*Week 8                                                 Preparing date: October …..,*

*Period 29                                           Teaching date: October …..,*

**Unit 5: My hobbies**

**Lesson 1 (1, 2, 3)**

**A. OBJECTIVES:**

By the end of the lesson, Ss will be able to:

**1. Knowledge:**

- understand and correctly repeat the sentences in two communicative contexts (pictures) focusing on asking and answering about hobbies.

- correctly say the words and use: *What’s your hobby? –  It’s ……...* to ask and answer about hobbies.

- ***Vocabulary:*** sing, dance, draw, swim, hobby.

- ***Skills***: speaking and listening

**2. Competences:**

- Critical Thinking: self-introduce

- Co-operation: ready to help friends in pair work/ group work.

- Sociability: Talk to each other, say good words to others.

**3. Attitude/ Qualities:**

- Kindness: Help partners to complete learning tasks.

- Honesty: tell the truth about feelings and emotions

**B. TEACHING AIDS:**

- *Teacher:* Teacher’s guide Pages 62, 63, 64, audio Tracks 45, 46, website sachmem.vn, posters, laptop, pictures, textbook, lesson plan, TV or projector.

- *Students:* Pupil’s book Page 34, notebooks, workbooks, school things.

**C. PROCEDURES:**

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| **Stages/Time** | **Teacher’s activities** | **Students’ activities** |
| **1.Warm- up:****(3’)****2. Presentation****(16’)****3.Practice: (7’)****4.Production: (7’)****5. Homework. (2’)** | *Sing:* ***The hobby song****\*****Aims:*** *to create a friendly and active atmosphere in the class to beginning the lesson.***\*Procedure:**- Show the song on the screen.<https://www.youtube.com/watch?v=90LfcLAjLiI>- Ask Ss to listen, sing and dance the song.- Say “Open your book page 34” and look at “*Unit 5, Lesson 1 (1,2,3)”.***Activity 1.  Vocabulary.*****\*Aims:*** *Ss will be able**to know the vocabulary in front of starting the new lesson.***\*Procedure:**-T elicits the new words*+ sing- singing         : hát       (mime)**+ draw- drawing     : vẽ        (mime)**+ dance- dancing :nhảy/ múa(mime)**+ swim- swimming : bơi      (mime)**+ hobby    : sở thích      (translation)*- T models *(3 times).*      - T writes the words on the board.- *Checking: Matching***Activity 2.   Look, listen and repeat:*****\*Aims:*** *Ss will be able**to understand and correctly repeat the sentences in two communicative contexts (pictures) focusing on asking and answering about hobbies.***\*Procedure:**- Have Ss look at *Pictures a and b* and identify the characters in the pictures.https://lh5.googleusercontent.com/0kT1KcjpobZ0GPMrM8aP-SWEZRfx1BCT8q0THCjdp-VWt9J8qL4rNuUxVwooTJn82Xv_JptWLrB68kQDJZ97bKexLmVCyfDuObcTr3m6MJPGV5E17iyro-1Rt-GajeRcS2IOqKGZfkslwWUNtZYEYoh6iQuT127MwW6erHw8GrVLIQj88uy4hbtPWL61eIpz1NwbRn5UbQhttps://lh4.googleusercontent.com/09xME5xAARsJg_JsabhPca7BFedIq_iFGOAj_cMMlSTDogZARWuriOnqdwxuSDlMWlugR5jTXBwRaLGbpa1vlOnqsK49251NUvkHy8A37QTnF7Q-ghIK7En_NULkFdNJ-4HV7-dYSOQt2V_ABt8jmzP-9nXHb21X-Wp8fXzC3I88imJrKxyuVQ34hsvEQY3cj3yugME9Pg- Play the audio twice (sentence by sentence). Correct their pronunciation where necessary.- Have Ss to practice the dialogue- T invites a few pairs to the front of the class to practice.- T checks pronunciation for ss.**Activity 3**   **2. Listen, point and say.*****\*Aims:*** *Ss will be able**to correctly say the words and use: What's your hobby? - It's…… to ask and answer about hobbies.***\*Procedure:****\* *Model sentences:***- T asks Ss look at *picture a* and helps Ss know the structure from the dialogue.- T introduces new structure for Ss.- T explains, models and gives meaning.-Have Ss repeat the model sentences.***\*Drill pictures***- Elicit and check comprehension the name of each character.https://lh3.googleusercontent.com/G6BsqdPTgukJIQmJVck_h9x6OPsaiZbseDgdAfR0wxZ5so2AoslZKlRoMTdCs8Pfg65lX-S-bKHUo7dqbMy7ysdxyNTifY36zK9euAo1jlMipmjZwoO18RvxbJsNC-i0S0W45hLzGEaImeoGVr_DqN6Lh_-AxmjyapPUJITeSQ0WwhbCtpuUstmdNiLZpk7XfDTwGauq8g- Run through all the pictures.- Run through model sentences.- Have Ss to practise:+ T asks, Ss answer picture a+ Ss ask, T answers picture b+ Group A ask, group B answer picture c+ Group B ask, group A answer picture d- Ask Ss to work in pairs.- T controls and corrects.- Invite a few pairs to come to the front of the classroom and point at the pictures and say the questions and answers in front of the class.- T gives feedbacks.**Activity 4.    Let’s talk.*****\*Aims:*** *Ss will be able to enhance the correct use of What's your hobby? – It's …...  to ask and answer questions about someone's hobby.***\*Procedure:**- T asks ss to guess each character and what the children say.*+ What can you see in the picture?**+Who are they?**+Where are they?**+What are they saying?*- T fills the gaps and writes the sentences on the board.- T models- T asks Ss to ask and answer questions using *What's your hobby? –It's ………..*. - Invite some pairs to perform. - Give feedbacks***\*Consolidation******\*Aims:*** *Ss will be able consolidate and wrap up the content of the lesson.***\*Procedure:**- T asks ss to answer the following questions:  *+ What have you learnt from the lesson today?**+What are the core values of the lesson? (if the teacher can take from the lesson).*- T review the vocabulary and model sentences.- T praises some Ss who are hardworking / active/ good…. as well as encourage others to try more.**-** Learn the vocabulary and model sentences by heart - Prepare the new lesson: *Unit 5, Lesson 1 (4,5,6).* | - Ss sing and dance the song- Ss open their books-Ss listen and answer- - Ss listen and repeat + Choral repetition *(3 times).*+ Individual repetition *(3 ss)*- Ss take note- Ss look, remember and match-Look at the pictures and get to know the characters in the pictures.*+ In picture a:*  Bill points to the activity on the stage and asks Linh: *What’s your hobby?* Linh says: *It’s singing.**+ In picture b:* Lucy points to the activity on the stage and asks Ben: *What’s your hobby, Ben?* Ben says: *Dancing.*-Ss listen and repeat in chorus *(twice)*-Ss work in pairs to practice-Ss practice the dialogue-Ss listen-Ss look at the picture and answer.  -Ss listen-Ss listen and repeat-Ss repeat to the hobbies.- Ss look, listen and answer*+ Picture a:*  *a girl singing**+ Picture b:*  *a boy drawing**+ Picture c:*  *a girl dancing**+ Picture d:*  *a boy swimming*-Ss listen and repeat-Ss practice in chorus-Ss work in pairs to practice-Ss point and say-Ss listen.-Ss look at the picture and answer*+ They are on the beach/ by the sea**+*  *A boy and a girl are drawing**+ Three boys are swimming*-Ss note- Ss say the completed sentences.-Ss work in pairs-Ss perform in front of the class.-Ss answer the questions- Ss listen-Ss listen and clap their hands-Ss listen and take note |

**D. ADJUSTMENTS (if necessary):**

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