*Week 8                                                 Preparing date: October …..,*

*Period 32                                           Teaching date: October …..,*

**Unit 5: My hobbies**

**Lesson 2 (4, 5, 6)**

**A. OBJECTIVES:**

By the end of the lesson, Ss will be able to:

**1. Knowledge:**

- listen to and understand two communicative contexts in which pupils discuss different hobbies.

- complete four target sentences with the help of picture cues.

- sing the song My hobby with the correct pronunciation and melody

- ***Vocabulary:*** Review

- ***Skills***: speaking, listening, reading and writing.

**2. Competences:**

- Critical Thinking: self-introduce

- Co-operation: ready to help friends in pair work/ group work.

- Self-control and independent learning: perform listening tasks.

**3. Attitude/ Qualities:**

- Kindness: Help partners to complete learning tasks.

- Honesty: tell the truth about feelings and emotions.

- Diligence: complete learning tasks.

**B. TEACHING AIDS:**

- *Teacher:* Teacher’s guide Pages 58, 59; audio Tracks 50, 51; website sachmem.vn, posters, laptop, pictures, textbook, lesson plan, TV or projector.

- *Students:* Pupil’s book Page 37, notebooks, workbooks, school things.

**C. PROCEDURES:**

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| --- | --- | --- |
| **Stages/Time** | **Teacher’s activities** | **Students’ activities** |
| **1.Warm- up:****(5’)****2.Practice: (27’)****3. Homework. (3’)** | *Sing a song:* ***Slap the board****\*****Aims:*** *to create a friendly and active atmosphere in the class to beginning the lesson.***\*Procedure:**- Divide class into two teams. Have them stand in two lines. - Place some cards on the board.- Have four students come to the board to face off. - Call out a word, *ex: cooking*, and have Ss run to the board then slap the picture and repeat the word.- The winner is the student whoslaps the picture at first.- Say “Open your book page 13” and look at *“Unit 5, Lesson 2 (4,5,6)”.***Activity 1.    Listen and tick:*****\*Aims:*** *Ss will be able**to* *listen to and understand two communicative contexts in which pupils discuss different hobbies.***\*Procedure:**-  Elicit the hobby in each picture.https://lh4.googleusercontent.com/T2dEW8eMwwxKtYBHGNfuXMSamc2romQ6sx8l36WUFHV_oDJxkziZsDFT1hT8B3nqocMiJKjugBqnoU-M6fgqFQgvFg0GLAuLIw4xtimCVtiJ7EFsr-wfTpOXmyiyEu98L0xFwm2d4t6PXkBw3NTqTsNEZzt8b1zcN6FnRmmyRkLq9Wa_w4wm-kSeTbBCMABuEzX54rnHpghttps://lh6.googleusercontent.com/nrs9ksoYseDdT4JLVajNdZrx17UfR-wP2bhn0cnsHDXXfQqGaxads_JX_32H8mvz8-AdXNUC49PCgYvgDyByogXathBsN4rIPG0dOacOC9KgjRQbTic3aqshtMFjbL4dB-g8d2jLL5eXcHDYHeOwnUKm1TuWIF1r9Gm8KJ18-avu6FTjPwVkscBXxs8irW27Onry51RfJg- T ask Ss to guess the answers.+ T writes Ss’guessing on the board.- Listen to the tape:+  Play the recording+ Play the recording again and get Ss to swap books with their partners.+  Play the recording again to check answers together as a class. + Write the answers on the board for Ss to correct their answers. Then checks Ss’ guessing.-  Play the recording, sentence by sentence, for the class to listen and repeat in chorus. *Key: 1. b     2. b***Activity 2.**  **Look, complete and read*****\*Aims:*** *Ss will be able**to* *complete four target sentences with the help of picture cues.***\*Procedure:**-   Have Ss look at the pictures and  identify the hobbies in the pictures.https://lh6.googleusercontent.com/0E_WKSI_LB2pOheI8J1h98JJ7OcuUe6sTsOuXuDmDkPOQzIMhGHGtFzyS48hCBbJNqDMmnuvZSzz9AyWY87ZetH84NGL5Vbs2J-MFINbFy9RAJNgeDB1Bvuh9cCRN769YGsvdkzEfJz8HoeMjb3dAUxcVTHaz_C1z2NgDp--RaBNYilagc_KIAfjRvHErKJeDNq_rXxNmQ- Have Ss look at the four incomplete sentences and elicits the missing words in the sentences.- T models with picture 1+ Ask Ss what is missing in the sentence. + Have Ss look at the picture and complete the gap, then read the completed sentence in chorus.-Have Ss work in groups and complete the picture 2, 3 and 4.- Ask a few Ss to stand up and read the completed sentences aloud.-T gives feedbacks.*Key: 1. swimming   2. singing**3. cooking     4. painting***Activity 3.    Let’s sing.*****\*Aims:*** *Ss will be able to sing the song My hobby with the correct pronunciation and melody.***\*Procedure:**-  Introduce the title and lyrics of the song: “*My hobby* ”https://lh6.googleusercontent.com/wVItherhy-7eRMB2ZKmiOhqIwIooof6bXmhDYSCCGpY5ykhM6B6ssw9QRXEqPhGDqtA2Sog6V71ZEA7OCmLX4pZf4G2Y8olRFpDOLXzBlGIJRv1S58LKVhXwZGUb691xKlElUI6A54z-TbREK7rdzF2FeBLG7v9ts0Xk2mYpQIOFxkxfZv5M_l9IiI4nMreyOA6jMsvQ1A-  Play the recording for Ss to listen to the whole song.+ Have them repeat the title and lyrics line by line.+ Tell Ss to point at the pictures while singing.-  Play the recording all the way through for Ss to listen to pronunciation and melody of the song.-  Play the recording line by line for Ss to listen, repeat and point to the pictures-  Play the recording for Ss to sing and do actions.-  Ask Ss to practice singing and doing actions in pairs or groups.-  Invite groups to the front of the classroom to perform the song -T gives feedback.***\*Consolidation******\*Aims:*** *Ss will be able consolidate and wrap up the content of the lesson.***\*Procedure:**- T asks ss to answer the following questions:  *+ What have you learnt from the lesson today?**+What are the core values of the lesson? (if the teacher can take from the lesson).*- T praises some Ss who are hardworking / active/ good…. as well as encourage others to try more.**-** Practice part 5 again.- Prepare the new lesson: *Unit 5, Lesson 3 (1,2,3).* | - Ss listen- Ss play game- Ss open their books-Look at the pictures and say:*+ Picture 1a. a boy walking   + Picture 1b. a boy cooking**+ Picture 2a. a girl running    + Picture 2b. a girl painting*-Ss guess the answers- Ss listen to the tape and tick- Ss listen again, tick and swap books with their partners. - Ss check their answers and guessing-Ss listen and repeat.-Ss look at the picture and say-Ss answer: *It’s….**I like………*-Ss look, complete and read the completed sentence in chorus.-Ss complete the sentence -Ss read aloud- Ss listen  -Ss listen to the song- Ss listen and repeat line by line without the action.-Ss point to the pictures while singing-Ss listen to melody of the song- Ss listen and sing line by line.- Ss sing and do actions.+ Ss work in groups (two groups) to sing. -Ss perform in front of the class.-Ss listen-Ss answer the questions- Ss listen-Ss listen and clap their hands-Ss listen |

**D. ADJUSTMENTS (if necessary):**

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