*Week 10                                                 Preparing date: November …..,*

*Period 38                                          Teaching date: November …..,*

**Unit 6: Our school**

**Lesson 1 (1, 2, 3)**

**A. OBJECTIVES:**

By the end of the lesson, Ss will be able to:

**1. Knowledge:**

- use the words *school, classroom, library, playground* in the sentence pattern: *Is this our ……………? – Yes, it is. / No, it isn’t.*

- use *Is this our………… ? – Yes, it is. / No, it isn’t*. to ask and answer questions about their school.

- ***Vocabulary:*** school, classroom, library, playground

- ***Skills***: speaking and listening

**2. Competences:**

- Co-operation: ready to help friends in pair work/ group work.

- Sociability: Talk to each other, say good words to others.

**3. Attitude/ Qualities:**

- Kindness: Help partners to complete learning tasks.

- Honesty: tell the truth about feelings and emotions

**B. TEACHING AIDS:**

- *Teacher:* Teacher’s guide Pages 79, 80, 81, audio Tracks 57, 58, website sachmem.vn, posters, laptop, pictures, textbook, lesson plan, TV or projector.

- *Students:* Pupil’s book Page 44, notebooks, workbooks, school things.

**C. PROCEDURES:**

|  |  |  |
| --- | --- | --- |
| **Stages/Time** | **Teacher’s activities** | **Students’ activities** |
| **1.Warm- up:**  **(3’)**    **2. Presentation**  **(16’)**    **3.Practice: (7’)**    **4.Production: (7’)**    **5. Homework. (2’)** | *Sing:* ***Jigsaw puzzle***  *\*****Aims:*** *to create a friendly and active atmosphere in the class to beginning the lesson.*  **\*Procedure:**  - Divide class into 4 groups: Tom, Jerry, Miu and Chit.  - Ask Ss look at the pieces of picture.  https://lh5.googleusercontent.com/55rWWheq99pNekCoq45toCPqpO2xAYfyHq6deYz77eBqtVs2wm-xpF7ZhrcZ-nTIAq0-aLg_-RXJ8BQji6NOSWHtxOpbjVgiqJfd4nL70Z7UzUbgzhP_qxI_i7JIalcDaItOHkSqyhVQ00sJ47C3FpuicFDGKt2OLkpnIW-NvXYBZhMOy2IUyOAkpUyjbWupD95YzrQe1w  - Ask Ss go to the board and jigsaw puzzle into the correct picture.  -T checks who’s the winner?  - Say “Open your book page 44” and look at “*Unit 6, Lesson 1 (1,2,3)”.*  **Activity 1.  Vocabulary.**  ***\*Aims:*** *Ss will be able**to know the vocabulary in front of starting the new lesson.*  **\*Procedure:**  -T elicits the new words  *+ school         : trường học  (picture)*  *+ library       : thư viện       (picture)*  *+ classroom :phòng học   (picture)*  *+ playground : sân chơi   (picture)*  - T models *(3 times).*       - T writes the words on the board.  - *Checking: Matching*    **Activity 2.   Look, listen and repeat:**  ***\*Aims:*** *Ss will be able**to understand and correctly repeat the sentences in two communicative contexts (pictures) to ask and answer questions about their school.*  **\*Procedure:**  - Have Ss look at *Pictures a and b* and   identify names of the speakers in the pictures.  https://lh5.googleusercontent.com/UZY96Lhsz8pEsDQ7AUR8FG44_1tSC0ls-epCNT5ZSA8stZwP5_Fv25F4lkApkvSTjDhE4tV_ENwO-I05tOC2o64Fns13D53LPNPwCrRp9GC_Lh_aQG59-ug0cN4CJq_Q9xFEuLJ3Reh53aDLA1zjLbLAizOxOioocnRI66hxzVKz1BiPKPY__kRcmQw4XIOK8ScGs2cMgA  https://lh5.googleusercontent.com/_5k01vZIPc66QsY_KDADR6TUZioFt6sMPbor7vYuSOCkZRvgVloMk2t6cnQaaJ64RbJoYN3nqkiXhLN2VufLrwmf5nvcrZIvR4TRDraOyZOFwUqHg1iXFOVpjK21To0Shm5Er-o5DSD2K42KyVOVPoWT8q9ScjYGWQV7_KHg0tYXgUIAEZ2WD11LzoSizViz4mWBMmXO5w  - Play the audio twice (sentence by sentence). Correct their pronunciation where necessary.  - Have Ss to practice the dialogue  - T invites a few pairs to the front of the class to practice.  - T checks pronunciation for ss.  **Activity 3**   **Listen, point and say.**  ***\*Aims:*** *Ss will be able**to correctly say the words and use Is this our …….? – Yes, it is. / No, it isn't. to ask and answer questions about their school.*  **\*Procedure:**  **\* *Model sentences:***  - T asks Ss look at *picture a* and helps Ss know the structure from the dialogue.  - T introduces new structure for Ss.  - T explains, models and gives meaning.  -Have Ss repeat the model sentences.    ***\*Drill pictures***  - Elicit and check comprehension the places of school  https://lh6.googleusercontent.com/2NvxYkGsCTiSwhyN_VaUB23hyg03XsxRJAO1fDI5fPvb_snLGiC_eRE1KOJ52YNra5xv2BJJvJM3p4DA-Wfob1MAlBAZE3OeWdx_-hJN8fUV0gG-X2ScNCYFhDDThApSmyEYQvXatiQwpzLDLnhcYmz6t6XG5U5XzXI_fJe3E2LpzafbzHkHelYtrpLH49zFCRJ_XKxsyw  - Run through all the pictures.  - Run through model sentences.  +Run through the question sentences  +Run through the answer sentences  - Have Ss to practise:  + T asks, Ss answer picture a  + Ss ask, T answers picture b  + Group A ask, group B answer picture c  + Group B ask, group A answer picture d  - Ask Ss to work in pairs.  - T controls and corrects.  - Invite a few pairs to come to the front of the classroom and point at the pictures and say the questions and answers in front of the class.  - T gives feedbacks.  **Activity 4.    Let’s talk.**  ***\*Aims:*** *Ss will be able to enhance the correct use of Is this our ……..? – Yes, it is. / No, it isn't. to ask and answer questions about their school.*  **\*Procedure:**  - Have Ss look at the picture and elicit the question and the answer in context.  *+ What can you see in the picture?*  *+ How many pictures are there?*  - Stick the flash cards for *school, classroom, library and playground* on the wall at various places around the classroom and point at a certain flash card to elicit the question and answer.  - Give Ss time to practise in pairs.  - Invite some pairs of Ss to the front of the class to perform their conversations.  ***\*Consolidation***  ***\*Aims:*** *Ss will be able consolidate and wrap up the content of the lesson.*  **\*Procedure:**  - T asks ss to answer the following questions:  *+ What have you learnt from the lesson today?*  *+What are the core values of the lesson? (if the teacher can take from the lesson).*  - T review the vocabulary and model sentences.  - T praises some Ss who are hardworking / active/ good…. as well as encourage others to try more.  **-** Learn the vocabulary and model sentences by heart  - Prepare the new lesson: *Unit 6, Lesson 1 (4,5,6).* | - Ss listen  -Ss look at the pieces of the picture    -Ss put into the correct picture  -Ss check  - Ss open their books    -Ss listen and answer    - - Ss listen and repeat  + Choral repetition *(3 times).*  + Individual repetition *(3 ss)*  - Ss take note  - Ss look, remember and match    -Look at the pictures and say  *+ In picture a:*  Ms Hoa says:  *Look at this picture. Is this our school?*  Lucy answers:  *Yes, it is. It’s our school.*  *+ In picture b:* Ms Hoa asks: *Is this our school?* Lucy answers: *No, it isn’t.*    -Ss listen and repeat in chorus *(twice)*  -Ss work in pairs to practice  -Ss practice the dialogue  -Ss listen    -Ss look at the picture and answer.    -Ss listen  -Ss listen and repeat  -Ss repeat to the place    - Ss look, listen and answer  *+ Picture a:*   *a school*  *+ Picture b:*   *a classroom*  *+ Picture c:*   *a library*  *+ Picture d:*   *a playground*    -Ss listen and repeat  -Ss practice in chorus    -Ss work in pairs to practice  -Ss point and say  -Ss listen.    -Ss look at the picture and answer  *+ I can see 4 places…*  *+*  *There are 4 pictures*  -Ss look and answer    -Ss work in pairs  -Ss perform in front of the class.    -Ss answer the questions    - Ss listen  -Ss listen and clap their hands    -Ss listen and take note |

**D. ADJUSTMENTS (if necessary):**

………………………………………………………………………………………….…..……………………………………………………………………………...………………………………………….…..……………………………………………………………………………….……………………………………………………………………...