*Week 3                                                 Preparing date: September …..,*

*Period 10                                          Teaching date: September …………,*

**Unit 1: Hello**

**Lesson 3 (4,5,6)**

**A. OBJECTIVES:**

By the end of the lesson, Ss will be able to:

**1. Knowledge:**

- read four sentences and choose the correct responses about the topic “Greetings and goodbye”.

- read, understand and complete three exchanges with their personal information about the topic “Greetings and goodbye”.

- ***Vocabulary:*** Review

- ***Skills***: speaking, listening, reading and writing.

**2. Competences:**

- Critical Thinking: self-introduce

- Co-operation: ready to help friends in pair work/ group work.

- Self-control and independent learning: perform listening tasks.

**3. Attitude/ Qualities:**

- Kindness: Help partners to complete learning tasks.

- Honesty: tell the truth about feelings and emotions.

- Diligence: complete learning tasks.

**B. TEACHING AIDS:**

- *Teacher:* Teacher’s guide Pages 26, 27; website sachmem.vn, posters, laptop, pictures, textbook, lesson plan, TV or projector.

- *Students:* Pupil’s book Page 15, notebooks, workbooks, school things.

**C. PROCEDURES:**

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| **Stages/Time** | **Teacher’s activities** | **Students’ activities** |
| **1.Warm- up:****(5’)****2.Practice: (8’)****3.Production: (19’)****4. Homework. (3’)** | *Game:* ***“Nought and crosses”****\*****Aims:*** *to review the vocabulary and structure about greet and respond to greetings.***\*Procedure:**- T helps ss to review the vocabulary and structure about greet and respond to greetings, using “*How are you?* and *fine, thank you*. - T introduces how to play game.- T reviews structure before play game.- T guides Ss play game:+ Divide class into 2 groups.+ T gives Ss to watch the picture. + T will ask “*How are you?”* and Ss will answer + Ss have correct answers, they will get a nought or cross and choose the way so that they win.+ The group has more correct answers that will be the winner and get a flower.  - T gives feedback.- Say “Open your book page 15” and look at *“Unit 1, Lesson 3 (4,5,6)”.***Activity 1.   Read and circle:*****\*Aims:*** *Ss will be able**to* *read four sentences and choose the correct responses.***\*Procedure:**-  Elicit the context and give feedback.- T models with sentence 1. + Get Ss to read Sentence 1 + Elicit the answer and give feedback. Circle the letter b.-Have Ss work in pairs and circle the sentences 2, 3 and 4.- Tell Ss to swap books with a partner, then check answers together as a class. - Write the correct answers on the board for pupils to correct their answers.-  Invite pairs of Ss to stand up and role play-T gives feedbacks.*Key: 1. b     2. a     3. a     4.b***Activity 2.**  **Let’s write*****\*Aims:*** *Ss will be able**to read, understand and complete three exchanges with their personal information.***\*Procedure:**- Get Ss to look at the pictures and identify the characters https://lh3.googleusercontent.com/c5KN7SHSk5cbUbnUCDIXL9W4Wuw6CN0K2aqPZrk17-0VLxIuBz1qBTeb9hCkluEuUKNYN5fqWQyedPgMGNdmNbRbwnjb6m3og7Ww7kDJmuDzZl-FvpWZq6HeGQokjIoxrDAooVRoxtnfzBibsrQVVKuvWIbm1f17q8_tnd3mktPZZOjBfQpeVmNjuYbIEIFHrd55ekDh3g-  Elicit the context and the missing words - T models with sentence 1+ Ask Ss what is missing in the sentence. + Have Ss complete the gap, then  role -play the exchange.-Have Ss work in groups and complete the sentences 2 and 3.- Get Ss to swap books with a partner, then check the answers together as a class.- Ask a few Ss to stand up and role play the completed sentences aloud.-T gives feedbacks.*Key:**1. Pupil’s answer**2. thank you/ thanks**3. Goodbye/ bye* **Activity 3.    Project.*****\*Aims:*** *Ss will be able to make a pupil card for pupils to use, and use their work to practise talking to their classmates.***\*Procedure:**-  Stick the pupil card sample on the board and model with the *name, class, school.*https://lh3.googleusercontent.com/kixgB0mbGCsvxMpC_mWdqMm0NPgLesoqIDccklBMWsT17CSYmuFknCwOpUIRT4JphpdRwb4cQnbjsykNu4iw562zX_VURYamC3TOBWqXAYDEXXbIye6f7MFAofSUl_L_cv5l5JVoP-1FNi8K1Gxww0HGTgInFeRV-lAK3LLojKK7eSS9C9g6qUBzwneI2AA8n2Tc6ph51g- T asks Ss to make their name cards and present them to their class.- T asks ss to work in group and do the project in class.- T calls some Ss to the front of the class to present their cards, using their name card and saying *Hello.I’m + (name).*- Have Ss to stick their cards on the wall of the classroom- Create a class display of pupil cards and vote for the best decorated one*.*- T gives feedback.***\*Consolidation******\*Aims:*** *Ss will be able consolidate and wrap up the content of the lesson.***\*Procedure:**- T asks ss to answer the following questions:  *+ What have you learnt from the lesson today?**+What are the core values of the lesson? (if the teacher can take from the lesson).*- T praises some Ss who are hardworking / active/ good…. as well as encourage others to try more.**-** Learn the number by heart - Prepare the new lesson: *Unit 1, Lesson 2 (1,2,3).* | - Ss listen and answer- Ss listen to the rules-Ss play game- Ss listen- Ss open their books- Ss look at the sentences and say-Ss read and circle-Ss work in pairs and circle-Ss swap books and check-Ss check the correct their answers-Ss role play-Ss listen-Ss look at the picture and say:*+ They’re Ben and Lucy*-Ss look and answer-Ss answer: *I’m…….*-Ss complete and role play-Ss complete the sentences-Ss swap books and check their answers-Ss role play-Ss listen- Ss look and listen-Ss prepare necessary school things to carry out the project (*paper, pens, pencils, coloured pencils, scissors , glue,…..)*-Ss make their name cards and present them to their class.-Ss work in groups-Ss present their cards- Ss stick their cards on the wall of the classroom.-Ss vote-Ss listen-Ss answer the questions-Ss listen and clap their hands-Ss listen and take note |

**D. ADJUSTMENTS (if necessary):**

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