*Week 3                                                 Preparing date: September …..,*

*Period 10                                          Teaching date: September …………,*

**Unit 1: Hello**

**Lesson 3 (4,5,6)**

**A. OBJECTIVES:**

By the end of the lesson, Ss will be able to:

**1. Knowledge:**

- read four sentences and choose the correct responses about the topic “Greetings and goodbye”.

- read, understand and complete three exchanges with their personal information about the topic “Greetings and goodbye”.

- ***Vocabulary:*** Review

- ***Skills***: speaking, listening, reading and writing.

**2. Competences:**

- Critical Thinking: self-introduce

- Co-operation: ready to help friends in pair work/ group work.

- Self-control and independent learning: perform listening tasks.

**3. Attitude/ Qualities:**

- Kindness: Help partners to complete learning tasks.

- Honesty: tell the truth about feelings and emotions.

- Diligence: complete learning tasks.

**B. TEACHING AIDS:**

- *Teacher:* Teacher’s guide Pages 26, 27; website sachmem.vn, posters, laptop, pictures, textbook, lesson plan, TV or projector.

- *Students:* Pupil’s book Page 15, notebooks, workbooks, school things.

**C. PROCEDURES:**

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| --- | --- | --- |
| **Stages/Time** | **Teacher’s activities** | **Students’ activities** |
| **1.Warm- up:**  **(5’)**    **2.Practice: (8’)**    **3.Production: (19’)**    **4. Homework. (3’)** | *Game:* ***“Nought and crosses”***  *\*****Aims:*** *to review the vocabulary and structure about greet and respond to greetings.*  **\*Procedure:**  - T helps ss to review the vocabulary and structure about greet and respond to greetings, using “*How are you?* and *fine, thank you*.   - T introduces how to play game.  - T reviews structure before play game.  - T guides Ss play game:  + Divide class into 2 groups.  + T gives Ss to watch the picture.  + T will ask “*How are you?”* and Ss will answer  + Ss have correct answers, they will get a nought or cross and choose the way so that they win.  + The group has more correct answers that will be the winner and get a flower.   - T gives feedback.  - Say “Open your book page 15” and look at *“Unit 1, Lesson 3 (4,5,6)”.*  **Activity 1.   Read and circle:**  ***\*Aims:*** *Ss will be able**to* *read four sentences and choose the correct responses.*  **\*Procedure:**  -  Elicit the context and give feedback.  - T models with sentence 1.  + Get Ss to read Sentence 1  + Elicit the answer and give feedback. Circle the letter b.  -Have Ss work in pairs and circle the sentences 2, 3 and 4.  - Tell Ss to swap books with a partner, then check answers together as a class.  - Write the correct answers on the board for pupils to correct their answers.  -  Invite pairs of Ss to stand up and role play  -T gives feedbacks.  *Key: 1. b     2. a     3. a     4.b*  **Activity 2.**  **Let’s write**  ***\*Aims:*** *Ss will be able**to read, understand and complete three exchanges with their personal information.*  **\*Procedure:**  - Get Ss to look at the pictures and identify the characters  https://lh3.googleusercontent.com/c5KN7SHSk5cbUbnUCDIXL9W4Wuw6CN0K2aqPZrk17-0VLxIuBz1qBTeb9hCkluEuUKNYN5fqWQyedPgMGNdmNbRbwnjb6m3og7Ww7kDJmuDzZl-FvpWZq6HeGQokjIoxrDAooVRoxtnfzBibsrQVVKuvWIbm1f17q8_tnd3mktPZZOjBfQpeVmNjuYbIEIFHrd55ekDh3g  -  Elicit the context and the missing words  - T models with sentence 1  + Ask Ss what is missing in the sentence.  + Have Ss complete the gap, then  role -play the exchange.  -Have Ss work in groups and complete the sentences 2 and 3.  - Get Ss to swap books with a partner, then check the answers together as a class.  - Ask a few Ss to stand up and role play the completed sentences aloud.  -T gives feedbacks.  *Key:*  *1. Pupil’s answer*  *2. thank you/ thanks*  *3. Goodbye/ bye*  **Activity 3.    Project.**  ***\*Aims:*** *Ss will be able to make a pupil card for pupils to use, and use their work to practise talking to their classmates.*  **\*Procedure:**  -  Stick the pupil card sample on the board and model with the *name, class, school.*  https://lh3.googleusercontent.com/kixgB0mbGCsvxMpC_mWdqMm0NPgLesoqIDccklBMWsT17CSYmuFknCwOpUIRT4JphpdRwb4cQnbjsykNu4iw562zX_VURYamC3TOBWqXAYDEXXbIye6f7MFAofSUl_L_cv5l5JVoP-1FNi8K1Gxww0HGTgInFeRV-lAK3LLojKK7eSS9C9g6qUBzwneI2AA8n2Tc6ph51g  - T asks Ss to make their name cards and present them to their class.  - T asks ss to work in group and do the project in class.  - T calls some Ss to the front of the class to present their cards, using their name card and saying *Hello.I’m + (name).*  - Have Ss to stick their cards on the wall of the classroom  - Create a class display of pupil cards and vote for the best decorated one*.*  - T gives feedback.  ***\*Consolidation***  ***\*Aims:*** *Ss will be able consolidate and wrap up the content of the lesson.*  **\*Procedure:**  - T asks ss to answer the following questions:  *+ What have you learnt from the lesson today?*  *+What are the core values of the lesson? (if the teacher can take from the lesson).*  - T praises some Ss who are hardworking / active/ good…. as well as encourage others to try more.  **-** Learn the number by heart  - Prepare the new lesson: *Unit 1, Lesson 2 (1,2,3).* | - Ss listen and answer    - Ss listen to the rules  -Ss play game    - Ss listen  - Ss open their books    - Ss look at the sentences and say  -Ss read and circle    -Ss work in pairs and circle  -Ss swap books and check  -Ss check the correct their answers  -Ss role play  -Ss listen    -Ss look at the picture and say:  *+ They’re Ben and Lucy*    -Ss look and answer  -Ss answer: *I’m…….*  -Ss complete and role play  -Ss complete the sentences  -Ss swap books and check their answers  -Ss role play  -Ss listen    - Ss look and listen  -Ss prepare necessary school things to carry out the project (*paper, pens, pencils, coloured pencils, scissors , glue,…..)*  -Ss make their name cards and present them to their class.  -Ss work in groups  -Ss present their cards    - Ss stick their cards on the wall of the classroom.  -Ss vote  -Ss listen    -Ss answer the questions    -Ss listen and clap their hands  -Ss listen and take note |

**D. ADJUSTMENTS (if necessary):**

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