*Week 5                                                 Preparing date: October …..,*

*Period 17                                           Teaching date: October …..,*

**Unit 3: Our friends**

**Lesson 1 (1, 2, 3)**

**A. OBJECTIVES:**

By the end of the lesson, Ss will be able to:

**1. Knowledge:**

- use the words *this, that, it, yes, no, friend, teacher, Mr (Mr Long), Ms (Ms Hoa)* in relation to the topic “Our friends”

- use *This is / That’s …..* to introduce someone.

- ***Vocabulary:*** this, that, Mr, Ms.

- ***Skills***: speaking and listening

**2. Competences:**

- Critical Thinking: self-introduce

- Co-operation: ready to help friends in pair work/ group work.

- Sociability: Talk to each other, say good words to others.

**3. Attitude/ Qualities:**

- Kindness: Help partners to complete learning tasks.

- Honesty: tell the truth about feelings and emotions

**B. TEACHING AIDS:**

- *Teacher:* Teacher’s guide Pages 39, 40, 41, audio Tracks 25, 26, website sachmem.vn, posters, laptop, pictures, textbook, lesson plan, TV or projector.

- *Students:* Pupil’s book Page 22, notebooks, workbooks, school things.

**C. PROCEDURES:**

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| **Stages/Time** | **Teacher’s activities** | **Students’ activities** |
| **1.Warm- up:**  **(3’)**    **2. Presentation**  **(16’)**    **3.Practice: (7’)**    **4.Production: (7’)**    **5. Homework. (2’)** | *Sing:* ***How old are you?***  *\*****Aims:*** *to create a friendly and active atmosphere in the class to beginning the lesson.*  **\*Procedure:**  - Show the song on the screen.  <https://www.youtube.com/watch?v=-2to7NkYMPk>  - Ask pupils to listen, sing and dance the song.  - Say “Open your book page 22” and look at “*Unit 3, Lesson 1 (1,2,3)”.*  **Activity 1.  Vocabulary.**  ***\*Aims:*** *Ss will be able**to know the vocabulary in front of starting the new lesson.*  **\*Procedure:**  -T elicits the new words  *+ this          : đây, này*  *+ that         : đó, kia*  *+ Mr         :ông, thầy*  *+ Ms        : bà, cô*  - T models *(3 times).*       - T writes the words on the board.  - *Checking: Matching*  **Activity 2.   1. Listen, point and repeat:**  ***\*Aims:*** *Ss will be able**to understand and correctly repeat the sentences in two communicative contexts (pictures) focusing on introducing someone.*  **\*Procedure:**  - Have Ss look at *Pictures a and b* and identify the characters in the pictures.  https://lh5.googleusercontent.com/zXTLe_wyQWtceYxFN9rJdXlIOzeYLEUkKd-PDZ-u--Vxo4nTs4KF7s0QPHl2ROUYLrbmNEtcD35yCOO1H2xkVvANLjWJS3dN4zCE3XsEXENWWeolIQISYYqMFN9WfxaHv56TjmckcERiQEo_IVvxeurd98C6qyBsEAJGPFKuZvNnXbKpseJxFcCvrcm1bRkEmu4DIhpn4Q  https://lh4.googleusercontent.com/PW5jUL6iERZWZzXhsuHY60lyKxIkpntFSr18BmL8pXjYVSNwRkTxVAOad1pmaCEr-FAuH2XfNTzUHqltRk8lx6FLAUAWYdBki5SzpbMyPWFp5jqdYd1b-ij4P7bXK0hn5AfO2mRQapsvTFgH3vLdyrIKaMwMls7W-LR7CNmUpphTvw1KDZ7b6h_ayfxe_pnXIiUG-gF_jA  - Play the audio twice (sentence by sentence). Correct their pronunciation where necessary.  - Have Ss to practice the dialogue  - T invites a few pairs to the front of the class to practice.  - T checks pronunciation for ss.  **Activity 3**   **2. Listen, point and say.**  ***\*Aims:*** *Ss will be able**to correctly say the character names and use This is / That’s …….. to introduce someone.*  **\*Procedure:**  **\* *Model sentences:***  - T asks Ss look at *picture a*, *b* and helps Ss know the structure from the dialogue.  - T introduces new structure for Ss.  - T explains, models and gives meaning.  -Have Ss repeat the model sentences.    *\* That’s = that is*  ***\*Drill pictures***  - Elicit and check comprehension the name of each character.  *https://lh3.googleusercontent.com/yG76FGps6Dom-8rw8GWeo1LxhIYjnSlaQ7m9Hd0TQZYLroCpKkFtINZObQCZXjnby_Yjt67HG4c5pnnBG4t9Ujsc212ZZ8phtRC1eH1dNj6gqF6gWNpQ-z0-Iv2bKW6d2EQ5SD4Hae0rC1meRbIEX746mrorBNsS3XhXiZgh_iBX-4Gdnfs6P3SSsDdED8Mmeqb2uxKl7g*  - Run through all the pictures.  - Run through model sentences.  - Have Ss to practise:  + T says the first picture  + Ss says the second picture  + Group A says the third picture  + Group B say the last picture.  - Ask Ss to work in pairs.  - T controls and corrects.  - Invite a few pairs to come to the front of the classroom, point at the relevant character in each picture, and act out his/her role.  - Encourage Ss to practise speaking English.  - T gives feedbacks.  **Activity 4.    Let’s talk.**  ***\*Aims:*** *Ss will be able to enhance the correct use of This is / That’s ……... to introduce someone.*  **\*Procedure:**  - T asks ss to guess each character and what the children say.  *+ What can you see in the picture?*  *+Who are they?*  *+Where are they?*  *+What are they saying?*    - T fills the gaps and writes the sentences on the board.  - T models  - T asks Ss to greet and introduce someone. (groups of four)  - Invite some groups to perform.  - Give feedbacks  ***\*Consolidation***  ***\*Aims:*** *Ss will be able consolidate and wrap up the content of the lesson.*  **\*Procedure:**  - T asks ss to answer the following questions:  *+ What have you learnt from the lesson today?*  *+What are the core values of the lesson? (if the teacher can take from the lesson).*  - T review the vocabulary and model sentences.  - T praises some Ss who are hardworking / active/ good…. as well as encourage others to try more.  **-** Learn the vocabulary and model sentences by heart  - Prepare the new lesson: *Unit 3, Lesson 1 (4,5,6).* | - Ss sing and dance the song    - Ss open their books    -Ss listen and answer    - - Ss listen and repeat  + Choral repetition *(3 times).*  + Individual repetition *(3 ss)*  - Ss take note  - Ss look, remember and match    -Look at the pictures and get to know the characters in the pictures.  *+ In picture a:* Mai says: *This is Mary.* And Mr Long says: *Hi, Mary.*  *+ In picture b:* Mai says: *That’s Mr Long.* And Bill says: *Hello, Mr Long.*    -Ss listen and repeat in chorus *(twice)*  -Ss work in pairs to practice  -Ss practice the dialogue  -Ss listen    -Ss look at the picture and answer.    -Ss listen  -Ss listen and repeat  -Ss repeat to the introduce someone.    - Ss look, listen and answer  *+Picture a: Ben, a British male pupil*  *+ Picture b: Mai, a Vietnamese female pupil*  *+  Picture c: Mr Long, a Vietnamese male teacher*  *+  Picture d: Ms Hoa, a Vietnamese female teacher*  -Ss listen and repeat  -Ss practice in chorus    -Ss work in pairs to practice  -Ss point and say  -Ss listen.  -Ss listen    -Ss look at the picture and answer  *+*  *Minh and Mai meet Bill and Mary in the school playground. Minh introduces Bill to Mai, then Minh introduces Mary to Mai. They greet and introduce themselves to each other.*  -Ss note  - Ss say the completed sentences.  -Ss work in groups  -Ss perform in front of the class.    -Ss answer the questions    - Ss listen  -Ss listen and clap their hands    -Ss listen and take note |

**D. ADJUSTMENTS (if necessary):**

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