*Week 8                                                 Preparing date: October …..,*

*Period 29                                           Teaching date: October …..,*

**Unit 5: My hobbies**

**Lesson 1 (1, 2, 3)**

**A. OBJECTIVES:**

By the end of the lesson, Ss will be able to:

**1. Knowledge:**

- understand and correctly repeat the sentences in two communicative contexts (pictures) focusing on asking and answering about hobbies.

- correctly say the words and use: *What’s your hobby? –  It’s ……...* to ask and answer about hobbies.

- ***Vocabulary:*** sing, dance, draw, swim, hobby.

- ***Skills***: speaking and listening

**2. Competences:**

- Critical Thinking: self-introduce

- Co-operation: ready to help friends in pair work/ group work.

- Sociability: Talk to each other, say good words to others.

**3. Attitude/ Qualities:**

- Kindness: Help partners to complete learning tasks.

- Honesty: tell the truth about feelings and emotions

**B. TEACHING AIDS:**

- *Teacher:* Teacher’s guide Pages 62, 63, 64, audio Tracks 45, 46, website sachmem.vn, posters, laptop, pictures, textbook, lesson plan, TV or projector.

- *Students:* Pupil’s book Page 34, notebooks, workbooks, school things.

**C. PROCEDURES:**

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| **Stages/Time** | **Teacher’s activities** | **Students’ activities** |
| **1.Warm- up:**  **(3’)**    **2. Presentation**  **(16’)**    **3.Practice: (7’)**    **4.Production: (7’)**    **5. Homework. (2’)** | *Sing:* ***The hobby song***  *\*****Aims:*** *to create a friendly and active atmosphere in the class to beginning the lesson.*  **\*Procedure:**  - Show the song on the screen.  <https://www.youtube.com/watch?v=90LfcLAjLiI>  - Ask Ss to listen, sing and dance the song.  - Say “Open your book page 34” and look at “*Unit 5, Lesson 1 (1,2,3)”.*  **Activity 1.  Vocabulary.**  ***\*Aims:*** *Ss will be able**to know the vocabulary in front of starting the new lesson.*  **\*Procedure:**  -T elicits the new words  *+ sing- singing         : hát       (mime)*  *+ draw- drawing     : vẽ        (mime)*  *+ dance- dancing :nhảy/ múa(mime)*  *+ swim- swimming : bơi      (mime)*  *+ hobby    : sở thích      (translation)*  - T models *(3 times).*       - T writes the words on the board.  - *Checking: Matching*  **Activity 2.   Look, listen and repeat:**  ***\*Aims:*** *Ss will be able**to understand and correctly repeat the sentences in two communicative contexts (pictures) focusing on asking and answering about hobbies.*  **\*Procedure:**  - Have Ss look at *Pictures a and b* and identify the characters in the pictures.  https://lh5.googleusercontent.com/0kT1KcjpobZ0GPMrM8aP-SWEZRfx1BCT8q0THCjdp-VWt9J8qL4rNuUxVwooTJn82Xv_JptWLrB68kQDJZ97bKexLmVCyfDuObcTr3m6MJPGV5E17iyro-1Rt-GajeRcS2IOqKGZfkslwWUNtZYEYoh6iQuT127MwW6erHw8GrVLIQj88uy4hbtPWL61eIpz1NwbRn5UbQ  https://lh4.googleusercontent.com/09xME5xAARsJg_JsabhPca7BFedIq_iFGOAj_cMMlSTDogZARWuriOnqdwxuSDlMWlugR5jTXBwRaLGbpa1vlOnqsK49251NUvkHy8A37QTnF7Q-ghIK7En_NULkFdNJ-4HV7-dYSOQt2V_ABt8jmzP-9nXHb21X-Wp8fXzC3I88imJrKxyuVQ34hsvEQY3cj3yugME9Pg  - Play the audio twice (sentence by sentence). Correct their pronunciation where necessary.  - Have Ss to practice the dialogue  - T invites a few pairs to the front of the class to practice.  - T checks pronunciation for ss.  **Activity 3**   **2. Listen, point and say.**  ***\*Aims:*** *Ss will be able**to correctly say the words and use: What's your hobby? - It's…… to ask and answer about hobbies.*  **\*Procedure:**  **\* *Model sentences:***  - T asks Ss look at *picture a* and helps Ss know the structure from the dialogue.  - T introduces new structure for Ss.  - T explains, models and gives meaning.  -Have Ss repeat the model sentences.    ***\*Drill pictures***  - Elicit and check comprehension the name of each character.  https://lh3.googleusercontent.com/G6BsqdPTgukJIQmJVck_h9x6OPsaiZbseDgdAfR0wxZ5so2AoslZKlRoMTdCs8Pfg65lX-S-bKHUo7dqbMy7ysdxyNTifY36zK9euAo1jlMipmjZwoO18RvxbJsNC-i0S0W45hLzGEaImeoGVr_DqN6Lh_-AxmjyapPUJITeSQ0WwhbCtpuUstmdNiLZpk7XfDTwGauq8g  - Run through all the pictures.  - Run through model sentences.  - Have Ss to practise:  + T asks, Ss answer picture a  + Ss ask, T answers picture b  + Group A ask, group B answer picture c  + Group B ask, group A answer picture d  - Ask Ss to work in pairs.  - T controls and corrects.  - Invite a few pairs to come to the front of the classroom and point at the pictures and say the questions and answers in front of the class.  - T gives feedbacks.  **Activity 4.    Let’s talk.**  ***\*Aims:*** *Ss will be able to enhance the correct use of What's your hobby? – It's …...  to ask and answer questions about someone's hobby.*  **\*Procedure:**  - T asks ss to guess each character and what the children say.  *+ What can you see in the picture?*  *+Who are they?*  *+Where are they?*  *+What are they saying?*  - T fills the gaps and writes the sentences on the board.  - T models  - T asks Ss to ask and answer questions using *What's your hobby? –It's ………..*.  - Invite some pairs to perform.  - Give feedbacks  ***\*Consolidation***  ***\*Aims:*** *Ss will be able consolidate and wrap up the content of the lesson.*  **\*Procedure:**  - T asks ss to answer the following questions:  *+ What have you learnt from the lesson today?*  *+What are the core values of the lesson? (if the teacher can take from the lesson).*  - T review the vocabulary and model sentences.  - T praises some Ss who are hardworking / active/ good…. as well as encourage others to try more.  **-** Learn the vocabulary and model sentences by heart  - Prepare the new lesson: *Unit 5, Lesson 1 (4,5,6).* | - Ss sing and dance the song    - Ss open their books    -Ss listen and answer    - - Ss listen and repeat  + Choral repetition *(3 times).*  + Individual repetition *(3 ss)*  - Ss take note  - Ss look, remember and match    -Look at the pictures and get to know the characters in the pictures.  *+ In picture a:*  Bill points to the activity on the stage and asks Linh: *What’s your hobby?* Linh says: *It’s singing.*  *+ In picture b:* Lucy points to the activity on the stage and asks Ben: *What’s your hobby, Ben?* Ben says: *Dancing.*    -Ss listen and repeat in chorus *(twice)*  -Ss work in pairs to practice  -Ss practice the dialogue  -Ss listen    -Ss look at the picture and answer.    -Ss listen  -Ss listen and repeat  -Ss repeat to the hobbies.    - Ss look, listen and answer  *+ Picture a:*  *a girl singing*  *+ Picture b:*  *a boy drawing*  *+ Picture c:*  *a girl dancing*  *+ Picture d:*  *a boy swimming*    -Ss listen and repeat  -Ss practice in chorus    -Ss work in pairs to practice  -Ss point and say    -Ss listen.    -Ss look at the picture and answer  *+ They are on the beach/ by the sea*  *+*  *A boy and a girl are drawing*  *+ Three boys are swimming*  -Ss note  - Ss say the completed sentences.  -Ss work in pairs  -Ss perform in front of the class.    -Ss answer the questions    - Ss listen  -Ss listen and clap their hands    -Ss listen and take note |

**D. ADJUSTMENTS (if necessary):**

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