*Week 7                                               Preparing date: October …….*

*Period 28                                          Teaching date: October ……,*

**Unit 4: Our bodies**

**Lesson 3 (4, 5, 6)**

**A. OBJECTIVES:**

By the end of the lesson, Ss will be able to:

**1. Knowledge:**

- read and write about parts of the body and instructions;

- make flashcards of the body parts and present them to the class.

- ***Vocabulary:*** Review

- ***Skills***: speaking, listening, reading and writing.

**2. Competences:**

- Critical Thinking: self-introduce

- Co-operation: ready to help friends in pair work/ group work.

- Self-control and independent learning: perform listening tasks.

**3. Attitude/ Qualities:**

- Kindness: Help partners to complete learning tasks.

- Honesty: tell the truth about feelings and emotions.

- Diligence: complete learning tasks.

**B. TEACHING AIDS:**

- *Teacher:* Teacher’s guide Pages 60, 61; website sachmem.vn, posters, laptop, pictures, textbook, lesson plan, TV or projector.

- *Students:* Pupil’s book Page 33, notebooks, workbooks, school things.

**C. PROCEDURES:**

|  |  |  |
| --- | --- | --- |
| **Stages/Time** | **Teacher’s activities** | **Students’ activities** |
| **1.Warm- up:****(5’)****2.Practice: (8’)****3.Production: (19’)****4. Homework. (3’)** | *Game:* ***“Chant”****\*****Aims:*** *to review the vocabulary and structure about greet and respond to greetings.***\*Procedure:**- Ask Ss chant and do the actions in Unit 4, Lesson 3 page 32 in groups. - Give point for the groups and encourage them.- Say “Open your book page 33” and look at *“Unit 4, Lesson 3 (4, 5, 6)”.***Activity 1.   Read and match:*****\*Aims:*** *Ss will be able**to* *read the four sentences/ exchanges on the left and match them with the pictures on the right correctly.***\*Procedure:**- T models with sentence 1. + Get Ss to read Sentence 1 + Ask Ss to read the first exchange and draw a line to match.https://lh6.googleusercontent.com/mSnB1TDsP5Th1YIKJulz1wEjGE8ZbPWqdZo1xFTnd1iv2hrOIPMl0-QQxVe6_4iIWo8sTbBZ6XqFwxj0y9H78-KBbXWq6Bqy_bPe-c4xtR421LgOPSqo3wM_hbCe64DFwzGUzJrSMtDh5u0vzoFs1w6MRXyRtdshYkLfSS7QmbzjVbtsrBC9bRaLOtJ4_TgXDFTmhOxEyw-Have Ss work in pairs and match the sentences 2, 3, 4.- Tell Ss to swap books with a partner, then check answers together as a class. - Write the correct answers on the board for pupils to correct their answers.-  Invite pairs of Ss to stand up and role play-T gives feedbacks.*Key: 1. d        2. c       3. b        4. a***Activity 2.**  **Let’s write*****\*Aims:*** *Ss will be able**to read, understand and complete four target sentences / exchanges with picture cues.***\*Procedure:**- Have Ss read the sentences and ask some questions:*+ What’s this?**+ What’s that?**+ What are they doing?*- Check their comprehension and remind Ss to write their personal information.- Give Ss time to write the answers to the questions independently - Get Ss to swap books with a partner, then check the answers together as a class.- Ask a few Ss to stand up and role play the dialogue in front of the class.-T gives feedbacks.*Key:  1. a hand     2. an eye**3. nose         4. Open***Activity 3.    Project.*****\*Aims:*** *Ss will be able to revise the target vocabulary items by making flashcards of the body parts pupils have learnt and presenting them to the class.***\*Procedure:**- Ask Ss to look at the picture of an eye in the book. Demonstrate how to make a flashcard of an eye. Draw an eye on a card and write the word eye under the picture.- Show Ss your flashcard of an eye. Tell them to pass it around so that they can see what they are going to make.- Put Ss into groups and give each group a set of materials for making flashcards of the body parts.- Give Ss enough time to make flashcards. Encourage them to decorate their flashcards.- When Ss have finished making their flashcards, give them time to present the flashcards to their classmates. Go around the classroom to monitor and offer support.***Game: Who is the fastest writer?***- T asks 6 - 8 Ss to join this game.- T says out loud a word (twice).***\*Consolidation******\*Aims:*** *Ss will be able consolidate and wrap up the content of the lesson.***\*Procedure:**- T asks ss to answer the following questions:  *+ What have you learnt from the lesson today?**+What are the core values of the lesson? (if the teacher can take from the lesson).*- T praises some Ss who are hardworking / active/ good…. as well as encourage others to try more.- Prepare the new lesson: *Unit 5, Lesson 1 (1, 2, 3).* | - Ss listen and chant- Ss open their books- Ss look at the pictures and answer-Ss read and match-Ss work in pairs and match-Ss swap books and check-Ss check the correct their answers-Ss role play-Ss listen-Ss look at the pictures and say:*+ It’s a hand**+* *It’s an eye**+ A girl touches her nose**+ A boy opens his mouth.*-Ss listen to the teacher-Ss write-Ss swap books and check their answers-Ss role play-Ss listen- Ss listen and note-Ss listen to the teacher-Ss make flashcards of the body parts-Ss continute to make the flashcards-Ss present the flashcards-Ss listen-Ss write as fast as they can.-Ss answer the questions-Ss listen and clap their hands-Ss listen and take note |

**D. ADJUSTMENTS (if necessary):**

………………………………………………………………………………………….…..……………………………………………………………………………...…………