*Week 7                                               Preparing date: October …….*

*Period 28                                          Teaching date: October ……,*

**Unit 4: Our bodies**

**Lesson 3 (4, 5, 6)**

**A. OBJECTIVES:**

By the end of the lesson, Ss will be able to:

**1. Knowledge:**

- read and write about parts of the body and instructions;

- make flashcards of the body parts and present them to the class.

- ***Vocabulary:*** Review

- ***Skills***: speaking, listening, reading and writing.

**2. Competences:**

- Critical Thinking: self-introduce

- Co-operation: ready to help friends in pair work/ group work.

- Self-control and independent learning: perform listening tasks.

**3. Attitude/ Qualities:**

- Kindness: Help partners to complete learning tasks.

- Honesty: tell the truth about feelings and emotions.

- Diligence: complete learning tasks.

**B. TEACHING AIDS:**

- *Teacher:* Teacher’s guide Pages 60, 61; website sachmem.vn, posters, laptop, pictures, textbook, lesson plan, TV or projector.

- *Students:* Pupil’s book Page 33, notebooks, workbooks, school things.

**C. PROCEDURES:**

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| **Stages/Time** | **Teacher’s activities** | **Students’ activities** |
| **1.Warm- up:**  **(5’)**    **2.Practice: (8’)**    **3.Production: (19’)**    **4. Homework. (3’)** | *Game:* ***“Chant”***  *\*****Aims:*** *to review the vocabulary and structure about greet and respond to greetings.*  **\*Procedure:**  - Ask Ss chant and do the actions in Unit 4, Lesson 3 page 32 in groups.  - Give point for the groups and encourage them.  - Say “Open your book page 33” and look at *“Unit 4, Lesson 3 (4, 5, 6)”.*  **Activity 1.   Read and match:**  ***\*Aims:*** *Ss will be able**to* *read the four sentences/ exchanges on the left and match them with the pictures on the right correctly.*  **\*Procedure:**  - T models with sentence 1.  + Get Ss to read Sentence 1  + Ask Ss to read the first exchange and draw a line to match.  https://lh6.googleusercontent.com/mSnB1TDsP5Th1YIKJulz1wEjGE8ZbPWqdZo1xFTnd1iv2hrOIPMl0-QQxVe6_4iIWo8sTbBZ6XqFwxj0y9H78-KBbXWq6Bqy_bPe-c4xtR421LgOPSqo3wM_hbCe64DFwzGUzJrSMtDh5u0vzoFs1w6MRXyRtdshYkLfSS7QmbzjVbtsrBC9bRaLOtJ4_TgXDFTmhOxEyw  -Have Ss work in pairs and match the sentences 2, 3, 4.  - Tell Ss to swap books with a partner, then check answers together as a class.  - Write the correct answers on the board for pupils to correct their answers.  -  Invite pairs of Ss to stand up and role play  -T gives feedbacks.  *Key: 1. d        2. c       3. b        4. a*  **Activity 2.**  **Let’s write**  ***\*Aims:*** *Ss will be able**to read, understand and complete four target sentences / exchanges with picture cues.*  **\*Procedure:**  - Have Ss read the sentences and ask some questions:  *+ What’s this?*  *+ What’s that?*  *+ What are they doing?*  - Check their comprehension and remind Ss to write their personal information.  - Give Ss time to write the answers to the questions independently  - Get Ss to swap books with a partner, then check the answers together as a class.  - Ask a few Ss to stand up and role play the dialogue in front of the class.  -T gives feedbacks.  *Key:  1. a hand     2. an eye*  *3. nose         4. Open*  **Activity 3.    Project.**  ***\*Aims:*** *Ss will be able to revise the target vocabulary items by making flashcards of the body parts pupils have learnt and presenting them to the class.*  **\*Procedure:**  - Ask Ss to look at the picture of an eye in the book. Demonstrate how to make a flashcard of an eye. Draw an eye on a card and write the word eye under the picture.  - Show Ss your flashcard of an eye. Tell them to pass it around so that they can see what they are going to make.  - Put Ss into groups and give each group a set of materials for making flashcards of the body parts.  - Give Ss enough time to make flashcards. Encourage them to decorate their flashcards.  - When Ss have finished making their flashcards, give them time to present the flashcards to their classmates. Go around the classroom to monitor and offer support.  ***Game: Who is the fastest writer?***  - T asks 6 - 8 Ss to join this game.  - T says out loud a word (twice).  ***\*Consolidation***  ***\*Aims:*** *Ss will be able consolidate and wrap up the content of the lesson.*  **\*Procedure:**  - T asks ss to answer the following questions:  *+ What have you learnt from the lesson today?*  *+What are the core values of the lesson? (if the teacher can take from the lesson).*  - T praises some Ss who are hardworking / active/ good…. as well as encourage others to try more.  - Prepare the new lesson: *Unit 5, Lesson 1 (1, 2, 3).* | - Ss listen and chant    - Ss open their books    - Ss look at the pictures and answer  -Ss read and match    -Ss work in pairs and match  -Ss swap books and check  -Ss check the correct their answers  -Ss role play  -Ss listen    -Ss look at the pictures and say:  *+ It’s a hand*  *+* *It’s an eye*  *+ A girl touches her nose*  *+ A boy opens his mouth.*  -Ss listen to the teacher  -Ss write  -Ss swap books and check their answers  -Ss role play  -Ss listen    - Ss listen and note    -Ss listen to the teacher    -Ss make flashcards of the body parts  -Ss continute to make the flashcards  -Ss present the flashcards    -Ss listen  -Ss write as fast as they can.    -Ss answer the questions    -Ss listen and clap their hands  -Ss listen and take note |

**D. ADJUSTMENTS (if necessary):**

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