*Week 4                                               Preparing date: September …….*

*Period 13                                          Teaching date: September ……,*

**Unit 2: Our names**

**Lesson 2 (1, 2, 3)**

**A. OBJECTIVES:**

By the end of the lesson, Ss will be able to:

**1. Knowledge:**

- use the words *what, your, name, my, how old, years old* in relation to the topic “Our names”;

- use *How old are you? - I'm…….* to ask and answer questions about someone’s age;

- ***Vocabulary:*** *how old, year*

- ***Skills***: speaking and listening

**2. Competences:**

- Oral Communication: speak about names, ask and answer the questions

- Co-operation: ready to help friends in pair work/ group work.

- Sociability: Talk to each other, say good words to others.

**3. Attitude/ Qualities:**

- Kindness: Help partners to complete learning tasks.

- Honesty: tell the truth about feelings and emotions

- Diligence: complete learning tasks

**B. TEACHING AIDS:**

- *Teacher:* Teacher’s guide Pages 29, 30, audio Tracks 18,19, website sachmem.vn, posters, laptop, pictures, textbook, lesson plan, TV or projector.

- *Students:* Pupil’s book Page 18, notebooks, workbooks, school things.

**C. PROCEDURES:**

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| **Stages/Time** | **Teacher’s activities** | **Students’ activities** |
| **1.Warm- up:**  **(3’)**    **2. Presentation**  **(16’)**    **3.Practice: (7’)**    **4.Production: (7’)**    **5. Homework. (2’)** | *Game:* ***Guess the pictures***  *\*****Aims:*** *to create a friendly and active atmosphere in the class to beginning the lesson.*  **\*Procedure:**  - The first Ss has to take the last four or three letters of that word and form a new word.  - The second Ss does the same, and the chain continues until a Ss is unable to form a word.  - The Ss who fails to form a word or misspells it is out of the game.  -T give feedback  - Say “Open your book page 18” and look at “*Unit 2, Lesson 2 (1,2,3)”.*  **Activity 1.  Vocabulary.**  ***\*Aims:*** *Ss will be able**to know the vocabulary in front of starting the new lesson.*  **\*Procedure:**  -T elicits the new words  *+ how old   : bao nhiêu tuổi*  *(situation)*  *+ year         : tuổi, năm    (situation)*  - T models *(3 times).*       - T writes the words on the board.  - *Checking: Rub out and remember*  **Activity 2.  Listen, point and repeat:**  ***\*Aims:*** *Ss will be able**to understand and correctly repeat the sentences in two communicative contexts (pictures) focusing on asking and answering questions about the character’s age.*  **\*Procedure:**  - Have pupils look at *Pictures a and b* and identify the characters in the pictures.  https://lh5.googleusercontent.com/JSweeJXnOw0zKbLF_uoCdozcNUKPfJwgUpYrrOPaoq7Jl6uNfYNP3ZtrxZ6_BEekxUBbKYjoc3sbpyEIbE1chCP4MRuVduNVGd5ZZdDH_IQ0nO-npPdgMdD-tVcx6cb31TBlAkffuVoki5Vaalw-teuBuKeG8_ChMZXmcQgEJjvvtJAN0E116YNFarbSe7Bst4TKK-GmeQ  https://lh3.googleusercontent.com/3A7PiDcQRk6koRmYcRhz1MltVxLeMR8NrImtknQdcdROVmz4vjNMDrs5JXcIx5Q7jPCk3KDkF1jV_7v7zoXD3-zWNXJKZEqwTL41RtrMJOLPIOeF6wFPSv6F_rDQMWAOde-4Q6n3xRkeE-j7oj4_Q8-_sWt0G89Qrj9fu8He1RFf6pApTTSGDZGwJ6y5EEfBGqQy6v5DWQ  - Play the audio twice (sentence by sentence). Correct their pronunciation where necessary.  - Have Ss to practice the dialogue  - T invites a few pairs to the front of the class to practice.  - T checks pronunciation for ss.  **Activity 3**   **Listen, point and say.**  ***\*Aims:*** *Ss will be able**to correctly say the words and use How old are you? – I’m………years old. to ask and answer questions about someone’s age.*  **\*Procedure:**  **\* *Model sentences:***  - T asks Ss look at *picture a* and helps Ss know the structure from the dialogue.  - T introduces new structure for Ss.  - T explains, models and gives meaning.  -Have Ss repeat the model sentences.    ***\*Drill pictures***  - Elicit and check comprehension the name of each character.    - Run through all the pictures.  - Run through model sentences.  + Run through the questions.  + Run through the answers.    - Have Ss to practise:  + T asks the first – Ss answer (change role).  + Ss – Ss (change role).  - Ask Ss to work in pairs to ask and answer the question *How old are you? I’m……*  - T controls and corrects.  - Invite a few pairs to come to the front of the classroom, point at the relevant character in each picture, and act out his/her role.  - Encourage Ss to practise speaking English.  - T gives feedbacks.  **Activity 4.    Let’s talk.**  ***\*Aims:*** *Ss will be able to enhance the correct use of How old are you? and to correctly respond using their own ages.*  **\*Procedure:**  -  Have Ss look at the picture and explain that the two children want to buy some birthday cakes. The shop assistant asks their ages and the children answer  - T asks Ss look at the first speech bubble and ask *How old are you?*  - Get Ss to repeat the question and the answer several times in pairs.  - T models:  Go around the classroom, pointing to Ss and asking *What’s your name?*  - Ask Ss ask and answer about their own ages in pairs.  - Invite some groups to perform in front of the class.  - Give feedbacks  ***\*Consolidation***  ***\*Aims:*** *Ss will be able consolidate and wrap up the content of the lesson.*  **\*Procedure:**  - T asks ss to answer the following questions:  *+ What have you learnt from the lesson today?*  *+What are the core values of the lesson? (if the teacher can take from the lesson).*  - T review the vocabulary and model sentences.  - T praises some Ss who are hardworking / active/ good…. as well as encourage others to try more.    **-** Learn the vocabulary and model sentences by heart  - Prepare the new lesson: *Unit 2, Lesson 2 (4,5,6).* | - Ss listen.  -Ss look at the board  - Ss play the game    - Ss listen and clap their hands  - Ss open their books    -Ss listen and answer  - - Ss listen and repeat  + Choral repetition *(3 times).*  + Individual repetition *(3 ss)*  - Ss take note  - Ss look, remember and write    -Look at the pictures and get to know the characters in the pictures.  *+ In picture a:* Nam asks*: What’s your name?* And Mary answers*: My name’s Mary.*  *+*  *In pucture b*: Nam asks: *How old are you?* And Mary answers: *I’m eight years old..*    -Ss listen and repeat in chorus *(twice)*  -Ss work in pairs to practice  -Ss practice the dialogue  -Ss listen    -Ss look at the picture and answer.    -Ss listen  -Ss listen and repeat  -Ss repeat to the introduce and respond to greetings.  -Ss look at the picture and answer  *+ In picture a: A girl is holding a birthday cake with number 7.*  *+ In picture b: A girl is holding a birthday cake with number 8.*  *+ In picture c: A boy is holding a birthday cake with number 9.*  *+ In picture d: A boy is holding a birthday cake with number 10.*  - Ss look, listen and repeat  https://lh5.googleusercontent.com/UoxH0KOoU65PUL2Vt-aKNb3IUhPnW5g_LiTl9afLpTDptNjMSqUyX3ZXTSF8XTG5qkehuRmks3-zJ67SCFdF-8o0t7SNR9EnQlMaDj4gN7iUBxDr_cTMiQJI_e0ZdKXXnqGJGragOxa1Lxnka6yXnAxDzV7TLG9UzpRAMUX6aF6tYe6Nh-dYMqrwcBWw31zYKGKUNmqR_A  -Ss practice in chorus  -Ss work in pairs to practice    -Ss point and ask and answer    -Ss listen.  -Ss listen    -Ss look at the picture and listen    -Ss look and answer  *+ I’m four years old.*  -Ss ask and answer  - Ss answer  -Ss work in pairs  -Ss perform in front of the class.    -Ss answer the questions    - Ss listen  -Ss listen and clap their hands    -Ss listen and take note |

**D. ADJUSTMENTS (if necessary):**

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