*Week 8                                                 Preparing date: October …..,*

*Period 32                                           Teaching date: October …..,*

**Unit 5: My hobbies**

**Lesson 2 (4, 5, 6)**

**A. OBJECTIVES:**

By the end of the lesson, Ss will be able to:

**1. Knowledge:**

- listen to and understand two communicative contexts in which pupils discuss different hobbies.

- complete four target sentences with the help of picture cues.

- sing the song My hobby with the correct pronunciation and melody

- ***Vocabulary:*** Review

- ***Skills***: speaking, listening, reading and writing.

**2. Competences:**

- Critical Thinking: self-introduce

- Co-operation: ready to help friends in pair work/ group work.

- Self-control and independent learning: perform listening tasks.

**3. Attitude/ Qualities:**

- Kindness: Help partners to complete learning tasks.

- Honesty: tell the truth about feelings and emotions.

- Diligence: complete learning tasks.

**B. TEACHING AIDS:**

- *Teacher:* Teacher’s guide Pages 58, 59; audio Tracks 50, 51; website sachmem.vn, posters, laptop, pictures, textbook, lesson plan, TV or projector.

- *Students:* Pupil’s book Page 37, notebooks, workbooks, school things.

**C. PROCEDURES:**

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| **Stages/Time** | **Teacher’s activities** | **Students’ activities** |
| **1.Warm- up:**  **(5’)**    **2.Practice: (27’)**    **3. Homework. (3’)** | *Sing a song:* ***Slap the board***  *\*****Aims:*** *to create a friendly and active atmosphere in the class to beginning the lesson.*  **\*Procedure:**  - Divide class into two teams. Have them stand in two lines.  - Place some cards on the board.  - Have four students come to the board to face off.  - Call out a word, *ex: cooking*, and have Ss run to the board then slap the picture and repeat the word.  - The winner is the student who  slaps the picture at first.  - Say “Open your book page 13” and look at *“Unit 5, Lesson 2 (4,5,6)”.*  **Activity 1.    Listen and tick:**  ***\*Aims:*** *Ss will be able**to* *listen to and understand two communicative contexts in which pupils discuss different hobbies.*  **\*Procedure:**  -  Elicit the hobby in each picture.  https://lh4.googleusercontent.com/T2dEW8eMwwxKtYBHGNfuXMSamc2romQ6sx8l36WUFHV_oDJxkziZsDFT1hT8B3nqocMiJKjugBqnoU-M6fgqFQgvFg0GLAuLIw4xtimCVtiJ7EFsr-wfTpOXmyiyEu98L0xFwm2d4t6PXkBw3NTqTsNEZzt8b1zcN6FnRmmyRkLq9Wa_w4wm-kSeTbBCMABuEzX54rnHpg  https://lh6.googleusercontent.com/nrs9ksoYseDdT4JLVajNdZrx17UfR-wP2bhn0cnsHDXXfQqGaxads_JX_32H8mvz8-AdXNUC49PCgYvgDyByogXathBsN4rIPG0dOacOC9KgjRQbTic3aqshtMFjbL4dB-g8d2jLL5eXcHDYHeOwnUKm1TuWIF1r9Gm8KJ18-avu6FTjPwVkscBXxs8irW27Onry51RfJg  - T ask Ss to guess the answers.  + T writes Ss’guessing on the board.  - Listen to the tape:  +  Play the recording  + Play the recording again and get Ss to swap books with their partners.  +  Play the recording again to check answers together as a class.  + Write the answers on the board for Ss to correct their answers. Then checks Ss’ guessing.  -  Play the recording, sentence by sentence, for the class to listen and repeat in chorus.  *Key: 1. b     2. b*  **Activity 2.**  **Look, complete and read**  ***\*Aims:*** *Ss will be able**to* *complete four target sentences with the help of picture cues.*  **\*Procedure:**  -   Have Ss look at the pictures and  identify the hobbies in the pictures.https://lh6.googleusercontent.com/0E_WKSI_LB2pOheI8J1h98JJ7OcuUe6sTsOuXuDmDkPOQzIMhGHGtFzyS48hCBbJNqDMmnuvZSzz9AyWY87ZetH84NGL5Vbs2J-MFINbFy9RAJNgeDB1Bvuh9cCRN769YGsvdkzEfJz8HoeMjb3dAUxcVTHaz_C1z2NgDp--RaBNYilagc_KIAfjRvHErKJeDNq_rXxNmQ  - Have Ss look at the four incomplete sentences and elicits the missing words in the sentences.  - T models with picture 1  + Ask Ss what is missing in the sentence.  + Have Ss look at the picture and complete the gap, then read the completed sentence in chorus.  -Have Ss work in groups and complete the picture 2, 3 and 4.  - Ask a few Ss to stand up and read the completed sentences aloud.  -T gives feedbacks.  *Key: 1. swimming   2. singing*  *3. cooking     4. painting*  **Activity 3.    Let’s sing.**  ***\*Aims:*** *Ss will be able to sing the song My hobby with the correct pronunciation and melody.*  **\*Procedure:**  -  Introduce the title and lyrics of the song: “*My hobby* ”  https://lh6.googleusercontent.com/wVItherhy-7eRMB2ZKmiOhqIwIooof6bXmhDYSCCGpY5ykhM6B6ssw9QRXEqPhGDqtA2Sog6V71ZEA7OCmLX4pZf4G2Y8olRFpDOLXzBlGIJRv1S58LKVhXwZGUb691xKlElUI6A54z-TbREK7rdzF2FeBLG7v9ts0Xk2mYpQIOFxkxfZv5M_l9IiI4nMreyOA6jMsvQ1A  -  Play the recording for Ss to listen to the whole song.  + Have them repeat the title and lyrics line by line.  + Tell Ss to point at the pictures while singing.  -  Play the recording all the way through for Ss to listen to pronunciation and melody of the song.  -  Play the recording line by line for Ss to listen, repeat and point to the pictures  -  Play the recording for Ss to sing and do actions.  -  Ask Ss to practice singing and doing actions in pairs or groups.  -  Invite groups to the front of the classroom to perform the song  -T gives feedback.  ***\*Consolidation***  ***\*Aims:*** *Ss will be able consolidate and wrap up the content of the lesson.*  **\*Procedure:**  - T asks ss to answer the following questions:  *+ What have you learnt from the lesson today?*  *+What are the core values of the lesson? (if the teacher can take from the lesson).*  - T praises some Ss who are hardworking / active/ good…. as well as encourage others to try more.  **-** Practice part 5 again.  - Prepare the new lesson: *Unit 5, Lesson 3 (1,2,3).* | - Ss listen  - Ss play game    - Ss open their books    -Look at the pictures and say:  *+ Picture 1a. a boy walking   + Picture 1b. a boy cooking*  *+ Picture 2a. a girl running    + Picture 2b. a girl painting*    -Ss guess the answers  - Ss listen to the tape and tick  - Ss listen again, tick and swap books with their partners.  - Ss check their answers and guessing  -Ss listen and repeat.    -Ss look at the picture and say    -Ss answer: *It’s….*  *I like………*  -Ss look, complete and read the completed sentence in chorus.  -Ss complete the sentence  -Ss read aloud    - Ss listen      -Ss listen to the song  - Ss listen and repeat line by line without the action.  -Ss point to the pictures while singing  -Ss listen to melody of the song  - Ss listen and sing line by line.  - Ss sing and do actions.  + Ss work in groups (two groups) to sing.  -Ss perform in front of the class.  -Ss listen    -Ss answer the questions    - Ss listen  -Ss listen and clap their hands    -Ss listen |

**D. ADJUSTMENTS (if necessary):**

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