*Week 3                                                Preparing date: September …..,*

*Period 9                                           Teaching date: September ………….,*

**Unit 1: Hello**

**Lesson 3 (1, 2, 3)**

**A. OBJECTIVES:**

By the end of the lesson, Ss will be able to:

**1. Knowledge:**

- correctly repeat the sounds of the letters h and b in isolation, in the words hello and bye, and in the sentences Hello, Ben. and Bye, Ben. with the correct pronunciation and intonation.

- identify the target words hello and bye while listening.

- ***Vocabulary:*** Review

- ***Skills***: speaking, listening, reading and writing.

**2. Competences:**

- Co-operation: ready to help friends in pair work/ group work.

- Sociability: Talk to each other, say good words to others.

**3. Attitude/ Qualities:**

- Kindness: Help partners to complete learning tasks.

- Honesty: tell the truth about feelings and emotions

**B. TEACHING AIDS:**

- *Teacher:* Teacher’s guide Pages 25, 26; audio Tracks 12,13, 14; website sachmem.vn, posters, laptop, pictures, textbook, lesson plan, TV or projector.

- *Students:* Pupil’s book Page 14, notebooks, workbooks, school things.

**C. PROCEDURES:**

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| **Stages/Time** | **Teacher’s activities** | **Students’ activities** |
| **1.Warm- up:****(5’)****2. Presentation****(9’)****3.Practice: (19’)****4. Homework. (2’)** | *Game:* ***Find a partner****\*****Aims:*** *to create a friendly and active atmosphere in the class to beginning the lesson.***\*Procedure:**- Divide the class into 2 teams: boys and girls. Prepare the name tags.- Set the rules: Make a circle, then ask 1 Ss to come stand in the circle and choose a name tag. The one whose name is called will come to the circle and practise speaking by saying *Hi, I’m \_\_\_.*- Encourage students to join the game.- Say “Open your book page 14” and look at “*Unit 1, Lesson 3 (1,2,3)”.***Activity 1.   Listen and repeat:*****\*Aims:*** *Ss will be able**to correctly repeat the sounds of the letters* ***h*** *and* ***b*** *in isolation, the words* ***hello*** *and bye, and the sentences Hello, Ben. and Bye, Ben. with correct pronunciation and intonation.***\*Procedure:**-  T gives instruction to the letter ***h*** and ***b,*** the word ***h****ello* and ***b****ye*, the sentence ***H****ello, Ben* and ***B****ye, Ben.*- Play the recording for the letter ***h, b*** - Encourage Ss to point at the letter/ word/ sentence while listening. - Play the recording again and encourage Ss to listen and repeat. - Do this several times until Ss feel confident. - T calls some Ss to practice.- T gives feedbacks.**Activity 2.**   **Listen and circle.*****\*Aims:*** *Ss will be able**to identify the target words hello and bye while listening.***\*Procedure:**- Elicit the sentences and the gap-fill options.- T ask Ss to guess the answers.+ T writes Ss’guessing on the board.- Listen to the tape:+  Play the recording+ Play the recording again and get Ss to swap books with their partners.+  Play the recording again to check answers together as a class. + Write the answers on the board for Ss to correct their answers. Then checks Ss’ guessing.-  Play the recording, sentence by sentence, for the class to listen and repeat in chorus. - Invite one or two Ss to stand up and read the completed sentences.*Key: 1.c     2.a***Activity 3.    Let’s chant*****\*Aims:*** *Ss will be able to say the chant with the correct rhythm and pronunciation.***\*Procedure:**-  Introduce the title and lyrics of the chant.https://lh4.googleusercontent.com/h3IbubT3Sle7paXmXqdYXgFprjBjDd69_fPFpdO5VrONCRHWKqHwT0WILHPkyu0RlSkjhkt_cCmTLFH3YPzVMzDomBV9odjShN63gRjUD6Feb5oeChPCnKoignSAAy7r8tklh54cU7hzYYlXFbxZezwmhLeCfjT2VO74itJtHr7ine0TcUgmA-E7Y6SEFauJeQcQfLBqRg-  Play the recording for Ss to listen to the whole chant.+ Have them repeat the title and lyrics line by line.+ Ask Ss to attend to the sounds of the letters *h* and *b* and the words *Hello* and *Bye.*-  Play the recording all the way through for Ss to listen to pronunciation and melody.-  Play the recording line by line for Ss to listen and repeat -  Play the recording for Ss to chant and clap along.-  Ask Ss to practice chant and clap along in pairs or groups.-  Invite groups to the front of the classroom to perform the chant-T gives feedback.***\*Consolidation******\*Aims:*** *Ss will be able consolidate and wrap up the content of the lesson.***\*Procedure:**- T asks ss to answer the following questions:  *+ What have you learnt from the lesson today?**+What are the core values of the lesson? (if the teacher can take from the lesson).*- T review the vocabulary and model sentences.- T praises some Ss who are hardworking / active/ good…. as well as encourage others to try more.**-** Practice the chant more. - Prepare the new lesson: *Unit 1, Lesson 3 (4,5,6).* | - Ss listen -Ss listen the rules- Ss play the game- Ss open their books- Ss recognize the differences about color of letter- - Ss listen - Ss listen and point- Ss listen again and repeat-Ss listen again and repeat-Ss practice-Ss listen-Ss listen and say:*+ Number 1: …..,Ben**+ Number 2: …..,Ben.*-Ss guess the answers- Ss listen to the tape and circle- Ss listen again, circle and swap books with their partners. - Ss check their answers and guessing-Ss listen and repeat.-Ss read the sentences- Ss look and listen.-Ss listen to the chant- Ss listen and repeat line by line without clap their hands-Ss note the sounds, words-Ss listen to melody of the song- Ss listen and chant line by line.- Ss chant and clap along.- Ss work in groups (two groups) to chant-Ss perform in front of the class.-Ss listen-Ss listen.-Ss listen-Ss answer the questions- Ss listen-Ss listen and clap their hands-Ss listen and take note |

**D. ADJUSTMENTS (if necessary):**

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