*Week 11                                                 Preparing date: November …..,*

*Period 44                                          Teaching date: November …..,*

**Unit 7: Classroom instructions**

**Lesson 1 (1, 2, 3)**

**A. OBJECTIVES:**

By the end of the lesson, Ss will be able to:

**1. Knowledge:**

-use the words *open, close, stand up, sit down and please* in relation to the topic “*Classroom instructions”*

-use  *…………. please!* to give instructions;

- ***Vocabulary:*** open, close, stand up, sit down, please

- ***Skills***: speaking and listening

**2. Competences:**

- Critical Thinking: self-introduce

- Co-operation: ready to help friends in pair work/ group work.

- Sociability: Talk to each other, say good words to others.

**3. Attitude/ Qualities:**

- Kindness: Help partners to complete learning tasks.

- Honesty: tell the truth about feelings and emotions

**B. TEACHING AIDS:**

- *Teacher:* Teacher’s guide Pages 90, audio Tracks 67, 68, website sachmem.vn, posters, laptop, pictures, textbook, lesson plan, TV or projector.

- *Students:* Pupil’s book Page 50, notebooks, workbooks, school things.

**C. PROCEDURES:**

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| --- | --- | --- |
| **Stages/Time** | **Teacher’s activities** | **Students’ activities** |
| **1.Warm- up:****(3’)****2. Presentation****(16’)****3.Practice: (7’)****4.Production: (7’)****5. Homework. (2’)** | *Sing:* ***Baby shark****\*****Aims:*** *to create a friendly and active atmosphere in the class to beginning the lesson.***\*Procedure:**- Show the song on the screen.<https://www.youtube.com/watch?v=XqZsoesa55w>- Ask Ss to listen, sing and dance the song.- Say “Open your book page 50” and look at “*Unit 7, Lesson 1 (1,2,3)”.***Activity 1.  Vocabulary.*****\*Aims:*** *Ss will be able**to know the vocabulary in front of starting the new lesson.***\*Procedure:**-T elicits the new words*+ open         : mở          (mime)**+ close        : đóng       (mime)**+ stand up :đứng lên   (mime)**+ sit down : ngồi xuống   (mime)**+ please :  xin mời         (translation)*- T models *(3 times).*     - T writes the words on the board.- *Checking: Rub out and remember***Activity 2.   Look, listen and repeat:*****\*Aims:*** *Ss will be able**to understand and correctly repeat the sentences in two communicative contexts (pictures) focusing on classroom instructions.***\*Procedure:**- Have Ss look at *Pictures a and b* and   identify names of the speakers in the pictures.https://lh3.googleusercontent.com/6LH8j8vYZ8aB0dkRc3oKvziWRhNnERskZfVOoGw5tRcgdyyUQz-PmU7TpuDtgLW1uzSSE3rCYcpt6tPtWuzXy5FhFZhTLURCMmCgQ064oTOq-FSDGZihFeaMcqpqiMBStyXHvqeGgQ021LuAkWrIkNawbGT3hwaypCixIjOByV-LvpgbLppPIfaTSaLmseSO_S5n0qwihQhttps://lh5.googleusercontent.com/wgVH6MRe43BIwVVGOw-mhNqRIgywRH7iYUXlwnBddXEIJ2mrYFCrBDimwvJvGiXLaxuDyoHtQNWiqDFO5JPAbDejL-5u10Ca9YRW3DEYcKJ2K64ENi-HoxYvE1Q4VnWtyyG8cxn5AL6HFWURYqMl6QPCcIUh2fwS1eAXs7ETwBCG_Bl4g_qKe93ZncIhS_f4aBaj-uYCFA- Play the audio twice (sentence by sentence). Correct their pronunciation where necessary.- Have Ss to practice the dialogue- T invites a few pairs to the front of the class to practice.- T checks pronunciation for ss.**Activity 3**   **2. Listen, point and say.*****\*Aims:*** *Ss will be able**to correctly say the words and use ……. , please! to give instructions***\*Procedure:****\* *Model sentences:***- T asks Ss look at *picture a* and helps Ss know the structure from the dialogue.- T introduces new structure for Ss.- T explains, models and gives meaning.-Have Ss repeat the model sentences.***\*Drill pictures***- Elicit the school thing and the character in each picture.https://lh5.googleusercontent.com/D6AQCbwBytPeAtliyD3P1299b1hCPIOE2yOxnLJ73gAgxO_PxG85mxJvdd2bQX4A9l44fb-a42rB7js0YaXxm0v7nDj4fJjeta53jqBb5yO2SD81aKUXthdPqEPNTlfQoUbS3kqG0VZ2MNKL3Dq3BvykN7_uF9Khxov2BsolO0iHoZvwjEfABeZ7jgiyyQztPUUHR4Q3iAhttps://lh3.googleusercontent.com/gUs7opRvXZbhvwYkeCXBpFrgGFF5Ft-N7XZmasC2nzBUf1zZmcmVxyRPUaB0fcr6IopHk-Mex7w24xY_7lLEZmotctFfql5j9zqHjQroRmkcl9uXgxD8BAWLo8bHE5ofBP-axIkde7wDfF1fEOl2kmQh9cGvQUeXSM2DNAzbIXmv6ap93lkYP0M9otojCYZZRghM8oG21w- Have S point at *Picture a*, listen to the recording and repeat the phrase(*open your book*). - Follow the same procedure with the other three pictures.- Point at the bubble and *Picture a* and have S listen and repeat after therecording (*Open your book, please!).*- Have pairs practise saying *\_\_\_\_\_\_, please! w*ith Pictures b, c and d.- Invite a few pairs to point at the pictures and give instructions for the class to act out**Activity 4.    Let’s talk.*****\*Aims:*** *Ss will be able to enhance the correct use of ………., please! to give instructions***\*Procedure:**https://lh5.googleusercontent.com/BfY9anlMn0jVgV0NFO0bRPTTJIdYOsTSbq_oZuZzgPi-xrUCcgvkE86k6FRXQP2tpTtwdOPEDwuFJbpnaY9N91SMCaZi_FIL_FYK1EcZJBn3y0irpXniOVW-iiIaGDwzebgp27Ikb6AUy4z_GfVJe1ggPb6_fLhkedNIZAmxe8yS_VHZ4dlcQFNE_JZFUAn6-mmQ_rqF2g- Have Ss look at the picture and elicit the question and the answer in context.*+*  *A picture of a classroom in which pupils are asking the teacher for her permission to**(open the book / close the book / stand up / sit down)*-  Put Ss work in pairs to give and respond to instructions. Go around the classroom to offer support while they are acting out the instructions.- Invite some pairs of Ss to the front of the class to act out the instructions.***\*Consolidation******\*Aims:*** *Ss will be able consolidate and wrap up the content of the lesson.***\*Procedure:**- T asks ss to answer the following questions:  *+ What have you learnt from the lesson today?**+What are the core values of the lesson? (if the teacher can take from the lesson).*- T review the vocabulary and model sentences.- T praises some Ss who are hardworking / active/ good…. as well as encourage others to try more.**-** Learn the vocabulary and model sentences by heart - Prepare the new lesson: *Unit 7, Lesson 1 (4,5,6).* | - Ss sing and dance the song - Ss open their books-Ss listen and answer- - Ss listen and repeat + Choral repetition *(3 times).*+ Individual repetition *(3 ss)*- Ss take note- Ss look, remember and write-Look at the pictures and say*+ In picture a:*  Class says:  *Good morning, Ms Hoa.* Lucy answers:  *Hello, class. Sit down, please!**+ In picture b:* Ms Hoa says: *Open your books, please!*-Ss listen and repeat in chorus *(twice)*-Ss work in pairs to practice-Ss practice the dialogue-Ss listen-Ss look at the picture and answer.  -Ss listen-Ss listen and repeat-Ss repeat to the place- Ss look, listen and answer*+ Picture a:*    *a book opening**+ Picture b:*    *a book closing**+ Picture c:*    *a girl about to stand up**+ Picture d:*    *a boy about to sit down*-Ss listen and repeat-Ss practice -Ss listen and repeat-Ss practice-Ss point, say nd do action-Ss look at the picture and answer-Ss work in pairs-Ss act out the instructions.-Ss answer the questions- Ss listen-Ss listen and clap their hands-Ss listen and take note |

**D. ADJUSTMENTS (if necessary):**

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