*Week 10                                                 Preparing date: November …..,*

*Period 38                                          Teaching date: November …..,*

**Unit 6: Our school**

**Lesson 1 (1, 2, 3)**

**A. OBJECTIVES:**

By the end of the lesson, Ss will be able to:

**1. Knowledge:**

- use the words *school, classroom, library, playground* in the sentence pattern: *Is this our ……………? – Yes, it is. / No, it isn’t.*

- use *Is this our………… ? – Yes, it is. / No, it isn’t*. to ask and answer questions about their school.

- ***Vocabulary:*** school, classroom, library, playground

- ***Skills***: speaking and listening

**2. Competences:**

- Co-operation: ready to help friends in pair work/ group work.

- Sociability: Talk to each other, say good words to others.

**3. Attitude/ Qualities:**

- Kindness: Help partners to complete learning tasks.

- Honesty: tell the truth about feelings and emotions

**B. TEACHING AIDS:**

- *Teacher:* Teacher’s guide Pages 79, 80, 81, audio Tracks 57, 58, website sachmem.vn, posters, laptop, pictures, textbook, lesson plan, TV or projector.

- *Students:* Pupil’s book Page 44, notebooks, workbooks, school things.

**C. PROCEDURES:**

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| **Stages/Time** | **Teacher’s activities** | **Students’ activities** |
| **1.Warm- up:****(3’)****2. Presentation****(16’)****3.Practice: (7’)****4.Production: (7’)****5. Homework. (2’)** | *Sing:* ***Jigsaw puzzle****\*****Aims:*** *to create a friendly and active atmosphere in the class to beginning the lesson.***\*Procedure:**- Divide class into 4 groups: Tom, Jerry, Miu and Chit.- Ask Ss look at the pieces of picture.https://lh5.googleusercontent.com/55rWWheq99pNekCoq45toCPqpO2xAYfyHq6deYz77eBqtVs2wm-xpF7ZhrcZ-nTIAq0-aLg_-RXJ8BQji6NOSWHtxOpbjVgiqJfd4nL70Z7UzUbgzhP_qxI_i7JIalcDaItOHkSqyhVQ00sJ47C3FpuicFDGKt2OLkpnIW-NvXYBZhMOy2IUyOAkpUyjbWupD95YzrQe1w- Ask Ss go to the board and jigsaw puzzle into the correct picture.-T checks who’s the winner? - Say “Open your book page 44” and look at “*Unit 6, Lesson 1 (1,2,3)”.***Activity 1.  Vocabulary.*****\*Aims:*** *Ss will be able**to know the vocabulary in front of starting the new lesson.***\*Procedure:**-T elicits the new words*+ school         : trường học  (picture)**+ library       : thư viện       (picture)**+ classroom :phòng học   (picture)**+ playground : sân chơi   (picture)*- T models *(3 times).*      - T writes the words on the board.- *Checking: Matching***Activity 2.   Look, listen and repeat:*****\*Aims:*** *Ss will be able**to understand and correctly repeat the sentences in two communicative contexts (pictures) to ask and answer questions about their school.***\*Procedure:**- Have Ss look at *Pictures a and b* and   identify names of the speakers in the pictures.https://lh5.googleusercontent.com/UZY96Lhsz8pEsDQ7AUR8FG44_1tSC0ls-epCNT5ZSA8stZwP5_Fv25F4lkApkvSTjDhE4tV_ENwO-I05tOC2o64Fns13D53LPNPwCrRp9GC_Lh_aQG59-ug0cN4CJq_Q9xFEuLJ3Reh53aDLA1zjLbLAizOxOioocnRI66hxzVKz1BiPKPY__kRcmQw4XIOK8ScGs2cMgAhttps://lh5.googleusercontent.com/_5k01vZIPc66QsY_KDADR6TUZioFt6sMPbor7vYuSOCkZRvgVloMk2t6cnQaaJ64RbJoYN3nqkiXhLN2VufLrwmf5nvcrZIvR4TRDraOyZOFwUqHg1iXFOVpjK21To0Shm5Er-o5DSD2K42KyVOVPoWT8q9ScjYGWQV7_KHg0tYXgUIAEZ2WD11LzoSizViz4mWBMmXO5w- Play the audio twice (sentence by sentence). Correct their pronunciation where necessary.- Have Ss to practice the dialogue- T invites a few pairs to the front of the class to practice.- T checks pronunciation for ss.**Activity 3**   **Listen, point and say.*****\*Aims:*** *Ss will be able**to correctly say the words and use Is this our …….? – Yes, it is. / No, it isn't. to ask and answer questions about their school.***\*Procedure:****\* *Model sentences:***- T asks Ss look at *picture a* and helps Ss know the structure from the dialogue.- T introduces new structure for Ss.- T explains, models and gives meaning.-Have Ss repeat the model sentences.***\*Drill pictures***- Elicit and check comprehension the places of schoolhttps://lh6.googleusercontent.com/2NvxYkGsCTiSwhyN_VaUB23hyg03XsxRJAO1fDI5fPvb_snLGiC_eRE1KOJ52YNra5xv2BJJvJM3p4DA-Wfob1MAlBAZE3OeWdx_-hJN8fUV0gG-X2ScNCYFhDDThApSmyEYQvXatiQwpzLDLnhcYmz6t6XG5U5XzXI_fJe3E2LpzafbzHkHelYtrpLH49zFCRJ_XKxsyw- Run through all the pictures.- Run through model sentences.+Run through the question sentences+Run through the answer sentences- Have Ss to practise:+ T asks, Ss answer picture a+ Ss ask, T answers picture b+ Group A ask, group B answer picture c+ Group B ask, group A answer picture d- Ask Ss to work in pairs.- T controls and corrects.- Invite a few pairs to come to the front of the classroom and point at the pictures and say the questions and answers in front of the class.- T gives feedbacks.**Activity 4.    Let’s talk.*****\*Aims:*** *Ss will be able to enhance the correct use of Is this our ……..? – Yes, it is. / No, it isn't. to ask and answer questions about their school.***\*Procedure:**- Have Ss look at the picture and elicit the question and the answer in context.*+ What can you see in the picture?**+ How many pictures are there?*- Stick the flash cards for *school, classroom, library and playground* on the wall at various places around the classroom and point at a certain flash card to elicit the question and answer. - Give Ss time to practise in pairs. - Invite some pairs of Ss to the front of the class to perform their conversations.***\*Consolidation******\*Aims:*** *Ss will be able consolidate and wrap up the content of the lesson.***\*Procedure:**- T asks ss to answer the following questions:  *+ What have you learnt from the lesson today?**+What are the core values of the lesson? (if the teacher can take from the lesson).*- T review the vocabulary and model sentences.- T praises some Ss who are hardworking / active/ good…. as well as encourage others to try more.**-** Learn the vocabulary and model sentences by heart - Prepare the new lesson: *Unit 6, Lesson 1 (4,5,6).* | - Ss listen-Ss look at the pieces of the picture-Ss put into the correct picture-Ss check- Ss open their books-Ss listen and answer- - Ss listen and repeat + Choral repetition *(3 times).*+ Individual repetition *(3 ss)*- Ss take note- Ss look, remember and match-Look at the pictures and say*+ In picture a:*  Ms Hoa says:  *Look at this picture. Is this our school?*  Lucy answers:  *Yes, it is. It’s our school.**+ In picture b:* Ms Hoa asks: *Is this our school?* Lucy answers: *No, it isn’t.*-Ss listen and repeat in chorus *(twice)*-Ss work in pairs to practice-Ss practice the dialogue-Ss listen-Ss look at the picture and answer.  -Ss listen-Ss listen and repeat-Ss repeat to the place- Ss look, listen and answer*+ Picture a:*   *a school**+ Picture b:*   *a classroom**+ Picture c:*   *a library**+ Picture d:*   *a playground*-Ss listen and repeat-Ss practice in chorus-Ss work in pairs to practice-Ss point and say-Ss listen.-Ss look at the picture and answer*+ I can see 4 places…**+*  *There are 4 pictures*-Ss look and answer-Ss work in pairs-Ss perform in front of the class.-Ss answer the questions- Ss listen-Ss listen and clap their hands-Ss listen and take note |

**D. ADJUSTMENTS (if necessary):**

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