*Period 39                                          Teaching date: November …..,*

**Unit 6: Our school**

**Lesson 1 (4, 5, 6)**

**A. OBJECTIVES:**

By the end of the lesson, Ss will be able to:

**1. Knowledge:**

- listen to and understand four communicative contexts in which pupils ask and answer questions about their school

- read and complete three target sentence patterns with the help of picture cues.

- sing the song Our school with the correct pronunciation and melody.

- ***Vocabulary:*** Review

- ***Skills***: speaking, listening, reading and writing.

**2. Competences:**

- Critical Thinking: self-introduce

- Co-operation: ready to help friends in pair work/ group work.

- Self-control and independent learning: perform listening tasks.

**3. Attitude/ Qualities:**

- Kindness: Help partners to complete learning tasks.

- Honesty: tell the truth about feelings and emotions.

- Diligence: complete learning tasks.

**B. TEACHING AIDS:**

- *Teacher:* Teacher’s guide Pages 81,82,83; audio Tracks 59,60; website sachmem.vn, posters, laptop, pictures, textbook, lesson plan, TV or projector.

- *Students:* Pupil’s book Page 45, notebooks, workbooks, school things.

**C. PROCEDURES:**

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| **Stages/Time** | **Teacher’s activities** | **Students’ activities** |
| **1.Warm- up:**  **(5’)**    **2.Practice: (27’)**    **3. Homework. (3’)** | *Game:* ***Matching game***  *\*****Aims:*** *to create a friendly and active atmosphere in the class to beginning the lesson.*  **\*Procedure:**  - Write 4 new words on the board and asks Ss to read (whole class).  - Ask 4 Ss to come to the board and write their school in the pieces of paper and keep them in secret.  - Ask 1 Ss to come to the board and guess their school written in the paper (He has to write the answers in the small pieces of paper and stick to each 4 Ss.  - Ask the Ss on the board to ask the question to find out the answers and give him or her point if correct (repeat the activities depending the time).  - Say “Open your book page 45” and look at *“Unit 6, Lesson 1 (4,5,6)”.*  **Activity 1.   Listen and tick:**  ***\*Aims:*** *Ss will be able**to* *listen to and understand two communicative contexts to ask and answer questions about a school.*  **\*Procedure:**  -  Elicit the word for the place in each picture  -  Point at the pictures respectively to explain the context.  https://lh4.googleusercontent.com/XWeklYg8SkSsq9ef82lYEv_tffwFrdU-rO2Ta6HN-fRBWIpniK_QTTBa1s01tX-ZcXSjP1ci_C25Mx1WF5ZUmO2vLtjfV31BWXF--ZCHjVIBoNzkmtL0pFJHseJVQbD523sYQtEbYYaXOuRe34ByVcIVr6oL9Btiy7BjMvtGO37o2IZnh3bsR-6M9c5c4SqzuFU2Bnybaw  https://lh5.googleusercontent.com/sVNpgx6FmtJ-43wA7CmkXoSfD5w1B2yU6PgfT2sOr-rtsS4Lgc4_TNLQItm_OGoQ6tm50MtMECgPfChoz9Q6xuPGylbAUfIw660XOW4Uaipew56dcGcVBOYTIbF9VGAUpkEahnE8J72GO56T5imX83YNvkG2FCtm-4L2bUmquDbC0ypjIT1LMssVOvvAIE3Ika0G6kQMjg  - T ask Ss to guess the answers.  + T writes Ss’guessing on the board.  - Listen to the tape:  +  Play the recording  + Play the recording again and get Ss to swap books with their partners.  +  Play the recording again to check answers together as a class.  + Write the answers on the board for Ss to correct their answers. Then checks Ss’ guessing.  -  Play the recording, sentence by sentence, for the class to listen and repeat in chorus.  *Key: 1. b    2. a*  **Activity 2.**  **Look, complete and read**  ***\*Aims:*** *Ss will be able**to* *complete three target sentence patterns with the help of picture cues.*  **\*Procedure:**  - Get Ss to look at the pictures and identify the places in the pictures.  https://lh5.googleusercontent.com/e5m6JOnq2bZsVYpsBhteOZ793z5eLASbiE2wIlzE2SwBHitfBPAepyYHw9Ii0h__Pbf3b8cFXgmeskoF2wE0YjWouGcGn5vduWOjIxN7naTTRPYHO_UuJ0dtpNZpnzmjLjkLHCRT7XMcoxYIvDM8M7xF1q7F4aHO5tUrpAO5HvfTtyHxufoi_8Mb0vdLVNgNxWzM7kcEYA  - Have Ss look at the four dialogue and the pictures. Elicit and model with picture 1  +  Ask Ss to read the sentence 1 in chorus.  +  Ask them what is missing in the question (*library).* Then have them complete the gap (*Is this our library?*).  -Have Ss work in pairs and complete the dialogue 2, 3, 4.  - Ask a few Ss to stand up and read the sentences aloud.  -T gives feedbacks.  *Key:*  *1. library       2. playground*  *3. classroom; isn’t*  *4. school; it is*  **Activity 3.     Let’s sing**  ***\*Aims:*** *Ss will be able to* *sing the song Our school with the correct pronunciation and melody.*  **\*Procedure:**  -  Introduce the title and lyrics of the song: “*Our school*”  https://lh3.googleusercontent.com/FWEBW0yrXJX9k09nn_Cu7grG7WanmbT2tJaiqyMRc6MJHE2g25dn78QuZrFrFZPHlibgVkt77Em2-VJy3WeUJ8FUh00KQ8tA7ig5FoRmY4BMYcpQPStgLJ25EW9yi1eBfh3v7KdSAl95SXtS-oohoXLHt4WYXgwxlPz3-GC0STFHvpgEPEUZwcvWY7pfwIFh30gc10-MCw  -  Play the recording for Ss to listen to the whole song.  + Have them repeat the title and lyrics line by line.  + Tell Ss to point at the pictures while singing.  -  Play the recording all the way through for Ss to listen to pronunciation and melody of the song.  -  Play the recording line by line for Ss to listen, repeat and point to the pictures  -  Play the recording for Ss to sing and do actions.  -  Ask Ss to practice singing and doing actions in pairs or groups.  -  Invite groups to the front of the classroom to perform the song  -T gives feedback.  ***\*Consolidation***  ***\*Aims:*** *Ss will be able consolidate and wrap up the content of the lesson.*  **\*Procedure:**  - T asks ss to answer the following questions:  *+ What have you learnt from the lesson today?*  *+What are the core values of the lesson? (if the teacher can take from the lesson).*  - T praises some Ss who are hardworking / active/ good…. as well as encourage others to try more.  **-** Practice part 5 again.  - Prepare the new lesson: *Unit 6, Lesson 2 (1,2,3).* | - Ss read the words  - Ss play game    -Ss play game    - Ss open their books    -Look at the pictures and say:  *+ Picture 1a:*   *a library                 + Picture 1b:*   *a playground*  *+ Picture 2a:*   *a classroom*  *+ Picture 2b:*  *a school*    -Ss guess the answers  - Ss listen to the tape and tick  - Ss listen again, tick and swap books with their partners.  - Ss check their answers and guessing  -Ss listen and repeat.    -Ss look at the picture and say    -Ss look and answer  -Ss read  -Ss say and complete  -Ss work in pairs and complete  -Ss read aloud    - Ss listen      -Ss listen to the song  - Ss listen and repeat line by line without the action.  -Ss point to the pictures while singing  -Ss listen to melody of the song  - Ss listen and sing line by line.  - Ss sing and do actions.  + Ss work in groups (two groups) to sing.  -Ss perform in front of the class.  -Ss listen    -Ss answer the questions    -Ss listen and clap their hands    -Ss listen and take note |

**D. ADJUSTMENTS (if necessary):**

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