*Week 11                                                 Preparing date: November …..,*

*Period 44                                          Teaching date: November …..,*

**Unit 7: Classroom instructions**

**Lesson 1 (1, 2, 3)**

**A. OBJECTIVES:**

By the end of the lesson, Ss will be able to:

**1. Knowledge:**

-use the words *open, close, stand up, sit down and please* in relation to the topic “*Classroom instructions”*

-use  *…………. please!* to give instructions;

- ***Vocabulary:*** open, close, stand up, sit down, please

- ***Skills***: speaking and listening

**2. Competences:**

- Critical Thinking: self-introduce

- Co-operation: ready to help friends in pair work/ group work.

- Sociability: Talk to each other, say good words to others.

**3. Attitude/ Qualities:**

- Kindness: Help partners to complete learning tasks.

- Honesty: tell the truth about feelings and emotions

**B. TEACHING AIDS:**

- *Teacher:* Teacher’s guide Pages 90, audio Tracks 67, 68, website sachmem.vn, posters, laptop, pictures, textbook, lesson plan, TV or projector.

- *Students:* Pupil’s book Page 50, notebooks, workbooks, school things.

**C. PROCEDURES:**

|  |  |  |
| --- | --- | --- |
| **Stages/Time** | **Teacher’s activities** | **Students’ activities** |
| **1.Warm- up:**  **(3’)**    **2. Presentation**  **(16’)**    **3.Practice: (7’)**    **4.Production: (7’)**    **5. Homework. (2’)** | *Sing:* ***Baby shark***  *\*****Aims:*** *to create a friendly and active atmosphere in the class to beginning the lesson.*  **\*Procedure:**  - Show the song on the screen.  <https://www.youtube.com/watch?v=XqZsoesa55w>  - Ask Ss to listen, sing and dance the song.  - Say “Open your book page 50” and look at “*Unit 7, Lesson 1 (1,2,3)”.*  **Activity 1.  Vocabulary.**  ***\*Aims:*** *Ss will be able**to know the vocabulary in front of starting the new lesson.*  **\*Procedure:**  -T elicits the new words  *+ open         : mở          (mime)*  *+ close        : đóng       (mime)*  *+ stand up :đứng lên   (mime)*  *+ sit down : ngồi xuống   (mime)*  *+ please :  xin mời         (translation)*  - T models *(3 times).*       - T writes the words on the board.  - *Checking: Rub out and remember*  **Activity 2.   Look, listen and repeat:**  ***\*Aims:*** *Ss will be able**to understand and correctly repeat the sentences in two communicative contexts (pictures) focusing on classroom instructions.*  **\*Procedure:**  - Have Ss look at *Pictures a and b* and   identify names of the speakers in the pictures.  https://lh3.googleusercontent.com/6LH8j8vYZ8aB0dkRc3oKvziWRhNnERskZfVOoGw5tRcgdyyUQz-PmU7TpuDtgLW1uzSSE3rCYcpt6tPtWuzXy5FhFZhTLURCMmCgQ064oTOq-FSDGZihFeaMcqpqiMBStyXHvqeGgQ021LuAkWrIkNawbGT3hwaypCixIjOByV-LvpgbLppPIfaTSaLmseSO_S5n0qwihQ  https://lh5.googleusercontent.com/wgVH6MRe43BIwVVGOw-mhNqRIgywRH7iYUXlwnBddXEIJ2mrYFCrBDimwvJvGiXLaxuDyoHtQNWiqDFO5JPAbDejL-5u10Ca9YRW3DEYcKJ2K64ENi-HoxYvE1Q4VnWtyyG8cxn5AL6HFWURYqMl6QPCcIUh2fwS1eAXs7ETwBCG_Bl4g_qKe93ZncIhS_f4aBaj-uYCFA  - Play the audio twice (sentence by sentence). Correct their pronunciation where necessary.  - Have Ss to practice the dialogue  - T invites a few pairs to the front of the class to practice.  - T checks pronunciation for ss.  **Activity 3**   **2. Listen, point and say.**  ***\*Aims:*** *Ss will be able**to correctly say the words and use ……. , please! to give instructions*  **\*Procedure:**  **\* *Model sentences:***  - T asks Ss look at *picture a* and helps Ss know the structure from the dialogue.  - T introduces new structure for Ss.  - T explains, models and gives meaning.  -Have Ss repeat the model sentences.  ***\*Drill pictures***  - Elicit the school thing and the character in each picture.  https://lh5.googleusercontent.com/D6AQCbwBytPeAtliyD3P1299b1hCPIOE2yOxnLJ73gAgxO_PxG85mxJvdd2bQX4A9l44fb-a42rB7js0YaXxm0v7nDj4fJjeta53jqBb5yO2SD81aKUXthdPqEPNTlfQoUbS3kqG0VZ2MNKL3Dq3BvykN7_uF9Khxov2BsolO0iHoZvwjEfABeZ7jgiyyQztPUUHR4Q3iA  https://lh3.googleusercontent.com/gUs7opRvXZbhvwYkeCXBpFrgGFF5Ft-N7XZmasC2nzBUf1zZmcmVxyRPUaB0fcr6IopHk-Mex7w24xY_7lLEZmotctFfql5j9zqHjQroRmkcl9uXgxD8BAWLo8bHE5ofBP-axIkde7wDfF1fEOl2kmQh9cGvQUeXSM2DNAzbIXmv6ap93lkYP0M9otojCYZZRghM8oG21w  - Have S point at *Picture a*, listen to the recording and repeat the phrase  (*open your book*).  - Follow the same procedure with the other three pictures.  - Point at the bubble and *Picture a* and have S listen and repeat after the  recording (*Open your book, please!).*  - Have pairs practise saying *\_\_\_\_\_\_, please! w*ith Pictures b, c and d.  - Invite a few pairs to point at the pictures and give instructions for the class to act out  **Activity 4.    Let’s talk.**  ***\*Aims:*** *Ss will be able to enhance the correct use of ………., please! to give instructions*  **\*Procedure:**  https://lh5.googleusercontent.com/BfY9anlMn0jVgV0NFO0bRPTTJIdYOsTSbq_oZuZzgPi-xrUCcgvkE86k6FRXQP2tpTtwdOPEDwuFJbpnaY9N91SMCaZi_FIL_FYK1EcZJBn3y0irpXniOVW-iiIaGDwzebgp27Ikb6AUy4z_GfVJe1ggPb6_fLhkedNIZAmxe8yS_VHZ4dlcQFNE_JZFUAn6-mmQ_rqF2g  - Have Ss look at the picture and elicit the question and the answer in context.  *+*  *A picture of a classroom in which pupils are asking the teacher for her permission to*  *(open the book / close the book / stand up / sit down)*  -  Put Ss work in pairs to give and respond to instructions. Go around the classroom to offer support while they are acting out the instructions.  - Invite some pairs of Ss to the front of the class to act out the instructions.  ***\*Consolidation***  ***\*Aims:*** *Ss will be able consolidate and wrap up the content of the lesson.*  **\*Procedure:**  - T asks ss to answer the following questions:  *+ What have you learnt from the lesson today?*  *+What are the core values of the lesson? (if the teacher can take from the lesson).*  - T review the vocabulary and model sentences.  - T praises some Ss who are hardworking / active/ good…. as well as encourage others to try more.  **-** Learn the vocabulary and model sentences by heart  - Prepare the new lesson: *Unit 7, Lesson 1 (4,5,6).* | - Ss sing and dance the song    - Ss open their books    -Ss listen and answer    - - Ss listen and repeat  + Choral repetition *(3 times).*  + Individual repetition *(3 ss)*  - Ss take note  - Ss look, remember and write    -Look at the pictures and say  *+ In picture a:*  Class says:  *Good morning, Ms Hoa.* Lucy answers:  *Hello, class. Sit down, please!*  *+ In picture b:* Ms Hoa says: *Open your books, please!*    -Ss listen and repeat in chorus *(twice)*  -Ss work in pairs to practice  -Ss practice the dialogue  -Ss listen    -Ss look at the picture and answer.    -Ss listen  -Ss listen and repeat  -Ss repeat to the place  - Ss look, listen and answer  *+ Picture a:*    *a book opening*  *+ Picture b:*    *a book closing*  *+ Picture c:*    *a girl about to stand up*  *+ Picture d:*    *a boy about to sit down*    -Ss listen and repeat  -Ss practice  -Ss listen and repeat  -Ss practice  -Ss point, say nd do action    -Ss look at the picture and answer    -Ss work in pairs    -Ss act out the instructions.    -Ss answer the questions    - Ss listen  -Ss listen and clap their hands    -Ss listen and take note |

**D. ADJUSTMENTS (if necessary):**

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