*Week 6                                               Preparing date: October …..,*

*Period 21                                           Teaching date: October ………….,*

**Unit 3: Our friends**

**Lesson 3 (1, 2, 3)**

**A. OBJECTIVES:**

By the end of the lesson, Ss will be able to:

**1. Knowledge:**

- correctly pronounce the sounds of the letters **th** (voiced) and **th** (unvoiced) in isolation, in the words this and that, and in the sentences *That’s Lucy* and *Thank you.*

- identify the target words that and thank, and the sentences *Thank you, Bill and That’s Lucy* while listening.

- say the chant with the correct rhythm and pronunciation.

- ***Vocabulary:*** Review

- ***Skills***: speaking, listening, reading and writing.

**2. Competences:**

- Listening: listen and recognize someone, then repeat

- Co-operation: ready to help friends in pair work/ group work.

- Sociability: Talk to each other, say good words to others.

**3. Attitude/ Qualities:**

- Kindness: Help partners to complete learning tasks.

- Honesty: tell the truth about feelings and emotions

**B. TEACHING AIDS:**

- *Teacher:* Teacher’s guide Pages 47, 48; audio Tracks 32, 33, 34; website sachmem.vn, posters, laptop, pictures, textbook, lesson plan, TV or projector.

- *Students:* Pupil’s book Page 26, notebooks, workbooks, school things.

**C. PROCEDURES:**

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| **Stages/Time** | **Teacher’s activities** | **Students’ activities** |
| **1.Warm- up:****(5’)****2. Presentation****(9’)****3.Practice: (19’)****4. Homework. (2’)** | *Game:* ***Find and circle the words****\*****Aims:*** *to create a friendly and active atmosphere in the class to beginning the lesson.***\*Procedure:**

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **T** | **H** | **A** | **T** | E | R | S | C | **B** | T |
| H | C | T | **H** | N | O | H | C | **I** | H |
| C | L | U | **A** | A | **L** | A | O | **L** | I |
| L | E | L | **N** | N | **U** | T | S | **L** | N |
| A | A | W | **K** | E | **C** | O | E | O | K |
| S | N | J | Z | R | **Y** | I | I | P | B |
| S | R | O | E | E | T | V | C | A | H |
| S | **T** | **H** | **I** | **S** | R | S | D | A | Y |
| D | T | S | S | R | I | O | T | S | M |

- Divide class into 2 groups- Ask Ss to find and circle the words and characters that they learnt.- Which groups find the best correct words is winner.- Give Ss time to play the game. **Rows:** *that, this***Columns***: thank, Lucy, Bill*-T checks who’s winner?- Say “Open your book page 26” and look at “*Unit 3, Lesson 3 (1,2,3)”.***Activity 1.   Listen and repeat:*****\*Aims:*** *Ss will be able**to correctly repeat the sounds of the letters* ***th*** (voiced) *and* ***th***(unvoiced) *in isolation, the words* ***that*** *and thank, and the sentences* ***That’s Lucy****. and Thank you. with correct pronunciation and intonation.***\*Procedure:**-  T gives instruction to the letter ***th*** (voiced) *and* ***th***(unvoiced) *in isolation, the words* ***that*** *and thank, and the sentences* ***That’s Lucy****. and Thank you.*- Play the recording for the letter ***th*** (voiced) *and* ***th***(unvoiced) - Encourage Ss to point at the letter/ word/ sentence while listening. - Play the recording again and encourage Ss to listen and repeat. - Do this several times until Ss feel confident. - T calls some Ss to practice.- T gives feedbacks.**Activity 2.**   **Listen and tick.*****\*Aims:*** *Ss will be able**to identify the target words that and thank while listening.***\*Procedure:**- Elicit the sentences and check comprehension about three sentence options - T ask Ss to guess the answers.+ T writes Ss’guessing on the board.- Listen to the tape:+  Play the recording+ Play the recording again and get Ss to swap books with their partners.+  Play the recording again to check answers together as a class. + Write the answers on the board for Ss to correct their answers. Then checks Ss’ guessing.-  Play the recording, sentence by sentence, for the class to listen and repeat in chorus. - Invite one or two Ss to stand up and read the sentences.*Key: 1.b       2.a***Activity 3.    Let’s chant*****\*Aims:*** *Ss will be able to say the chant with the correct rhythm and pronunciation.***\*Procedure:**-  Introduce the title and lyrics of the chant.https://lh3.googleusercontent.com/LsCyYuy0kgFcty8BZu2eN5UCMEwoF1k0pozbweV_rP_Z-pQkmfQxwEzU9gK-793AespteuGpRuzQYVdukjAev7lYPDEefjzCkb_DZOvXg4ICbdvZbt4xDH19XXCmdCkkym620KZFje5JA8KgS3VbQGzXKk7f9xi-MQH0d0QGt1X5OksppYOFpUzEeyl7aNDpc1Ph0LvLaA-  Play the recording for Ss to listen to the whole chant.+ Have them repeat the title and lyrics line by line.+ Ask Ss to attend to the sounds of the letters *th* and the words *that* and *thank.*-  Play the recording all the way through for Ss to listen to pronunciation and melody.-  Play the recording line by line for Ss to listen and repeat -  Play the recording for Ss to chant and clap along.-  Ask Ss to practice chant and clap along in pairs or groups.-  Invite groups to the front of the classroom to perform the chant-T gives feedback.***\*Consolidation******\*Aims:*** *Ss will be able consolidate and wrap up the content of the lesson.***\*Procedure:**- T asks ss to answer the following questions:  *+ What have you learnt from the lesson today?**+What are the core values of the lesson? (if the teacher can take from the lesson).*- T review the vocabulary and model sentences.- T praises some Ss who are hardworking / active/ good…. as well as encourage others to try more.**-** Practice the chant more. - Draw and colour three pictures of your friends.- Prepare the new lesson: *Unit 3, Lesson 3 (4,5,6).* | - Ss listen -Ss listen the rules- Ss play the game- Ss open their books- Ss recognize the differences about color of letter- - Ss listen - Ss listen and point- Ss listen again and repeat-Ss listen again and repeat-Ss practice-Ss listen-Ss listen and say-Ss guess the answers- Ss listen to the tape and tick- Ss listen again, tick and swap books with their partners. - Ss check their answers and guessing-Ss listen and repeat.-Ss read the sentences- Ss look and listen.-Ss listen to the chant- Ss listen and repeat line by line without clap their hands-Ss note the sounds, words-Ss listen to melody of the song- Ss listen and chant line by line.- Ss chant and clap along.- Ss work in groups (two groups) to chant-Ss perform in front of the class.-Ss listen-Ss listen.-Ss listen-Ss answer the questions- Ss listen-Ss listen and clap their hands-Ss listen and take note |

**D. ADJUSTMENTS (if necessary):**

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