*Week 6                                               Preparing date: October …..,*

*Period 22                                           Teaching date: October ………….,*

**Unit 3: Our friends**

**Lesson 3 (4, 5, 6)**

**A. OBJECTIVES:**

By the end of the lesson, Ss will be able to:

**1. Knowledge:**

- read and match four target sentence patterns with four pictures

- read, understand and complete three sentences by writing the target words in the gaps.

- draw three pictures of their friends and introduce them to the class.

- ***Vocabulary:*** Review

- ***Skills***: speaking, listening, reading and writing.

**2. Competences:**

- Critical Thinking: self-introduce

- Co-operation: ready to help friends in pair work/ group work.

- Self-control and independent learning: perform listening tasks.

**3. Attitude/ Qualities:**

- Kindness: Help partners to complete learning tasks.

- Honesty: tell the truth about feelings and emotions.

- Diligence: complete learning tasks.

**B. TEACHING AIDS:**

- *Teacher:* Teacher’s guide Pages 49, 50, website sachmem.vn, posters, laptop, pictures, textbook, lesson plan, TV or projector.

- *Students:* Pupil’s book Page 27, notebooks, workbooks, school things.

**C. PROCEDURES:**

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| **Stages/Time** | **Teacher’s activities** | **Students’ activities** |
| **1.Warm- up:**  **(5’)**    **2.Practice: (8’)**    **3.Production: (19’)**    **4. Homework. (3’)** | *Game:* ***“Chant”***  *\*****Aims:*** *to create a friendly and active atmosphere in the class to beginning the lesson.*  **\*Procedure:**  - Ask Ss chant and do the actions in Unit 3, Lesson 3 page 26 in groups.  - Give point for the groups and encourage them.  - Say “Open your book page 27” and look at *“Unit 3, Lesson 3 (4,5,6)”.*  **Activity 1.   Read and match:**  ***\*Aims:*** *Ss will be able**to* *read and match four target sentence patterns with four pictures.*  **\*Procedure:**  - Ask Ss some questions:  *+ Who are they?*  https://lh3.googleusercontent.com/2P7LDdGqiKfURBtPQR9B10SzCu83MFqOF0nD746P25WHTsfRShjl3tXtIyvff0GuqprjcL_k4Y7aODjL5TUB39GHG4alvb40dEbChT0M4wF06zl3hda-hiaCwMjYPBnI0oT8khDemZW3AqmpwhRD_3SZp3mC9TRMgXMWVc9uVKXmB1cT9jkKBkxTM4bKObx_v-cBHHCANg  - T models with sentence 1.  + Get Ss to read Sentence 1  + Have Ss look at the pictures and match the sentences with the correct picture.  -Have Ss work in pairs and match the sentences 2, 3, 4.  - Tell Ss to swap books with a partner, then check answers together as a class.  - Write the correct answers on the board for pupils to correct their answers.  -  Invite pairs of Ss to stand up and role play  -T gives feedbacks.  *Key: 1. d    2. c    3. a      4. b*  **Activity 2.**  **Let’s write**  ***\*Aims:*** *Ss will be able to* *read, understand and complete three sentences by writing the target words in the gaps.*  **\*Procedure:**  -  Write the first incomplete sentence on the board and encourage Ss to say the answer.  *1.This …….. my friend, Mai.*  -  Give Ss time to write the answer in their notebooks.  - Ask Ss to write the answers to the sentences 2 and 3.  - Get Ss to swap books with a partner, then check the answers together as a class.  - Ask a few Ss to stand up and read the sentences in front of the class.  -T gives feedbacks.  *Key:   1. Is*  *2. This is my*  *3. That’s my teacher*  **Activity 3.    Project.**  ***\*Aims:*** *Ss will be able to draw three pictures of their friends and use them to practise talking to their classmates.*  **\*Procedure:**  - Ask Ss to draw three pictures of their friends as homework at the beginning of Unit 3 -Lesson 3 (4,5,6)  - Show the pictures of his/ her friends and model with *This is my friend, Hoa.*  https://lh5.googleusercontent.com/YQW9YKXV3Kmd2Kn8WleAqNcprtJvMip9MqJHMT2_3ppDlvu05rCAA9by3NAWOBfWXrCkCf-uayGFBe2lNNi5NOvQdgaoFytpl-pQQ5bVfIbDrRY_knz5aw5_syjLRWQaft6iUWhHg6P92rAN_dxXOv9YcD9_O3ehBiLBvZrF-waNWI5vegiDl8Hb1Xm0Tqvq5CLSnYOmCw  - T asks ss to work in groups and show the pictures of their friends to talk to the groups such as *This is my friend, (name).*  - T calls some Ss to the front of the class to present their friends, and saying *Hello. My name’s….*  *I’m…….years old. This is my friends,……*  - Have Ss to stick their pictures on the wall of the classroom  -  Create a class display using the pictures and vote for the most creative*.*  - T gives feedback.  ***\*Consolidation***  ***\*Aims:*** *Ss will be able consolidate and wrap up the content of the lesson.*  **\*Procedure:**  - T asks ss to answer the following questions:  *+ What have you learnt from the lesson today?*  *+What are the core values of the lesson? (if the teacher can take from the lesson).*  - T praises some Ss who are hardworking / active/ good…. as well as encourage others to try more.  - Prepare the new lesson: *Unit 4, Lesson 1 (1,2,3).* | - Ss listen and chant    - Ss open their books    - Ss look at the pictures and answer  *My name's Nam*    -Ss read and match    -Ss work in pairs and match  -Ss swap books and check  -Ss check the correct their answers  -Ss role play  -Ss listen    -Ss look at the sentence and say the answer:  *+This is my friend, Mai.*  -Ss write the answer  -Ss write  -Ss swap books and check their answers  -Ss read the sentences  -Ss listen    - Ss drew and coloured draw three pictures of their friends at home.  -Ss listen to the teacher    -Ss work in groups    -Ss present their pictures    - Ss stick their pictures on the wall of the classroom.  -Ss vote  -Ss listen    -Ss answer the questions    -Ss listen and clap their hands  -Ss listen and take note |

**D. ADJUSTMENTS (if necessary):**

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