*Week 5                                                 Preparing date: October …..,*

*Period 19                                           Teaching date: October …..,*

**Unit 3: Our friends**

**Lesson 2 (1, 2, 3)**

**A. OBJECTIVES:**

By the end of the lesson, Ss will be able to:

**1. Knowledge:**

-use the words *this, that, it, yes, no, friend, teacher, Mr (Mr Long), Ms (Ms Hoa)* in relation to the topic “Our friends”;

-use *Is this / that ? – Yes, it is. / No, it isn’t. It’s…..* to ask and answer questions about someone;

-ask and answer questions about someone in contexts.

- ***Vocabulary:*** yes, no, teacher friend

- ***Skills***: speaking and listening

**2. Competences:**

- Critical Thinking: self-introduce

- Co-operation: ready to help friends in pair work/ group work.

- Sociability: Talk to each other, say good words to others.

**3. Attitude/ Qualities:**

- Kindness: Help partners to complete learning tasks.

- Honesty: tell the truth about feelings and emotions

**B. TEACHING AIDS:**

- *Teacher:* Teacher’s guide Pages 43, 44; audio Tracks 29,30, website sachmem.vn, posters, laptop, pictures, textbook, lesson plan, TV or projector.

- *Students:* Pupil’s book Page 24, notebooks, workbooks, school things.

**C. PROCEDURES:**

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| **Stages/Time** | **Teacher’s activities** | **Students’ activities** |
| **1.Warm- up:****(3’)****2. Presentation****(16’)****3.Practice: (7’)****4.Production: (7’)****5. Homework. (2’)** | *Game:* ***Roll the dice****\*****Aims:*** *to create a friendly and active atmosphere in the class to beginning the lesson.***\*Procedure:**- Divide the class into 2 teams. - Each team choose a character on the slide (*Nam or Mary*) for their team. - The 2 teams take turns to choose letters to go to the questions. For each correct answer, pupils can roll the dice and click the coloured stones to move their characters. - The team who finishes first will be the winner.- Say “Open your book page 24” and look at “*Unit 3, Lesson 2 (1,2,3)”.***Activity 1.  Vocabulary.*****\*Aims:*** *Ss will be able**to know the vocabulary in front of starting the new lesson.***\*Procedure:**-T elicits the new words*+ friend        : bạn bè**+ teacher    : giáo viên**+ yes          : vâng, có**+ no         : không*- T models *(3 times).*      - T writes the words on the board.- *Checking: What and where***Activity 2.   Listen, point and repeat:*****\*Aims:*** *Ss will be able**to understand and correctly repeat the sentences in two communicative contexts (pictures) focusing on asking and answering questions about someone.***\*Procedure:**- Have Ss look at *Pictures a and b* and identify the characters in the pictures.https://lh4.googleusercontent.com/IVRuJ9mNsw9zymksHzWZiJc5wnN5rMPOp2ZROAIQpAmO7YooDiid56P95-DOY7ExCyeLBfhpS7ttxvJv7DBwHBXuKNHyxVTtVpYPkP2unlzkg3WmtLr4eFAcjqa6lWrhYUOVwOVmgkOk0HoYQrTAEXoF2kBQSUsbRLkaOUtIDJSp10a1FjMUgVLleVv9uL0ThdqUMmzq2Q- Play the audio twice (sentence by sentence). Correct their pronunciation where necessary.- Have Ss to practice the diaguage- T invites a few pairs to the front of the class to practice.- T checks pronunciation for ss.**Activity 3**. **Listen, point and say.*****\*Aims:*** *Ss will be able**to correctly say the words and use Is this / that ……? and Yes, it is. / No, it isn’t. It’s…….. to ask and answer questions about the characters.***\*Procedure:****\* *Model sentences:***- T asks Ss look at *picture a*, *b* and helps Ss know the structure from the dialogue.- T introduces new structure for Ss.- T explains, models and gives meaning.- Have Ss repeat the model sentences.*\* It’s = it is****\*Drill pictures***- Elicit and check comprehension the name of each character.https://lh6.googleusercontent.com/fvCTIgN2hzIlBWTnVHSx1KSwWSqGfdu6GKVpVcSzDFg5dLAYHlQXKaLPaOuKSGTD6jw9xFAfpPRHDSEQNxQJyNMaGsdSex2_C6xCy4PSCEIUN5yvm5SsDLb8eE-mw14nDzzs9fiezJRhKPBknzu8RMpWNJ21wZ65vkYrv9VIh1UIgQlkBxtBhp-PWqYDQMOIEEHyiiSTkQ- Run through all the pictures.- Run through model sentences.+ Run through the questions+ Run through the answers- Have Ss to practise:+ T asks – Ss answer (change role).+ Ss – Ss (change role).- Ask Ss to work in pairs.- T controls and corrects.- Invite a few pairs to come to the front of the classroom, point at the relevant character in each picture, and act out his/her role.-  Invite Ss to go to the board and role play. Encourage Ss to practise speaking English.- T gives feedbacks.**Activity 4.     Let’s talk.*****\*Aims:*** *Ss will be able to enhance the correct use of Is this/ that…….? and Yes, it is. / No, it isn’t. It’s………. to ask and answer questions about someone***\*Procedure:**- T asks ss to guess each character and what the children say.*+ What can you see in the picture?**+Who are they?**+Where are they?**+What are they saying?*- T fills the gaps and writes the sentences on the board.- T models- T asks Ss *use of Is this/ that…….?* to ask , and answer (groups of four)- Invite some groups to perform. - Give feedbacks***\*Consolidation******\*Aims:*** *Ss will be able consolidate and wrap up the content of the lesson.***\*Procedure:**- T asks ss to answer the following questions:  *+ What have you learnt from the lesson today?**+What are the core values of the lesson? (if the teacher can take from the lesson).*- T review the vocabulary and model sentences.- T praises some Ss who are hardworking / active/ good…. as well as encourage others to try more.**-** Learn the vocabulary and model sentences by heart - Prepare the new lesson: *Unit 3, Lesson 2 (4,5,6).* | - Ss listen - Ss play the game- Ss open their books-Ss listen and answer- - Ss listen and repeat + Choral repetition *(3 times).*+ Individual repetition *(3 ss)*- Ss take note- Ss look, remember and slap-Look at the pictures and get to know the characters in the pictures.*+ In picture a:* Mai asks:  *Is this Bill?* And Nam answers *Yes, it is.**– In picture b:* Mary asks *Is that Nam?* And Mai answers: *No, it isn’t. It’s Minh*-Ss listen and repeat in chorus *(twice)*-Ss work in pairs to practice-Ss practice the diaguage-Ss listen-Ss look at the picture and answer.  -Ss listen-Ss listen and repeat-Ss repeat to the introduce someone-Ss listen and answer- Ss look, listen and repeat- Ss practice in chorus-Ss work in pairs to practice-Ss listen-Ss point and say-Ss go to the board and rold play.-Ss listen-Ss look at the picture and answer*+ A picture of Bill and Mai in the park. Bill asks Mai about Linh and Nam.*-Ss note- Ss say the completed sentences.-Ss work in groups-Ss perform in front of the class.-Ss answer the questions- Ss listen-Ss listen and clap their hands-Ss listen and take note |

**D. ADJUSTMENTS (if necessary):**

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