*Week 5                                                 Preparing date: October …..,*

*Period 18                                           Teaching date: October …..,*

**Unit 3: Our friends**

**Lesson 1 (4,5,6)**

**A. OBJECTIVES:**

By the end of the lesson, Ss will be able to:

**1. Knowledge:**

- listen to and understand two communicative contexts in which pupils introduce someone and respond to the introduction.

- read and complete the sentences correctly.

- sing the song “*This is Linh*” with the correct pronunciation and melody.

- ***Vocabulary:*** Review

- ***Skills***: speaking, listening, reading and writing.

**2. Competences:**

- Critical Thinking: self-introduce

- Co-operation: ready to help friends in pair work/ group work.

- Self-control and independent learning: perform listening tasks.

**3. Attitude/ Qualities:**

- Kindness: Help partners to complete learning tasks.

- Honesty: tell the truth about feelings and emotions.

- Diligence: complete learning tasks.

**B. TEACHING AIDS:**

- *Teacher:* Teacher’s guide Pages 23; audio Tracks 27; website sachmem.vn, posters, laptop, pictures, textbook, lesson plan, TV or projector.

- *Students:* Pupil’s book Page 23, notebooks, workbooks, school things.

**C. PROCEDURES:**

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| **Stages/Time** | **Teacher’s activities** | **Students’ activities** |
| **1.Warm- up:**  **(5’)**    **2.Practice: (27’)**    **3. Homework. (3’)** | *Game:* ***Sentence Puzzle***  *\*****Aims:*** *to create a friendly and active atmosphere in the class to beginning the lesson.*  **\*Procedure:**  - Divide the class into groups of four.  - Give each group a sentence that is broken/cut into pieces.  - Ask them to arrange them to make a complete sentence, then read it aloud.  - The group that makes it first will be the winner.  - Say “Open your book page 11” and look at *“Unit 3, Lesson 1 (4,5,6)”.*  **Activity 1.   Listen and tick:**  ***\*Aims:*** *Ss will be able**to* *listen to and understand two communicative contexts in which pupils introduce someone and respond to the introduction.*  **\*Procedure:**  - Elicit the names of the characters in the pictures.  -  Point at the pictures respectively to explain the context.  https://lh5.googleusercontent.com/dtVrpFmgGbbKfDttv5Pxz_qIL2Z2ivMgrG9nCjaZo_6oDPBw0ex9B7kV3yY1deswaKCJVp_CFFTxm72L8K6fyB414Js-FLsX6G8i486GYIUnQaOdrlgNEMTHTrFt2sekqRp_7sZDQDKU7_stO7WQk00t9tLymwBA5BoExIwS9Vqy2sfFp_heryOcMzQNZu1ZunlRAZ7m6A  - T ask Ss to guess the answers.  + T writes Ss’guessing on the board.  - Listen to the tape:  +  Play the recording  + Play the recording again and get Ss to swap books with their partners.  +  Play the recording again to check answers together as a class.  + Write the answers on the board for Ss to correct their answers. Then checks Ss’ guessing.  -  Play the recording, sentence by sentence, for the class to listen and repeat in chorus.  *Key: 1.b     2.a*  **Activity 2.**  **Look, complete and read.**  ***\*Aims:*** *Ss will be able**to look, complete and read four target sentence patterns in two dialogues with the help of picture cues* **\*Procedure:**  - Get Ss to look at the pictures and identify the characters  https://lh5.googleusercontent.com/SZeHiYeQvHqn2isbNhsXBnlIGrQoi1Yjw8fDaIIyf-9eRLE40xLJ2gD1LQeZPwt8ueaCs4QwS4X4HTGkM9hrUWtAEDrglDCxHvduXrnV9lR9LbqVUrGezEFVxxTh8thcCC5y-ecFiuiZoKqqdbdg3q61KMSXkktbns-oW9byIPmkmZsJ7T-G2SLC8AXnz_mh3QKOKzK4UA  - Have Ss look at the two incomplete dialogue and elicits the missing words in the sentences.  - T models with picture 1  + Ask Ss what is missing in the sentence.  + Have Ss look at the picture and complete the gap, then read the completed sentence in chorus.  -Have Ss work in groups and complete the picture 2.  - Ask a few Ss to stand up and read the completed sentences aloud.  -T gives feedbacks.  *Key:*  *1. this is – Hello / Hi*  *2. that’s – Hello*  **Activity 3.     Let’s sing.**  ***\*Aims:*** *Ss will be able to sing the song This is Linh with the correct pronunciation and melody.*  **\*Procedure:**  -  Introduce the title and lyrics of the song: “*This is Linh*” song.  https://lh4.googleusercontent.com/eDOpLzX1XDtTKUbMcwQCo8Wx307ILwhVD7wkEKzlfVN-LfX53h3unhQHqRwKa_MMDjZN1UWsvsnGE_XpJoraCPliZohu5h9T85i3JLx7SS1m65DrSohF4qqzd1NhtTLkkFh1zxrHV99kRYeKLnWDkIDQ1PWyK5rAWeoRaGk4dbcf6qtGk3U5yVAq2J1InRPQCufTS3Zipw  -  Play the recording for Ss to listen to the whole song.  + Have them repeat the title and lyrics line by line.  + Tell Ss to point at the relevant character while singing his or her name.  -  Play the recording all the way through for Ss to listen to pronunciation and melody of the song.  -  Play the recording line by line for Ss to listen, repeat and point at the relevant character.  -  Play the recording for Ss to sing and do actions.  -  Ask Ss to practice singing and doing actions in pairs or groups.  -  Invite groups to the front of the classroom to perform the song  -T gives feedback.  ***\*Consolidation***  ***\*Aims:*** *Ss will be able consolidate and wrap up the content of the lesson.*  **\*Procedure:**  - T asks ss to answer the following questions:  *+ What have you learnt from the lesson today?*  *+What are the core values of the lesson? (if the teacher can take from the lesson).*  - T praises some Ss who are hardworking / active/ good…. as well as encourage others to try more.  **-** Practice part 5 again.  - Prepare the new lesson: *Unit 3, Lesson 2 (1,2,3).* | - Ss listen to the rule  - Ss play game    -Ss listen  - Ss open their books    -Look at the pictures and say:  *+ Picture 1a:*  *Mai introduces Minh to Bill.*  *+ Picture 1b:*  *Mai introduces Nam to Bill.*  *+ Picture 2a:*  *Linh introduces Ms Hoa to Ben.*  *+ Picture 2b:*  *Linh introduces Mr Long to Ben.*    -Ss guess the answers  - Ss listen to the tape and tick  - Ss listen again, tick and swap books with their partners.  - Ss check their answers and guessing  -Ss listen and repeat.    -Ss look at the picture and say:  *+ They’re Ben, Mary, Nam and Mai, Mr Long and Lucy.*    -Ss look and answer  -Ss answer: *This is Nam/ Hi, hello*  -Ss look, complete and read the completed sentence in chorus.  -Ss complete the sentence  -Ss read aloud    - Ss look and listen.    -Ss listen to the song  - Ss listen and repeat line by line without the action.  -Ss point to the character while singing  -Ss listen to melody of the song  - Ss listen and sing line by line.  - Ss sing and do actions.  + Ss work in groups (two groups) to sing.  -Ss perform in front of the class.  -Ss listen    -Ss answer the questions    -Ss listen and clap their hands    -Ss listen and take note |

**D. ADJUSTMENTS (if necessary):**

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