**Unit 5: My hobbies**

**Lesson 3 (4, 5, 6)**

**A. OBJECTIVES:**

By the end of the lesson, Ss will be able to:

**1. Knowledge:**

- read a communicative context and complete a table about hobbies.

- read and complete gapped sentences with personal information.

- reinforce and extend pupils’ language knowledge and competences by making a hobby show.

- ***Vocabulary:*** Review

- ***Skills***: speaking, listening, reading and writing.

**2. Competences:**

- Critical Thinking: self-introduce

- Co-operation: ready to help friends in pair work/ group work.

- Self-control and independent learning: perform listening tasks.

**3. Attitude/ Qualities:**

- Kindness: Help partners to complete learning tasks.

- Honesty: tell the truth about feelings and emotions.

- Diligence: complete learning tasks.

**B. TEACHING AIDS:**

- *Teacher:* Teacher’s guide Pages 71, 72; website sachmem.vn, posters, laptop, pictures, textbook, lesson plan, TV or projector.

- *Students:* Pupil’s book Page 39, notebooks, workbooks, school things.

**C. PROCEDURES:**

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| **Stages/Time** | **Teacher’s activities** | **Students’ activities** |
| **1.Warm- up:**  **(5’)**    **2.Practice: (8’)**    **3.Production: (19’)**    **4. Homework. (3’)** | *Game:* ***Matching***  *\*****Aims:*** *to review the vocabulary and structure about greet and respond to greetings.*  **\*Procedure:**  -T divides class into 2 teams  - Ss in 2 teams take turn to open the boxes to match the questions and answers to their pictures (*open: click the numbers -close: click the red signs*).  - Ss of each team will get points if their matching is correct.  - Review hobbies: *painting, cooking, running, walking, singing, swimming.*  - Say “Open your book page 39” and look at *“Unit 5, Lesson 3 (4, 5, 6)”.*  **Activity 1.   Read and tick:**  ***\*Aims:*** *Ss will be able to* *read a communicative context and complete a table about hobbies.*  **\*Procedure:**  - T models with Ben.  + Get Ss to read the dialogue  + Ask Ss to read the first sentence and tick the correct hobby  -Have Ss work in pairs and complete the table by ticking the correct boxes.  - Tell Ss to swap books with a partner, then check answers together as a class.  - Write the correct answers on the board for pupils to correct their answers.  -  Invite pairs of Ss to stand up and say the characters’ hobby.  -T gives feedbacks.  *Key:*  https://lh6.googleusercontent.com/vd3VGpoK6VtqLlNju1lXxN9m3GlcQV8SO9OBamzKyri4mEkf-Q1-UMhRL6x_KPqkq3CP0KpXZlV1I3qWgyaZibBQuQOXlEoCNyClLblrTu3ox2gPejUJN_1-tFor2sefd0T0dw6cyATxojhCO-EnO-oqnKrNYkEZF6EhsUE8HXN-d1ddCjEcdDxSGyAlZJA-sB8e7iFX5A  **Activity 2.**  **Let’s write**  ***\*Aims:*** *Ss will be able**to read and complete gapped sentences with personal information.*  **\*Procedure:**  - Explain to the class the goal of this activity.  - Ask Ss to read each gapped sentence, guess the missing information and complete the sentence with their own personal information.  - Give Ss time to write their answers. - Ask Ss to swap and correct their answers in pairs.  - Check the answers as a class.  *Key:  Pupils’ answer.*  **Activity 3.    Project.**  ***\*Aims:*** *Ss will be able to reinforce and extend pupils’ language knowledge and competences by making a hobby show.*  **\*Procedure:**  **-** Explain the goal of this activity to Ss.  - Point at the picture and explain what they should do to complete the project.  - Tell Ss to work in groups.  **-** Give the class time to complete the project by drawing three pictures showing their hobbies  - Invite some Ss go to the board and perform their hobbies.  **-** Have a class display of Ss’ projects and have them vote for the most interesting.  ***\*Consolidation***  ***\*Aims:*** *Ss will be able consolidate and wrap up the content of the lesson.*  **\*Procedure:**  - T asks ss to answer the following questions:  *+ What have you learnt from the lesson today?*  *+What are the core values of the lesson?*  - T praises some Ss who are hardworking / active/ good…. as well as encourage others to try more.  - Prepare the new lesson: *Review 1* | - Ss listen  -Ss play game    - Ss open their books    - Ss read and answer    -Ss read and tick  -Ss swap books and check  -Ss check the correct their answers  -Ss say  -Ss listen    -Ss listen  -Ss read and answer    -Ss write  -Ss swap books and check their answers  -Ss check    -Ss listen  -Ss listen  -Ss work in groups  -Ss draw three pictures showing their hobbies.  -Ss perform in front of the class.  -Ss vote    -Ss answer the questions    -Ss listen and clap their hands  -Ss listen and take note |

**D. ADJUSTMENTS (if necessary):**

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