*Week 6                                               Preparing date: October …..,*

*Period 21                                           Teaching date: October ………….,*

**Unit 3: Our friends**

**Lesson 3 (1, 2, 3)**

**A. OBJECTIVES:**

By the end of the lesson, Ss will be able to:

**1. Knowledge:**

- correctly pronounce the sounds of the letters **th** (voiced) and **th** (unvoiced) in isolation, in the words this and that, and in the sentences *That’s Lucy* and *Thank you.*

- identify the target words that and thank, and the sentences *Thank you, Bill and That’s Lucy* while listening.

- say the chant with the correct rhythm and pronunciation.

- ***Vocabulary:*** Review

- ***Skills***: speaking, listening, reading and writing.

**2. Competences:**

- Listening: listen and recognize someone, then repeat

- Co-operation: ready to help friends in pair work/ group work.

- Sociability: Talk to each other, say good words to others.

**3. Attitude/ Qualities:**

- Kindness: Help partners to complete learning tasks.

- Honesty: tell the truth about feelings and emotions

**B. TEACHING AIDS:**

- *Teacher:* Teacher’s guide Pages 47, 48; audio Tracks 32, 33, 34; website sachmem.vn, posters, laptop, pictures, textbook, lesson plan, TV or projector.

- *Students:* Pupil’s book Page 26, notebooks, workbooks, school things.

**C. PROCEDURES:**

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| **Stages/Time** | **Teacher’s activities** | **Students’ activities** |
| **1.Warm- up:**  **(5’)**    **2. Presentation**  **(9’)**    **3.Practice: (19’)**    **4. Homework. (2’)** | *Game:* ***Find and circle the words***  *\*****Aims:*** *to create a friendly and active atmosphere in the class to beginning the lesson.*  **\*Procedure:**   |  |  |  |  |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | | **T** | **H** | **A** | **T** | E | R | S | C | **B** | T | | H | C | T | **H** | N | O | H | C | **I** | H | | C | L | U | **A** | A | **L** | A | O | **L** | I | | L | E | L | **N** | N | **U** | T | S | **L** | N | | A | A | W | **K** | E | **C** | O | E | O | K | | S | N | J | Z | R | **Y** | I | I | P | B | | S | R | O | E | E | T | V | C | A | H | | S | **T** | **H** | **I** | **S** | R | S | D | A | Y | | D | T | S | S | R | I | O | T | S | M |   - Divide class into 2 groups  - Ask Ss to find and circle the words and characters that they learnt.  - Which groups find the best correct words is winner.  - Give Ss time to play the game.  **Rows:** *that, this*  **Columns***: thank, Lucy, Bill*  -T checks who’s winner?  - Say “Open your book page 26” and look at “*Unit 3, Lesson 3 (1,2,3)”.*  **Activity 1.   Listen and repeat:**  ***\*Aims:*** *Ss will be able**to correctly repeat the sounds of the letters* ***th*** (voiced) *and* ***th***(unvoiced) *in isolation, the words* ***that*** *and thank, and the sentences* ***That’s Lucy****. and Thank you. with correct pronunciation and intonation.*  **\*Procedure:**  -  T gives instruction to the letter ***th*** (voiced) *and* ***th***(unvoiced) *in isolation, the words* ***that*** *and thank, and the sentences* ***That’s Lucy****. and Thank you.*  - Play the recording for the letter ***th*** (voiced) *and* ***th***(unvoiced)  - Encourage Ss to point at the letter/ word/ sentence while listening.  - Play the recording again and encourage Ss to listen and repeat. - Do this several times until Ss feel confident.  - T calls some Ss to practice.  - T gives feedbacks.  **Activity 2.**   **Listen and tick.**  ***\*Aims:*** *Ss will be able**to identify the target words that and thank while listening.*  **\*Procedure:**  - Elicit the sentences and check comprehension about three sentence options  - T ask Ss to guess the answers.  + T writes Ss’guessing on the board.  - Listen to the tape:  +  Play the recording  + Play the recording again and get Ss to swap books with their partners.  +  Play the recording again to check answers together as a class.  + Write the answers on the board for Ss to correct their answers. Then checks Ss’ guessing.  -  Play the recording, sentence by sentence, for the class to listen and repeat in chorus.  - Invite one or two Ss to stand up and read the sentences.  *Key: 1.b       2.a*  **Activity 3.    Let’s chant**  ***\*Aims:*** *Ss will be able to say the chant with the correct rhythm and pronunciation.*  **\*Procedure:**  -  Introduce the title and lyrics of the chant.  https://lh3.googleusercontent.com/LsCyYuy0kgFcty8BZu2eN5UCMEwoF1k0pozbweV_rP_Z-pQkmfQxwEzU9gK-793AespteuGpRuzQYVdukjAev7lYPDEefjzCkb_DZOvXg4ICbdvZbt4xDH19XXCmdCkkym620KZFje5JA8KgS3VbQGzXKk7f9xi-MQH0d0QGt1X5OksppYOFpUzEeyl7aNDpc1Ph0LvLaA  -  Play the recording for Ss to listen to the whole chant.  + Have them repeat the title and lyrics line by line.  + Ask Ss to attend to the sounds of the letters *th* and the words *that* and *thank.*  -  Play the recording all the way through for Ss to listen to pronunciation and melody.  -  Play the recording line by line for Ss to listen and repeat  -  Play the recording for Ss to chant and clap along.  -  Ask Ss to practice chant and clap along in pairs or groups.  -  Invite groups to the front of the classroom to perform the chant  -T gives feedback.  ***\*Consolidation***  ***\*Aims:*** *Ss will be able consolidate and wrap up the content of the lesson.*  **\*Procedure:**  - T asks ss to answer the following questions:  *+ What have you learnt from the lesson today?*  *+What are the core values of the lesson? (if the teacher can take from the lesson).*  - T review the vocabulary and model sentences.  - T praises some Ss who are hardworking / active/ good…. as well as encourage others to try more.  **-** Practice the chant more.  - Draw and colour three pictures of your friends.  - Prepare the new lesson: *Unit 3, Lesson 3 (4,5,6).* | - Ss listen  -Ss listen the rules  - Ss play the game    - Ss open their books    - Ss recognize the differences about color of letter    - - Ss listen  - Ss listen and point  - Ss listen again and repeat  -Ss listen again and repeat  -Ss practice  -Ss listen    -Ss listen and say  -Ss guess the answers  - Ss listen to the tape and tick  - Ss listen again, tick and swap books with their partners.  - Ss check their answers and guessing  -Ss listen and repeat.  -Ss read the sentences    - Ss look and listen.    -Ss listen to the chant  - Ss listen and repeat line by line without clap their hands  -Ss note the sounds, words  -Ss listen to melody of the song  - Ss listen and chant line by line.  - Ss chant and clap along.  - Ss work in groups (two groups) to chant  -Ss perform in front of the class.  -Ss listen  -Ss listen.  -Ss listen    -Ss answer the questions    - Ss listen  -Ss listen and clap their hands    -Ss listen and take note |

**D. ADJUSTMENTS (if necessary):**

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