, recording, pictures…  **\*Procedure:**  - Have ss look at the first picture. Point to the pictures and ask them *What are they seeing?* Tell them about actions in progress.  - Ask ss to work in pairs to practise describing features of scene. Offer help, if necessary.  - Have ss look at the second picture.And practise in pairs.  - Ask a few pairs of ss to practise in front of the class.Offer help, if necessary. - T gets feedback.  **\*Outcome:** Ss can use : *What can you see?- I can see a rainbow.* to describe features of scene.  **Activity 3. 8. Let’s sing:9’**  **\*Aims:** to Sing a song about the countryside  **\*Context:** The picture shows a road, a river and a rainbow.  **\*Teaching techniques**  - techniques in teaching *listening and speaking,*  *-*individual, groupworks, …  - using recording, pictures…  **\*Procedure:**  -Have ss read the lyrics to familiarize themselves with the first verse of the song. Explain the meanings of the verse, if necessary.Check comprehension*.*  -Play the recording several times for ss to repeat line after line to make sure that they can sing the verse correctly.  - Do the same with the second verse ofthe lyrics. Play the recording several times for ss to repeat to make sure that they can sing the verse correctly. Check comprehension.  -Have time for ss practice singing the song. Help them sing the song sentence by sentence first. Then help them to sing the whole song.  - Call one or two groups to sing the song in front of the class.  **\*Outcome:** Ss can sing a song about doing in the backyard.  **3. Consolidation :2’**  **\*Aims: to consolidate and wrap up the content of the lesson.**  - T tells ss about the main content of the lesson.  -T tells ss about the educational Aimss of the lessons.  **4. Homelink . 1’**  **-** Practice more at home.  - Prepare for Review 1 | - SS listen and play game.  -SS open their book.  -Look at the picture and listen and repeat.  -Ss listen.  -Ss listen and repeat.  -SS say.  -Look at the picture and discribe.  -Point and say  -SS practice in pairs.  -SS practice in front of the class.  -Ss look and listen.  -Ss listen and repeat.  -SS do the task.  -SS sing the song.  -Ss sing in front of the class.  -SS listen. |