*Period 39                                          Teaching date: November …..,*

**Unit 6: Our school**

**Lesson 1 (4, 5, 6)**

**A. OBJECTIVES:**

By the end of the lesson, Ss will be able to:

**1. Knowledge:**

- listen to and understand four communicative contexts in which pupils ask and answer questions about their school

- read and complete three target sentence patterns with the help of picture cues.

- sing the song Our school with the correct pronunciation and melody.

- ***Vocabulary:*** Review

- ***Skills***: speaking, listening, reading and writing.

**2. Competences:**

- Critical Thinking: self-introduce

- Co-operation: ready to help friends in pair work/ group work.

- Self-control and independent learning: perform listening tasks.

**3. Attitude/ Qualities:**

- Kindness: Help partners to complete learning tasks.

- Honesty: tell the truth about feelings and emotions.

- Diligence: complete learning tasks.

**B. TEACHING AIDS:**

- *Teacher:* Teacher’s guide Pages 81,82,83; audio Tracks 59,60; website sachmem.vn, posters, laptop, pictures, textbook, lesson plan, TV or projector.

- *Students:* Pupil’s book Page 45, notebooks, workbooks, school things.

**C. PROCEDURES:**

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| **Stages/Time** | **Teacher’s activities** | **Students’ activities** |
| **1.Warm- up:****(5’)****2.Practice: (27’)****3. Homework. (3’)** | *Game:* ***Matching game****\*****Aims:*** *to create a friendly and active atmosphere in the class to beginning the lesson.***\*Procedure:**- Write 4 new words on the board and asks Ss to read (whole class).- Ask 4 Ss to come to the board and write their school in the pieces of paper and keep them in secret.- Ask 1 Ss to come to the board and guess their school written in the paper (He has to write the answers in the small pieces of paper and stick to each 4 Ss.- Ask the Ss on the board to ask the question to find out the answers and give him or her point if correct (repeat the activities depending the time).- Say “Open your book page 45” and look at *“Unit 6, Lesson 1 (4,5,6)”.***Activity 1.   Listen and tick:*****\*Aims:*** *Ss will be able**to* *listen to and understand two communicative contexts to ask and answer questions about a school.***\*Procedure:**-  Elicit the word for the place in each picture -  Point at the pictures respectively to explain the context.https://lh4.googleusercontent.com/XWeklYg8SkSsq9ef82lYEv_tffwFrdU-rO2Ta6HN-fRBWIpniK_QTTBa1s01tX-ZcXSjP1ci_C25Mx1WF5ZUmO2vLtjfV31BWXF--ZCHjVIBoNzkmtL0pFJHseJVQbD523sYQtEbYYaXOuRe34ByVcIVr6oL9Btiy7BjMvtGO37o2IZnh3bsR-6M9c5c4SqzuFU2Bnybawhttps://lh5.googleusercontent.com/sVNpgx6FmtJ-43wA7CmkXoSfD5w1B2yU6PgfT2sOr-rtsS4Lgc4_TNLQItm_OGoQ6tm50MtMECgPfChoz9Q6xuPGylbAUfIw660XOW4Uaipew56dcGcVBOYTIbF9VGAUpkEahnE8J72GO56T5imX83YNvkG2FCtm-4L2bUmquDbC0ypjIT1LMssVOvvAIE3Ika0G6kQMjg- T ask Ss to guess the answers.+ T writes Ss’guessing on the board.- Listen to the tape:+  Play the recording+ Play the recording again and get Ss to swap books with their partners.+  Play the recording again to check answers together as a class. + Write the answers on the board for Ss to correct their answers. Then checks Ss’ guessing.-  Play the recording, sentence by sentence, for the class to listen and repeat in chorus. *Key: 1. b    2. a***Activity 2.**  **Look, complete and read*****\*Aims:*** *Ss will be able**to* *complete three target sentence patterns with the help of picture cues.***\*Procedure:**- Get Ss to look at the pictures and identify the places in the pictures.https://lh5.googleusercontent.com/e5m6JOnq2bZsVYpsBhteOZ793z5eLASbiE2wIlzE2SwBHitfBPAepyYHw9Ii0h__Pbf3b8cFXgmeskoF2wE0YjWouGcGn5vduWOjIxN7naTTRPYHO_UuJ0dtpNZpnzmjLjkLHCRT7XMcoxYIvDM8M7xF1q7F4aHO5tUrpAO5HvfTtyHxufoi_8Mb0vdLVNgNxWzM7kcEYA- Have Ss look at the four dialogue and the pictures. Elicit and model with picture 1+  Ask Ss to read the sentence 1 in chorus.+  Ask them what is missing in the question (*library).* Then have them complete the gap (*Is this our library?*).-Have Ss work in pairs and complete the dialogue 2, 3, 4.- Ask a few Ss to stand up and read the sentences aloud.-T gives feedbacks.*Key:**1. library       2. playground**3. classroom; isn’t**4. school; it is***Activity 3.     Let’s sing*****\*Aims:*** *Ss will be able to* *sing the song Our school with the correct pronunciation and melody.***\*Procedure:**-  Introduce the title and lyrics of the song: “*Our school*”https://lh3.googleusercontent.com/FWEBW0yrXJX9k09nn_Cu7grG7WanmbT2tJaiqyMRc6MJHE2g25dn78QuZrFrFZPHlibgVkt77Em2-VJy3WeUJ8FUh00KQ8tA7ig5FoRmY4BMYcpQPStgLJ25EW9yi1eBfh3v7KdSAl95SXtS-oohoXLHt4WYXgwxlPz3-GC0STFHvpgEPEUZwcvWY7pfwIFh30gc10-MCw-  Play the recording for Ss to listen to the whole song.+ Have them repeat the title and lyrics line by line.+ Tell Ss to point at the pictures while singing.-  Play the recording all the way through for Ss to listen to pronunciation and melody of the song.-  Play the recording line by line for Ss to listen, repeat and point to the pictures-  Play the recording for Ss to sing and do actions.-  Ask Ss to practice singing and doing actions in pairs or groups.-  Invite groups to the front of the classroom to perform the song -T gives feedback.***\*Consolidation******\*Aims:*** *Ss will be able consolidate and wrap up the content of the lesson.***\*Procedure:**- T asks ss to answer the following questions:  *+ What have you learnt from the lesson today?**+What are the core values of the lesson? (if the teacher can take from the lesson).*- T praises some Ss who are hardworking / active/ good…. as well as encourage others to try more.**-** Practice part 5 again. - Prepare the new lesson: *Unit 6, Lesson 2 (1,2,3).* | - Ss read the words- Ss play game-Ss play game- Ss open their books-Look at the pictures and say:*+ Picture 1a:*   *a library                 + Picture 1b:*   *a playground**+ Picture 2a:*   *a classroom**+ Picture 2b:*  *a school*-Ss guess the answers- Ss listen to the tape and tick- Ss listen again, tick and swap books with their partners. - Ss check their answers and guessing-Ss listen and repeat.-Ss look at the picture and say-Ss look and answer-Ss read-Ss say and complete-Ss work in pairs and complete-Ss read aloud- Ss listen  -Ss listen to the song- Ss listen and repeat line by line without the action.-Ss point to the pictures while singing-Ss listen to melody of the song- Ss listen and sing line by line.- Ss sing and do actions.+ Ss work in groups (two groups) to sing. -Ss perform in front of the class.-Ss listen-Ss answer the questions-Ss listen and clap their hands-Ss listen and take note |

**D. ADJUSTMENTS (if necessary):**

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