*Week 3                                                Preparing date: September …….*

*Period 11                                           Teaching date: September ……,*

**Unit 2: Our names**

**Lesson 1 (1, 2, 3)**

**A. OBJECTIVES:**

By the end of the lesson, Ss will be able to:

**1. Knowledge:**

- use the words *what, your, name, my* in relation to the topic “*Our names*”

- use *What’s your name? – My name’s* ………. to ask and answer questions about name

- listen to and demonstrate understanding of simple communicative contexts in relation to the topic "*Our names"*

- ***Vocabulary:*** *what, your, name, my*

- ***Skills***: speaking and listening

**2. Competences:**

- Oral Communication: speak about names, ask and answer the questions

- Co-operation: ready to help friends in pair work/ group work.

- Sociability: Talk to each other, say good words to others.

**3. Attitude/ Qualities:**

- Kindness: Help partners to complete learning tasks.

- Honesty: tell the truth about feelings and emotions

- Diligence: complete learning tasks

**B. TEACHING AIDS:**

- *Teacher:* Teacher’s guide Pages 26, 27, audio Tracks 15,16, website sachmem.vn, posters, laptop, pictures, textbook, lesson plan, TV or projector.

- *Students:* Pupil’s book Page 16, notebooks, workbooks, school things.

**C. PROCEDURES:**

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| **Stages/Time** | **Teacher’s activities** | **Students’ activities** |
| **1.Warm- up:**  **(3’)**    **2. Presentation**  **(16’)**    **3.Practice: (7’)**    **4.Production: (7’)**    **5. Homework. (2’)** | *Game:* ***Who is faster?***  *\*****Aims:*** *to create a friendly and active atmosphere in the class to beginning the lesson.*  **\*Procedure:**  - Divide the class into groups.  - Arrange the flashcards on the board.  - Invite a student from each group to go to the board.  - T says a word and the students run to tap the right card.  - The group has more cards that will be the winner.  - Say “Open your book page 16” and look at “*Unit 2, Lesson 1 (1,2,3)”.*  **Activity 1.  Vocabulary.**  ***\*Aims:*** *Ss will be able**to know the vocabulary in front of starting the new lesson.*  **\*Procedure:**  -T elicits the new words  *+ what          : gì, cái gì (translation)*  *+ name         : tên          (situation)*  *+ my             : của tôi   (translation)*  *+ your          : của bạn  (translation)*  - T models *(3 times).*       - T writes the words on the board.  - *Checking: Rub out and remember*  **Activity 2.  Listen, point and repeat:**  ***\*Aims:*** *Ss will be able**to understand and correctly  repeat  the  sentences  in  two  communicative  contexts (pictures) focusing on asking and answering questions about names.*  **\*Procedure:**  - Have pupils look at *Pictures a and b* and identify the characters in the pictures.  https://lh3.googleusercontent.com/VV5_uSEaMG_pLWkteSL30eFpI15SfCY7T-ZhQEi0d-fy3WsiR7tDxdDw2ljg48V0ascIfZYewvXXuO6SFkYcjtdqpLjabLz33bgUSsgUi10QtbtP2-_QQqRvP1dBUbO52gf7-5ImRWmfRIlZQyuO5VKCiK-83KlXKdlBmwAbPDi9DujYmVDqrG8AKJp3TwgIfbjRuo4u3g  https://lh4.googleusercontent.com/ixp37Ib_otbsd9Lh8rEu1PoIQG0kIRWUil0r-yJHsPug1AGNKDKZIBIlbvuc1lH-gxb8SP1buFSLIU_T6f_J5BVLcGUbuJI3Rj8Hrr3efCJqQ259UCCweklSfbJcrFEHKPkEIPRBDDIaTsAmG_YpWnlsyDQAwpWjrbkKZeeeWfBCL1b104XtTZ1X3P3jXFoi-AzuhUr1-Q  - Play the audio twice (sentence by sentence). Correct their pronunciation where necessary.  - Have Ss to practice the dialogue  - T invites a few pairs to the front of the class to practice.  - T checks pronunciation for ss.  **Activity 3**   **Listen, point and say.**  ***\*Aims:*** *Ss will be able**to correctly say the character names and use What's your name? - My name's ….. to ask and answer questions about names.*  **\*Procedure:**  **\* *Model sentences:***  - T asks Ss look at *picture a* and helps Ss know the structure from the dialogue.  - T introduces new structure for Ss.  - T explains, models and gives meaning.  -Have Ss repeat the model sentences.    *\* Note: What’s = what is*  *My name’s = my name is*  ***\*Drill pictures***  - Elicit and check comprehension the name of each character.  - Run through all the pictures.  - Run through model sentences.  + Run through the questions.  + Run through the answers.  - Have Ss to practise:  + T asks the first – Ss answer (change role).  + Ss – Ss (change role).  - Ask Ss to work in pairs to ask and answer the question *What’s your name? My name’s……*  - T controls and corrects.  - Invite a few pairs to come to the front of the classroom, point at the relevant character in each picture, and act out his/her role.  - Encourage Ss to practise speaking English.  - T gives feedbacks.  **Activity 4.    Let’s talk.**  ***\*Aims:*** *Ss will be able to enhance the correct use of What’s your name? and My name’s…. . to ask and answer questions about names.*  **\*Procedure:**  - T asks ss look at the second bubble and ask  *+What’s your name?*  - Get Ss to repeat the question and the answer several times in pairs.  - T models:  Go around the classroom, pointing to Ss and asking *What’s your name?*  - Ask Ss ask and answer about their own names in pairs.  - Invite some groups to perform in front of the class.  - Give feedbacks  ***\*Consolidation***  ***\*Aims:*** *Ss will be able consolidate and wrap up the content of the lesson.*  **\*Procedure:**  - T asks ss to answer the following questions:  *+ What have you learnt from the lesson today?*  *+What are the core values of the lesson? (if the teacher can take from the lesson).*  - T review the vocabulary and model sentences.  - T praises some Ss who are hardworking / active/ good…. as well as encourage others to try more.  **-** Learn the vocabulary and model sentences by heart  - Prepare the new lesson: *Unit 2, Lesson 1 (4,5,6).* | - Ss listen.  -Ss look at the board  - Ss play the game    - Ss listen and clap their hands  - Ss open their books    -Ss listen and answer    - - Ss listen and repeat  + Choral repetition *(3 times).*  + Individual repetition *(3 ss)*  - Ss take note  - Ss look, remember and write    -Look at the pictures and get to know the characters in the pictures.  *+ In picture a:* Linh says*: Hi. I’m Linh. What’s your name?* And Ben answers*: My name’s Ben.*  *+*  *In pucture b*: Minh asks: *What’s your name?* And Mary answers: *My name’s Mary.*    -Ss listen and repeat in chorus *(twice)*  -Ss work in pairs to practice  -Ss practice the dialogue  -Ss listen    -Ss look at the picture and answer.    -Ss listen  -Ss listen and repeat  -Ss repeat to the introduce and respond to greetings.    - Ss look, listen and repeat  https://lh5.googleusercontent.com/cWDU6BkMz73HIhdCs21KTTZGRGouOY-0zkTTPjgjuLgPzmdTsQWy7EIQN8mzgplGaykkBiw1ZImcb1D90NL-ak_1VeTfR7Xuhuy1gwBXj0D6Qo-EbFcLLkHyaB3aUTEqjenK_FzJONrwLarugWnSRqZlv6uCjNtxnQe1dFrp7hxaCkNSH6rq99Lk1sbQkaSmO0xFRNKXUg  https://lh3.googleusercontent.com/3ueA2wJ83wDQlgtPcvKsbk2kf-E0AwQLdhk4kUkHh1W9g6Bx3bKXNp_VjSbZce46mqQKPuzo776X_KbNbM4jsQNP_zRbOsFtXaTQD337C8NW4K0NuHvTNQsAWu4VYbDM59LQ1vnLiQ7KYrunu8BBUi6eWpImZArj8O7T8sTh0WxabLXagWWT1P19ILKfw2SgJSBIGUcmxw  -Ss practice in chorus  -Ss work in pairs to practice    -Ss point and ask and answer  -Ss listen.  -Ss listen    -Ss look at the picture and answer  *+ My name’s Mai*  -Ss ask and answer  - Ss answer  -Ss work in pairs  -Ss perform in front of the class.    -Ss answer the questions    - Ss listen  -Ss listen and clap their hands    -Ss listen and take note |

**D. ADJUSTMENTS (if necessary):**

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