*Week 3                                                 Preparing date: September ………,*

*Period 12                                           Teaching date: September ………..,*

**Unit 2: Our names**

**Lesson 1 (4,5,6)**

**A. OBJECTIVES:**

By the end of the lesson, Ss will be able to:

**1. Knowledge:**

- use *What’s your name? – My name’s…...* to ask and answer questions about names

- listen to and demonstrate understanding of simple communicative contexts in relation to the topic "*Our names"*

- read and write about people’s names

- ***Vocabulary:*** Review

- ***Skills***: speaking, listening, reading and writing.

**2. Competences:**

- Critical Thinking: self-introduce

- Co-operation: ready to help friends in pair work/ group work.

- Self-control and independent learning: perform listening tasks.

**3. Attitude/ Qualities:**

- Kindness: Help partners to complete learning tasks.

- Honesty: tell the truth about feelings and emotions.

- Diligence: complete learning tasks.

**B. TEACHING AIDS:**

- *Teacher:* Teacher’s guide Pages 28,29; audio Tracks 17; website sachmem.vn, posters, laptop, pictures, textbook, lesson plan, TV or projector.

- *Students:* Pupil’s book Page 17, notebooks, workbooks, school things.

**C. PROCEDURES:**

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| --- | --- | --- |
| **Stages/Time** | **Teacher’s activities** | **Students’ activities** |
| **1.Warm- up:****(5’)****2.Practice: (27’)****3. Homework. (3’)** | *Game:* ***Interview your friend(s).****\*****Aims:*** *to create a friendly and active atmosphere in the class to beginning the lesson.***\*Procedure:**- Each Ss gets 1 sheet of paper from the teacher. - Ask Ss fill in the information about themselves. Then they can move around the class to ask and answer the questions to know more about their friends’ family member.-Have Ss perform in front of the class- T gives feedback.- Say “Open your book page 17” and look at *“Unit 2, Lesson 1 (4,5,6)”.***Activity 1.   Listen and tick:*****\*Aims:*** *Ss will be able**to* *listen to and understand two dialogues in which pupils ask and answer questions about names.***\*Procedure:**- Elicit the names of the characters in the pictures.-  Point at the pictures respectively to explain the context.https://lh6.googleusercontent.com/BY2s3rTK37jRkg1KNzJbFDsTKmiULzIGeh-DhfcgQtXjjfcXZYu33jr6pfQpPK_pZKUG5l_bLbHKnRGcjiin9Rir5UX-3tXs0O7hpabTgiFS_VqU18NJGQeGPAOd4cj75FtIva4YegDVO5aE6dk3sKF2EYajFOBdkrb2Qr4hHK1ibt7446-VlxwNApo2oMjcYUNdkTlHQghttps://lh3.googleusercontent.com/zbWtiZnm0TfnvVosgR-FzE0mt7CcAAtoluawRj9oedu-n42QFAdWUdN4H6D0Lj6Ok-X5bgODrTQX8PbE6CoDL3gggIoXZW5nLXjxC_t8UvnuLVGPl2-Q9NJAutg6YFbNIMSOGgWKwuF73djDmIJY5ql99KIhZFyIQTFfj_Qn3KafTZ0PRZuWJQGSkMqSHx_T29d8CtZCzA- T ask Ss to guess the answers.+ T writes Ss’guessing on the board.- Listen to the tape:+  Play the recording+ Play the recording again and get Ss to swap books with their partners.+  Play the recording again to check answers together as a class. + Write the answers on the board for Ss to correct their answers. Then checks Ss’ guessing.-  Play the recording, sentence by sentence, for the class to listen and repeat in chorus. *Key: 1.b     2.a***Activity 2.**  **Look, complete and read.*****\*Aims:*** *Ss will be able**to complete three target sentence patterns with the help of picture cues.***\*Procedure:**- Get Ss to look at the pictures and identify the characters https://lh3.googleusercontent.com/-2gTyr6nMbxFiz1g4PTRJYST64CZXY4wRDKi4IPS0ay7sQYTETDfTFspxSXJdpPWATGYdHlFm0zv7jHER9ok3Ky-sY50iqk0eWSt1oItJks6s9c9r5f8UNi2uhYtb05Yh-7A5D6aLbqSgHltoqoc7hf92adCJyryXFmV3sGUlkLINLJdhs1fMJvLa4zu5W5ht8TzwIL-8w- Have Ss look at the three incomplete sentences and elicits the missing words in the sentences.- T models with sentence 1+ Ask Ss what is missing in the sentence. + Have Ss look at the picture and complete the gap, then read the completed sentence in chorus.-Have Ss work in groups and complete the sentence 2.- Ask a few Ss to stand up and read the completed sentences aloud.-T gives feedbacks.*Key:*1. *Lucy  2. your name; Mary*

**Activity 3.    Let’s play.*****\*Aims:*** *Ss will be able to review the characters’ names by playing the game Slap the board.***\*Procedure:**- Divide class into 2 groups- How to play:+ Put the flash cards or write the words of the six pupils on the board.+ Each group chooses six Ss to play.+ Invite one Ss to the front of the class and ask *What's your name?* The class answers the question aloud with one of the names on the board (*ex: My name's Bill*).+ Look at the picture, listen and slap the picture you heard.+ Who faster will get 1 mark.+ Which group with higher mark is the winner. - T gives feedback.***\*Consolidation******\*Aims:*** *Ss will be able consolidate and wrap up the content of the lesson.***\*Procedure:**- T asks ss to answer the following questions:  *+ What have you learnt from the lesson today?**+What are the core values of the lesson? (if the teacher can take from the lesson).*- T praises some Ss who are hardworking / active/ good…. as well as encourage others to try more.**-** Ask and answer about the pictures on page 17.- Prepare the new lesson: *Unit 2, Lesson 2 (1,2,3).* | - Ss listen-Ss interview their friends and fill in their paper-Ss perform- Ss open their books-Look at the pictures and say:*+ Picture 1a:*  *Minh greets Lucy and asks her name.**+ Picture 1b:* *Minh greets Mary and asks her name.**+ Picture 2a:*  *Mai greets Bill and asks his name.**+ Picture 2b:*  *Mai greets Ben and asks his name.*-Ss guess the answers- Ss listen to the tape and tick- Ss listen again, tick and swap books with their partners. - Ss check their answers and guessing-Ss listen and repeat.-Ss look at the picture and say:*+ They’re Nam, Lucy in picture a**+ They’re Mary and Mai in picture b*-Ss listen and answer-Ss answer: My name’s *Lucy*-Ss look, complete and read the completed sentence in chorus.-Ss complete the sentence -Ss read aloud- Ss look and listen.-Ss play game-Ss listen to the teacher.-Ss answer the questions-Ss listen and clap their hands-Ss listen and take note |

**D. ADJUSTMENTS (if necessary):**

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