*Week 5                                                 Preparing date: October …..,*

*Period 18                                           Teaching date: October …..,*

**Unit 3: Our friends**

**Lesson 1 (4,5,6)**

**A. OBJECTIVES:**

By the end of the lesson, Ss will be able to:

**1. Knowledge:**

- listen to and understand two communicative contexts in which pupils introduce someone and respond to the introduction.

- read and complete the sentences correctly.

- sing the song “*This is Linh*” with the correct pronunciation and melody.

- ***Vocabulary:*** Review

- ***Skills***: speaking, listening, reading and writing.

**2. Competences:**

- Critical Thinking: self-introduce

- Co-operation: ready to help friends in pair work/ group work.

- Self-control and independent learning: perform listening tasks.

**3. Attitude/ Qualities:**

- Kindness: Help partners to complete learning tasks.

- Honesty: tell the truth about feelings and emotions.

- Diligence: complete learning tasks.

**B. TEACHING AIDS:**

- *Teacher:* Teacher’s guide Pages 23; audio Tracks 27; website sachmem.vn, posters, laptop, pictures, textbook, lesson plan, TV or projector.

- *Students:* Pupil’s book Page 23, notebooks, workbooks, school things.

**C. PROCEDURES:**

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| **Stages/Time** | **Teacher’s activities** | **Students’ activities** |
| **1.Warm- up:****(5’)****2.Practice: (27’)****3. Homework. (3’)** | *Game:* ***Sentence Puzzle****\*****Aims:*** *to create a friendly and active atmosphere in the class to beginning the lesson.***\*Procedure:**- Divide the class into groups of four. - Give each group a sentence that is broken/cut into pieces. - Ask them to arrange them to make a complete sentence, then read it aloud.- The group that makes it first will be the winner.- Say “Open your book page 11” and look at *“Unit 3, Lesson 1 (4,5,6)”.***Activity 1.   Listen and tick:*****\*Aims:*** *Ss will be able**to* *listen to and understand two communicative contexts in which pupils introduce someone and respond to the introduction.***\*Procedure:**- Elicit the names of the characters in the pictures.-  Point at the pictures respectively to explain the context.https://lh5.googleusercontent.com/dtVrpFmgGbbKfDttv5Pxz_qIL2Z2ivMgrG9nCjaZo_6oDPBw0ex9B7kV3yY1deswaKCJVp_CFFTxm72L8K6fyB414Js-FLsX6G8i486GYIUnQaOdrlgNEMTHTrFt2sekqRp_7sZDQDKU7_stO7WQk00t9tLymwBA5BoExIwS9Vqy2sfFp_heryOcMzQNZu1ZunlRAZ7m6A- T ask Ss to guess the answers.+ T writes Ss’guessing on the board.- Listen to the tape:+  Play the recording+ Play the recording again and get Ss to swap books with their partners.+  Play the recording again to check answers together as a class. + Write the answers on the board for Ss to correct their answers. Then checks Ss’ guessing.-  Play the recording, sentence by sentence, for the class to listen and repeat in chorus. *Key: 1.b     2.a***Activity 2.**  **Look, complete and read.*****\*Aims:*** *Ss will be able**to look, complete and read four target sentence patterns in two dialogues with the help of picture cues* **\*Procedure:**- Get Ss to look at the pictures and identify the characters https://lh5.googleusercontent.com/SZeHiYeQvHqn2isbNhsXBnlIGrQoi1Yjw8fDaIIyf-9eRLE40xLJ2gD1LQeZPwt8ueaCs4QwS4X4HTGkM9hrUWtAEDrglDCxHvduXrnV9lR9LbqVUrGezEFVxxTh8thcCC5y-ecFiuiZoKqqdbdg3q61KMSXkktbns-oW9byIPmkmZsJ7T-G2SLC8AXnz_mh3QKOKzK4UA- Have Ss look at the two incomplete dialogue and elicits the missing words in the sentences.- T models with picture 1+ Ask Ss what is missing in the sentence. + Have Ss look at the picture and complete the gap, then read the completed sentence in chorus.-Have Ss work in groups and complete the picture 2.- Ask a few Ss to stand up and read the completed sentences aloud.-T gives feedbacks.*Key:**1. this is – Hello / Hi**2. that’s – Hello***Activity 3.     Let’s sing.*****\*Aims:*** *Ss will be able to sing the song This is Linh with the correct pronunciation and melody.***\*Procedure:**-  Introduce the title and lyrics of the song: “*This is Linh*” song.https://lh4.googleusercontent.com/eDOpLzX1XDtTKUbMcwQCo8Wx307ILwhVD7wkEKzlfVN-LfX53h3unhQHqRwKa_MMDjZN1UWsvsnGE_XpJoraCPliZohu5h9T85i3JLx7SS1m65DrSohF4qqzd1NhtTLkkFh1zxrHV99kRYeKLnWDkIDQ1PWyK5rAWeoRaGk4dbcf6qtGk3U5yVAq2J1InRPQCufTS3Zipw-  Play the recording for Ss to listen to the whole song.+ Have them repeat the title and lyrics line by line.+ Tell Ss to point at the relevant character while singing his or her name.-  Play the recording all the way through for Ss to listen to pronunciation and melody of the song.-  Play the recording line by line for Ss to listen, repeat and point at the relevant character.-  Play the recording for Ss to sing and do actions.-  Ask Ss to practice singing and doing actions in pairs or groups.-  Invite groups to the front of the classroom to perform the song -T gives feedback.***\*Consolidation******\*Aims:*** *Ss will be able consolidate and wrap up the content of the lesson.***\*Procedure:**- T asks ss to answer the following questions:  *+ What have you learnt from the lesson today?**+What are the core values of the lesson? (if the teacher can take from the lesson).*- T praises some Ss who are hardworking / active/ good…. as well as encourage others to try more.**-** Practice part 5 again. - Prepare the new lesson: *Unit 3, Lesson 2 (1,2,3).* | - Ss listen to the rule- Ss play game-Ss listen- Ss open their books-Look at the pictures and say:*+ Picture 1a:*  *Mai introduces Minh to Bill.**+ Picture 1b:*  *Mai introduces Nam to Bill.**+ Picture 2a:*  *Linh introduces Ms Hoa to Ben.**+ Picture 2b:*  *Linh introduces Mr Long to Ben.*-Ss guess the answers- Ss listen to the tape and tick- Ss listen again, tick and swap books with their partners. - Ss check their answers and guessing-Ss listen and repeat.-Ss look at the picture and say:*+ They’re Ben, Mary, Nam and Mai, Mr Long and Lucy.*-Ss look and answer-Ss answer: *This is Nam/ Hi, hello*-Ss look, complete and read the completed sentence in chorus.-Ss complete the sentence -Ss read aloud- Ss look and listen.-Ss listen to the song- Ss listen and repeat line by line without the action.-Ss point to the character while singing-Ss listen to melody of the song- Ss listen and sing line by line.- Ss sing and do actions.+ Ss work in groups (two groups) to sing. -Ss perform in front of the class.-Ss listen-Ss answer the questions-Ss listen and clap their hands-Ss listen and take note |

**D. ADJUSTMENTS (if necessary):**

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