*Week 3                                                Preparing date: September …..,*

*Period 9                                           Teaching date: September ………….,*

**Unit 1: Hello**

**Lesson 3 (1, 2, 3)**

**A. OBJECTIVES:**

By the end of the lesson, Ss will be able to:

**1. Knowledge:**

- correctly repeat the sounds of the letters h and b in isolation, in the words hello and bye, and in the sentences Hello, Ben. and Bye, Ben. with the correct pronunciation and intonation.

- identify the target words hello and bye while listening.

- ***Vocabulary:*** Review

- ***Skills***: speaking, listening, reading and writing.

**2. Competences:**

- Co-operation: ready to help friends in pair work/ group work.

- Sociability: Talk to each other, say good words to others.

**3. Attitude/ Qualities:**

- Kindness: Help partners to complete learning tasks.

- Honesty: tell the truth about feelings and emotions

**B. TEACHING AIDS:**

- *Teacher:* Teacher’s guide Pages 25, 26; audio Tracks 12,13, 14; website sachmem.vn, posters, laptop, pictures, textbook, lesson plan, TV or projector.

- *Students:* Pupil’s book Page 14, notebooks, workbooks, school things.

**C. PROCEDURES:**

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| --- | --- | --- |
| **Stages/Time** | **Teacher’s activities** | **Students’ activities** |
| **1.Warm- up:**  **(5’)**    **2. Presentation**  **(9’)**    **3.Practice: (19’)**    **4. Homework. (2’)** | *Game:* ***Find a partner***  *\*****Aims:*** *to create a friendly and active atmosphere in the class to beginning the lesson.*  **\*Procedure:**  - Divide the class into 2 teams: boys and girls. Prepare the name tags.  - Set the rules: Make a circle, then ask 1 Ss to come stand in the circle and choose a name tag.  The one whose name is called will come to the circle and practise speaking by saying *Hi, I’m \_\_\_.*  - Encourage students to join the game.  - Say “Open your book page 14” and look at “*Unit 1, Lesson 3 (1,2,3)”.*  **Activity 1.   Listen and repeat:**  ***\*Aims:*** *Ss will be able**to correctly repeat the sounds of the letters* ***h*** *and* ***b*** *in isolation, the words* ***hello*** *and bye, and the sentences Hello, Ben. and Bye, Ben. with correct pronunciation and intonation.*  **\*Procedure:**  -  T gives instruction to the letter ***h*** and ***b,*** the word ***h****ello* and ***b****ye*, the sentence ***H****ello, Ben* and ***B****ye, Ben.*  - Play the recording for the letter ***h, b***  - Encourage Ss to point at the letter/ word/ sentence while listening.  - Play the recording again and encourage Ss to listen and repeat. - Do this several times until Ss feel confident.  - T calls some Ss to practice.  - T gives feedbacks.  **Activity 2.**   **Listen and circle.**  ***\*Aims:*** *Ss will be able**to identify the target words hello and bye while listening.*  **\*Procedure:**  - Elicit the sentences and the gap-fill options.  - T ask Ss to guess the answers.  + T writes Ss’guessing on the board.  - Listen to the tape:  +  Play the recording  + Play the recording again and get Ss to swap books with their partners.  +  Play the recording again to check answers together as a class.  + Write the answers on the board for Ss to correct their answers. Then checks Ss’ guessing.  -  Play the recording, sentence by sentence, for the class to listen and repeat in chorus.  - Invite one or two Ss to stand up and read the completed sentences.  *Key: 1.c     2.a*  **Activity 3.    Let’s chant**  ***\*Aims:*** *Ss will be able to say the chant with the correct rhythm and pronunciation.*  **\*Procedure:**  -  Introduce the title and lyrics of the chant.  https://lh4.googleusercontent.com/h3IbubT3Sle7paXmXqdYXgFprjBjDd69_fPFpdO5VrONCRHWKqHwT0WILHPkyu0RlSkjhkt_cCmTLFH3YPzVMzDomBV9odjShN63gRjUD6Feb5oeChPCnKoignSAAy7r8tklh54cU7hzYYlXFbxZezwmhLeCfjT2VO74itJtHr7ine0TcUgmA-E7Y6SEFauJeQcQfLBqRg  -  Play the recording for Ss to listen to the whole chant.  + Have them repeat the title and lyrics line by line.  + Ask Ss to attend to the sounds of the letters *h* and *b* and the words *Hello* and *Bye.*  -  Play the recording all the way through for Ss to listen to pronunciation and melody.  -  Play the recording line by line for Ss to listen and repeat  -  Play the recording for Ss to chant and clap along.  -  Ask Ss to practice chant and clap along in pairs or groups.  -  Invite groups to the front of the classroom to perform the chant  -T gives feedback.  ***\*Consolidation***  ***\*Aims:*** *Ss will be able consolidate and wrap up the content of the lesson.*  **\*Procedure:**  - T asks ss to answer the following questions:  *+ What have you learnt from the lesson today?*  *+What are the core values of the lesson? (if the teacher can take from the lesson).*  - T review the vocabulary and model sentences.  - T praises some Ss who are hardworking / active/ good…. as well as encourage others to try more.  **-** Practice the chant more.  - Prepare the new lesson: *Unit 1, Lesson 3 (4,5,6).* | - Ss listen  -Ss listen the rules  - Ss play the game    - Ss open their books    - Ss recognize the differences about color of letter  - - Ss listen  - Ss listen and point  - Ss listen again and repeat  -Ss listen again and repeat  -Ss practice  -Ss listen    -Ss listen and say:  *+ Number 1: …..,Ben*  *+ Number 2: …..,Ben.*  -Ss guess the answers  - Ss listen to the tape and circle  - Ss listen again, circle and swap books with their partners.  - Ss check their answers and guessing  -Ss listen and repeat.  -Ss read the sentences    - Ss look and listen.    -Ss listen to the chant  - Ss listen and repeat line by line without clap their hands  -Ss note the sounds, words  -Ss listen to melody of the song  - Ss listen and chant line by line.  - Ss chant and clap along.  - Ss work in groups (two groups) to chant  -Ss perform in front of the class.  -Ss listen  -Ss listen.  -Ss listen    -Ss answer the questions    - Ss listen  -Ss listen and clap their hands    -Ss listen and take note |

**D. ADJUSTMENTS (if necessary):**

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