*Week 5                                                 Preparing date: October …..,*

*Period 17                                           Teaching date: October …..,*

**Unit 3: Our friends**

**Lesson 1 (1, 2, 3)**

**A. OBJECTIVES:**

By the end of the lesson, Ss will be able to:

**1. Knowledge:**

- use the words *this, that, it, yes, no, friend, teacher, Mr (Mr Long), Ms (Ms Hoa)* in relation to the topic “Our friends”

- use *This is / That’s …..* to introduce someone.

- ***Vocabulary:*** this, that, Mr, Ms.

- ***Skills***: speaking and listening

**2. Competences:**

- Critical Thinking: self-introduce

- Co-operation: ready to help friends in pair work/ group work.

- Sociability: Talk to each other, say good words to others.

**3. Attitude/ Qualities:**

- Kindness: Help partners to complete learning tasks.

- Honesty: tell the truth about feelings and emotions

**B. TEACHING AIDS:**

- *Teacher:* Teacher’s guide Pages 39, 40, 41, audio Tracks 25, 26, website sachmem.vn, posters, laptop, pictures, textbook, lesson plan, TV or projector.

- *Students:* Pupil’s book Page 22, notebooks, workbooks, school things.

**C. PROCEDURES:**

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| **Stages/Time** | **Teacher’s activities** | **Students’ activities** |
| **1.Warm- up:****(3’)****2. Presentation****(16’)****3.Practice: (7’)****4.Production: (7’)****5. Homework. (2’)** | *Sing:* ***How old are you?****\*****Aims:*** *to create a friendly and active atmosphere in the class to beginning the lesson.***\*Procedure:**- Show the song on the screen.<https://www.youtube.com/watch?v=-2to7NkYMPk>- Ask pupils to listen, sing and dance the song.- Say “Open your book page 22” and look at “*Unit 3, Lesson 1 (1,2,3)”.***Activity 1.  Vocabulary.*****\*Aims:*** *Ss will be able**to know the vocabulary in front of starting the new lesson.***\*Procedure:**-T elicits the new words*+ this          : đây, này**+ that         : đó, kia**+ Mr         :ông, thầy**+ Ms        : bà, cô*- T models *(3 times).*      - T writes the words on the board.- *Checking: Matching***Activity 2.   1. Listen, point and repeat:*****\*Aims:*** *Ss will be able**to understand and correctly repeat the sentences in two communicative contexts (pictures) focusing on introducing someone.***\*Procedure:**- Have Ss look at *Pictures a and b* and identify the characters in the pictures.https://lh5.googleusercontent.com/zXTLe_wyQWtceYxFN9rJdXlIOzeYLEUkKd-PDZ-u--Vxo4nTs4KF7s0QPHl2ROUYLrbmNEtcD35yCOO1H2xkVvANLjWJS3dN4zCE3XsEXENWWeolIQISYYqMFN9WfxaHv56TjmckcERiQEo_IVvxeurd98C6qyBsEAJGPFKuZvNnXbKpseJxFcCvrcm1bRkEmu4DIhpn4Qhttps://lh4.googleusercontent.com/PW5jUL6iERZWZzXhsuHY60lyKxIkpntFSr18BmL8pXjYVSNwRkTxVAOad1pmaCEr-FAuH2XfNTzUHqltRk8lx6FLAUAWYdBki5SzpbMyPWFp5jqdYd1b-ij4P7bXK0hn5AfO2mRQapsvTFgH3vLdyrIKaMwMls7W-LR7CNmUpphTvw1KDZ7b6h_ayfxe_pnXIiUG-gF_jA- Play the audio twice (sentence by sentence). Correct their pronunciation where necessary.- Have Ss to practice the dialogue- T invites a few pairs to the front of the class to practice.- T checks pronunciation for ss.**Activity 3**   **2. Listen, point and say.*****\*Aims:*** *Ss will be able**to correctly say the character names and use This is / That’s …….. to introduce someone.***\*Procedure:****\* *Model sentences:***- T asks Ss look at *picture a*, *b* and helps Ss know the structure from the dialogue.- T introduces new structure for Ss.- T explains, models and gives meaning.-Have Ss repeat the model sentences.*\* That’s = that is****\*Drill pictures***- Elicit and check comprehension the name of each character.*https://lh3.googleusercontent.com/yG76FGps6Dom-8rw8GWeo1LxhIYjnSlaQ7m9Hd0TQZYLroCpKkFtINZObQCZXjnby_Yjt67HG4c5pnnBG4t9Ujsc212ZZ8phtRC1eH1dNj6gqF6gWNpQ-z0-Iv2bKW6d2EQ5SD4Hae0rC1meRbIEX746mrorBNsS3XhXiZgh_iBX-4Gdnfs6P3SSsDdED8Mmeqb2uxKl7g*- Run through all the pictures.- Run through model sentences.- Have Ss to practise:+ T says the first picture+ Ss says the second picture+ Group A says the third picture+ Group B say the last picture.- Ask Ss to work in pairs.- T controls and corrects.- Invite a few pairs to come to the front of the classroom, point at the relevant character in each picture, and act out his/her role.- Encourage Ss to practise speaking English.- T gives feedbacks.**Activity 4.    Let’s talk.*****\*Aims:*** *Ss will be able to enhance the correct use of This is / That’s ……... to introduce someone.***\*Procedure:**- T asks ss to guess each character and what the children say.*+ What can you see in the picture?**+Who are they?**+Where are they?**+What are they saying?*- T fills the gaps and writes the sentences on the board.- T models- T asks Ss to greet and introduce someone. (groups of four)- Invite some groups to perform. - Give feedbacks***\*Consolidation******\*Aims:*** *Ss will be able consolidate and wrap up the content of the lesson.***\*Procedure:**- T asks ss to answer the following questions:  *+ What have you learnt from the lesson today?**+What are the core values of the lesson? (if the teacher can take from the lesson).*- T review the vocabulary and model sentences.- T praises some Ss who are hardworking / active/ good…. as well as encourage others to try more.**-** Learn the vocabulary and model sentences by heart - Prepare the new lesson: *Unit 3, Lesson 1 (4,5,6).* | - Ss sing and dance the song- Ss open their books-Ss listen and answer- - Ss listen and repeat + Choral repetition *(3 times).*+ Individual repetition *(3 ss)*- Ss take note- Ss look, remember and match-Look at the pictures and get to know the characters in the pictures.*+ In picture a:* Mai says: *This is Mary.* And Mr Long says: *Hi, Mary.**+ In picture b:* Mai says: *That’s Mr Long.* And Bill says: *Hello, Mr Long.*-Ss listen and repeat in chorus *(twice)*-Ss work in pairs to practice-Ss practice the dialogue-Ss listen-Ss look at the picture and answer.  -Ss listen-Ss listen and repeat-Ss repeat to the introduce someone.- Ss look, listen and answer*+Picture a: Ben, a British male pupil**+ Picture b: Mai, a Vietnamese female pupil**+  Picture c: Mr Long, a Vietnamese male teacher**+  Picture d: Ms Hoa, a Vietnamese female teacher*-Ss listen and repeat-Ss practice in chorus-Ss work in pairs to practice-Ss point and say-Ss listen.-Ss listen-Ss look at the picture and answer*+*  *Minh and Mai meet Bill and Mary in the school playground. Minh introduces Bill to Mai, then Minh introduces Mary to Mai. They greet and introduce themselves to each other.*-Ss note- Ss say the completed sentences.-Ss work in groups-Ss perform in front of the class.-Ss answer the questions- Ss listen-Ss listen and clap their hands-Ss listen and take note |

**D. ADJUSTMENTS (if necessary):**

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