*Week 4                                               Preparing date: September …….*

*Period 13                                          Teaching date: September ……,*

**Unit 2: Our names**

**Lesson 2 (1, 2, 3)**

**A. OBJECTIVES:**

By the end of the lesson, Ss will be able to:

**1. Knowledge:**

- use the words *what, your, name, my, how old, years old* in relation to the topic “Our names”;

- use *How old are you? - I'm…….* to ask and answer questions about someone’s age;

- ***Vocabulary:*** *how old, year*

- ***Skills***: speaking and listening

**2. Competences:**

- Oral Communication: speak about names, ask and answer the questions

- Co-operation: ready to help friends in pair work/ group work.

- Sociability: Talk to each other, say good words to others.

**3. Attitude/ Qualities:**

- Kindness: Help partners to complete learning tasks.

- Honesty: tell the truth about feelings and emotions

- Diligence: complete learning tasks

**B. TEACHING AIDS:**

- *Teacher:* Teacher’s guide Pages 29, 30, audio Tracks 18,19, website sachmem.vn, posters, laptop, pictures, textbook, lesson plan, TV or projector.

- *Students:* Pupil’s book Page 18, notebooks, workbooks, school things.

**C. PROCEDURES:**

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| **Stages/Time** | **Teacher’s activities** | **Students’ activities** |
| **1.Warm- up:****(3’)****2. Presentation****(16’)****3.Practice: (7’)****4.Production: (7’)****5. Homework. (2’)** | *Game:* ***Guess the pictures****\*****Aims:*** *to create a friendly and active atmosphere in the class to beginning the lesson.***\*Procedure:**- The first Ss has to take the last four or three letters of that word and form a new word.- The second Ss does the same, and the chain continues until a Ss is unable to form a word.- The Ss who fails to form a word or misspells it is out of the game.-T give feedback- Say “Open your book page 18” and look at “*Unit 2, Lesson 2 (1,2,3)”.***Activity 1.  Vocabulary.*****\*Aims:*** *Ss will be able**to know the vocabulary in front of starting the new lesson.***\*Procedure:**-T elicits the new words*+ how old   : bao nhiêu tuổi**(situation)**+ year         : tuổi, năm    (situation)*- T models *(3 times).*      - T writes the words on the board.- *Checking: Rub out and remember***Activity 2.  Listen, point and repeat:*****\*Aims:*** *Ss will be able**to understand and correctly repeat the sentences in two communicative contexts (pictures) focusing on asking and answering questions about the character’s age.***\*Procedure:**- Have pupils look at *Pictures a and b* and identify the characters in the pictures.https://lh5.googleusercontent.com/JSweeJXnOw0zKbLF_uoCdozcNUKPfJwgUpYrrOPaoq7Jl6uNfYNP3ZtrxZ6_BEekxUBbKYjoc3sbpyEIbE1chCP4MRuVduNVGd5ZZdDH_IQ0nO-npPdgMdD-tVcx6cb31TBlAkffuVoki5Vaalw-teuBuKeG8_ChMZXmcQgEJjvvtJAN0E116YNFarbSe7Bst4TKK-GmeQhttps://lh3.googleusercontent.com/3A7PiDcQRk6koRmYcRhz1MltVxLeMR8NrImtknQdcdROVmz4vjNMDrs5JXcIx5Q7jPCk3KDkF1jV_7v7zoXD3-zWNXJKZEqwTL41RtrMJOLPIOeF6wFPSv6F_rDQMWAOde-4Q6n3xRkeE-j7oj4_Q8-_sWt0G89Qrj9fu8He1RFf6pApTTSGDZGwJ6y5EEfBGqQy6v5DWQ- Play the audio twice (sentence by sentence). Correct their pronunciation where necessary.- Have Ss to practice the dialogue- T invites a few pairs to the front of the class to practice.- T checks pronunciation for ss.**Activity 3**   **Listen, point and say.*****\*Aims:*** *Ss will be able**to correctly say the words and use How old are you? – I’m………years old. to ask and answer questions about someone’s age.***\*Procedure:****\* *Model sentences:***- T asks Ss look at *picture a* and helps Ss know the structure from the dialogue.- T introduces new structure for Ss.- T explains, models and gives meaning.-Have Ss repeat the model sentences.***\*Drill pictures***- Elicit and check comprehension the name of each character.- Run through all the pictures.- Run through model sentences.+ Run through the questions.+ Run through the answers.- Have Ss to practise:+ T asks the first – Ss answer (change role).+ Ss – Ss (change role).- Ask Ss to work in pairs to ask and answer the question *How old are you? I’m……*- T controls and corrects.- Invite a few pairs to come to the front of the classroom, point at the relevant character in each picture, and act out his/her role.- Encourage Ss to practise speaking English.- T gives feedbacks.**Activity 4.    Let’s talk.*****\*Aims:*** *Ss will be able to enhance the correct use of How old are you? and to correctly respond using their own ages.***\*Procedure:**-  Have Ss look at the picture and explain that the two children want to buy some birthday cakes. The shop assistant asks their ages and the children answer- T asks Ss look at the first speech bubble and ask *How old are you?*- Get Ss to repeat the question and the answer several times in pairs.- T models:  Go around the classroom, pointing to Ss and asking *What’s your name?*- Ask Ss ask and answer about their own ages in pairs.- Invite some groups to perform in front of the class.- Give feedbacks***\*Consolidation******\*Aims:*** *Ss will be able consolidate and wrap up the content of the lesson.***\*Procedure:**- T asks ss to answer the following questions:  *+ What have you learnt from the lesson today?**+What are the core values of the lesson? (if the teacher can take from the lesson).*- T review the vocabulary and model sentences.- T praises some Ss who are hardworking / active/ good…. as well as encourage others to try more.**-** Learn the vocabulary and model sentences by heart - Prepare the new lesson: *Unit 2, Lesson 2 (4,5,6).* | - Ss listen.-Ss look at the board- Ss play the game- Ss listen and clap their hands- Ss open their books-Ss listen and answer- - Ss listen and repeat + Choral repetition *(3 times).*+ Individual repetition *(3 ss)*- Ss take note- Ss look, remember and write-Look at the pictures and get to know the characters in the pictures.*+ In picture a:* Nam asks*: What’s your name?* And Mary answers*: My name’s Mary.**+*  *In pucture b*: Nam asks: *How old are you?* And Mary answers: *I’m eight years old..*-Ss listen and repeat in chorus *(twice)*-Ss work in pairs to practice-Ss practice the dialogue-Ss listen-Ss look at the picture and answer.  -Ss listen-Ss listen and repeat-Ss repeat to the introduce and respond to greetings.-Ss look at the picture and answer*+ In picture a: A girl is holding a birthday cake with number 7.**+ In picture b: A girl is holding a birthday cake with number 8.**+ In picture c: A boy is holding a birthday cake with number 9.**+ In picture d: A boy is holding a birthday cake with number 10.*- Ss look, listen and repeathttps://lh5.googleusercontent.com/UoxH0KOoU65PUL2Vt-aKNb3IUhPnW5g_LiTl9afLpTDptNjMSqUyX3ZXTSF8XTG5qkehuRmks3-zJ67SCFdF-8o0t7SNR9EnQlMaDj4gN7iUBxDr_cTMiQJI_e0ZdKXXnqGJGragOxa1Lxnka6yXnAxDzV7TLG9UzpRAMUX6aF6tYe6Nh-dYMqrwcBWw31zYKGKUNmqR_A-Ss practice in chorus-Ss work in pairs to practice-Ss point and ask and answer-Ss listen.-Ss listen-Ss look at the picture and listen-Ss look and answer*+ I’m four years old.*-Ss ask and answer- Ss answer-Ss work in pairs-Ss perform in front of the class.-Ss answer the questions- Ss listen-Ss listen and clap their hands-Ss listen and take note |

**D. ADJUSTMENTS (if necessary):**

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