*Week 6                                               Preparing date: October …..,*

*Period 22                                           Teaching date: October ………….,*

**Unit 3: Our friends**

**Lesson 3 (4, 5, 6)**

**A. OBJECTIVES:**

By the end of the lesson, Ss will be able to:

**1. Knowledge:**

- read and match four target sentence patterns with four pictures

- read, understand and complete three sentences by writing the target words in the gaps.

- draw three pictures of their friends and introduce them to the class.

- ***Vocabulary:*** Review

- ***Skills***: speaking, listening, reading and writing.

**2. Competences:**

- Critical Thinking: self-introduce

- Co-operation: ready to help friends in pair work/ group work.

- Self-control and independent learning: perform listening tasks.

**3. Attitude/ Qualities:**

- Kindness: Help partners to complete learning tasks.

- Honesty: tell the truth about feelings and emotions.

- Diligence: complete learning tasks.

**B. TEACHING AIDS:**

- *Teacher:* Teacher’s guide Pages 49, 50, website sachmem.vn, posters, laptop, pictures, textbook, lesson plan, TV or projector.

- *Students:* Pupil’s book Page 27, notebooks, workbooks, school things.

**C. PROCEDURES:**

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| **Stages/Time** | **Teacher’s activities** | **Students’ activities** |
| **1.Warm- up:****(5’)****2.Practice: (8’)****3.Production: (19’)****4. Homework. (3’)** | *Game:* ***“Chant”****\*****Aims:*** *to create a friendly and active atmosphere in the class to beginning the lesson.***\*Procedure:**- Ask Ss chant and do the actions in Unit 3, Lesson 3 page 26 in groups. - Give point for the groups and encourage them.- Say “Open your book page 27” and look at *“Unit 3, Lesson 3 (4,5,6)”.***Activity 1.   Read and match:*****\*Aims:*** *Ss will be able**to* *read and match four target sentence patterns with four pictures.***\*Procedure:**- Ask Ss some questions: *+ Who are they?*https://lh3.googleusercontent.com/2P7LDdGqiKfURBtPQR9B10SzCu83MFqOF0nD746P25WHTsfRShjl3tXtIyvff0GuqprjcL_k4Y7aODjL5TUB39GHG4alvb40dEbChT0M4wF06zl3hda-hiaCwMjYPBnI0oT8khDemZW3AqmpwhRD_3SZp3mC9TRMgXMWVc9uVKXmB1cT9jkKBkxTM4bKObx_v-cBHHCANg- T models with sentence 1. + Get Ss to read Sentence 1 + Have Ss look at the pictures and match the sentences with the correct picture. -Have Ss work in pairs and match the sentences 2, 3, 4.- Tell Ss to swap books with a partner, then check answers together as a class. - Write the correct answers on the board for pupils to correct their answers.-  Invite pairs of Ss to stand up and role play-T gives feedbacks.*Key: 1. d    2. c    3. a      4. b***Activity 2.**  **Let’s write*****\*Aims:*** *Ss will be able to* *read, understand and complete three sentences by writing the target words in the gaps.***\*Procedure:**-  Write the first incomplete sentence on the board and encourage Ss to say the answer.*1.This …….. my friend, Mai.*-  Give Ss time to write the answer in their notebooks.- Ask Ss to write the answers to the sentences 2 and 3. - Get Ss to swap books with a partner, then check the answers together as a class.- Ask a few Ss to stand up and read the sentences in front of the class.-T gives feedbacks.*Key:   1. Is**2. This is my**3. That’s my teacher***Activity 3.    Project.*****\*Aims:*** *Ss will be able to draw three pictures of their friends and use them to practise talking to their classmates.***\*Procedure:**- Ask Ss to draw three pictures of their friends as homework at the beginning of Unit 3 -Lesson 3 (4,5,6)- Show the pictures of his/ her friends and model with *This is my friend, Hoa.*https://lh5.googleusercontent.com/YQW9YKXV3Kmd2Kn8WleAqNcprtJvMip9MqJHMT2_3ppDlvu05rCAA9by3NAWOBfWXrCkCf-uayGFBe2lNNi5NOvQdgaoFytpl-pQQ5bVfIbDrRY_knz5aw5_syjLRWQaft6iUWhHg6P92rAN_dxXOv9YcD9_O3ehBiLBvZrF-waNWI5vegiDl8Hb1Xm0Tqvq5CLSnYOmCw- T asks ss to work in groups and show the pictures of their friends to talk to the groups such as *This is my friend, (name).*- T calls some Ss to the front of the class to present their friends, and saying *Hello. My name’s….**I’m…….years old. This is my friends,……*- Have Ss to stick their pictures on the wall of the classroom-  Create a class display using the pictures and vote for the most creative*.*- T gives feedback.***\*Consolidation******\*Aims:*** *Ss will be able consolidate and wrap up the content of the lesson.***\*Procedure:**- T asks ss to answer the following questions:  *+ What have you learnt from the lesson today?**+What are the core values of the lesson? (if the teacher can take from the lesson).*- T praises some Ss who are hardworking / active/ good…. as well as encourage others to try more.- Prepare the new lesson: *Unit 4, Lesson 1 (1,2,3).* | - Ss listen and chant- Ss open their books- Ss look at the pictures and answer*My name's Nam*-Ss read and match-Ss work in pairs and match-Ss swap books and check-Ss check the correct their answers-Ss role play-Ss listen-Ss look at the sentence and say the answer:*+This is my friend, Mai.*-Ss write the answer-Ss write-Ss swap books and check their answers-Ss read the sentences-Ss listen- Ss drew and coloured draw three pictures of their friends at home.-Ss listen to the teacher-Ss work in groups-Ss present their pictures- Ss stick their pictures on the wall of the classroom.-Ss vote-Ss listen-Ss answer the questions-Ss listen and clap their hands-Ss listen and take note |

**D. ADJUSTMENTS (if necessary):**

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