*Week 5                                                 Preparing date: October …..,*

*Period 19                                           Teaching date: October …..,*

**Unit 3: Our friends**

**Lesson 2 (1, 2, 3)**

**A. OBJECTIVES:**

By the end of the lesson, Ss will be able to:

**1. Knowledge:**

-use the words *this, that, it, yes, no, friend, teacher, Mr (Mr Long), Ms (Ms Hoa)* in relation to the topic “Our friends”;

-use *Is this / that ? – Yes, it is. / No, it isn’t. It’s…..* to ask and answer questions about someone;

-ask and answer questions about someone in contexts.

- ***Vocabulary:*** yes, no, teacher friend

- ***Skills***: speaking and listening

**2. Competences:**

- Critical Thinking: self-introduce

- Co-operation: ready to help friends in pair work/ group work.

- Sociability: Talk to each other, say good words to others.

**3. Attitude/ Qualities:**

- Kindness: Help partners to complete learning tasks.

- Honesty: tell the truth about feelings and emotions

**B. TEACHING AIDS:**

- *Teacher:* Teacher’s guide Pages 43, 44; audio Tracks 29,30, website sachmem.vn, posters, laptop, pictures, textbook, lesson plan, TV or projector.

- *Students:* Pupil’s book Page 24, notebooks, workbooks, school things.

**C. PROCEDURES:**

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| **Stages/Time** | **Teacher’s activities** | **Students’ activities** |
| **1.Warm- up:**  **(3’)**    **2. Presentation**  **(16’)**    **3.Practice: (7’)**    **4.Production: (7’)**    **5. Homework. (2’)** | *Game:* ***Roll the dice***  *\*****Aims:*** *to create a friendly and active atmosphere in the class to beginning the lesson.*  **\*Procedure:**  - Divide the class into 2 teams.  - Each team choose a character on the slide (*Nam or Mary*) for their team.  - The 2 teams take turns to choose letters to go to the questions. For each correct answer, pupils can roll the dice and click the coloured stones to move their characters.  - The team who finishes first will be the winner.  - Say “Open your book page 24” and look at “*Unit 3, Lesson 2 (1,2,3)”.*  **Activity 1.  Vocabulary.**  ***\*Aims:*** *Ss will be able**to know the vocabulary in front of starting the new lesson.*  **\*Procedure:**  -T elicits the new words  *+ friend        : bạn bè*  *+ teacher    : giáo viên*  *+ yes          : vâng, có*  *+ no         : không*  - T models *(3 times).*       - T writes the words on the board.  - *Checking: What and where*    **Activity 2.   Listen, point and repeat:**  ***\*Aims:*** *Ss will be able**to understand and correctly repeat the sentences in two communicative contexts (pictures) focusing on asking and answering questions about someone.*  **\*Procedure:**  - Have Ss look at *Pictures a and b* and identify the characters in the pictures.  https://lh4.googleusercontent.com/IVRuJ9mNsw9zymksHzWZiJc5wnN5rMPOp2ZROAIQpAmO7YooDiid56P95-DOY7ExCyeLBfhpS7ttxvJv7DBwHBXuKNHyxVTtVpYPkP2unlzkg3WmtLr4eFAcjqa6lWrhYUOVwOVmgkOk0HoYQrTAEXoF2kBQSUsbRLkaOUtIDJSp10a1FjMUgVLleVv9uL0ThdqUMmzq2Q  - Play the audio twice (sentence by sentence). Correct their pronunciation where necessary.  - Have Ss to practice the diaguage  - T invites a few pairs to the front of the class to practice.  - T checks pronunciation for ss.  **Activity 3**. **Listen, point and say.**  ***\*Aims:*** *Ss will be able**to correctly say the words and use Is this / that ……? and Yes, it is. / No, it isn’t. It’s…….. to ask and answer questions about the characters.*  **\*Procedure:**  **\* *Model sentences:***  - T asks Ss look at *picture a*, *b* and helps Ss know the structure from the dialogue.  - T introduces new structure for Ss.  - T explains, models and gives meaning.  - Have Ss repeat the model sentences.    *\* It’s = it is*  ***\*Drill pictures***  - Elicit and check comprehension the name of each character.  https://lh6.googleusercontent.com/fvCTIgN2hzIlBWTnVHSx1KSwWSqGfdu6GKVpVcSzDFg5dLAYHlQXKaLPaOuKSGTD6jw9xFAfpPRHDSEQNxQJyNMaGsdSex2_C6xCy4PSCEIUN5yvm5SsDLb8eE-mw14nDzzs9fiezJRhKPBknzu8RMpWNJ21wZ65vkYrv9VIh1UIgQlkBxtBhp-PWqYDQMOIEEHyiiSTkQ  - Run through all the pictures.  - Run through model sentences.  + Run through the questions  + Run through the answers  - Have Ss to practise:  + T asks – Ss answer (change role).  + Ss – Ss (change role).  - Ask Ss to work in pairs.  - T controls and corrects.  - Invite a few pairs to come to the front of the classroom, point at the relevant character in each picture, and act out his/her role.  -  Invite Ss to go to the board and role play. Encourage Ss to practise speaking English.  - T gives feedbacks.  **Activity 4.     Let’s talk.**  ***\*Aims:*** *Ss will be able to enhance the correct use of Is this/ that…….? and Yes, it is. / No, it isn’t. It’s………. to ask and answer questions about someone*  **\*Procedure:**  - T asks ss to guess each character and what the children say.  *+ What can you see in the picture?*  *+Who are they?*  *+Where are they?*  *+What are they saying?*  - T fills the gaps and writes the sentences on the board.  - T models  - T asks Ss *use of Is this/ that…….?* to ask , and answer (groups of four)  - Invite some groups to perform.  - Give feedbacks  ***\*Consolidation***  ***\*Aims:*** *Ss will be able consolidate and wrap up the content of the lesson.*  **\*Procedure:**  - T asks ss to answer the following questions:  *+ What have you learnt from the lesson today?*  *+What are the core values of the lesson? (if the teacher can take from the lesson).*  - T review the vocabulary and model sentences.  - T praises some Ss who are hardworking / active/ good…. as well as encourage others to try more.  **-** Learn the vocabulary and model sentences by heart  - Prepare the new lesson: *Unit 3, Lesson 2 (4,5,6).* | - Ss listen  - Ss play the game    - Ss open their books    -Ss listen and answer    - - Ss listen and repeat  + Choral repetition *(3 times).*  + Individual repetition *(3 ss)*  - Ss take note  - Ss look, remember and slap    -Look at the pictures and get to know the characters in the pictures.  *+ In picture a:* Mai asks:  *Is this Bill?* And Nam answers *Yes, it is.*  *– In picture b:* Mary asks *Is that Nam?* And Mai answers: *No, it isn’t. It’s Minh*  -Ss listen and repeat in chorus *(twice)*  -Ss work in pairs to practice  -Ss practice the diaguage  -Ss listen    -Ss look at the picture and answer.    -Ss listen  -Ss listen and repeat  -Ss repeat to the introduce someone    -Ss listen and answer    - Ss look, listen and repeat    - Ss practice in chorus  -Ss work in pairs to practice  -Ss listen  -Ss point and say  -Ss go to the board and rold play.  -Ss listen    -Ss look at the picture and answer  *+ A picture of Bill and Mai in the park. Bill asks Mai about Linh and Nam.*  -Ss note  - Ss say the completed sentences.  -Ss work in groups  -Ss perform in front of the class.    -Ss answer the questions    - Ss listen  -Ss listen and clap their hands    -Ss listen and take note |

**D. ADJUSTMENTS (if necessary):**

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