*Week 3                                                Preparing date: September …….*

*Period 11                                           Teaching date: September ……,*

**Unit 2: Our names**

**Lesson 1 (1, 2, 3)**

**A. OBJECTIVES:**

By the end of the lesson, Ss will be able to:

**1. Knowledge:**

- use the words *what, your, name, my* in relation to the topic “*Our names*”

- use *What’s your name? – My name’s* ………. to ask and answer questions about name

- listen to and demonstrate understanding of simple communicative contexts in relation to the topic "*Our names"*

- ***Vocabulary:*** *what, your, name, my*

- ***Skills***: speaking and listening

**2. Competences:**

- Oral Communication: speak about names, ask and answer the questions

- Co-operation: ready to help friends in pair work/ group work.

- Sociability: Talk to each other, say good words to others.

**3. Attitude/ Qualities:**

- Kindness: Help partners to complete learning tasks.

- Honesty: tell the truth about feelings and emotions

- Diligence: complete learning tasks

**B. TEACHING AIDS:**

- *Teacher:* Teacher’s guide Pages 26, 27, audio Tracks 15,16, website sachmem.vn, posters, laptop, pictures, textbook, lesson plan, TV or projector.

- *Students:* Pupil’s book Page 16, notebooks, workbooks, school things.

**C. PROCEDURES:**

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| **Stages/Time** | **Teacher’s activities** | **Students’ activities** |
| **1.Warm- up:****(3’)****2. Presentation****(16’)****3.Practice: (7’)****4.Production: (7’)****5. Homework. (2’)** | *Game:* ***Who is faster?****\*****Aims:*** *to create a friendly and active atmosphere in the class to beginning the lesson.***\*Procedure:**- Divide the class into groups. - Arrange the flashcards on the board. - Invite a student from each group to go to the board. - T says a word and the students run to tap the right card.- The group has more cards that will be the winner.- Say “Open your book page 16” and look at “*Unit 2, Lesson 1 (1,2,3)”.***Activity 1.  Vocabulary.*****\*Aims:*** *Ss will be able**to know the vocabulary in front of starting the new lesson.***\*Procedure:**-T elicits the new words*+ what          : gì, cái gì (translation)**+ name         : tên          (situation)**+ my             : của tôi   (translation)**+ your          : của bạn  (translation)*- T models *(3 times).*      - T writes the words on the board.- *Checking: Rub out and remember***Activity 2.  Listen, point and repeat:*****\*Aims:*** *Ss will be able**to understand and correctly  repeat  the  sentences  in  two  communicative  contexts (pictures) focusing on asking and answering questions about names.***\*Procedure:**- Have pupils look at *Pictures a and b* and identify the characters in the pictures.https://lh3.googleusercontent.com/VV5_uSEaMG_pLWkteSL30eFpI15SfCY7T-ZhQEi0d-fy3WsiR7tDxdDw2ljg48V0ascIfZYewvXXuO6SFkYcjtdqpLjabLz33bgUSsgUi10QtbtP2-_QQqRvP1dBUbO52gf7-5ImRWmfRIlZQyuO5VKCiK-83KlXKdlBmwAbPDi9DujYmVDqrG8AKJp3TwgIfbjRuo4u3ghttps://lh4.googleusercontent.com/ixp37Ib_otbsd9Lh8rEu1PoIQG0kIRWUil0r-yJHsPug1AGNKDKZIBIlbvuc1lH-gxb8SP1buFSLIU_T6f_J5BVLcGUbuJI3Rj8Hrr3efCJqQ259UCCweklSfbJcrFEHKPkEIPRBDDIaTsAmG_YpWnlsyDQAwpWjrbkKZeeeWfBCL1b104XtTZ1X3P3jXFoi-AzuhUr1-Q- Play the audio twice (sentence by sentence). Correct their pronunciation where necessary.- Have Ss to practice the dialogue- T invites a few pairs to the front of the class to practice.- T checks pronunciation for ss.**Activity 3**   **Listen, point and say.*****\*Aims:*** *Ss will be able**to correctly say the character names and use What's your name? - My name's ….. to ask and answer questions about names.***\*Procedure:****\* *Model sentences:***- T asks Ss look at *picture a* and helps Ss know the structure from the dialogue.- T introduces new structure for Ss.- T explains, models and gives meaning.-Have Ss repeat the model sentences.*\* Note: What’s = what is**My name’s = my name is****\*Drill pictures***- Elicit and check comprehension the name of each character.- Run through all the pictures.- Run through model sentences.+ Run through the questions.+ Run through the answers.- Have Ss to practise:+ T asks the first – Ss answer (change role).+ Ss – Ss (change role).- Ask Ss to work in pairs to ask and answer the question *What’s your name? My name’s……*- T controls and corrects.- Invite a few pairs to come to the front of the classroom, point at the relevant character in each picture, and act out his/her role.- Encourage Ss to practise speaking English.- T gives feedbacks.**Activity 4.    Let’s talk.*****\*Aims:*** *Ss will be able to enhance the correct use of What’s your name? and My name’s…. . to ask and answer questions about names.***\*Procedure:**- T asks ss look at the second bubble and ask*+What’s your name?*- Get Ss to repeat the question and the answer several times in pairs.- T models:  Go around the classroom, pointing to Ss and asking *What’s your name?*- Ask Ss ask and answer about their own names in pairs.- Invite some groups to perform in front of the class.- Give feedbacks***\*Consolidation******\*Aims:*** *Ss will be able consolidate and wrap up the content of the lesson.***\*Procedure:**- T asks ss to answer the following questions:  *+ What have you learnt from the lesson today?**+What are the core values of the lesson? (if the teacher can take from the lesson).*- T review the vocabulary and model sentences.- T praises some Ss who are hardworking / active/ good…. as well as encourage others to try more.**-** Learn the vocabulary and model sentences by heart - Prepare the new lesson: *Unit 2, Lesson 1 (4,5,6).* | - Ss listen.-Ss look at the board- Ss play the game- Ss listen and clap their hands- Ss open their books-Ss listen and answer- - Ss listen and repeat + Choral repetition *(3 times).*+ Individual repetition *(3 ss)*- Ss take note- Ss look, remember and write-Look at the pictures and get to know the characters in the pictures.*+ In picture a:* Linh says*: Hi. I’m Linh. What’s your name?* And Ben answers*: My name’s Ben.**+*  *In pucture b*: Minh asks: *What’s your name?* And Mary answers: *My name’s Mary.*-Ss listen and repeat in chorus *(twice)*-Ss work in pairs to practice-Ss practice the dialogue-Ss listen-Ss look at the picture and answer.  -Ss listen-Ss listen and repeat-Ss repeat to the introduce and respond to greetings.- Ss look, listen and repeathttps://lh5.googleusercontent.com/cWDU6BkMz73HIhdCs21KTTZGRGouOY-0zkTTPjgjuLgPzmdTsQWy7EIQN8mzgplGaykkBiw1ZImcb1D90NL-ak_1VeTfR7Xuhuy1gwBXj0D6Qo-EbFcLLkHyaB3aUTEqjenK_FzJONrwLarugWnSRqZlv6uCjNtxnQe1dFrp7hxaCkNSH6rq99Lk1sbQkaSmO0xFRNKXUghttps://lh3.googleusercontent.com/3ueA2wJ83wDQlgtPcvKsbk2kf-E0AwQLdhk4kUkHh1W9g6Bx3bKXNp_VjSbZce46mqQKPuzo776X_KbNbM4jsQNP_zRbOsFtXaTQD337C8NW4K0NuHvTNQsAWu4VYbDM59LQ1vnLiQ7KYrunu8BBUi6eWpImZArj8O7T8sTh0WxabLXagWWT1P19ILKfw2SgJSBIGUcmxw-Ss practice in chorus-Ss work in pairs to practice-Ss point and ask and answer-Ss listen.-Ss listen-Ss look at the picture and answer*+ My name’s Mai*-Ss ask and answer- Ss answer-Ss work in pairs-Ss perform in front of the class.-Ss answer the questions- Ss listen-Ss listen and clap their hands-Ss listen and take note |

**D. ADJUSTMENTS (if necessary):**

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